



**Elementary  
Reconfiguration  
2019-2020**

## Ten Year History

- 2008-2010 - Ten (10) Options for Reconfiguration/Renovation
- 2013 - Discussion of Facilities / # of Schools / Reconfiguration
- 2015 - Rumbaugh & Donegal Elementary Discussion Topics
- 2014-2018 - Millage Increases of 11.04 mills
- 2017 - Rumbaugh Not Feasible to Operate w/ Seven (7) Classes
- 2017 - Possible Addition to Ramsay to Accomodate Students
- October 2017 - Public Hearing - Potential Closure of Rumbaugh

# Public Hearing - October 3, 2017

Three (3) Options to House Rumbaugh Elementary Students:

- K-5 Norvelt, K-5 Ramsay, K-5 Donegal, 6-8 Junior High
- K-2 Norvelt, 3-5 Ramsay, K-3 Donegal, 6-8 Junior High
- K-3 Norvelt, 4-6 Ramsay, K-3 Donegal

# Public Hearing - October 3, 2017 (Continued)

- Community Feedback - Letters, Emails, Phone Calls, PTO Meetings, Board Meetings, Social Media
- November 2017 - Election / Board of Directors Change (5) / Continued Discussion
- June 2018 - Official Vote to Close Rumbaugh
- August 2018 - Elementary Reconfiguration Presentation

# Elementary Configuration Research

Three (3) Relevant, General Configuration Points:

- Ideal Elementary Size - Between 350-500 Students (*Small Enough to Make Sure Every Student Well Known, Large Enough to be Managed in a Most Effective Way*)
- Transitions and Logistics Considered as Two Stumbling Blocks - Based on Individual District Scenarios
- No Empirical Data to Definitively Make Determination as to One Size Fits All “Best” Configuration

# Financial Impact / Overview

- Sell or Lease of Rumbaugh Elementary Not Affected by Reconfiguration of Elementary Schools
- Sixth (6th) Grade to Junior-Senior High School Add at Least Two (2) Teachers to Run Middle School Schedule Appropriately
- Transportation Scenarios Similar Regardless of Configuration (Part of Bid for Transportation Contract)
- Focus on Academic Benefits and/or Challenges of Reconfiguration

# K-3 Benefits - Research

- Age Span Appropriate to Allow For Primary Focus
- Less Intimidation by Schoolmates - All Within Four (4) Years of Each Other
- Third Graders Have Opportunity to be School Leaders at a Key Developmental Point in Intellectual, Emotional and Social Growth
- Model Generally Maintains Appropriate Recommended School Size

# Grades 4-6 Benefits - Research

- Merging Students at Pre-Adolescent Age, When Less Familiar with Status or Cliques
- Appropriate Transition Age - Developmental Stage Academically and Socially
- Curriculum Focused on Unique Needs of Specific Age Span
- Enables Coordination of Programming for All Students in Grades 4-6
- Size of School Allows for Benefits of Small (*# of Students*) as well as Large (*Greater # of Students at Each Grade Level*)
- Opportunities for Fresh Start for Students



# Challenges of K-3, 4-6 - Research

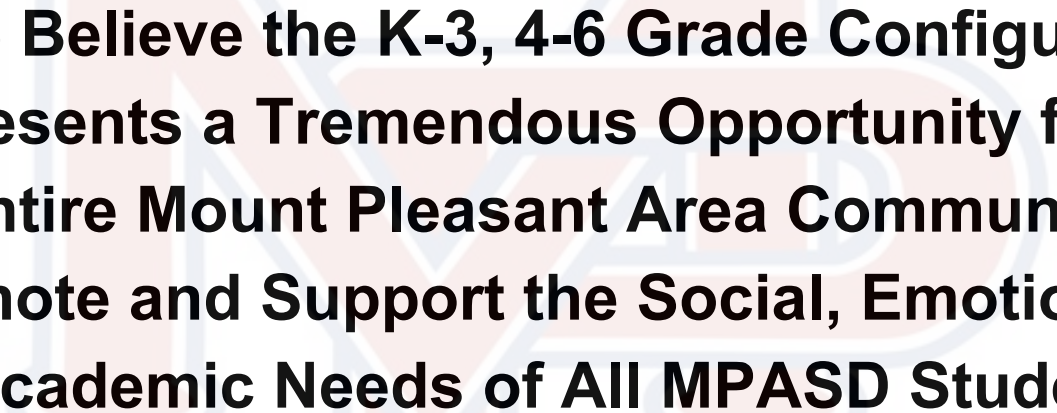
- Transition Year from Grade 3 to Grade 4 for Both Parents and Students
- School Community Lasts Only Three (3) - Four (4) Years Rather Than Seven (7)

*\*Transition Activities to Acclimate Students and Parents Necessary to Successful*

*K-3, 4-6 Configuration*

# Grades K-3, 4-6 Configuration Benefits - MP

- Consolidation of Resources
- Professional Development and Collaboration
- Equity for All Students
- Consistency in Staffing / Instruction (12)
- Developmentally Focused Climate
- Student Distribution (Academic, Needs, Social, Behavioral)
- Balanced Class Sizes
- Programming and Scheduling
- Focused Educational Supports - Special Education, Title 1



**We Believe the K-3, 4-6 Grade Configuration  
Presents a Tremendous Opportunity for the  
Entire Mount Pleasant Area Community to  
Promote and Support the Social, Emotional and  
Academic Needs of All MPASD Students.**



**Comments Are Welcome During the  
*“Comments By Citizens in  
Attendance”* Portion of Tonight’s  
Agenda**

# References

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