Welcome to Online Distance Learning Week 4
Ms. Carter and Ms. Reynolds
6th Grade Reading

Hello! We are super excited for our second week of online distance learning with the best 6th grade class ever! Remember, no one is perfect, we all make mistakes, and we are learning together! So, if you need help with anything please call or text Ms. Carter at (405)-922-2802 or Ms. Reynolds at (405)-659-9498.

You will need access to: Clever, Zoom, and Google Classroom. We have linked our Zoom Rooms and our Google Classroom on both our pages in Clever! Below are access codes if you need them! This week you will use the link for Ms. Reynolds’ Zoom Room.

Ms. Reynolds’s Zoom Room: 604-388-293 passcode: 120049
https://kippokc-org.zoom.us/j/6043883293?pwd=THNKa1ovdXVOdCtpOVA2TkY0RjFZUT09
6th Grade Reading Google Classroom: pidjxji

6th Grade Reading Zoom Room Schedule: 10:00 AM and 12:00 PM. Join us for extra help, review, read-alouds, and more!

Use the schedule on the next page to complete the classwork for today. This work is DUE April 27th at 8:00 PM.
## Monday April 27, 2020

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Instructions</th>
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<tbody>
<tr>
<td>1) Complete the Question of the Day on Google Classroom.</td>
<td>• Read the Question of the Day for 4.27.2020 on Google Classroom and answer in the comments.</td>
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<tr>
<td>2) Watch the Instructional Video and read through the lesson for 4.27.2020.</td>
<td>• Click on the Lesson and Video 4.27.2020 link on Google Classroom and watch the video and read through the lesson.</td>
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<td>3) Attend Class on Zoom Room at 10:00 AM or 12:00 PM.</td>
<td>• Click on the link posted in Google Classroom or go to Ms. Reynolds’s page on Clever and log in to Zoom Room at 10:00 AM or 12:00 PM.</td>
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<tr>
<td>4) Complete Homework Assignment on Google Classroom.</td>
<td>• Go to Classwork in Google Classroom and click on the Homework 4.27.2020 link. Read the instructions and complete the assignment. It is due tonight 4.27 @ 8:00 PM.</td>
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<tr>
<td>5) Read, Baby, Read</td>
<td>• Read for 15 minutes a novel or article of your choice.</td>
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Let’s talk about **summary**.

Imagine you want to go see a movie this weekend. Maybe you have some friends who have already been to see the movie you are interested in, so you ask them, “What happens in that movie?” When you ask this, you really don’t want them to repeat everything that is said and done in the movie, you just want them to tell you about the most important characters and events—in other words, you want to hear a **summary**!

As readers, we will have lots of opportunities to summarize the things that we read. People will ask us to tell them about our books, or we’ll be required to answer summary questions on a test about a novel or passage that we’ve read. **Summaries are not explicitly stated in our texts, so we have to create them ourselves by thinking carefully about what’s most important.**

A **summary** is a short statement, in your own words, that tells the biggest ideas or important points of something you’ve read.

When powerful readers summarize a passage or text, they pull out the most important information and **paraphrase** it (put it in their own words) so that they can remember it
SWBST

✓ **S—Somebody:** In this part of the summary you give the main character(s) name(s).

✓ **W—Wanted:** The “Wanted” section explains what the main character originally desired or needed to happen.

✓ **B—But:** In this section of the summary you explain the conflict, or the problem of the story. The word “but” is used because the conflict is what interrupts what the main character wants in the story.

✓ **S—So:** In this section of the summary you explain how the problem was solved.

✓ **T—Then:** tell the resolution of the story, how it was all wrapped up in the end.

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**Example SUM Questions**

<table>
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<th>Summary</th>
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<td>summary</td>
<td>summarize</td>
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- Which detail would least likely be included in a summary of the chapter?
- Which detail should be included in a summary of the passage?
- Which of the following best summarizes the passage?
- Which statement is the best summary of the story?
- Which is the most accurate summary of this passage/article?
Model: Cinderella

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<tr>
<td>The main character, speaker, or author</td>
<td>Motivation: what somebody is trying to accomplice, achieve, or acquire</td>
<td>The problem: what is standing in the way of success, the conflict, or the opposition</td>
<td>How the problem is solved</td>
<td>The resolution: The ending or outcome; what eventually happened</td>
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<tr>
<td>Cinderella</td>
<td>Wanted to go to the ball</td>
<td>But her step-mother locked her door and wouldn’t let Cinderella go</td>
<td>So, her fairy godmother used magic to help Cinderella escape and get to the ball</td>
<td>She then met the Prince at the ball and they fell in love</td>
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Summary Statement:

Somebody_________ wanted ________, but___________.

So, ______________. Then, ______________.

Cinderella wanted to go to the ball, but her step-mother locked her door and wouldn’t let Cinderella go. So, her fairy godmother used magic to help Cinderella escape and get to the ball. Then she met the prince at the ball and they fell in love.

Directions:
The New Girl

It was Sonia's first day at the new school, and she had never been so nervous. Her family had recently moved from India, and she had joined a public school in her new neighborhood in Chicago. She was too self-conscious and shy and always found it hard to make close friends.

On the first day in class, she was asked to sit next to a boy named Chad, who seemed very eager to know her. Throughout the day, he made attempts to talk to her, asking her about her likes and dislikes. Sonia found his eagerness unusual and tried her best to ignore him. It wasn't a bad first day in school, but by the end, Sonia was glad to head back home and enjoy the weekend.

The next afternoon, as Sonia was browsing through the television channels, curiously observing all the different shows, the doorbell rang. She could not believe her eyes when she saw that it was Chad. "Hi! I saw you walking home alone yesterday and realized that you live right next door to me! I thought I'd stop by and see how you're getting along in the new neighborhood and wondered if you would want to hang out later," Chad said with the biggest smile on his face.

"Um..." Sonia didn't know how to respond.

"Whoa! Something smells amazing in there!" he suddenly remarked.

"Oh, it's just my mom making lunch."

Sonia's mother had heard Chad's remark and came out to greet him. She invited him for lunch and he gladly accepted, which further surprised Sonia.

During lunch, Chad savored the rice and chicken curry Sonia's mother had made.

"This is the best curry I've ever had, Mrs. Patel!" Chad said and ate some more. Sonia couldn't help but giggle, and Chad looked at her in delight.

"Mrs. Patel, would it be alright if Sonia joined me and my friends tomorrow at the funfair?" Chad asked after lunch.

Sonia's mom knew that Sonia had difficulty in making friends and was glad that Chad was making such an effort to befriend her. She willingly agreed to let Sonia go to the funfair, and Sonia couldn't help feel a bit elated. Out of nowhere, she had become friends with Chad and knew they would hit it off.

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Summary Statement:

Which statement best summarizes the passage?

A. A young Indian girl moves out of India with her family. She is nervous about her first day at the new school but meets a boy named Chad, who makes an attempt to get to know her better by stopping by her house for lunch.

B. Sonia's mother invites Sonia's new friend, Chad, for lunch. Chad enjoys the lunch very much and compliments Sonia's mother on the food. He then asks her if Sonia can join him at the funfair.

C. A young Indian girl joins a new school, but is nervous because she finds it hard to make friends. Her classmate, Chad, makes an effort to befriend her by visiting her and inviting her to join him at a funfair.

D. Sonia is glad that her first day at school wasn't so bad and looks forward to the weekend. She is watching television when Chad, a boy she met at school, stops by to see how she is doing.