



Grouping Policy

I. Board Policy

The Summit Academy Board of Trustees has established general guidelines to group students for instruction.

Instruction at Summit Academy will meet students where they are academically while challenging students to reach ever higher for personal excellence, becoming confident, capable, contributing individuals. To facilitate differentiated instruction that is meaningful and appropriate to students' specific learning needs, several grouping strategies may be employed for various students at various times throughout the day.

Grouping may occur within a single class or across classes, allowing grade-level teams to maximize teaching techniques and rotate activities throughout the grade level.

Whole group and small group instruction will be utilized. All groups will be “fluid” and “flexible” and may change throughout the year to facilitate better learning.

To implement effective grouping strategies, teachers will:

- 1) Be trained on best grouping practices and strategies at least once per year. Meet regularly as professional learning groups to evaluate current student placement and instructional grouping strategies.
- 2) Use formal and informal assessments; formative, summative, and anecdotal, to inform placement decisions. Vary the level and pace of instruction according to students' needs. Every reasonable effort will be made to provide students the opportunity to work at their own ability, level and pace, and not be impeded by another student's rate of progress.