



Los Angeles Unified School District  
**Sylmar Charter High School**  
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## **2018-2019 Parent Engagement Policy**

### **A. PARENT INVOLVEMENT**

Introduction:

Sylmar Charter High School has identified parental involvement as an essential component for improving student achievement and student success. Therefore, in collaboration with our Parent Center and with the support of staff and parent volunteers, we will:

1. Increase parent involvement at all grade levels
2. Utilize staff and volunteers to recruit more parents to be engaged in their child's academic success
  - a. Provide training for parents regarding social-emotional learning
  - b. Provide workshops for parents regarding A-G requirements and college entrance requirements beginning in the 9<sup>th</sup> grade and reinforced in 10<sup>th</sup>-12<sup>th</sup> grade
  - c. Provide information and overview regarding the various intervention programs, at least 4 times a year
  - d. Create a greater awareness among parents regarding the need for improvement in first year Algebra
1. Sylmar CHS will hold meetings annually to inform parents of the Sylmar CHS Parent Involvement Policy and guidelines provided by Title I to participate in the planning, review, and input for all school programs, including Title I.
2. The meetings will also include information about:
  - a. Needs of the instructional program or changes in curriculum, high stakes testing
  - b. The need for parent involvement at all grade levels, to ensure that all students meet the requirements for graduation.
3. A minimum of one meeting per month and/or minimum of 6 meetings per school year will be held for School Site Council (SSC) and the English Learner Advisory Council (ELAC).
4. Parent meetings/workshops are advertised 10 days in advance to facilitate availability of parents to plan schedule to attend. SSC and ELAC are posted 72 hours in advance.
5. The number and/or time of meetings will be added to facilitate parent participation, as requested.

### **B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. Sylmar CHS has jointly developed a school-parent-student compact that details the responsibilities of each of the three groups of stakeholders to support achievement proficiency for ALL students
  - a. A revised compact will be designed with the input of parents and stakeholders that will be more reflective of the work within the school
2. The compact will be revised annually by School Site Council members and will be included in the Single Plan for Student Achievement.

### **C. BUILDING CAPACITY FOR INVOLVEMENT AND ENGAGEMENT**

1. Sylmar Charter High School will provide professional development opportunities for parents to increase their understanding of state/local assessments; federal, state, and local compliance requirements; school-wide intervention and achievement programs, school rules; school policies; and coordinator, counselor, or administrative personnel changes.
2. Sylmar Charter High School will develop a yearly action plan to focus on implementation and evaluation of school strategies to increase parental involvement

### **D. ACCESSIBILITY**

1. Sylmar Charter High School Title I funds will be allocated as necessary increase parent participation in school-wide decision making and to better facilitate parental involvement.
2. Recommendations and input will be solicited and taken from parents as indicated in a specified agenda item on the SSC and ELAC councils to tailor training to the requested needs of parents.
3. Parents of EL, Special Education, Migrant students have equal access for participation and information.
4. Parent Training  
Ongoing training for parents at Sylmar CHS will be provided to include, but not be limited to:
  - a. Adolescent Growth and Development
  - b. Enhancing Self-Esteem in Adolescents
  - c. Motivational Strategies
  - d. College Information and Requirements
  - e. How the School System Functions
  - f. Positive Ways to Communicate
  - g. Central Library (in the Parent Center)
  - h. Literacy and Mathematics
  - i. Scholarship Orientations
  - j. Attendance Policy
  - k. Function of ELAC parent committees.
  - l. English Learner Master Plan
5. Parent/Community Services include:
  - a. Translation Services
  - b. Parent Trainings
  - c. Help completing School Forms
  - d. Liaison for School and Community Services
6. Information and Networking for Parents and Community include:
  - a. Coffee with the Principal
  - a. ELAC monthly meetings
  - b. SSC monthly meetings
  - c. Back to School Night, Student Led Conferences/Parent Conferences
  - d. Parent volunteers for curricular trips
  - e. Individual parent phone calls by staff and faculty, progress reports, semester grade reports, written notices and parent conferences, as needed.
  - f. Follow up with all parents who voluntarily provide us with contact information by creating a directory of phone numbers. Use this directory to inform parents about school events and to solicit parent volunteers.