

Porta CUSD 202
Porta High School
PO Box 202
Petersburg, ILLINOIS 62675
GRADES - 7 8 9 10 11 12

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Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Eligible, but Not a Participant in Title One Program

EBF District Funding Tier - 2

Financial capacity to meet expectations - 74.4 %

State Senate District - 44

State Representative District - 087

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	479	453	*	*	*	*	*	12	103	*	198	*
		94.6%	*	*	*	*	*	2.5%	21.5%	*	41.3%	*
District	1,145	1,082	11	*	11	*	*	31	272	*	460	*
		94.5%	1.0%	*	1.0%	*	*	2.7%	23.8%	*	40.2%	*
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	11.9%	12.1%	8.3%	*	*	*	*	*	24.4%	*	21.8%
District	10.8%	10.8%	7.7%	10.0%	0.0%	*	*	*	19.6%	*	17.3%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	4.3%	4.2%	4.3%	4.3%	*	*	*	*	*	7.7%	6.0%	*	9.0%
District	6.3%	6.2%	6.4%	5.9%	8.3%	*	21.4%	*	*	11.5%	7.4%	*	10.5%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	39.4%
District	174	District	38.2%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	21.9	11.3	8.1	197.4	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	19.0	18.0	17.0	18.0
District	18.0	21.0	17.0	21.0	20.0	24.0	25.0	19.0	18.0	17.0	18.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	47	1	1	47	1	1	47	1	1	47
District	60	50	47	30	50	47	110	100	47	30	50	47
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	15.0	49.4%	49.4%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	87.6%
District	90.1%
State	85.2%

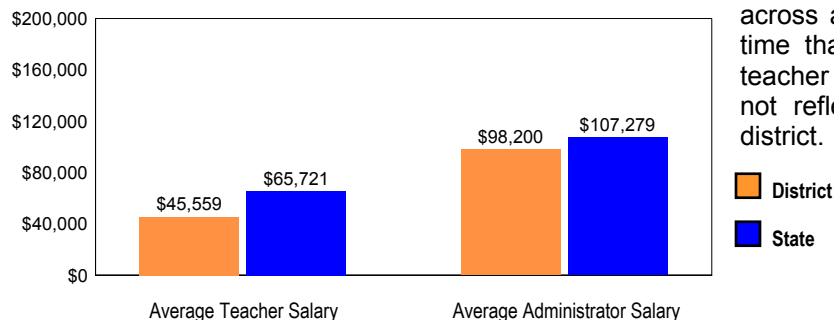
TEACHER ATTENDANCE RATE	
School	--
District	69.0%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	98.1%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	4.0
District	2.0
State	2.0

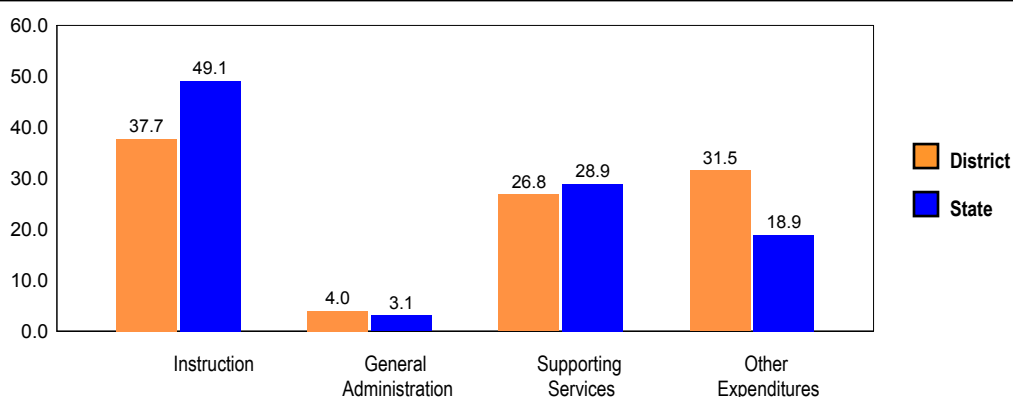
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$8,057,781	68.5%	63.1%
Other Local Funding	\$515,519	4.4%	5.0%
General State Aid	\$1,699,862	14.5%	17.6%
Other State Funding	\$722,477	6.1%	6.8%
Federal Funding	\$760,279	6.5%	7.5%
TOTAL	\$11,755,918		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$8,665,565	64.3%	71.6%
Operations & Maintenance	\$759,737	5.6%	7.1%
Transportation	\$801,636	6.0%	3.8%
Debt Service	\$2,052,911	15.2%	9.5%
Tort	\$236,737	1.8%	1.2%
Municipal Retirement/ Social Security	\$367,176	2.7%	2.1%
Fire Prevention & Safety	\$588,341	4.4%	0.7%
Capital Projects	\$0	0.0%	4.0%
TOTAL	\$13,472,103		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$155,178	5.05	\$5,072	\$9,501
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	67.5%	67.5%
District	67.5%	67.5%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	91.0%
District	91.0%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	217
District	217
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	*	12	*
District	*	*	12	*
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	*	*	12	*	*	*	*	*	*	*	*	*
School	*	*	12	*	*	*	*	*	*	*	*	*
District	*	*	12	*	*	*	*	*	*	*	*	*
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White	*	*	12	*	*	*	*	*	*	*	*	*
School	*	*	12	*	*	*	*	*	*	*	*	*
District	*	*	12	*	*	*	*	*	*	*	*	*
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL	*	*	12	*	*	*	*	*	*	*	*	*
School	*	*	12	*	*	*	*	*	*	*	*	*
District	*	*	12	*	*	*	*	*	*	*	*	*
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP	*	*	12	*	*	*	*	*	*	*	*	*
School	*	*	12	*	*	*	*	*	*	*	*	*
District	*	*	12	*	*	*	*	*	*	*	*	*
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income	*	*	11	*	*	*	*	*	*	*	*	*
School	*	*	11	*	*	*	*	*	*	*	*	*
District	*	*	11	*	*	*	*	*	*	*	*	*
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	67.5%	58.4%	9.1%	37.7%	29.9%	0.0%
District	67.5%	58.4%	9.1%	37.7%	29.9%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	67.5%	58.4%	9.1%	37.7%	29.9%	0.0%
District	67.5%	58.4%	9.1%	37.7%	29.9%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions													
Out-of-School Suspensions													
Expulsions													
Incidents of Violence (including bullying and harassment)													

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	83.0%	82.7%	83.3%	84.2%	*	*	*	*	*	*	*	65.2%	73.5%
District	82.2%	82.7%	81.6%	83.3%	*	*	*	*	*	*	*	62.5%	73.5%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	92.2%	94.3%	90.5%	92.0%	*	*	*	*	*	*	*	89.5%	89.5%
District	91.3%	94.3%	88.9%	91.0%	*	*	*	*	*	*	*	86.4%	90.0%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	88.2%	87.8%	88.6%	90.9%	*	*	*	*	*	*	*	100.0%	70.8%
District	87.2%	86.0%	88.6%	90.9%	*	*	*	*	*	*	*	93.8%	68.0%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	*	*	0.0%	0.0%
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Gender		Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	66	27	39	65	*	*	*	*	*	*	5	*	24
	32.8%	29.0%	36.1%	34.2%	*	*	*	*	*	*	10.9%	*	30.0%
District	177	75	102	173	*	*	*	*	*	1	14	*	57
	34.2%	29.5%	38.8%	35.5%	*	*	*	*	*	7.1%	11.5%	*	25.8%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Gender		Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	51	31	20	49	*	*	*	*	*	*	2	*	14
	25.4%	33.3%	18.5%	25.8%	*	*	*	*	*	*	4.3%	*	17.5%
District	124	66	58	119	*	*	*	*	*	0	6	*	28
	24.0%	26.0%	22.1%	24.5%	*	*	*	*	*	0.0%	5.0%	*	12.7%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	71	36	35	70	*	*	*	*	*	*	3	*	24
	47.7%	52.2%	44.3%	49.6%	*	*	*	*	*	*	9.7%	*	36.4%
District	109	55	54	105	*	*	*	*	*	*	7	*	37
	48.9%	56.7%	43.2%	50.2%	*	*	*	*	*	*	13.2%	*	37.4%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	48.6	47.0	49.8	49.0	33.0	*	*	*	12.0	49.0	55.2	*	51.2
District	47.8	45.2	50.1	48.5	33.3	*	53.8	*	12.0	32.6	46.0	*	47.4
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	56.3	60.8	52.8	57.1	30.0	*	*	*	72.0	28.3	45.1	*	53.5
District	47.4	48.8	46.3	47.7	44.7	*	52.5	*	72.0	37.0	41.4	*	43.8
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	201	93	108	190	*	*	*	*	*	*	46	*	80
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
District	517	254	263	487	*	*	*	*	*	14	122	*	221
	99.0%	98.8%	99.2%	99.4%	*	*	*	*	*	100.0%	98.4%	*	99.5%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	201	93	108	190	*	*	*	*	*	*	46	*	80
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
District	516	254	262	486	*	*	*	*	*	14	121	*	221
	99.0%	98.8%	99.2%	99.4%	*	*	*	*	*	100.0%	98.4%	*	99.5%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	144	67	77	137	*	*	*	*	*	*	28	*	62
	91.7%	91.8%	91.7%	91.9%	*	*	*	*	*	*	84.8%	*	88.6%
District	219	97	122	206	*	*	*	*	*	*	48	*	96
	93.2%	94.2%	92.4%	93.2%	*	*	*	*	*	*	85.7%	*	91.4%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	67	32	35	62	*	*	*	*	*	*	15	*	20
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
District	68	32	36	63	*	*	*	*	*	*	16	*	20
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	67	32	35	62	*	*	*	*	*	*	15	*	20
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
District	68	32	36	63	*	*	*	*	*	*	16	*	20
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	16	*	*	16	*	*	*	*	*	*	16	*	*
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	88.9%	95.9%	95.9%	94.1%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	88.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	16	*	*	16	*	*	*	*	*	*	16	*	*
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	88.9%	95.8%	95.7%	94.1%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	88.9%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	130	59	71	124	*	*	*	*	*	*	27	*	58
District	433	213	220	408	*	*	*	*	*	13	90	*	193
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	100.0%	100.0%	100.0%	100.0%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	100.0%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	130	59	71	124	*	*	*	*	*	*	27	*	58
District	432	213	219	407	*	*	*	*	*	13	89	*	193
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	100.0%	100.0%	100.0%	100.0%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	100.0%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 7 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		9.1%	10.6%	39.4%	34.8%	6.1%	6.1%	19.7%	40.9%	31.8%	1.5%
District		9.1%	10.6%	39.4%	34.8%	6.1%	6.1%	19.7%	40.9%	31.8%	1.5%
State		16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	7.1%	7.1%	53.6%	28.6%	3.6%	0.0%	21.4%	32.1%	42.9%	3.6%
	District	7.1%	7.1%	53.6%	28.6%	3.6%	0.0%	21.4%	32.1%	42.9%	3.6%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	10.5%	13.2%	28.9%	39.5%	7.9%	10.5%	18.4%	47.4%	23.7%	0.0%
	District	10.5%	13.2%	28.9%	39.5%	7.9%	10.5%	18.4%	47.4%	23.7%	0.0%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	6.6%	9.8%	39.3%	37.7%	6.6%	6.6%	16.4%	44.3%	31.1%	1.6%
	District	6.6%	9.8%	39.3%	37.7%	6.6%	6.6%	16.4%	44.3%	31.1%	1.6%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 7 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	41.7%	25.0%	33.3%	0.0%	0.0%	25.0%	66.7%	8.3%	0.0%	0.0%
	District	41.7%	25.0%	33.3%	0.0%	0.0%	25.0%	66.7%	8.3%	0.0%	0.0%
	State	53.8%	25.6%	14.2%	5.6%	0.8%	40.6%	40.4%	14.1%	4.5%	0.4%
Non-IEP	School	1.9%	7.4%	40.7%	42.6%	7.4%	1.9%	9.3%	48.1%	38.9%	1.9%
	District	1.9%	7.4%	40.7%	42.6%	7.4%	1.9%	9.3%	48.1%	38.9%	1.9%
	State	10.7%	17.1%	27.2%	32.7%	12.2%	6.9%	24.9%	33.7%	30.3%	4.3%

Grade 7 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	13.3%	13.3%	46.7%	23.3%	3.3%	3.3%	30.0%	46.7%	16.7%	3.3%
	District	13.3%	13.3%	46.7%	23.3%	3.3%	3.3%	30.0%	46.7%	16.7%	3.3%
	State	24.9%	23.9%	26.7%	20.4%	4.2%	17.5%	36.2%	30.5%	14.9%	0.9%
Not Eligible	School	5.6%	8.3%	33.3%	44.4%	8.3%	8.3%	11.1%	36.1%	44.4%	0.0%
	District	5.6%	8.3%	33.3%	44.4%	8.3%	8.3%	11.1%	36.1%	44.4%	0.0%
	State	7.7%	12.4%	24.2%	38.2%	17.5%	5.0%	17.3%	31.7%	39.3%	6.7%

Grade 8 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		14.1%	20.3%	37.5%	28.1%	0.0%	26.6%	23.4%	25.0%	23.4%	1.6%
District		15.4%	20.0%	36.9%	27.7%	0.0%	27.7%	23.1%	24.6%	23.1%	1.5%
State		18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	25.8%	25.8%	25.8%	22.6%	0.0%	29.0%	22.6%	16.1%	29.0%	3.2%
	District	28.1%	25.0%	25.0%	21.9%	0.0%	31.3%	21.9%	15.6%	28.1%	3.1%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	3.0%	15.2%	48.5%	33.3%	0.0%	24.2%	24.2%	33.3%	18.2%	0.0%
	District	3.0%	15.2%	48.5%	33.3%	0.0%	24.2%	24.2%	33.3%	18.2%	0.0%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	14.3%	19.0%	38.1%	28.6%	0.0%	25.4%	23.8%	25.4%	23.8%	1.6%
	District	15.6%	18.8%	37.5%	28.1%	0.0%	26.6%	23.4%	25.0%	23.4%	1.6%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

Grade 8 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	40.0%	26.7%	26.7%	6.7%	0.0%	60.0%	33.3%	6.7%	0.0%	0.0%
	District	43.8%	25.0%	25.0%	6.3%	0.0%	62.5%	31.3%	6.3%	0.0%	0.0%
	State	57.6%	24.2%	12.5%	5.2%	0.4%	64.8%	21.9%	8.6%	4.2%	0.5%
Non-IEP	School	6.1%	18.4%	40.8%	34.7%	0.0%	16.3%	20.4%	30.6%	30.6%	2.0%
	District	6.1%	18.4%	40.8%	34.7%	0.0%	16.3%	20.4%	30.6%	30.6%	2.0%
	State	12.6%	18.8%	27.6%	33.8%	7.2%	18.0%	22.8%	24.9%	29.4%	5.0%

Grade 8 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	17.9%	17.9%	28.6%	35.7%	0.0%	28.6%	25.0%	32.1%	14.3%	0.0%
	District	17.9%	17.9%	28.6%	35.7%	0.0%	28.6%	25.0%	32.1%	14.3%	0.0%
	State	27.6%	24.7%	25.7%	19.8%	2.2%	35.7%	27.3%	20.8%	15.0%	1.2%
Not Eligible	School	11.1%	22.2%	44.4%	22.2%	0.0%	25.0%	22.2%	19.4%	30.6%	2.8%
	District	13.5%	21.6%	43.2%	21.6%	0.0%	27.0%	21.6%	18.9%	29.7%	2.7%
	State	9.4%	14.4%	25.5%	40.4%	10.4%	12.6%	18.0%	24.7%	37.2%	7.6%

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	23.9%	49.3%	20.9%	6.0%	46.3%	37.3%	14.9%	1.5%
District	23.5%	50.0%	20.6%	5.9%	47.1%	36.8%	14.7%	1.5%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	31.3%	40.6%	18.8%	9.4%	37.5%	43.8%	15.6%	3.1%
	District	31.3%	40.6%	18.8%	9.4%	37.5%	43.8%	15.6%	3.1%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	17.1%	57.1%	22.9%	2.9%	54.3%	31.4%	14.3%	0.0%
	District	16.7%	58.3%	22.2%	2.8%	55.6%	30.6%	13.9%	0.0%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	24.2%	48.4%	21.0%	6.5%	43.5%	38.7%	16.1%	1.6%
	District	23.8%	49.2%	20.6%	6.3%	44.4%	38.1%	15.9%	1.6%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT - Students with IEPs

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	53.3%	40.0%	6.7%	0.0%	86.7%	13.3%	0.0%	0.0%
	District	50.0%	43.8%	6.3%	0.0%	87.5%	12.5%	0.0%	0.0%
	State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP	School	15.4%	51.9%	25.0%	7.7%	34.6%	44.2%	19.2%	1.9%
	District	15.4%	51.9%	25.0%	7.7%	34.6%	44.2%	19.2%	1.9%
	State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

SAT - Economically Disadvantaged

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	40.0%	40.0%	15.0%	5.0%	45.0%	40.0%	15.0%	0.0%
	District	40.0%	40.0%	15.0%	5.0%	45.0%	40.0%	15.0%	0.0%
	State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible	School	17.0%	53.2%	23.4%	6.4%	46.8%	36.2%	14.9%	2.1%
	District	16.7%	54.2%	22.9%	6.3%	47.9%	35.4%	14.6%	2.1%
	State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%