



EDW

Edward
Douglas
White
Catholic
High
School

2019-2020

Course Description
Catalog

TABLE OF CONTENTS

Business Department	3
Change of requests	19
Contacts.....	19
Courses by grade level	2
Deadlines.....	19
English Department	3
FACS.....	5
Fine Arts Department.....	5
Foreign Language Department	7
Graduation Requirements	18
Health & PE Department	9
Honors Diploma.....	18
Math Department	10
Religion Department.....	12
Science Department	13
Social Studies Department.....	15
Special Courses	16

Courses Offered by Grade Level (2019-2020) Revised 02/02/2019

	Electives	English	Fine Arts	Health & PE	Mathematics	Religion	Science	Social Studies	Foreign Languages
8th Grade minimum of 1 credit		English 8	Band 8	PE 8	Algebra I+	Religion 8	Earth Science	World Geography+	-----
		Adv. Eng. 8			Intro to Algebra		Physical Science+		+ High school credit
		Eng. 8 Skills							
		Reading 8							
9th Grade minimum of 7 credits	Choose 2	English I	Art I	PE I	Algebra I	Religion I	Biology		French I
		English I-H	Band		Algebra I-B		Biology-H		Latin I
		English I Skills	Fine Arts Survey		Geometry Geometry-H		Conceptual Physical Science Physical Science		Spanish I
10th Grade minimum of 7 credits	Choose 2	English II	Art I/II	Health (1/2) PE II (1/2)	Algebra II	Religion II	Biology	Religion II (Church History) will double as a Social Studies credit	French I/II
		English II-H	Band	PE II ABCD	Algebra II-H		Biology-H		Latin I/II
		English II Skills	Fine Arts Survey	PE II Conditioning	Geometry Geometry-H		Chemistry Chem-H		Spanish I/II
					Practical Geometry				Am. Sign Language II
11th Grade minimum of 7 credits	Choose 2	English III	Art I/II/III	PE III Conditioning	Algebra II	Religion III	Chemistry	American History	French I/II/III
		English III Skills	Band	PE II ABCD	Algebra II-B		Chem-H	AP U.S. History	Latin I/II
		AP English Language and Composition	Fine Arts Survey Music App (DE)		Algebra II-H Pre-Calculus Pre-Calc-H		Conceptual Chemistry AP Chemistry Physics		Spanish I/II/III Am. Sign Language II
							Physics-H		
12th Grade minimum of 5 credits	Choose 2	English IV	Art I/II/III/IV	Athletics	Advanced Math	Religion IV	Biology II	Civics	French II/III/IV
		English IV Skills	Band	PE II ABCD	AP Calculus AB		Bio II-H	AP U. S. Government and Politics	Latin I/II
		AP English Literature and Composition	Fine Arts Survey Music App (DE)	PE IV Conditioning	Bus. Calculus DE Pre-Calculus Pre-Calc-H		Physics Physics-H AP Chemistry		Spanish II/III/IV Am. Sign Language II

Electives Offered By Grade Level

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Choir	Accounting	Accounting	Accounting
Culinary	Business Management	Business Management	Business Management
FACS	Choir	Choir	Choir
Speech I	Criminal Justice	Computer Science	Computer Science
Study Skills*	Culinary Arts	Criminal Justice	Criminal Justice
	Environmental Science	Culinary	Culinary
	FACS	Environmental Science	FACS
	Game Design	FACS	Environmental Science
	Mythology	Game Design	Game Design
	Speech I/II	Introduction to Engineering	Introduction to Engineering
	Study Skills*	Multimedia	Life Skills
	Test Prep	Mythology	Multimedia
		Psychology I or AP Psychology	Mythology
		Publications I	Nicholls
		Religion Elective	Office Work
		Speech I/II	Psychology I or AP Psychology
		Study Skills*	Publications I/II
		Test Prep	Religion Elective
			Speech I/II
			Study Skills*
			Test Prep
			Work 8th

*Study Skills courses are open to Academic Enhancement students only. DE indicates Dual Enrollment classes with Nicholls State University.

Departmental Breakdown

BUSINESS DEPARTMENT

710. ACCOUNTING (1/2 credit)

This course is offered to students in grades 10-12. The broad purpose of this elective course is to provide students with a basic background in accounting procedures and a basis in financial math. This course is strongly recommended for students planning to major in business at the post-secondary level.

715. BUSINESS MANAGEMENT (1/2 credit)

This course is offered to students in grades 10-12. This elective course is designed to acquaint students with their future roles in society as wage earners, family providers, and consumers. Topics, such as income tax, social security, money, banking and credit, civil law, insurance, international business, and marketing, are incorporated into the course in order to give students an overall view of the economic community and to encourage entrepreneurial pursuits. This course is strongly recommended for students planning to major in business at the post-secondary level.

ENGLISH DEPARTMENT

110. ENGLISH I (1 credit)

This course is required for all students in grade 9 who are not enrolled in English I (Skills) or English I Honors. It includes the study of grammar and vocabulary and a survey of short stories, drama, and novels. Paragraph development and the three-point paper are also incorporated into the class.

111. ENGLISH I (SKILLS) (1 credit)

This course is required for all students in grade 9 who are not enrolled in English I or English I Honors. It is specifically designed for students with learning differences. This class provides a structured, systematic, and multi-sensory study of reading, spelling, grammar, vocabulary, composition, and literature. **Additional fees are assessed.** *Requirements: Recommendations of AE coordinator and current English teacher.*

112. ENGLISH I HONORS (1 credit)

This course is required for all students in grade 9 who are not enrolled in English I or English I (Skills). This advanced course challenges students in the areas of vocabulary study, grammar, mechanics, and composition. An expanded reading list is required as part of the survey of literature. *Requirements: Minimum GPA of 3.5 in English 8 Advanced and recommendation of current English teacher OR minimum GPA of 4.0 in English 8, an acceptable timed writing sample, and recommendation by current English teacher. ASPIRE results are used in the recommendation process.*

120. ENGLISH II (1 credit)

This course is required for all students in grade 10 who are not enrolled in English II (Skills) or English II Honors. This course includes the study of vocabulary, grammar, mechanics, and composition including the three-point paper and research skills. A survey of short stories, poetry, nonfiction, science fiction, and drama is included.

121. ENGLISH II (SKILLS) (1 credit)

This course is required for all students in grade 10 who are not enrolled in English II or English II Honors. It is specifically designed for students with learning differences. This course includes a structured, systematic, and multi-sensory study of composition, grammar, vocabulary, and literature. **Additional fees are assessed.** *Requirements: Recommendations of AE coordinator and current English teacher.*

125. ENGLISH II (HONORS)

This course is required for all students in grade 10 who are not enrolled in English II or English II (Skills). This advanced course challenges students in the areas of vocabulary study and applied grammar through various types of writing with emphasis on the three-point paper and research skills. In addition, an expanded reading list is required as part of the comprehensive survey of world literature. *Requirements: Current*

enrollment in English I Honors, 3.75 GPA in English courses, and recommendation of current English teacher OR minimum unweighted GPA of 3.75 in English courses, an acceptable timed writing sample, and recommendation by current English teacher. ASPIRE results are used in the recommendation process.

130. ENGLISH III (1 credit)

This course is required for all students in grade 11 who are not enrolled in English III (Skills), English III Honors, or AP English Language & Composition. This course consists of vocabulary study, grammar and mechanics review, study and application of the writing process including a research paper, and a survey of American literature.

131. ENGLISH III (SKILLS) (1 credit)

This course is required for all students in grade 11 who are not enrolled in English III, English III Honors, or AP English Language & Composition. It is specifically designed for students with learning differences. This course consists of a structured, systematic, multi-sensory study of composition, grammar, vocabulary, and a survey of American literature. ***Additional fees are assessed.*** *Requirements: Recommendations of AE coordinator and current English teacher.*

138. AP ENGLISH LANGUAGE AND COMPOSITION (HONORS) (1 credit)

This course is required for all students in grade 11 who are not enrolled in English III or English III (Skills). This advanced placement course requires students to become skilled readers of prose written in a variety of rhetorical contexts and skilled writers who compose for a variety of purposes. Both their reading and their writing should make students aware of interactions among a writer's purposes, reader expectations, and an author's propositional content, as well as the genre conventions and the resources of language that contribute to effectiveness in writing. Students who complete this course are expected to sit for the AP exam at the end of the year to possibly earn college credits. There is a fee assessed by CollegeBoard for the exam.

Requirements: Current enrollment in English II Honors, 3.75 GPA in English courses, an acceptable timed writing sample, and recommendation of current English teacher OR minimum unweighted GPA of 3.75 in English courses, an interview with selected English department members, an acceptable timed writing sample, and recommendation by current English teacher.

140. ENGLISH IV (1 credit)

This course is required for all students in grade 12 who are not enrolled in English IV (Skills) or AP English Literature and Composition (Honors). This course consists of vocabulary study, grammar and mechanics review, study and application of the writing process, and a survey of British literature.

141. ENGLISH IV (SKILLS) (1 credit)

This course is required for all students in grade 12 who are not enrolled in English IV or AP English Literature and Composition (Honors). It is specifically designed for students with learning differences. This course consists of a structured, systematic, multi-sensory study of composition, grammar, vocabulary, and a survey of British literature. ***Additional fees are assessed.*** *Requirements: Recommendations of AE coordinator and current English teacher.*

148. AP ENGLISH LITERATURE AND COMPOSITION (HONORS) (1 credit)

This course is required for all students in grade 12 who are not enrolled in English IV or English IV (Skills). This advanced placement course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways that writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as such smaller-scale elements as the figurative use of language, imagery, symbolism, and tone. Students who complete this course are expected to sit for the AP exam at the end of the year to possibly earn college credits. There is a fee assessed by CollegeBoard for the exam.

Requirements: Current enrollment in English III Honors, a 3.75 GPA in English courses, an acceptable timed writing sample, and recommendation of current English teacher OR minimum unweighted GPA of 3.75 in English courses, an interview with selected English department members, an acceptable timed writing sample, and recommendation by current English teacher.

152. MYTHOLOGY (1/2 credit)

This is a course offered to students in grades 10-12. This elective course focuses on classical mythology and is a survey of ancient Greek and Roman stories about heroes, gods, and the universe. The course illustrates the influence of these myths on the arts, literature, and culture of the modern world.

780. SPEECH I (1 credit)

This course is open to all students in grades 9-12. This is strongly recommended for all students planning to attend college. It is designed to introduce students to basic interpersonal communication skills. Students sharpen listening skills, build self-esteem, study the process of communication, and acquire skills in public speaking and group discussion.

785. SPEECH II (1 credit)

This course is open to all students in grades 10-12. This course will focus on mass media literacy. Students will view and analyze films, television programs, and Internet sites and will explore their influence on society and individuals. Speech I is not a prerequisite for Speech II.

FAMILY AND CONSUMER SCIENCE DEPARTMENT (FACS)

750. FAMILY AND CONSUMER SCIENCE (FACS) I (1/2 credit)

This course is offered to students in grades 9-12. This elective course is a combination of home and family management techniques, with an emphasis on clothing, crafts, organization, decorating, and budgeting.

751. CULINARY ARTS (1/2 credit)

This course is offered to students in grades 9-12. This elective course focuses on basic principles of sanitation and safety, principles of food-borne illness, meal planning, nutrition, and food preparation. Students will learn fundamental concepts, skills and techniques in basic cookery with an emphasis placed on recipe conversion, measurements, terminology, classical knife cuts, safe food/equipment handling, and flavorings/seasonings.

772. LIFE SKILLS (1/2 credit)

This course is offered to students in grade 12. It focuses on developing necessary skills to meet the demands of life after high school graduation. Facing the realities of transitioning into their adult lives in an ever-changing world, students need to develop adult living skills. This course promotes further development of relationship skills, health and wellness habits, career opportunities review, community responsibilities, financial skills, interviewing skills, and conflict resolution.

FINE ARTS DEPARTMENT

850. ART I (1 credit)

This course is offered to students in grades 9-12. While this elective course is an introduction to fine arts and art history, there is an emphasis on studio work. The elements of art that are explored include painting, drawing, sculpture, and collage. No previous art experience or knowledge is necessary. The student must supply some materials used in projects.

860. ART II (1 credit)

This course is offered to students in grades 10-12. This elective course is an intermediate art course that allows students to continue to develop their artistic abilities by utilizing the principles of art. Many forms of painting, drawing, sculpture and ceramics are explored. Art history is given but an emphasis is placed on studio work. The student must supply some materials used in projects. *Requirements: Successful completion of Art I and current teacher recommendation.*

870. ART III (1 credit)

This course is offered to students in grades 11-12. This elective course will continue to develop individual design principles. The art exercises are chosen to help build the student's art skills in areas such as concepts

of space, composition, media, and design. The student is encouraged to move in a direction determined by individual interest. The student must supply some materials used in projects. *Requirements: Successful completion of Art II and current teacher recommendation.*

875. ART IV (1 credit)

This course is offered to students in grade 12. This elective course is an independent methods class in which the student can carefully develop individual art abilities and move in a direction of his own choice. Emphasis is placed on the areas of art in which the student is strongest. The student must supply some materials used in projects. *Requirements: Successful completion of Art III and current teacher recommendation.*

880. FINE ARTS SURVEY (1 credit)

This course is offered to students in grades 9-12. It covers a general history of the fine arts of painting, music, sculpture, and architecture. Topics will include the materials, methods, and influences in the development of each art form.

890. BEGINNING CHOIR (1 credit)

This course is offered to students in grades 9-12. The purpose of the choir is to enhance the students' musical ability and talent, reveal to students different types of music, and bring about an appreciation for all music. The E. D. White Chorus will perform various concerts and participate in LMEA scheduled events. Members may also be required to participate, in some way, in the yearly musical. Students must audition prior to enrolling in this class. Students will be required to attend all scheduled practices and performances including those that occur after school hours. *Requirement: Recommendation of Fine Arts department chair.*

900 – 908. BEGINNING, INTERMEDIATE, and ADVANCED BAND (1 credit)

This course is offered to students in grades 8-12. These music electives are open to students who have had training in instrumental music. Music students are taught the advanced mechanics of instrumental techniques and ensemble playing through group and individual instruction. Participation in summer rehearsals, summer band camp, after-school practices and participation in various performances such as football games, festivals, contests, parades, concerts, Honor Band auditions, solo and ensemble festivals, etc. are a mandatory part of the band program. The music schedule includes a daily sectional class plus a full band class three times a week after school.

All band members are required to pay a fee for the class. This fee covers summer band camp, uniform use and maintenance, gloves, and a uniform shirt. Other minor expenses associated with band class include the purchase of band shoes, upkeep of band instruments, and participation fees for honor bands and solo and ensemble festivals. Participation in indoor percussion and winterguard requires an audition and an additional fee.

Color guard members will be selected by audition held between March and May from students currently enrolled in grades 7 through 11. Color guard members will be considered part of the band and participate in the marching season activities (summer rehearsals, camps, after school rehearsals, parades, etc.). Also, throughout the year the guard is asked to do presentation of colors at various school and community events. *Requirement: Recommendation of band director*

909. ADVANCED BAND II - MUSIC THEORY (1 credit)

This course is offered to students in grade 12. This elective course focuses on music theory and research. It also has a component where students work with elementary or beginning band students. *Requirement: Recommendation of band director.*

917. MUSIC APPRECIATION - DUAL ENROLLMENT

This course is open to students in grades 11-12 who satisfactorily meet dual enrollment requirements.

This course offers the student an opportunity to earn three hours of college credit at Nicholls State University in Music 105 while fulfilling the one-unit arts requirement for high school graduation. Music Appreciation is an introductory survey course covering fundamentals of music, principal musical styles, and music literature. **Additional fees are assessed by Nicholls State University for credit in the course.** *Requirement: Recommendation of Fine Arts department chair.*

Nicholls State University dual enrollment requirements include the following:

- Student must be at least 15 years of age
- Currently enrolled in 11th or 12th grade
- Must have PLAN or ACT (or SAT) scores on file at Nicholls
- Minimum PLAN or ACT composite score of 18
- Minimum PLAN or ACT English sub score of 18 or Compass English score of 68
- Minimum PLAN or ACT Math sub score of 19 or Compass Pre-Algebra score of 56
- Must have a high school cumulative GPA of 2.35

FOREIGN LANGUAGES DEPARTMENT

650. FRENCH I (1 credit)

This course is offered to students in grades 9-12. This elective course offers a study and practice of basic conversational skills, essentials of grammar, reading comprehension, and vocabulary development of the French language. It develops an appreciation of the French culture with various lessons directed specifically to this purpose. *Requirements: At least average grades in English and recommendation of current English teacher.*

655. FRENCH II (1 credit)

This course is offered to students in grades 10-12 who have completed French I with at least average grades. This elective course stresses the grammar structure of the French language with a more extensive development of conversational skills, reading comprehension, and writing. Emphasis is also given to the individual development of self-confidence in speaking and understanding French. *Requirement: Recommendation of French I teacher.*

660. FRENCH III (1 credit)

This course is offered to students in grades 11-12 who have completed French I and II with at least average grades. This elective course is directed to mastery of basic grammar, development of efficiency in reading and writing the language, and practical communication. If enrollment numbers do not warrant a regular class, this will be an independent study course within a French II class. *Requirement: Recommendation of French II teacher.*

665. FRENCH IV (1 credit)

This course is offered to students in grade 12 who have completed French I, II and III with at least a B average. This elective course is focused on improving students' capabilities in interpersonal communication, interpretive communication, presentational communication, and cultural comparisons at an intermediate-high level. If enrollment numbers do not warrant a regular class, this will be an independent study course. *Requirement: Recommendation of French III teacher.*

670. SPANISH I (1 credit)

This course is offered to students in grades 9-12. This elective uses a conversational-type approach to the Spanish language. It focuses on oral and written communication through the development of basic vocabulary, pronunciation and comprehension. It involves conversational group work, creative writing, short readings, and hands-on crafts to teach the Spanish language and Hispanic culture. *Requirements: At least average grades in English and recommendation of current English teacher.*

675. SPANISH II (1 credit)

This course is offered to students in grades 10-12 who have completed Spanish I with at least average grades. This elective uses a conversational-type approach to the Spanish language with a focus on oral and written communication. It involves a more extensive development of vocabulary and sentence structure and an increased awareness of error correction. It uses conversational group work, creative writing, extended readings and hands-on cultural activities. *Requirement: Recommendation of Spanish I teacher.*

680. SPANISH III (1 credit)

This course is offered to students in grades 11-12 who have completed Spanish II with at least average grades. This elective is intended to increase proficiency in oral communication, reading comprehension, writing and grammar correction. If enrollment numbers do not warrant a regular class, this will be an independent study course.

Requirement: Recommendation of Spanish II teacher.

685. SPANISH IV (1 credit)

This course is offered to students in grade 12 who have completed Spanish I, II, and III with at least a B average. This elective focuses on improving students' capabilities in interpersonal communication, interpretative communication, presentational communication, and cultural comparisons at an intermediate-high level. If enrollment numbers do not warrant a regular class, this will be an independent study course.

Requirement: Recommendation of Spanish III teacher.

696. AMERICAN SIGN LANGUAGE (ASL) I (1 credit) (Offered in 2020-2021)

This course is offered to students in grades 9-12. This elective introduces basic vocabulary, structure, syntax and grammar of ASL. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure. Students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation in ASL. Introductory information about deaf culture and humor will also be presented. This course is an online course monitored by a teacher/facilitator. Priority will be given to students with a foreign language waiver. This course may not substitute for French, Latin, or Spanish without a foreign language waiver. *Requirement: Recommendation of AE coordinator.*

697. AMERICAN SIGN LANGUAGE (ASL) II (1 credit) (Offered in 2019-2020)

This course is offered to students in grades 10-12. This elective is a continuation of the study of American Sign Language. It is intended to further develop communication skills and allow for basic interaction skills needed within a deaf community. This course is an online course monitored by a teacher/facilitator. Priority will be given to students with a foreign language waiver. This course may not substitute for French, Latin, or Spanish without a foreign language waiver. *Requirement: Recommendation of ASL I teacher.*

690. LATIN I (1 credit)

This course is open to students in grades 9-12. This is an independent, distance-learning course offered by Edified/Sevenstar. It is an introduction to the study of the Latin language and ancient Roman culture. In this course, students will learn the elements of grammar typically covered in first year of Latin including case usage and the present, imperfect and perfect tenses. Students will also use a variety of resources to learn about certain aspects of Ancient Rome. All students in this course will be required to take the National Latin Exam in March. **The distance-learning program assesses additional fees of as much as \$650.**

Requirements: At least average grades in English courses and recommendations of current English teacher and grade level school counselor.

695. LATIN II (1 credit)

This course is open to students in grades 10-12. This is an independent, distance-learning course offered by Edified/Sevenstar. Latin II is a continuation to the study of the Latin language and ancient Roman culture offered through an online school via the Internet. By the end of this course, students should be able to read simple passages by ancient authors. In addition to grammatical topics, students will study various aspects of ancient Roman history, religion and daily life. All students in this course will be required to take the National

Latin Exam in March. **The distance-learning program assesses additional fees of as much as \$650.**
Requirements: Successful completion of Latin I and recommendation of grade level school counselor.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

NOTE: A full credit of PE I, a ½ credit of PE II, a ½ credit of Health are required for graduation.

609. HEALTH B (1/2 credit)

This course is for boys in grade 10 who did not complete the health requirement in grade 8. Topics covered in this course include discussions on living a healthy lifestyle, nutrition, physical fitness, managing stress, first aid, and CPR.

611. HEALTH G (1/2 credit)

This course is for girls in grade 10 who did not complete the health requirement in grade 8. Topics covered in this course include discussions on living a healthy lifestyle, nutrition, physical fitness, managing stress, first aid, and CPR.

610. PE I B (1 credit)

This course is offered to boys in grades 9-10. This is an activity-focused class that covers a range of sports and games.

612. PE I G (1 credit)

This course is offered to girls in grades 9-10. This is an activity-focused class that covers a range of sports and games.

623. PE II B (1/2 credit)

This course is offered to boys in grades 10-11. This is an activity-focused class offered during the school day that covers a range of sports and games. *Requirement: Successful completion of PE I*

619. PE II G (1/2 credit)

This course is offered to girls in grades 10-11. This is an activity-focused class offered during the school day that covers a range of sports and games. *Requirement: Successful completion of PE I*

621. PE II ABCD (1/2 credit)

This course is offered to students in grades 10-12. This is a program designed to allow students in certain activities to earn PE II credit as they participate in their after school activity. It is limited to marching band members, cheerleaders, dance team members, and varsity athletes that are not enrolled in PE II during the school day. Only a half-credit can be earned in a single year.

Requirement: Recommendation of coach or moderator.

625. PE II CB (1 credit)

635. PE III CB (1 credit)

642. PE IV CB (1 credit)

These courses are offered to boys in grades 10-12. These classes are offered for varsity athletes that are earning a PE credit by participating in our year-round conditioning program. Students will report for conditioning, weightlifting, agility work, etc. under the supervision of the coaching staff assigned to the class. These classes will take place throughout the school day. *Requirement: Recommendation of head coach of particular sport.*

627. PE II CG (1 credit)

628. PE III CG (1 credit)

643. PE IV CG (1 credit)

These courses are offered to girls in grades 10-12. These classes are offered for varsity athletes that are earning a PE credit by participating in our year-round conditioning program. Students will report for

conditioning, weightlifting, agility work, etc. under the supervision of the coaching staff assigned to the class. These classes will take place throughout the school day. *Requirement: Recommendation of head coach of particular sport.*

630. PE III B (1 credit)

This course is offered to boys in grades 11-12. It is an activity-based elective who students who are not in a PE conditioning class or PE II ABCD. *Requirement: Successful completion of PE I and PE II.*

631. PE III G (1 credit)

This course is offered to girls in grades 11-12. It is an activity-based elective who students who are not in a PE conditioning class or PE II ABCD. *Requirement: Successful completion of PE I and PE II.*

640. PE IV B (1 credit)

This course is offered to boys in grade 12. It is an activity-based elective who students who are not in a PE conditioning class or PE II ABCD. *Requirement: Successful completion of PE I, PE II, and PE III.*

641. PE IV G (1 credit)

This course is offered to girls in grade 12. It is an activity-based elective who students who are not in a PE conditioning class or PE II ABCD. *Requirement: Successful completion of PE I, PE II, and PE III.*

MATH DEPARTMENT

310. ALGEBRA I (1 credit)

This course is open to qualified 8th graders and required of students in grade 9 who are not enrolled in Algebra I-B or geometry. This course includes the study of equations, inequalities, functions, linear functions, systems of equations and inequalities, exponents, polynomials, factoring, quadratic functions, and quadratic equations. *Requirements for freshmen: Recommendation of current math teacher.*

313. ALGEBRA I-B (1 credit)

This course is open to students in grade 9. Students **will be assigned** to this course based upon math grades in Introduction to Algebra and teacher recommendation. This course covers the same topics as Algebra I, but it is taught at a slower pace for students with special math needs. *Requirements: Recommendation of current math teacher.*

320. GEOMETRY (1 credit)

This course is open to qualified students in grades 9 and required of students in grade 10 who have not completed the course previously. This course includes topics from plane, solid, and coordinate geometry. Emphasis is on the analysis of relationships with lines, planes, polygons (with emphasis on triangles and quadrilaterals), congruent shapes, similar shapes, circles and solids. Analytical thought process is emphasized through incorporating algebra skills and logical thought processes through proofs. *Requirement: Successful completion of Algebra I and recommendation of current math teacher.*

321. GEOMETRY HONORS (1 credit)

This course is open to qualified students in grades 9 and 10 who have exceptional mathematical ability. This course is designed for students who excelled in Algebra I as 8th graders. This course includes advanced topics in geometry, such as rigorous proofs and critical thinking, and moves at a faster pace than geometry. *Requirement: Must have an A both semesters of Algebra I and recommendation of current math teacher.*

****Note:** Students who are interested in scheduling **both** Algebra II honors **and** geometry honors in their sophomore year **must have an A in Algebra I** for both the first and second semesters. *Requirements: Recommendation of current math teacher.*

325. GEOMETRY (PRACTICAL) (1 credit)

This course is offered to students in grade 10. This course covers many of the topics in a traditional geometry course, but it places more emphasis on their practical application rather than on rigorous proofs.

Topics include congruency, similarity, measurement, area, volume, parallel and perpendicular relationships, and right triangle relationships. The course will reinforce many of the concepts developed in algebra. Students are **recommended for placement** in this course if they have experienced **serious** difficulty with abstract mathematical reasoning in previous algebra courses. *Requirements: Completion of Algebra I or Algebra I B and recommendation of current math teacher.*

330. ALGEBRA II (1 credit)

This course is offered to qualified students in grade 10 and required of students in grade 11 who have not previously completed the course and are not enrolled in Algebra II Honors or Algebra II B. The course includes the study of various types of word problems, polynomials, linear equations, quadratic equations, exponential equations, rational equations, logarithms, complex fractions, factoring, basic geometry and trigonometry concepts, imaginary number system, rectangular graphing, and advanced factoring.

Requirements: Successful completion of Algebra I (not Alg IB) and geometry (not practical geometry) and recommendation of current math teacher.

331. ALGEBRA II (HONORS) (1 credit)

This course is offered to qualified students in grades 10-11. This course includes advanced topics taught in Algebra II. *Requirements: Students who have completed both Algebra I and geometry must have at least a 3.5 GPA in all high school math courses and a recommendation from the current math teacher.*

****Note:** Students who are interested in scheduling **both** Algebra II honors **and** geometry honors in their sophomore year **must have an A in Algebra I** for both the first and second semesters.

Requirements: Recommendation of current math teacher.

332. ALGEBRA II B (1 credit)

This course is offered to students in grade 11 who are not enrolled in Algebra II or Algebra II Honors. It is recommended for students who were previously enrolled in practical geometry. Note: This course cannot be used as prerequisite for pre-calculus; juniors who schedule this course will not be allowed to schedule pre-calculus as a senior. *Requirements: Recommendation of current math teacher.*

340. ADVANCED MATH (1 credit)

This course is offered to students in grade 12. This course is designed for students who are enrolled in Algebra II B and need to fulfill the requirement of the core four curriculum. Student who have completed pre-calculus or pre-calculus honors are not eligible to enroll in Advanced Math. The course will include topics in trigonometry and algebra. *Requirements: Recommendation of current math teacher.*

342. PRE-CALCULUS (1 credit)

This course is offered to qualified students in grades 11-12. It includes advanced topics in trigonometry, advanced algebra, and pre-calculus. It is designed for college-bound students. *Requirements: Successful completion of Algebra I, Algebra II (not Algebra II B) and geometry and recommendation of current math teacher.*

346. PRE-CALCULUS (HONORS) (1 credit)

This course is offered to qualified students in grades 11-12. However, it is specifically designed for juniors who have exceptional math ability and anticipate a mathematical or scientific major in college. It includes topics in analytical geometry, trigonometry, advanced algebra and pre-calculus. *Requirements: Must have a 3.50 average in all high school math courses, successful completion of Algebra I, Algebra II, and geometry, and recommendation of current math teacher.*

351. BUSINESS CALCULUS (DUAL ENROLLMENT) (1 credit)

This course is offered to students in grade 12. It is designed for students who anticipate a non-math related field of study in college. This course includes the study of algebraic, exponential, and logarithmic functions, intuitive limits, derivatives, and applications of the derivative. Students will not be allowed to enroll in both Business Calculus and AP Calculus. This course is not an honors course nor is it a TOPS math option.

Requirements: Successful completion of pre-calculus or pre-calculus honors, an ACT math sub-score of 23, an ACT composite of 18, an overall gpa of 2.5, and the recommendation of the current math teacher.

Additional fees are assessed by Nicholls State University for credit in the course.

352. AP CALCULUS (HONORS) (1 credit)

This course is offered to students in grade 12. It is designed for students who anticipate a mathematical or scientific major in college and show exceptional ability in math. It is offered, not as a substitute for a college freshman calculus class, but as a course to prepare graduates for college calculus. Introductory differential and integral calculus and applications of these will be studied. Students enrolled in this course are expected to sit for the AP exam at the end of the year to possibly earn college credits for the course. Students will not be allowed to enroll in both Business Calculus and AP Calculus. *Requirements: Successful completion of pre-calculus honors and recommendation of current math teacher.*

RELIGION DEPARTMENT

All students are required to schedule a religion class each year. In addition to academic content described below, religion courses also include a social justice curriculum that is presented over a five-year period. Another phase of the religion program is a service-awareness program that is designed to provide experiences and insights that will enable students to broaden their understanding of Christian responsibility and practice their faith through people-centered work. Students must complete assigned service hours in order to advance to the next grade level.

810. RELIGION I The Church and The Sacraments (1 credit)

This course shows the Blessed Trinity's loving effort to bring humanity back into communion with itself and one another. It also surveys the sacramental nature and system of the Catholic Church. Service hours are required each semester.

820. RELIGION II History of Religion (1 credit)

Serving as a required history credit, this course traces the birth and evolution of the Church, is grounded in the Catechism of the Catholic Church, and teaches major events in Church history. Service hours are required each semester.

830. RELIGION III Understanding the Scriptures (1 credit)

This course systematically presents the economy of salvation as it is revealed in Sacred Scripture through a succession of covenants between God and His people. It investigates the various books of the bible, highlights their importance within salvation history, and demonstrates how they confirm the Catholic Faith. Service hours are required each semester.

840. RELIGION IV Morality and Apologetics (1 credit)

The course begins with a comprehensive examination of moral doctrine of the Catholic Church in the context of identifying with and imitating the person of Jesus Christ. Also, an apologetics unit is a student-oriented program that helps the student to defend his Catholic faith in today's secular world. Service hours are required each semester. **Note: Each senior must attend the senior class retreat sponsored by the school. Failure to attend this retreat may result in a failure in senior religion and forfeiting of the right to an E. D. White diploma.**

845. CATHOLIC SOCIAL TEACHING (Religion elective) (1/2 credit)

This is an elective religion course open to students in grades 11-12. In this ½ unit course, the seven main principles of social justice, in conjunction with the works of mercy, will be taught through various presentations, lectures, guest speakers, and field experiences. Students will be given historical overviews of writings, people, and events that frame the current social justice situations and programs. Through excursions and projects, students will receive practical experience in assessing, planning, and utilizing resources to promote social justice. Students will be involved in long term strategic planning for current social justice issues.

SCIENCE DEPARTMENT

510. PHYSICAL SCIENCE (1 credit)

This course is open to qualified students in grades 8-9. It is required for those students who have completed or are enrolled in Algebra I. Students must successfully complete this course before enrolling in any chemistry and/or physics course. Students who have previously earned a credit in chemistry or physics cannot elect this course. The course provides a basic background in chemistry and physics with mathematical applications. *Requirement: Recommendation of current science teacher.*

513. CONCEPTUAL PHYSICAL SCIENCE (1 credit)

This course is offered to qualified students in grade 9. Students must complete this course before enrolling in any chemistry and/or physics course. Students who previously earned a credit in chemistry or physics cannot elect this course. This course is intended primarily for students enrolling in Algebra I B. It provides basic concepts in chemistry and physics with some mathematical applications. *Requirements: Freshmen will be assigned to the course based upon the recommendation of the current science and math teachers.*

516. ENVIRONMENTAL SCIENCE (1 credit)

This course is open to students in grades 10-12. It is designed to investigate the role of humans in their environment. Students develop a knowledge base about their biological and physical environment. This information leads to exploration of human dependence on, technological control over, and interactions with the environment. Emphasis is placed on sustaining resources and making informed choices concerning environmental issues. This course does not substitute for required science courses.

520. BIOLOGY (1 credit)

This course is open to qualified students in grade 9 and all students in grade 10. It is a required course that provides a basic background in cell biology, microbiology, genetics, and zoology. This course provides students with laboratory experiences using the microscope and performing dissections.

521. BIOLOGY I (HONORS) (1 credit)

This course is open to qualified students in grades 9-10. It provides an in-depth study of biological processes from the cell through the vertebrates with laboratory experience using the microscope and performing dissections. Students will be required to perform scientific experiments and develop formal lab reports. Students who qualify for this course and elect to enroll in it will not be required to take Biology I. *Requirement: Incoming sophomores must have a 3.75 average in their core high school classes including English, mathematics, science, and social studies, while incoming freshmen must have completed physical science and earned a 3.50 in their core high school classes with no grade lower than a B. Recommendation of current science teacher.*

525. BIOLOGY II (NON-HONORS) (1 credit)

This course is open to all students in grade 12 who have completed Biology I and any level of chemistry. This course reinforces and expands upon topics presented in Biology I. Additional topics to be covered include ecology, botany, anatomy, and physiology. Laboratory experience is included.

526. BIOLOGY II (HONORS) (1 credit)

This course is open to qualified students in grade 12 who have completed Biology I and chemistry. This course reinforces and expands upon basic biological concepts of cell biology, genetics, and body systems. The course will include an in-depth study of human anatomy and physiology. Students with an interest in medicine or an allied health profession are encouraged to enroll. *Requirement: Recommendation of current science teacher and science department chair and at least a 3.50 in all previous science courses.*

528. BIOLOGY II - DUAL ENROLLMENT (HONORS) (1 credit towards high school graduation)

This course is offered to qualified students in grade 12. This honors level course offers students the opportunity to earn college credit at Nicholls State University in Biology 114 and its associated lab course. This course covers the basics of human anatomy and physiology including anatomical terminology, basic biochemistry, cells and tissues, and the skeletal, muscular, and nervous systems. It introduces common

human disease processes. It prepares allied-health profession students to take advanced anatomy and physiology courses at Nicholls. (It is not the anatomy and physiology course required by Nicholls for pre-medicine majors.) **Additional fees are assessed by Nicholls State University.** The minimum cost at this time is \$150 but is subject to change. *Requirements: Recommendation of current science AND the following requirements set by Nicholls:*

- *At least 15 years of age and currently enrolled in 11th or 12th grade*
- *Must have PLAN or ACT (or SAT) scores on file at Nicholls*
- *Minimum PLAN or ACT composite score of 18*
- *Minimum PLAN or ACT English sub score of 18 or Compass English score of 68*
- *Minimum PLAN or ACT Math sub score of 19 or Compass Pre-Algebra score of 56*
- *Must have a high school cumulative GPA of 2.35*

530. CHEMISTRY (College Prep) (1 credit)

This course is open to qualified students in grades 10-11. This college prep chemistry course provides a basic background and laboratory experience in the fundamentals of chemistry and an understanding of the world of matter and how and why changes occur. Students will apply mathematical skills to chemistry concepts throughout the course. *Requirements: Must have completed physical science and Biology I, have at least a 2.00 cumulative average in math and science courses, must be enrolled in or have completed Algebra II, geometry or pre-calculus, and recommendation of current science teacher.*

533. CONCEPTUAL CHEMISTRY (1 credit)

This course is open to qualified students in grade 11. It provides a basic background and laboratory experience in the fundamentals of chemistry and an understanding of the world of matter and how and why changes in matter occur. Emphasis is placed on the development of chemistry concepts with limited mathematical applications. Topics in this course do not prepare students for physics. *Requirements: Must have completed physical science and Biology I and completed or be enrolled in practical geometry, Algebra II B, or Algebra II; have below a 2.0 average in all math and science courses, and recommendation of current science teacher.*

535. CHEMISTRY I (HONORS) (1 credit)

This course is open to qualified students in grades 10-11. This course provides an in-depth study of the fundamentals of chemistry with laboratory experience. Emphasis is placed on critical thinking techniques and problem solving. *Requirements: Must have completed physical science and Biology I, must be enrolled in or have completed Algebra II, Geometry or Pre-Calculus, must have a 3.67 in all previous science and math courses, and recommendation of current science teacher.*

555. AP CHEMISTRY (HONORS) (1 credit)

This course is open to qualified students in grades 11-12 who have completed Chemistry I (Honors). Students will develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. Students who complete this course are expected to sit for the AP exam at the end of the year to possibly earn college credits. There is a fee assessed by CollegeBoard for the exam. *Requirements: At least a 3.0 in Chemistry I (Honors) and recommendation of current science teacher.*

540. PHYSICS (1 credit)

This course is open to qualified students in grades 11-12. This course covers the kinematics and dynamics of physics. Laboratory experience is provided in this course. *Requirements: Have completed geometry, Algebra II, and Chemistry, must be enrolled in or have completed Pre-Calculus, recommendation of current science teacher.*

545. PHYSICS (HONORS) (1 credit)

This course is open to qualified students in grades 11-12. This course provides more in-depth study of the same basic topics in the physics course with greater integration of topics in problem solving. Laboratory

experience included. *Requirements: Must have completed geometry, Algebra II, and chemistry, must be enrolled in or have pre-calculus or calculus, must have a 3.75 in all previous science and math courses, and recommendation of current science teacher.*

SOCIAL STUDIES DEPARTMENT

415. WORLD GEOGRAPHY (1 credit)

This course is required for students in grade 8. However, if a student transfers to E.D. White without this credit, he/she will be required to complete this course upon entry. In this course, emphasis is placed on developing an awareness of the geographic locations of the continents, their countries, and key cities within these countries. Students will also study climate, landforms, vegetation, and their significance to the human habitat.

430. U. S. HISTORY (1 credit)

This course is required of all students in grade 11, unless enrolled in AP U.S. History. It provides a study of the American nation emphasizing the significant events, people, inventions, and wars that have made our culture and political system unique.

432. AP U. S. HISTORY (HONORS) (1 credit)

This course is open to qualified students in grade 11. This course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college U.S. history survey courses' increased focus on early and recent American History, the AP U.S. History course covers early settlement to present time. Students who complete this course are expected to sit for the AP exam at the end of the year to possibly earn college credits. There is a fee assessed by CollegeBoard for the exam. *Requirements: Must have a 3.50 GPA in social studies and English courses, successful completion of a writing sample in English II, and recommendations of current English and religion teachers.*

440. CIVICS (1 credit)

This course is required of all students in grade 12, unless enrolled in AP U.S. Government and Politics. This course provides a survey of the government of the United States. Students will study the United States Constitution, how our government functions, and their rights as citizens.

450. AP UNITED STATES GOVERNMENT AND POLITICS (HONORS) (1 credit)

This course is open to qualified students in grade 12. As an advanced placement course, this course will focus on the various institutions, groups, beliefs, and ideas that constitute United States politics. Students will gain an analytical perspective on government and politics in the United States both by studying the general concepts used to interpret U. S. politics and by analyzing specific examples. Students will learn how to analyze and interpret basic data relevant to U.S. government and politics and will write extensively to perfect their essay writing and critical thinking skills. Students who complete this course are expected to sit for the AP exam at the end of the year to possibly earn college credits. There is a fee assessed by CollegeBoard for the exam. *Requirements: Students who have completed U.S. History must have a 3.75 GPA in social studies, religion II, and English courses, successful completion of a writing sample in English III, and recommendations of current history teacher. Students who have completed U.S. History Honors or AP U.S. history must have As and/or Bs in the course, successful completion of a writing sample in English III, and recommendations of current history teacher.*

460. PSYCHOLOGY I (1 credit)

This elective course is open to students in grades 11-12. This course serves as an introduction to the study of psychology. Important historical figures in the field of psychology will be studied, as well as, the major theories of learning. Students are introduced to basic experimental research design and the core ideas and theories of psychology thus gaining an understanding of the complexities and diversity of human thought and behavior. Content may include life span development, the biological bases of behavior, consciousness,

memory, learning, thinking, sensation and perception, psychological disorders, treatment of psychological disorders, and social interactions. Basic experimental research design will be introduced and modeled.

465. AP PSYCHOLOGY (1 credit)

This elective course is open to students in grades 11-12. This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of humans and other animals. Students will be exposed to psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students in AP psychology will perform basic library and experimental research and write formal reports. Students who complete this course are expected to sit for the AP exam at the end of the year to possibly earn college credits. There is a fee assessed by CollegeBoard for the exam. Students who have completed Psychology may not enroll in AP Psychology. **Because this course is not replacing a previously honors course, there will be no honors credit given.**

SPECIAL COURSES

230. COMPUTER SCIENCE (1/2 credit)

This course is a half-year elective course open to students in grades 10-12 who have completed or are concurrently enrolled in Algebra II. The course concentrates on programming. *Requirements: At least a 3.0 in all previous high school math courses.*

240. MULTIMEDIA I (1 credit)

This course is open to students in grades 11-12. It looks at the history of radio and television, the basic workings of television and the camera, the language of motion pictures, as well as the production and post-production process. The class will write and produce video news programs. Each student will have hands-on experience with each phase of production. Class size is limited. *Requirements: Completion of application and recommendation of Multimedia teacher.*

241. MULTIMEDIA II (1 credit)

This course is open to students in grade 12. Students will learn to produce videos for announcements, use iMovie and Ulead editing programs, create promotional school videos, highlight videos, etc. Behind the scenes in-studio work will be the focus, as well as, production of video products and use of other multimedia platforms. Class size is limited. *Requirements: Completion of application and recommendation of Multimedia teacher.*

245. GAME DESIGN I (1/2 credit)

This course is open to students in grades 10-12. This is an independent, distance-learning course offered through Edified/Sevenstar. This course is designed for anyone who loves gaming and wants to design and build original games from scratch. Students will learn how to use popular game design software to create engaging, interactive games in a variety of genres. In addition, students get a solid foundation in the basic concepts of game development. By the end of this course, students will have a variety of polished games for their game development portfolio. **The distance-learning program assesses additional fees of as much as \$550.** *Requirement: Recommendation of grade level guidance counselor.*

712. CRIMINAL JUSTICE (1/2 credit)

This course is a half-year elective course open to students in grades 10-12. This course will involve the study of agencies and processes involved in the criminal justice system, including the courts, legislature, and corrections. Trends and theories of criminal justice will also be studied.

760. PUBLICATIONS I (YEARBOOK) (1 credit)

765. PUBLICATIONS II (YEARBOOK) (1 credit)

Publications I is open to qualified students in grades 11-12. Publications II is open to qualified students in grade 12 who have successfully completed Publications I. Since it is necessary for enrollment in this course to be divided among the grade levels, sophomores and juniors are given first consideration for Publications I;

therefore, it may be difficult to schedule Publications I as a senior. These elective courses consist of all aspects connected with the construction of a yearbook, such as copy writing, layout design, and financing the book. Students will learn photography basics and learn to operate digital cameras. They will also utilize computer software, such as Photoshop and Josten's online program. Class size is limited. *Requirements: Must have a 3.5 average in English, must submit an application, and have recommendation of Publications teacher.*

775. TEST PREP (1/2 credit)

This is an elective course open to students in grades 10-12. This course provides information, insight and practice opportunities in preparation for taking the PSAT and the ACT standardized college admissions test. It is also designed to develop the skills necessary to improve test scores. It emphasizes test-taking techniques in addition to providing the preparation in each portion of the test in English, mathematics, reading, and science. *There is a \$25 fee for the consumable textbook.*

800. INTRODUCTION TO ENGINEERING (1/2 CREDIT)

This course is open to students in grades 11-12. This course exposes students to a variety of engineering disciplines. Students will study a wide range of engineering topics, including mechanisms, material strength, structures, energy and power, electronics, programming, hydraulics and pneumatics, and statistics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges.

950. NICHOLLS (0 high school credit)

This opportunity is only offered to qualified seniors. Students may schedule elective courses at Nicholls State University through the early start program. Students participating in the program are expected to schedule courses in both the fall and spring semesters. Students must be aware of the fact that the grade earned in an early start course will be a permanent grade used in calculation of the college GPA. The grade earned in the early start course will **not** be used in calculation of the student's high school GPA. There is **no high school** credit given for early start courses. Classes at Nicholls must be afternoon courses that can be scheduled after second lunch. Students may not substitute classes taken at Nicholls for any class offered here at E.D. White. *Requirements: Meet Nicholls requirements, have at least a 3.0 overall GPA and a composite score of 21 on the ACT, recommendation of the senior school counselor.*

930. WORK 8TH (0 credit)

This option is open to qualified students in grade 12. This is not recommended for college-bound students who should be taking additional elective courses in preparation for college. *Requirements: Must have earned 20 credits by the end of the junior year and have approval of the senior school counselor.*

960. OFFICE WORK (Full year) (0 credit)

962. OFFICE WORK (1/2 year) (0 credit)

This option is open to qualified students in grade 12. This option involves working in the school offices and/or library assisting with clerical work. This is not recommended for college-bound students who should be taking additional elective courses in preparation for college. *Requirements: Must have earned 20 credits by the end of the junior year and have approval of the senior school counselor.*

920. RESOURCE (8th grade—0 credit)

191. STUDY SKILLS I—9th grade (1 credit)

192. STUDY SKILLS II—10th grade (1 credit)

195. STUDY SKILLS—Grades 9-12 (1/2 credit)

193. STUDY SKILLS III—11th grade (1 credit)

194. STUDY SKILLS IV—12th grade (1 credit)

These courses are offered to qualified students who are participating in the Academic Enhancement program. These courses provide instruction in development of organizational and independent study skills as well as remediation in basic skills. Study skills courses are completed in sequential order. **Additional fees are assessed for these courses.** *Requirements: Recommendations of AE coordinator.*

GRADUATION REQUIREMENTS

To earn an E. D. White diploma, a student must meet all of the school's graduation requirements.

English: 4 units

Health & PE: 2 units total ($\frac{1}{2}$ Health and $1\frac{1}{2}$ PE)

Math: 4 units

Religion*: 4 units and completion of service awareness program

Science: 4 units

Social Studies*: 4 units

Foreign Language elective: 2 units in same language

Fine Arts elective: 1 unit

Other elective: 1 unit * **Religion II fulfills both the fourth religion requirement and the fourth social studies credit.**

Total: **25 credits*** **However, it is only counted as one total credit towards graduation requirements.**

HONORS DIPLOMA

An honors diploma will be awarded to students who meet the following guidelines:

1. complete nine honors/AP courses (Class of 2020+ → Complete ten honors courses)
2. complete at least two honors courses in the junior year and two honors courses in the senior year
3. maintain an overall GPA of 3.50 (unweighted)

All students who earn an honors diploma will be ranked above other seniors.

CONTACTS

COORDINATORS, GUIDANCE COUNSELORS, AND DEPARTMENT CHAIRS

AE Coordinator:	Mrs. Fran Naquin
Band Director:	Mrs. Lana Daigle
Multimedia:	Mrs. Alisha Bergeron
Publications:	Mrs. Melanie Oncale
8 th grade counselor:	Mrs. Gwen Duet
9 th /10 th counselor:	Mrs. Tiffany Bourgeois
11 th /12 th counselor:	Mrs. Maria Montet
English:	Mrs. Kelly Moreaux
Fine Arts:	Mr. Greg Torres
Foreign Languages:	Mr. Greg Torres
Health & PE:	Mr. Chris Bergeron
Math:	Mrs. Dana Lefort
Religion:	Mrs. Christina Lasserre
Science:	Dr. Sarah Bergeron
Social Studies:	Mrs. Michelle Chiasson

INSTRUCTIONS AND DEADLINES

Course recommendations and course requests will be handled via PlusPortals for the 2019-2020 school year. Directions will be provided during class presentations held from 1/10-1/17. These same directions will also be posted to PlusPortals in the Files and Links sections.

After selecting courses on the course request form, students should click on the “Save & Revisit” tab until they are absolutely certain that they have requested the classes that they wish to take next school year. Only when definite selections have been made should a student click the “Submit” tab. Upon clicking on the “Submit” tab, the student will be locked out of the course selection form and will not be allowed to make changes.

All students must submit course requests via PlusPortals by **FEBRUARY 6, 2019**. Students must also submit the 5-year planning/alternate elective choices sheet to their homeroom teachers by February 6, 2019.

REQUESTS FOR CHANGES

While we hope that students are certain of selections when they submit choices by February 6, we will allow requests for changes until May 1, 2019. There will be a fee of \$20 for any changes requested from February 6 - May 1. To request the change, the student should pick up a “Course Request Change Form” in the counseling office. The form must be completed by the student, signed by a parent, and returned to Mrs. Guillot with a \$20 check made payable to E.D. White before the end of the school day on May 1, 2019.

The only changes made after May 1, 2019, will be those changes deemed necessary by teachers, counselors, or administration due a change in the student’s qualifications for a course. (Ex: No longer qualified due to drop in gpa, qualified due to increase in gpa, newly provided educational evaluation)

