



Title I & III Information Night

#WeeLearn

Title I Reading Program



- ❑ Student eligibility for the program based on the following criteria:
 - ❑ DRA2 levels
 - ❑ Grades
 - ❑ PARCC scores
 - ❑ Teacher/counselor recommendation
- ❑ Program is fluid
 - ❑ Students doing well can exit, new students in need of help can enroll

Title I Reading & Math Program DWS & TRS



- ❑ Students receive additional support interventions in Reading and Math at TRS and DWS by Academic Support Teachers

What is the DRA?



The Developmental Reading Assessment 2 (DRA2)

- Standardized reading test
- Determine a student's independent level
- Administered individually
- Students read selection(s), then retell what they read
- Students complete comprehension questions
- As grade levels increase, so does the reading difficulty level of each selection

Grade Level	Guided Reading	DRA	Reading Recovery	Lexile	
Kindergarten	A	A-1	1	BR-220	
Kindergarten-Grade 1	B	2-3	2		
Grade 1	C	4	3-4	220-500	
	D	6	5-6		
	E	8	7-8		
	F	10	9-10		
Grades 1-2	G	12	11-12	450-500	
	H	14	13-14		
Grade 2	I	16	15-17	450-620	
	J	18	18-20		
Grades 2-3	K	20		550-620	
	L	24			
Grade 3	M	28		550-790	
	N	30			
Grades 3-4	O	34		770-790	
	P	38			
Grade 4	Q	40		770-910	
	R				
Grades 4-5	S			50	860-910
	T				
Grade 5	U	860-980			
Grades 5-6	V				
	Grade 6-8	W	60	950-1040	
X					
Grades 7-8	Y	80		1000-1160	
	Z				
Grades 9-12	Z+		1080-1360		

Focus for Instruction



- ❑ After a student is found to be independent in both fluency and comprehension:
 - ❑ the teacher will fill out Focus for Instruction for each student
 - ❑ this will identify areas where they need support
 - ❑ thus personalizing the learning path for each reader

Steps To Reading Proficiency

Reading With
Metacognition

Reading
Comprehension

Reading Fluency

Cognitive Skills: Phonological
Awareness, Processing, Attention,
Automaticity, Memory, Sequencing

How to help at home



- Read with your child each night.
- Make sure your child reads each night.
- Check Weehawken website and teacher sites for more information.

Compact



The student agrees to:

- be prepared for class each school day unless ill.
- exhibit a positive attitude about learning .
- complete all class work assigned.
- make a genuine attempt to master the skills being taught.

The parent agrees to:

- ensure my child attends school daily unless ill.
- ensure my child participates in the appropriate school program when the need arises. (extra help sessions, remedial classes, etc.).
- attend parent-teacher conferences and other school functions in order to keep abreast of my child's academic progress.
- receive my child's test scores and homework.
- communicate the learning needs of my child to school personnel.

We, the school and its staff members, agree to:

- maintain an effective school climate and classroom environment.
- encourage parent participation in school activities.
- assist students to meet the state and local district standards.
- keep parents informed of their child's academic progress.
- provide opportunities for ongoing communication between you and teachers throughout the year.

English Language Learners



- ❑ English Language Learners are given support throughout the day by Mrs. Chernov or Mrs. Ventrone
- ❑ Utilize high-intensity ESL program

English Language Learners



- ❑ English Language Learners are given support throughout the day by Ms. Sotolongo
- ❑ provides whole class instruction
 - ❑ ESL 7-9
 - ❑ ESL 10-12
 - ❑ ESL Beginner
 - ❑ In Class Support

WIDA Standards



The Five WIDA English Language Development (ELD) Standards

ELD Standard 1	English language learners communicate for Social and Instructional purposes within the school setting
ELD Standard 2	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts
ELD Standard 3	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics
ELD Standard 4	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science
ELD Standard 5	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies

Get Involved



We have Title I Parent Advisory Committees at each school. If you are interested in participating, please email me at FAmato@Weehawken.k12.nj.us.