



Potter Elementary School
2500 N. Averill Avenue
Flint, MI 48506
Phone (810) 760-1813
Fax (810) 760-7146

2016-2017 School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Potter Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Gretchen Shafer for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/vcaH44> , or you may review a copy in the main office at your child's school.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School.

Potter has made positive student behavior, attendance and improved academics as the challenges that we are working to improve. We currently have an attendance agent and a community partner team that includes the attendance agent, DHHS, and wellness center that meet weekly. Together they troubleshoot attendance barriers and provide success mentoring to students with a high number of absences. We have implemented a PBIS system and restorative practices to help students learn coping skills and improve their ability to remain in class for instruction. Additionally, our work in becoming a Trauma Sensitive School in addition to adding a wellness center has helped us care for the whole child so that they are ready to learn and be successful in the classroom.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which schools students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Potter continues to update our School Improvement Plan yearly according to the needs as identified by our state and local assessments. The plan is written and reviewed by all stakeholders that includes staff, parents, community partners and district personnel. Goals and objectives are measurable, data driven and evidence based. The implementation of our School Improvement Plan is monitored during Professional Learning Community meetings with teachers, monthly staff meetings and community partner meetings.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Potter School is a neighborhood community public school located on the eastside of Flint. We service a wide range of students and offer a variety of extended learning opportunities. Potter serves students beginning with Head start, ECDD and Pre-K up to 8th grade. We have highly qualified teachers in all of our classrooms. Students at each grade level and have access to technology on a daily basis. Students K – 8th grade have access to the use of technology for use of academic programs such as Reflex Math, Accelerated Reader, Moby Max among others to further promote individualized instruction at each student's academic level on the common core state standards.

In addition to our school day academic opportunities Potter offers extended learning opportunities through partnerships with Youth Quest and Community Education. These programs offer students a safe after school alternative for additional learning, sports and fine arts.

ACCESS TO A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at www.flintcurriculum.weebly.com. Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. High school students utilize Plato online

platform which is aligned with the Common Core State Standards. Buildings receive support in curriculum implementation from building principals, and instructional specialists. The district uses Common Core State Standards, Michigan’s Science Standards, and grade level expectations as the basis for developing all curriculum documents.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Spring 2016-2017 Testing Period: Potter Elementary School

	Language Usage		Mathematics		Reading		Science	
	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT
Kindergarten	**	**	151.1	34.7%	150.4	24.5%	**	**
1st Grade	**	**	159.9	10.0%	158.3	6.8%	**	**
2nd Grade	172.2	11.9%	174.1	19.0%	169.7	7.8%	**	**
3rd Grade	179.1	1.7%	181.8	5.1%	174.5	6.9%	181.3	12.5%
4th Grade	190.9	6.7%	193.2	3.0%	188.5	9.1%	191.4	12.1%
5th Grade	194.7	15.0%	196.1	7.5%	190.1	7.3%	193.1	15.0%
6th Grade	203.7	8.3%	209.9	8.3%	204.7	27.8%	199.5	1.9%
7th Grade	203.9	17.1%	210.1	8.6%	206.2	14.3%	199.0	14.3%
8th Grade	201.4	16.7%	213.1	10.0%	212.1	25.0%	198.6	16.7%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher conferences were held two times during the 2016-2017 school year. The number of students represented by parents during conferences was 283 which constituted 61% of students.

As one of the principals of Potter, I am proud to have the opportunity to serve the students, families and community of Potter that has been open for over 60 years. The staff of Potter School in partnership with parents and community, is committed to provide an environment in which all students experience academic success. We believe literacy is the key that unlocks the door to learning through which our students can acquire the skills necessary to be productive citizens. We believe all students will be successful when we establish high standards, provide opportunities through quality instruction and expect each child will meet or exceed Common Core State Standards.

Additionally, we are proud of the increasing amount of community partnerships that we are building yearly that not only volunteer during the school day to assist with student learning, but also work as volunteers to assist with sports, clubs and other activities in extended day opportunities. Through our partnerships we are proud to be able to be a source of support for families in a variety of capacities in the Potter Community.

Sincerely,

Mrs. Gretchen Shafer, Principal
Potter Elementary School