

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**SAN SABA EL (206901101) - SAN SABA ISD**  
 Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.4%	Q3
Accelerated Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**SAN SABA EL (206901101) - SAN SABA ISD**  
 Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.4%	Q3
Accelerated Student Growth in Mathematics	6.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>1 of 4</b>

Distinction Campus Outcome: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**SAN SABA EL (206901101) - SAN SABA ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**SAN SABA EL (206901101) - SAN SABA ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**SAN SABA EL (206901101) - SAN SABA ISD**  
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	90
2 GREEN ACRES EL (171901105)	DUMAS ISD	89
3 GUERRERO EL (071902163)	EL PASO ISD	89
4 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	86
5 WISE EL FINE ARTS MAGNET (212909101)	CHAPEL HILL ISD	83
6 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	77
7 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	77
8 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	77
9 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	75
10 BELL EL (212905102)	TYLER ISD	74
11 RIVERA EL (071902156)	EL PASO ISD	74
12 RIVERSIDE APPLIED LRN CTR (220905190)	FORT WORTH ISD	74
13 SAM HOUSTON EL (031905101)	LA FERIA ISD	74
14 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	72
15 ATKINSON EL (101917124)	PASADENA ISD	70
16 CENTER POINT EL (133901101)	CENTER POINT ISD	70
17 PHILLIPS EL (129903101)	KAUFMAN ISD	69
18 MARY DESHAZO EL (009901101)	MULESHOE ISD	67
19 MAYES EL (091903112)	DENISON ISD	67
20 ALTO EL (037901101)	ALTO ISD	62
21 DAWSON EL (227901114)	AUSTIN ISD	62
22 NIXON SMILEY EL (089903101)	NIXON-SMILEY CISD	60
23 FRAZIER EL (101917127)	PASADENA ISD	59
24 KERMIT EL (248901101)	KERMIT ISD	59
25 MORNINGSIDE EL (171901102)	DUMAS ISD	58
26 JOSLIN EL (227901120)	AUSTIN ISD	57
27 MCMASTERS EL (101917122)	PASADENA ISD	57
28 S GUS ALEXANDER JR EL (057907105)	DUNCANVILLE ISD	57
29 CRUTCHFIELD EL (091906104)	SHERMAN ISD	56
30 EAST SIDE EL (037904102)	JACKSONVILLE ISD	56
31 GONZALES EL (089901102)	GONZALES ISD	56
32 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	56
33 TEXHOMA EL (211901101)	TEXHOMA ISD	53
34 ALTAMIRA ACADEMY (227803103)	WAYSIDE SCHOOLS	52
35 PITTSBURG EL (032902103)	PITTSBURG ISD	52
<b>SAN SABA EL (206901101)</b>	<b>SAN SABA ISD</b>	<b>51</b>
36 CAPITOL EL (110902104)	LEVELLAND ISD	
37 KIPP ESPERANZA DUAL LANGUAGE ACADE (015826102)	KIPP SAN ANTONIO	
38 LILLIAN EL (126901103)	ALVARADO ISD	
39 SOUTHSIDE EL (001907107)	PALESTINE ISD	
40 TRAVIS EL (070903104)	ENNIS ISD	

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**SAN SABA EL (206901101) - SAN SABA ISD**  
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	100
2 GUERRERO EL (071902163)	EL PASO ISD	100
3 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	98
4 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	92
5 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	92
6 RIVERA EL (071902156)	EL PASO ISD	90
7 WISE EL FINE ARTS MAGNET (212909101)	CHAPEL HILL ISD	89
8 GREEN ACRES EL (171901105)	DUMAS ISD	86
9 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	83
10 ATKINSON EL (101917124)	PASADENA ISD	79
11 BELL EL (212905102)	TYLER ISD	79
12 FURNEAUX EL (057903116)	CARROLLTON-FARMERS BRANCH ISD	77
13 RIVERSIDE APPLIED LRN CTR (220905190)	FORT WORTH ISD	77
14 TRAVIS EL (070903104)	ENNIS ISD	76
15 CENTER POINT EL (133901101)	CENTER POINT ISD	75
16 MAYES EL (091903112)	DENISON ISD	74
17 SAM HOUSTON EL (031905101)	LA FERIA ISD	74
18 WILLIAM C HERRERA EL (071902174)	EL PASO ISD	74
19 FRAZIER EL (101917127)	PASADENA ISD	72
<b>SAN SABA EL (206901101)</b>	<b>SAN SABA ISD</b>	<b>69</b>
20 LILLIAN EL (126901103)	ALVARADO ISD	67
21 MCMASTERS EL (101917122)	PASADENA ISD	67
22 DAWSON EL (227901114)	AUSTIN ISD	66
23 MORNINGSIDE EL (171901102)	DUMAS ISD	66
24 PHILLIPS EL (129903101)	KAUFMAN ISD	66
25 TEXHOMA EL (211901101)	TEXHOMA ISD	66
26 KERMIT EL (248901101)	KERMIT ISD	64
27 PITTSBURG EL (032902103)	PITTSBURG ISD	64
28 EAST SIDE EL (037904102)	JACKSONVILLE ISD	63
29 MARY DESHAZO EL (009901101)	MULESHOE ISD	63
30 KIPP ESPERANZA DUAL LANGUAGE ACADE (015826102)	KIPP SAN ANTONIO	62
31 ALTO EL (037901101)	ALTO ISD	60
32 CAPITOL EL (110902104)	LEVELLAND ISD	56
33 GONZALES EL (089901102)	GONZALES ISD	55
34 JOSLIN EL (227901120)	AUSTIN ISD	47
35 NIXON SMILEY EL (089903101)	NIXON-SMILEY CISD	46
36 S GUS ALEXANDER JR EL (057907105)	DUNCANVILLE ISD	46
37 ALTAMIRA ACADEMY (227803103)	WAYSIDE SCHOOLS	43
38 CRUTCHFIELD EL (091906104)	SHERMAN ISD	43
39 SOUTHSIDE EL (001907107)	PALESTINE ISD	38
40 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	34

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 79

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**SAN SABA EL (206901101) - SAN SABA ISD**  
Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	27.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**SAN SABA EL (206901101) - SAN SABA ISD**  
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	38,772.0	40,219.0	96.4	96.9	Q3
Accelerated Student Growth in ELA/Reading	9	41	22	25	Q2
Accelerated Student Growth in Mathematics	3	50	6	28	Q4
Grade 3 Reading Performance (Masters Grade Level)	5	59	8	27	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	16	59	27	22	Q1
Grade 4 Reading Performance (Masters Grade Level)	11	41	27	23	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	6	50	12	26	Q4
Grade 4 Writing Performance (Masters Grade Level)	3	50	6	9	Q3
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	99	259	38.0	47.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	27	100	27.0	37.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.