

GRACE CHRISTIAN SCHOOL

Curriculum Guide

First Grade



First Grade Course Description

Bible

Objective: The students will have the opportunity to place their faith in Jesus Christ and then develop their personal relationship with Him through Bible stories, verse memorization and related activities.

Curriculum: Enjoying God's Gifts by Cherie Noel

Materials: Various student worksheets

Time Allotment: 20 minutes per day, 5 days per week

Course Content:

Quarter 1: Creation, Noah, Abraham, Jacob, Joseph

Quarter 2: Joseph, Thanksgiving, Christmas, Josiah, Joash, Jesus as a boy, Jesus being tempted

Quarter 3: Jesus Calls the Disciples, Jesus Loves the Children, Miracles of Jesus, Parables of Jesus, Easter

Quarter 4: Hannah, Samuel, David, Elijah

Areas to be Evaluated: Weekly Bible Verses, Review Test of Previous Verses

Additional Activities: Chapel every Thursday

First Grade Course Description

Language Arts

Objective: The students will develop their grammar and punctuation skills. They will clearly and correctly express themselves in spoken and written English.

Curriculum: World of Language (Silver Burdett Ginn)

Materials: Curriculum Related Worksheets, Squiggles

Time Allotment: 45 minutes per day, 5 days per week

Course Content:

Quarter 1: Nouns, Adjectives, Color Words, Rhyming Words, Contractions, Various Writing Assignments, Public Speaking

Quarter 2: Adjectives, Pronouns, Synonyms, Antonyms, Homonyms, Compound Words, Various Writing Assignments, Public Speaking

Quarter 3: Verbs, Adverbs, A-B-C Order, Abbreviations, Various Writing Assignments, Public Speaking

Quarter 4: Adverbs, Review Nouns, Pronouns, Verbs, Adverbs, Various Writing Assignments, Public Speaking

Areas to be Evaluated: Grammar, Vocabulary, Mechanics and Content of Writing Assignments, Public Speaking

Additional Activities: Attending a Live Performance at a Performing Arts Center

First Grade Course Description

Math

Objective: The students understand and use the concept of ones and tens, add and subtract numbers, measure with simple units, locate objects in space, tell time to the $\frac{1}{2}$ hour, recognize and count coins, describe data and analyze and solve simple problems.

Curriculum: California Mathematics (Scott Foresman)

Materials: Student Workbook, Math Manipulatives, Curriculum Related Worksheets

Time Allotment: 60 minutes per day, 5 days per week

Course Content:

Quarter 1: Numbers and Patterns, Measurement, Understanding Addition

Quarter 2: Understanding Addition and Subtraction, Time and Probability, Basic Fact Strategies, Money

Quarter 3: Basic Fact Strategies, Patterns and Numbers to 100, Money, Geometry and Fractions

Quarter 4: Relating Addition and Subtraction, Geometry and Fractions, Addition and Subtraction to 20, Two-Digit Addition and Subtraction

Areas to be Evaluated: Class Assignments, Diagnostic Checkpoints, Chapter Tests, Weekly Homework

Additional Activities: Mad Dog Math

First Grade Course Description

Penmanship

Objective: The students will review and maintain manuscript skills and learn how to correctly form both uppercase and lowercase letters

Curriculum: Zaner-Bloser Worksheets, Daily Written Work

Time Allotment: 15 minutes per day, 5 days per week

Course Content:

Quarter 1: Uppercase and Lowercase Letters Aa-Mm

Quarter 2: Uppercase and Lowercase Letters Nn-Zz

Quarter 3: Daily Written Work

Quarter 4: Daily Written Work

Areas to be Evaluated: Proper Letter Size, Proper Letter Form, Smoothness of Printing, Neatness

First Grade Course Description

Reading

Objective: Through guided reading, self-selected reading and phonics, the students will strive to become independent, fluent readers.

Curriculum: Bob Jones First Grade Reading

Materials: Student Reader, Curriculum Related Worksheets

Time Allotment: 75 minutes per day, 5 days per week

Course Content:

Quarter 1: Assessments, Initial and Final Consonant Sounds, Short Vowel Sounds, Guided Reading

Quarter 2: Long Vowels, Consonant Blends, Consonant Digraphs, Guided reading

Quarter 3: 'R' Controlled Vowels, Vowel Digraphs and Diphthongs, Guided Reading

Quarter 4: Prefixes and Suffixes, Syllabication, Guided Reading

Areas to be Evaluated: Oral Reading Ability, Comprehension, Phonics Skills, Book Reports, Class Participation

Additional Activities: Multiple Skills, SRA, Book Reports, Using the School Library

First Grade Course Description

Science

Objective: The students will learn about the world that God created. They will learn how the world is changing and how living things have a life cycle. They will learn to care for the creation that has been given to them.

Curriculum: Discovery Works (Houghton Mifflin)

Materials: Student textbooks, Student Worksheets

Time Allotment: 20 minutes per day, 5 days per week

Course Content:

Quarter 1: All About Me, Seasons, Weather

Quarter 2: Weather, Seasons, Matter, Dental Health

Quarter 3: Nutrition, Exercise, Living Things

Quarter 4: African Animals, Marine Life, Insects

Areas to be Evaluated: Class Assignments, Individual Projects, Tests, Class Participation

Additional Activities: Cabrillo Marine Aquarium, El Dorado Nature Center

First Grade Course Description

Social Studies

Objective: The students will learn how events of the past are continuing to shape our present day world. They will study various time periods and events, important people (past and present), as well as other countries and cultures. The student will be able to recognize and name the seven continents, four oceans and compass directions on a globe.

Curriculum: Neighborhoods (Holt)

Materials: Worksheets, Trade Books

Time Allotment: 20 minutes per day, 5 days per week

Course Content:

Quarter 1: People and Places, Living and Working Together, Compass Directions

Quarter 2: Neighborhoods of Yesterday, Celebrations, Continents

Quarter 3: Representative Government (Voting), Citizenship, Neighborhoods of Today, Oceans

Quarter 4: Neighborhoods in Other Places, Map Skills

Areas to be Evaluated: Class Assignments, Individual Projects, Tests, Class Participation

First Grade Course Description

Spelling

Objective: The students will make a transition from using mostly phonetic spelling to using mostly conventional spelling. The students will apply their spelling test words to their writing assignments.

Curriculum: Spelling Connections (Zaner-Bloser)

Materials: Student Workbook Pages, Lined Paper for Writing Words

Time Allotment: 15 minutes per day, 5 days per week

Course Content:

Quarter 1: Short Vowel (a, e, i, o) Words

Quarter 2: Short Vowel (u) Words, Words Writers Use, Words with Consonant Clusters, Adding 's' to Words

Quarter 3: Adding 'ing' to Words, Long Vowel (a, e, i) Words

Quarter 4: Long Vowel (o, u) Words, Words with Consonant Digraphs

Areas to be Evaluated: Spelling Word Tests, Application of Spelling Words to Written Work

Additional Activities: Word Wall Activities, Using the Book Words I Use When I Write