



# Local Control Accountability Plan 2019 At-a-Glance

January, 2019

## District Profile



**2,055**  
current students  
in grades K-6



**325**  
preschoolers



**350**  
employees



Providing excellence  
in education since  
**1896**

**5**



schools



Bell  
Avenue



Glenwood



Main  
Avenue



Robla



Taylor  
Street



**1**  
Robla  
Preschool



**100%**  
of classrooms  
are digital



**91%**  
of our students  
qualify for free or  
reduced meals

**45%**  
of our students speak  
a language other than  
English at home

## GOAL #1



### Academic Achievement

Through Common Core State Standards, we will provide learning opportunities that provide academic achievement and ensure quality classroom instruction for all students.

State Priorities 1,2,4, and 7

## GOAL #2



### Learning Environment

We will enhance the learning environment to ensure our schools provide a physically and emotionally safe environment that is culturally responsive to all students.

State Priorities 5 and 6

## GOAL #3



### Parent Involvement

We will increase parent, family, and community involvement in the education of all students.

State Priority 3

For more information about State Priorities, visit [cde.ca.gov/fg/aa/lc/statepriorityresources.asp](http://cde.ca.gov/fg/aa/lc/statepriorityresources.asp)

## Community Interaction



### Parent Participation

- Decision-making groups
- Field trips
- Parent Empowerment English Dinners



### Communication

- School newsletter published by each school in digital format for easy mobile viewing
- School and district websites



### Social Media

- Celebrate our accomplishments
- Keep parents informed



Strong **Community**  
Strong **Schools**  
Strong **Family**

### Robla School District

5248 Rose Street, Sacramento, CA 95838  
916.649.5248 | [robla.k12.ca.us](http://robla.k12.ca.us)

## Funding Allocation

	2017-18	2018-19 (projected)
LCFF Revenues	\$21,397,938	\$22,562,143
P-2 Average Daily Attendance	2,050	1,962
Funding Per Pupil	\$10,256	\$11,005
Supplemental/ Concentration Grant Expenditures	\$5,559,151	\$6,209,978

## Bilingual Resources

### Bilingual Community Outreach Assistants

These full-time district employees speak our most common second languages: Hmong, Russian, and Spanish.

- ✓ Document translation
- ✓ Meeting translation
- ✓ Homework help

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Robla's LCAP funding is used for the following programs and services.

## Student & Staff Support



### Learning Support Programs

Assisting students working below grade level

- Extended day program, grades 1-3
- Reading Partners program
- Experience Corps program which brings in volunteers to provide reading support
- Intervention assistants



### Social/Emotional Health Support Programs

- |                          |                        |
|--------------------------|------------------------|
| <b>3</b>                 | <b>2</b>               |
| Full-time Social Workers | District Psychologists |
- Positive Behavior Intervention and Support (PBIS)
  - Social emotional learning training for teachers
  - Cultural sensitivity training for teachers



### Enrichment Teachers

At each school, focusing on art, physical education, and technology



### Support Teachers

At each school, including intervention and English learner



### Spanish Immersion Program

Available at Glenwood Elementary, open to students at all schools



### Teacher Learning Plan

Four full days included in the school year for teacher professional learning focused on effective instruction

## Updated Facilities

Current projects:



- Completed construction at Main Avenue Elementary
- New building at Taylor Street Elementary by February 2019
- Classroom modernization at Taylor Street Elementary by June 2019

Voters passed a

# \$46 million

school facilities bond which will allow us to modernize Bell Avenue and Robla Elementary, and make improvements at Glenwood School.

## Student Health & Safety



hazel  
health plan



3 meals served  
per day



school nurse  
& nurse  
practitioner

### Active Shooter Preparedness

We train all staff in effective responses to active shooter incidents. A training team has embarked on an approach to train students as well.