

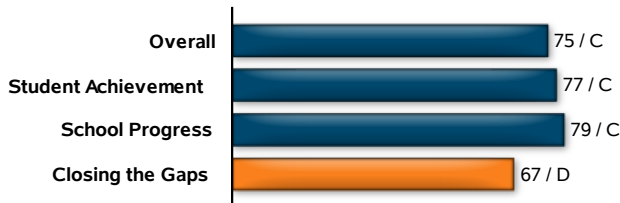
# Texas Education Agency 2018-19 School Report Card TOMBALL EL (101921108)

## Accountability Rating



TOMBALL EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TOMBALL EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** TOMBALL ISD  
**Campus Type:** Elementary  
**Total Students:** 775  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about TOMBALL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.0%  | 96.4%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 7.5%   | 4.7%     | 12.6% |
| Hispanic                            | 38.1%  | 30.5%    | 52.6% |
| White                               | 47.2%  | 53.0%    | 27.4% |
| American Indian                     | 0.3%   | 0.3%     | 0.4%  |
| Asian                               | 2.1%   | 7.5%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 4.9%   | 4.0%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 55.2%  | 24.1%    | 60.6% |
| English Learners                    | 19.7%  | 10.0%    | 19.5% |
| Special Education                   | 8.5%   | 7.9%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 19.0%  | 9.2%     | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 21.5   | 20.2     | 18.9  |
| Grade 1  | 19.3   | 19.2     | 18.8  |
| Grade 2  | 18.2   | 19.9     | 18.7  |
| Grade 3  | 20.4   | 21.9     | 18.9  |
| Grade 4  | 20.8   | 22.9     | 19.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.4%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.2%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,619 | \$9,008  | \$9,844 |
| Instruction                     | \$6,058 | \$5,394  | \$5,492 |
| Instructional Leadership        | \$114   | \$110    | \$155   |
| School Leadership               | \$563   | \$541    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 91%      | <b>79%</b> | 69%              | 76%      | 81%   | *               | 100%  | -                | 86%               | 74%         |
|   | 2018 | 77%   | 91%      | <b>82%</b> | 72%              | 83%      | 84%   | *               | 95%   | -                | 74%               | 80%         |
| ELA/Reading   | 2019 | 75%   | 89%      | <b>79%</b> | 70%              | 78%      | 79%   | *               | 100%  | -                | 86%               | 74%         |
|   | 2018 | 74%   | 90%      | <b>89%</b> | 84%              | 89%      | 90%   | *               | 100%  | -                | 77%               | 86%         |
| Mathematics   | 2019 | 82%   | 94%      | <b>81%</b> | 70%              | 77%      | 84%   | *               | 100%  | -                | 100%              | 77%         |
|   | 2018 | 81%   | 94%      | <b>86%</b> | 73%              | 87%      | 87%   | *               | 88%   | -                | 85%               | 84%         |
| Writing   | 2019 | 68%   | 85%      | <b>75%</b> | 64%              | 72%      | 78%   | *               | *     | -                | 67%               | 68%         |
|   | 2018 | 66%   | 84%      | <b>65%</b> | 50%              | 65%      | 67%   | -               | 100%  | -                | 50%               | 61%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 70%      | <b>47%</b> | 39%              | 48%      | 46%   | *               | 71%   | -                | 67%               | 44%         |
|   | 2018 | 48%   | 70%      | <b>53%</b> | 40%              | 55%      | 52%   | *               | 76%   | -                | 50%               | 48%         |
| ELA/Reading   | 2019 | 48%   | 68%      | <b>51%</b> | 45%              | 53%      | 49%   | *               | 67%   | -                | 71%               | 48%         |
|   | 2018 | 46%   | 69%      | <b>61%</b> | 47%              | 63%      | 62%   | *               | 88%   | -                | 46%               | 57%         |
| Mathematics   | 2019 | 52%   | 73%      | <b>48%</b> | 25%              | 45%      | 51%   | *               | 83%   | -                | 75%               | 42%         |
|   | 2018 | 50%   | 74%      | <b>52%</b> | 32%              | 54%      | 52%   | *               | 63%   | -                | 62%               | 45%         |
| Writing   | 2019 | 38%   | 59%      | <b>37%</b> | 55%              | 42%      | 29%   | *               | *     | -                | 50%               | 38%         |
|   | 2018 | 41%   | 62%      | <b>40%</b> | 42%              | 45%      | 33%   | -               | 80%   | -                | 38%               | 36%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 41%      | <b>23%</b> | 16%              | 23%      | 25%   | *               | 29%   | -                | 24%               | 18%         |
|   | 2018 | 22%   | 40%      | <b>25%</b> | 17%              | 27%      | 23%   | *               | 43%   | -                | 29%               | 24%         |
| ELA/Reading   | 2019 | 21%   | 37%      | <b>27%</b> | 20%              | 30%      | 25%   | *               | 50%   | -                | 14%               | 23%         |
|   | 2018 | 19%   | 36%      | <b>35%</b> | 32%              | 39%      | 31%   | *               | 50%   | -                | 38%               | 34%         |
| Mathematics   | 2019 | 26%   | 46%      | <b>27%</b> | 10%              | 23%      | 32%   | *               | 17%   | -                | 38%               | 19%         |
|   | 2018 | 24%   | 45%      | <b>22%</b> | 14%              | 21%      | 20%   | *               | 50%   | -                | 38%               | 21%         |
| Writing   | 2019 | 14%   | 27%      | <b>10%</b> | 18%              | 9%       | 9%    | *               | *     | -                | 17%               | 7%          |
|   | 2018 | 13%   | 26%      | <b>12%</b> | 0%               | 16%      | 12%   | -               | 20%   | -                | 0%                | 12%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 76       | <b>59</b>  | 63               | 59       | 60    | *               | *     | -                | 45                | 57          |
|   | 2018 | 69    | 77       | <b>71</b>  | 63               | 71       | 70    | -               | 75    | -                | 78                | 70          |
| ELA/Reading   | 2019 | 68    | 74       | <b>53</b>  | 55               | 54       | 54    | *               | *     | -                | 50                | 51          |
|   | 2018 | 69    | 75       | <b>70</b>  | 61               | 65       | 72    | -               | *     | -                | 88                | 67          |
| Mathematics   | 2019 | 70    | 78       | <b>64</b>  | 70               | 65       | 67    | *               | *     | -                | 42                | 63          |
|   | 2018 | 70    | 78       | <b>71</b>  | 65               | 77       | 68    | -               | *     | -                | 69                | 73          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                              |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 51%      | <b>42%</b> | *                | *        | 33%   | -               | -     | -                | -                 | 20%         |
| 2018  | 38%   | 54%      | <b>40%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 58%      | <b>35%</b> | *                | 50%      | 33%   | -               | -     | -                | -                 | 20%         |
| 2018  | 47%   | 61%      | <b>46%</b> | *                | *        | 64%   | -               | -     | -                | *                 | *           |

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