<u>CONTRAC</u>T

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week (instrumental). Istrument and book or vocal/general music material.

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ייים ווואוו ווואנדעות שססל playing condition. Attend school concerts (instrumental).

SIGNATURE STUDENT'S

PARENT'S SIGNATURE

TELEPHONE: Home

Email:

SEPTEMBER BY SE (OVER) SCHOOL ဥ FORM **RETURN THIS** STUDENTS 6th GRADE 4th, 5th &

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(complete both sides, cut, and return to your music teacher)

KEEP THIS INFORMATION FOR REFERENCE

THESE STORES RENT INSTRUMENTS

(Information below is for your convenience only and should not be construed as a recommendation by the Placentia-Yorba Linda Unified School District. Please feel free to look for additional stores outside the immediate area.)

Music & Arts

504 S. State College Blvd., Anaheim 714-999-5015

Everjoy Music Inc. (strings only) 2600 Walnut Ave., Suite C, Tustin 714-263-3000

Imperial Band Instruments 15847 E. Imperial Hwy. La Mirada 562-245-6043

Fullerton Music Center 121 N. Harbor Blvd. Fullerton 714-871-1805

La Habra Music Center

1885 W. La Habra Blvd., La Habra 562-694-4891

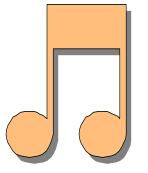
The Music Lab 4805 Main St., Yorba Linda

714-970-8282 Music Maker Studio

5701 E. Santa Ana Cyn. #J Anaheim Hills 714-974-0830

Bertrand's Music 23851 Via Fabricante #202 Mission Viejo 949-455-4163

Wherever you choose to obtain an instrument, be sure you deal with a reputable source that will stand behind the instrument and be available to repair it if needed. A bargain instrument may not be the best choice if it does not play well and is not correctly set up. These instruments cause problems for the student and the teacher.



PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

ELEMENTARY MUSIC INSTRUCTION

The Block Music Program offers music education to every student in grades 4-6. Once a week for 45 minutes, these students will be enrolled in either vocal/general or instrumental music, not missing any regular class instruction. Instrumental students will have one additional lesson each week. Students will participate in their chosen class for the entire school year.

As instrumental classes are often large, students selecting this class should be able to work independently and be able to work in an environment that is highly stimulating and filled with sound.

To help make the best choice for your child, please refer to the following page for class descriptions.

PARENT INFORMATION MEETING FOR BEGINNING BAND AND BEGINNING STRINGS

There will be a district wide instrumental music meeting night for parents of beginning students on Monday, September 9th, 2019 in the MPR @ Lakeview Elementary School located at 17510 Lakeview in Yorba Linda (corner of Valleyview and Lakeview). The meeting will begin at 7pm and is recommended, but not required. Instrumental music teachers will greet you and explain the program. Several area retailers will have display tables where you may inspect instruments, obtain rental information, etc. These displays will be open at 6:30 p.m. The school district has a limited number of instruments available for those students who are unable to obtain their own due to financial need.

CLASS CHOICES

4TH Grade: Choose <u>one</u> of the following classes:

- **Vocal/General Music** (Class meets <u>once</u> a week)
 - Students are introduced to music through singing, use of rhythm instruments and music appreciation.
 - 2. This is not a performance class.
- Beginning Strings (Class meets twice a week)
 - Students learn to play one of the string instruments from the orchestra (violin, viola, cello or bass).
 - Parents are advised that students are responsible to bring their instrument/materials to and from school each lesson.
 - This is a performance class requiring home practice and <u>at least one</u> evening concert.

5th Grade: Choose **one** of the following classes:

- **Vocal/General Music** (Class meets <u>once</u> a week)
 - 1. Students study music through singing, rhythm instruments and music appreciation.
 - 2. This is not a performance class.
- Intermediate Strings (Class meets twice a week)
 - Students must have at least 1-year experience on a string instrument.
 - Parents are advised that students are responsible to bring their instrument/materials to and from school each lesson.
 - 3. This is a performance class requiring home practice and <u>at least one</u> evening concert.
- **Beginning Band** (Class meets **twice** a week)
 - Students learn to play one of the band instruments from the band (flute, clarinet, saxophone, trombone, baritone, trumpet or percussion).
 - Parents are advised that students are responsible to bring instrument and materials to and from school each lesson.
 - 3. This is a performance class requiring home practice and <u>at least one</u> evening concert.

6th Grade: Choose **one** of the following classes:

STUDENTS MAY NOT START A NEW INSTRUMENT IN $6^{ ext{TH}}$ GRADE

- Vocal/General Music (Class meets once a week)
 - Students study music through singing, rhythm instruments and music appreciation.
 - 2. This is not a performance class.
- Adv. Band or Adv. Strings (Class meets twice a week)
 - Students must have at least 1-year experience on a band instrument or 2-years experience on a string instrument.
 - Parents are advised that students are responsible to bring their instrument/materials to and from school each lesson.
 - 3. These are performance classes requiring home practice and two evening concerts.

KEEP THIS INFORMATION FOR REFERENCE

INSTRUMENTAL MUSIC EQUIPMENT LIST

<u>Beginning Strings</u> (String Bass, Cello, Viola, and Violin) All students purchase a 1/2" loose-leaf binder for music class.

Books: All For Strings, Book 1

Please Note: String instruments come in different sizes (1/4, 1/2,

3/4, 4/4) enabling them to be played by any size

student.

Equipment: Instrument, case, bow, rosin - provide a soft cloth to

clean rosin from instrument; shoulder pad will be

provided by the district.

Viola Students: If you cannot rent a viola your size, rent the correct

size violin and request the music store to convert it to

a viola.

<u>Beginning Band Woodwinds</u> (Flute, Clarinet, and Saxophone) All students purchase a 1/2" loose-leaf binder for music class.

Books: <u>Accent on Achievement, Book 1</u>

Flute: Instrument, case, cleaning rod; provide a 10" square

of thin, soft cloth like a handkerchief

Clarinet: Instrument, case, cleaning swab, cork grease; you will

need at least three size #2-1/2 reeds to start.

Saxophone: Same as clarinet, plus neckstrap.

<u>Beginning Band Brass</u> (Trombone, Baritone, and Trumpet) All students purchase a 1/2" loose-leaf binder for music class.

Books: <u>Accent on Achievement, Book 1</u>

Trumpet: Instrument, case, valve oil, tuning slide grease

Trombone: Instrument, case, slide cream/small spray bottle or

slide oil, tuning slide grease

Baritone: Instrument, case, valve oil, tuning slide grease

Beginning Band Percussion (Drums & Bells)

All students purchase a 1/2" loose-leaf binder for music class.

Books: Accent on Achievement, Book 1- Combined Percussion

Percussion Kit: Includes drum pad and stand, sticks, bells

<u>Please Note</u>: Previous experience on another instrument is

recommended and **limited enrollment will be determined by the instructor** based on an interview/audition. For this reason, please indicate a **2nd choice** of instrument on the enrollment form.

For more information about our elementary music program, go to: **www.pylusdmusic.org**

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		BLOCK MU	BLOCK MUSIC ENROLLMENT FORM	T FORM		
Student's	Student's Name (PRINT)		School	Grade	Classroom Teacher	
CHECK ONE:		□ Instrumental Music	□ Vocal / General Music	al Music		
INSTRUMEI	INSTRUMENTAL STUDENTS CHECK ONE OF THE FOLLOWING:	HECK ONE OF T	HE FOLLOWING:			
Strings:	String Bass	Cello	Viola	Violin		
Woodwinds:	Flute	Clarinet	Saxophone	-		
Brass:	Trombone	Baritone	Trumpet	1		
Percussion (Li	Limited Enrollment, based on discussion/audition with music teacher): Percussion : Second choice instrument:	ased on discussio	n/audition with mus	ic teacher)	: Percussion	
ALL 4 TH , 5 TH	-	TUDENTS RETU	RN THIS FORM TO	скиоо	AND 6^{TH} GRADE STUDENTS RETURN THIS FORM TO SCHOOL BY SEPTEMBER 9^{th}	
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