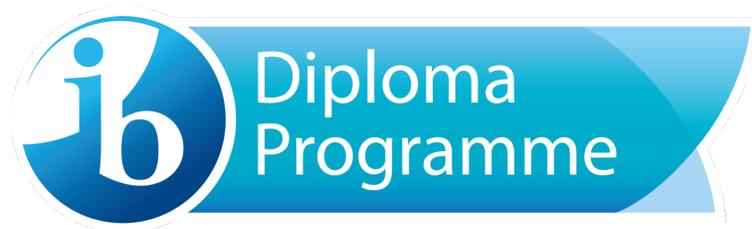




Monterey High School

International Baccalaureate Diploma Programme

Programme Overview



Why the Diploma Programme?

The International Baccalaureate Diploma Programme is a rigorous 2 year programme students take exclusively their junior and Senior year of high school. Diploma Programme students not only are required to take high level, in depth, rigorous courses, they also have to contribute to the local community (through the CAS requirement) and construct a college level research paper (through the Extended Essay). The International Baccalaureate Diploma promotes well rounded students, not just academically, but socially as well.

Student Benefits

- Provides a rigorous and well rounded education
- Allows more flexibility in student scores (you don't have to be perfect in every class)

University Admissions

- Acceptance rates are up to 22% higher for students with an IB Diploma and up to 13% higher for IVY League Schools

University Benefits

- College graduation rates are higher with the IB Diploma than without. For public colleges, the 4 year graduation rate is about 33%, with an IB Diploma that jumps to 84%.
- Certain schools offer more for an IB Diploma (UC's give 20 semester units for successful completion of the diploma and a score greater than 30)
- IB Courses count for College credit (depending on score, university, and major)



What are the Requirements?

All Students Must:

- Take 6 IB Courses (one from each “group”; English, Foreign Language, History, Math, Science, and an Elective)
 - Have a combination of 4 HL (higher level) courses and 2 SL (standard level) courses
 - or
 - Have a combination of 3 HL (higher level) courses and 3 SL (standard level) courses
- Take Theory of Knowledge course
- Complete the CAS
- Complete the Extended Essay
- Not have any Academic Misconduct
 - Cheating, Plagiarism, etc

Theory of Knowledge Requirement

All DP students are required to take Theory of Knowledge (TOK), which is perhaps the most important class in the DP schedule; TOK will help students understand the *why* of the IB Diploma curriculum. We will explore what we know as truth and how that knowledge impacts our own lives and the collective experiences of our community. Knowledge is the key to all learning, and in TOK, students develop, ask, and answer their own knowledge questions (KQs), which relate in turn to the Areas of Knowledge (AOKs) that are of interest to each student. Students are required to complete a presentation, either alone or with a group of three, as well as write a 1,600 word essay on a topic provided by the IB (Prescribed Title Essay). TOK students are encouraged to follow their passions and answer questions that ignite their curiosity.

CAS Requirement

CAS stands for **Creativity** (arts, and other experiences that involve creative thinking), **Activity** (physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the DP) and **Service** (an unpaid and voluntary exchange that has a learning benefit for the student). They complete the requirement by demonstrating completion of each of the learning outcomes.

1. Identify own strengths and develop areas for growth.
2. Demonstrate that challenges have been undertaken, developing new skills in the process.
3. Demonstrate how to initiate and plan a CAS experience.
4. Show commitment to, and perseverance in, CAS experiences.
5. Demonstrate the skills and recognize the benefits of working collaboratively.
6. Demonstrate engagement with issues of global significance.
7. Recognize and consider the ethics of choices and actions.

Extended Essay (EE) Requirement

The Extended Essay (EE) is an independent, self-directed academic research paper approximately 3,500-4,000 words in length. The EE provides students with the opportunity to investigate a topic and research question of choice within a selected DP subject area and produce a college level research paper under the guidance of an EE Supervisor. The EE is a mandatory component of the diploma programme and students must earn above an “E” on the assessment to earn their IB diploma.

What scores do students need to obtain a diploma?

The highest possible score for an earned IB Diploma is a 45. Students need to score a 24 or above to obtain a diploma. Scores for each subject class are from a 1 - 7. They cannot have more than two classes they score a 2, and no more than three classes with a 3 or below. Additionally, the total score for all of the students HL level courses must be above a 12 and the total score for their SL classes must be above a 9.

Are there costs associated with earning the IB Diploma?

Yes. Similar to other advanced programs, the end of program assessments are graded externally. There are fees associated for each class (from the International Baccalaureate Organization).

They are as follows:

- \$119 per subject fee (6 subjects)
- \$91 Extended Essay fee
- \$46 Theory of Knowledge fee
- \$10 CAS fee

The total fees for the entire two year program (without any assistance) is \$861. This is due at the time of registration, which takes place during the first semester of the students' senior year. At Monterey High School, we believe in giving all students equal access regardless of financial status. Financial Assistance is available to those that qualify.

What is the Application Process?

Prospective students should join the Prospective DP Candidates Google Classroom. The join code changes each year and can be found on our website. All announcements will be made through the google classroom. The Application and submission process will also take place through the Google classroom. The application process is fairly simple. A set of short answer questions for us to get to know the student and why they would like to be a part of the programme. We will use the application, their transcripts, an interview, and other various data sets to determine if the student would be a good fit for the programme. Submitting an application DOES NOT guarantee admission to the programme. If your student is not eligible, an explanation will be sent home as to why.

Course Selection

Please find the miniaturized version of our course request forms. The Diploma Programme students will receive a hard copy in January. Please note, if your student is in an academy, they **MUST** use the Course Request form for that academy and follow the requirements in order to graduate from that academy AND earn an IB Diploma.

Non - Academy

IB DIPLOMA CANDIDATE JUNIOR COURSE REQUEST FORM	
Name	
ID Number	
Counselor	
Group 1: Language and Literature	<input type="checkbox"/> Language and Literature HL
Group 2: Language Acquisition	<input type="checkbox"/> Spanish B SL <input type="checkbox"/> Spanish B HL <input type="checkbox"/> French Ab Initio SL
Group 3: Individuals and Societies	<input type="checkbox"/> History of the Americas HL
Group 4: Sciences	<input type="checkbox"/> Chemistry HL <input type="checkbox"/> Biology HL <input type="checkbox"/> Environmental Systems and Societies SL
Group 5: Mathematics	<input type="checkbox"/> Analysis and Approaches SL <input type="checkbox"/> Analysis and Approaches HL
Group 6: The Arts	<input type="checkbox"/> Psychology HL <input type="checkbox"/> Sports Exercise and Health Science SL <input type="checkbox"/> Theatre HL <input type="checkbox"/> Visual Art SL <input type="checkbox"/> Or another Group 1-5 course _____
Theory of Knowledge	<input type="checkbox"/> TOK (Econ/Civics Included)
Elective/Free Period	<input type="checkbox"/> Free Period <input type="checkbox"/> TA <input type="checkbox"/> Requested Teacher _____ <input type="checkbox"/> Elective <input type="checkbox"/>

AMP Academy

IB DIPLOMA CANDIDATE JUNIOR COURSE REQUEST FORM	
Name	
ID Number	
Group 1: Language and Literature	<input checked="" type="checkbox"/> Language and Literature HL
Group 2: Language Acquisition	<input type="checkbox"/> Spanish B SL <input type="checkbox"/> Spanish B HL <input type="checkbox"/> French Ab Initio SL
Group 3: Individuals and Societies	<input checked="" type="checkbox"/> History of the Americas HL
Group 4: Sciences	<input type="checkbox"/> Chemistry HL <input type="checkbox"/> Biology HL <input type="checkbox"/> Environmental Systems and Societies SL
Group 5: Mathematics	<input type="checkbox"/> Analysis and Approaches SL <input type="checkbox"/> Analysis and Approaches HL
Group 6: The Arts	<input type="checkbox"/> Psychology HL <input type="checkbox"/> Sports Exercise and Health Science SL <input type="checkbox"/> Theatre HL <input type="checkbox"/> Visual Art SL <input type="checkbox"/> Or another Group 1-5 course _____
Theory of Knowledge	<input checked="" type="checkbox"/> TOK (Econ/Civics Included)
Academy Pathway Required Course	<input checked="" type="checkbox"/> Art Portfolio

MAOS Academy

IB DIPLOMA CANDIDATE JUNIOR COURSE REQUEST FORM	
Name	
ID Number	
Group 1: Language and Literature	<input checked="" type="checkbox"/> Language and Literature HL
Group 2: Language Acquisition	<input type="checkbox"/> Spanish B SL <input type="checkbox"/> Spanish B HL <input type="checkbox"/> French Ab Initio SL
Group 3: Individuals and Societies	<input checked="" type="checkbox"/> History of the Americas HL
Group 4: Sciences	<input type="checkbox"/> Chemistry HL <input type="checkbox"/> Biology HL <input type="checkbox"/> Environmental Systems and Societies SL
Group 5: Mathematics	<input type="checkbox"/> Analysis and Approaches SL <input type="checkbox"/> Analysis and Approaches HL
Group 6: The Arts	<input type="checkbox"/> Psychology HL <input type="checkbox"/> Sports Exercise and Health Science SL <input type="checkbox"/> Theatre HL <input type="checkbox"/> Visual Art SL <input type="checkbox"/> Or another Group 1-5 course _____
Theory of Knowledge	<input checked="" type="checkbox"/> TOK (including Econ/Civics)
Academy Required Pathway Course	<input checked="" type="checkbox"/> Internship (9th Period)
Elective	<input type="checkbox"/> Free Period <input type="checkbox"/> TA <input type="checkbox"/> Requested Teacher _____ <input type="checkbox"/> Elective <input type="checkbox"/>

SPARC Academy

IB DIPLOMA CANDIDATE JUNIOR COURSE REQUEST FORM	
Name	
ID Number	
Group 1: Language and Literature	<input checked="" type="checkbox"/> Language and Literature HL
Group 2: Language Acquisition	<input type="checkbox"/> Spanish B SL <input type="checkbox"/> Spanish B HL <input type="checkbox"/> French Ab Initio SL
Group 3: Individuals and Societies	<input checked="" type="checkbox"/> History of the Americas HL
Group 4: Sciences	<input type="checkbox"/> Chemistry HL <input type="checkbox"/> Biology HL <input type="checkbox"/> Environmental Systems and Societies SL
Group 5: Mathematics	<input type="checkbox"/> Analysis and Approaches SL <input type="checkbox"/> Analysis and Approaches HL
Group 6: The Arts	<input type="checkbox"/> Psychology HL <input checked="" type="checkbox"/> Sports Exercise and Health Science SL <input type="checkbox"/> Theatre HL <input type="checkbox"/> Visual Arts SL <input type="checkbox"/> Or another Group 1-5 course _____
Theory of Knowledge	<input checked="" type="checkbox"/> TOK (Including Econ/Civics)
Elective	<input type="checkbox"/> Free Period <input type="checkbox"/> TA <input type="checkbox"/> Requested Teacher _____ <input type="checkbox"/> Elective <input type="checkbox"/>

Class of 2022 Timeline

November 2019

Sophomore Class Visits
Parent Information Night

December 2019

Applications Due

January 2020

Interviews
Acceptance Letters Sent

February 2020

Course Request Forms Due

Where can I find more information?

Diploma Programme Coordinator: Elizabeth Desimone

edesimone@mpusd.net

CAS Coordinator: Nikki Ahrenstorff

nahrenstorff@mpusd.net

EE Coordinator: Jennifer Gorman

jgorman@mpusd.net

Visit our Website at <https://montereyhigh.mpusd.net>