

# SPMS Site Goal Planning Doc 18-19

**Goal 1:** Increase student achievement by 3% in both Math and ELA with a focus on students who have not yet met standard.

**Data Used to Form this Goal:**

CAASPP Results  
Watch List  
Interim Smarter Balanced Assessments (TBD)  
Identified student's GPA, Grades

**How the School will Evaluate the Progress of this Goal:**

CAASPP Results  
Watch List  
Interim Smarter Balanced Assessments (TBD)  
Identified student's GPA, Grades

**Actions to be Taken to Reach This Goal:**

1. Purchase licenses for Study Island. Establish school opportunities for student use. (\$3,500; Title 1)
2. Provide mentor-based after school tutoring. (\$10,000; Intervention)
3. Staff collaboration time to discuss/plan/assist struggling students. (\$3, 000; Title 1)
4. Conduct student survey to determine device & online access for equity purposes.
5. Establish SOAR intervention course in the 6th grade wheel. (\$15, 000; Title 1)
6. Purchase SOAR online curriculum (\$3, 000; Title 1)
7. Conduct student survey to determine device & online access for equity purposes.
8. Purchase two Chromebook carts to support Math Lab classes (\$22,000; Title 1)
9. Timely use of IAB data for ELA & Math and an analysis structure for disaggregation.
10. Common assessments for social studies and Science.
11. "Speed Dating" Staff collaboration time to discuss/plan/assist struggling students.

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<b>Goal 2:</b> Improve, expand and support integration and safe use of technology and learning to increase student achievement.
<b>Data Used to Form this Goal:</b> CAASPP Results
<b>How the School will Evaluate the Progress of this Goal:</b> Teacher and Student Survey Agendas From Professional Development Opportunities CAASPP Results - measure the achievement gap compare to the highest subgroup

**Actions to be Taken to Reach This Goal:**

1. Establish Digital Citizenship curriculum using online resources such Everfi.
2. Establish/update a site technology plan with a shared, comprehensive and systematic vision (\$500; Title 2.)
3. Purchase Brainpop Interactive web-based access. (\$2,500; Lottery)
4. Purchase Gizmo Science software. (\$1,700; Lottery)
5. Conduct student survey to determine device & online access for equity purposes.
8. Purchase SOAR online curriculum (\$2,289; Title 1)
7. Hire and support Technology Coordinator (\$30,000; SPEF)
8. Google integration


<p><b>Goal 3:</b> Increase student achievement over all three grades in English Language Arts and Math by 3% by expanding the use of instructional strategies to increase relevance of the curriculum and encourage the students active engagement, creativity and critical thinking.</p>
<p><b>Data Used to Form this Goal:</b> CAASPP Data</p>
<p>CAASPP Data Performance Task Assessments Interim Smarter Balanced Assessments (TBD) End of Year Assessments</p>

**Actions to be Taken to Reach This Goal:**

<p>1. Provide PBL (Project-based Learning) training for all staff members. To include three Professional Development days (10/31, 11/14 and 3/6.) (District planned PD)</p>
<p>2. Provide UCLA CGI (Cognitively Guided Instruction) training for all math teachers. (District planned PD)</p>
<p>3. Provide Training for Thinking Maps with goal of providing a review for trained teachers and training for new teachers. (District planned PD)</p>
<p>4. Pilot English department ELA Series for possible textbook adoption. (District planned PD)</p>
<p>5. FarmBot - design, build, and maintain a FarmBot Greenhouse and garden. (SPEF Grant; \$32,800)</p>
<p>6. Schedule teacher collaboration days to explore implementation of instructional best practices. ( \$2,500; Title 2)</p>
<p>7. Provide professional development opportunities for teachers at local conferences (1,547; Title 2.)</p>
<p>8. Purchase History Alive curriculum for Social Studies classes. (Lottery; \$3,000)</p>

9. Math - Data Analysis/ follow up CGI (Cognitively Guided Instruction.)
10. ELA - Amplify integration.
11. Science - Continue NGSS integration.
12. Social Studies - New framework & Chromebook/supplemental material integration.

<b>Goal 4:</b> Increase student connectivity to the school 5% by continuing to improve campus culture to support a safe, healthy and positive environment.
<b>Data Used to Form this Goal:</b> Healthy Kids Survey Data on antisocial behavior: vandalism, theft, disputes, bullying, etc
Healthy Kids Survey, to be conducted in Winter, 2017 SPMS Site Survey

**Actions to be Taken to Reach This Goal:**

1. Establish committee to explore the implementation of restorative justice policies for disputes and conflict resolution.
2. Provide training on PBIS teachers, staff and parents (Positive Behavior Intervention Supports.)
3. Positive Campus-wide rules and expectations ("Be" rules.)
4. Develop and implement Character Counts. (\$3,000; SPEF.)
5. Train staff and implement Aeries discipline system.
6. Establish "Multicultural Cafeteria" to celebrate student diversity.
7. Establish suicide prevention plan.


Notes:

