Making a Difference for Kern High Students

OUR ACCOMPLISHMENTS

Science Labs

Visual Performing Arts

College Field Trips

PBIS
Making a Difference for Kern High Students

Class Size Reduction

Parent Centers

Career and Technical Education
LCAP Overview

• 4 goals with 60 actions
• Supplemental/Concentration Projected Revenue: $70,437,33
• Funds based on number of unduplicated students
  • Low Income
  • English Learners
  • Foster Youth
• 68.9% of KHSD students are in one (or more) of these three categories - 26,943 students
Strategic Priorities - LCAP Goals

MAXIMIZE STUDENT SUCCESS

Provide Effective Instructional and Co-curricular Programs

KHSD STUDENTS WILL GRADUATE, READY AND PREPARED FOR THEIR INDIVIDUAL, POST-SECONDARY EXPERIENCE (COLLEGE OR CAREER). (Goal 3)

Recruit and Support Exemplary Staff

KHSD STUDENTS WILL BE TAUGHT BY A HIGHLY QUALIFIED, WELL-TRAINED, AND DIVERSE TEACHING STAFF, WHO PROVIDE RIGOROUS AND ENGAGING INSTRUCTION THAT CONNECTS STUDENTS FOR SUCCESS AT THE NEXT LEVEL OF LEARNING. (Goal 1)

Ensure Quality Student Support Services

KHSD STUDENTS WILL LEARN IN CLEAN, SAFE, AND WELL EQUIPPED SCHOOLS AND WILL BE PROVIDED WITH RELEVANT, INNOVATIVE, AND AMPLE INSTRUCTIONAL RESOURCES. (Goal 2)

Strengthen School and Community Relations

KHSD STUDENTS WILL LEARN IN POSITIVE, WELCOMING, SAFE AND SUPPORTIVE ENVIRONMENTS, AND PARENTS, STUDENTS, AND COMMUNITY VOICES WILL BE VALUED IN ENHANCING STUDENT SUCCESS. (Goal 4)

PRESERVE FISCAL STABILITY
Draft Overview

• **Plan Summary:** pages 1-12
  - Highlights, greatest progress, greatest needs, performance gaps

• **Annual Update:** pages 13-131
  - Planned actions, actual actions

• **Stakeholder Engagement:** pages 132-138

• **Goals, Actions, and Services:** pages 139-289
  - Identified need, expected measurable outcomes
Updates Since May 15 Draft

- After governor’s May revise, supplemental/concentration projected revenue increased by $594,358 to $70,437,338
- Updated the following actions:
  - 1.14 Teacher Residency projected costs
  - 2.02 Additional online resources for Migrant Students and English Learners
  - 2.07 Updated projected cost for teacher librarians
  - 2.12 Added technology funds for student computers/Chromebooks
  - 3.11 Added summer counseling hours for student support and outreach
Goal # 1: Highly Qualified, Trained & Diverse Teaching Staff

• Class Size Reduction (807 sections: 671 LCFF sections, 70 Access Literacy, 55 science, 11 continuation)
• Resource Teachers
• Professional Development
• Teacher Recruiting
• Future Teacher Clubs/Education CTE Pathway
• CSUB Teacher Residency Program
Goal # 2: Relevant, Innovative & Ample Instructional Resources

- 280 Teaching Sections (42 Apex Sections, 79 Intervention Sections, and 21 Summer EL Intervention Sections and 138 Summer Sections)
- Technology (Infrastructure/Student Devices)
- English Learner Support (Instructional Assistants, Bilingual Technicians, EL Coordinators)
- Librarians and Extended Library Hours
Goal #3: Prepare Students for College and Career

- Career and Technical Education
- College and Career Planning (Career Choice, Naviance, Pre-ACT)
- District Resource Counselor
- Student Programs (Project BEST, AVID, Quest for Success)
- Professional Development
Goal # 4: Positive Environment with Parent, Student & Community Input

- Positive Behavior Interventions and Supports (Intervention Specialists, School Social Workers, and additional Nurses for student wellness efforts)
- On Campus Intervention
- Student and Parent Liaison/Parent and Family Centers
- Parent Activities (Adult School Classes, Workshops, Training, Translation, LCAP Advisory Council, and College Field Trips)
- Student Programs (AmeriCorps, Latina Leaders, Sons and Brothers, Fine Arts/Performing)
Stakeholder Engagement

• Public forums
• Public comment sessions
• Monthly LCAP Advisory Council
• Monthly District Parent Advisory Council (DPAC)/District English Language Advisory Council (DELAC)
• Quarterly English Language Task Force
• Quarterly Student Advisory Council (SAC)
• Annual student, staff, and parent surveys
• Principal’s Advisory Council (PAC) and other internal stakeholder groups
Public Comment Sessions (May 2018)

• Classes for parents to learn English
• More assistance for band
• Cultural Competency training for staff
• More Counselors
• More strategic selection of recruiting fairs in order to recruit minorities
• Better communication around implementation of PBIS
• More support for PBIS and English Learner students
• School Safety training for students and mental health support
• Utilize student group data in LCAP from School Climate Survey and California Healthy Kids Survey
Student Advisory Council

OUR ACCOMPLISHMENTS
Questions?