

Attendance

Robin Purdy Mary Ortiz James DuBois Amy Kirkwood Teresa Adams Stacey Moler
Sandy Kane Scott Andrews Kelly Ronan Stephen Hollingshead Mike Goodwin

Agenda Approved by Amy Kirkwood second by James DuBois

October minutes approved by Amy Kirkwood Second by Teresa Adams

Elementary

- Recap the first “Learning Walk”
 - Ideas or items seen
 - Learned advocacy and what it looks like in the classroom
 - Lesson learned are good in all aspects of life
 - Great way to start the day
 - Kids become engaged
 - Work on coping skills
 - One good thing and one bad thing that happened the night before from students
 - Good way to check students' needs for the day
 - Teaches the student how to treat others
 - Everyone welcomed
 - Next learning walk will be November 29
 - Looking for 2 parents per class
 - What do parents want to see at home to make connections with advocacy
 - November and December
 - Self-discipline
 - Class Dojo
 - Note cards and brochures
 - Resources for parents
 - Books to reinforce advocacy
 - Send a list of books on a sheet of paper and have
 - Parents circle the book they would like to have sent home
 -

Middle School

- Instruction and curriculum the continued focus this month has been implementing Data driven instruction.

- 5th through 12 science teachers have agreed to have McGraw Hill's "Inspire Science" come to present to the team in January
- Mrs. Chase and Mrs. McBride have been examining curriculum options for our ELL program.
 - They are currently looking at the "English 3D program published by Houghton Mifflin.
- Mrs. Hummel, our GT coordinator has been working diligently to meet the state requirements for our 17 GT students.
- The leadership team met on our in-service day to develop a plan for implementation of our social emotional learning program.
- Mrs. DuPont's student council did a fabulous job putting together the Halloween dance giving the PTO a chance to raise over \$500.
- Instructional elements the teachers are utilizing in the new language arts and math curriculum we reexamined, and discussion of the difficulty's teachers are running into with limited technology
- The Honor choir was a success with ten schools and 105 students with Bennett as the host
- Honor band tryouts are this Friday November 16

High School SAC notes

- Reviewed Social Emotional Learning grant-
 - SAC felt it would be a good idea to put some information on the website letting parents know what it is about and what next steps would be.
- Reviewed Parent/Teacher conferences-
 - Concerns about coaches and some teachers not being present and that parents were not aware of this- asked that we let them know prior.
 - SAC asked that we make sure room numbers are correct in Infinite Campus.
 - We agreed to look at what other schools do to help with the process, getting parents here and making it meaningful for all.
- SAC asked that we make more information available regarding UNC classes.
 - SAC agreed and thought that it should be a page on the Counseling Department on the website.
 - Pride Time was also discussed as an outlet for this information
 - Multi-year Academic planner was also discussed as a tool for parents/students to have more input on their schedule and post-secondary planning
 - Mrs. Salberg will give more information on this when the system is up and running
- New business

- presented Every Student Succeeds Act (ESSA) information and that BHS has been recognized as needing Targeted Support for our students identified as requiring Special Education services.
 - We have applied for a grant to help us identify where these supports should come from and how-to diagnosis root causes behind the problem. I am not sure if we received the grant yet and will report this as soon as I know.
- Mrs. Salberg updated SAC on the committee of teachers and students meeting to help with the 7-period day plans. We understand that with 5B and Amendment 73 not passing we may not have the financial capabilities to achieve this for 2019-20 school year.
 - Questions discussed; What grades will be in the new building? How will not getting a new gym affect afterschool sports at the MS and HS? Will we have the funds to provide more teachers?
 - Mrs. Salberg will have a better update on this for the December meeting after the teacher and student committees have met.
- Old business
 - of the Family –School Partnership Action Plan
-
- Standard 2 COMMUNICATING EFFECTIVELY
 - Families and school staff engage in regular, two- way meaningful communication about student learning
 - RESULTS
 - Registration of all families in the spring instead of fall giving more time to enter all needed data
 - Have food for the families (hot dogs and chips) then follow with the next step
 - Set up tables with teachers in a common area for parents to visit at the beginning of school.
 - Have tables for PTO and PTA so parents can learn what they are and how to interact
 - ONE message across the district. Like the elementary TIGER TRACKS but for the whole district
 - Weekly tiger tracks for middle and high school to be sent out
- Standard 3 Supporting Student Success
 - Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively.
 - To do
 - Build relationships through success
 - Positive phone calls (at least one a week)
 - Have a buddy to help make this happen
 - Teachers help make each other accountable for calling
 - Community outreach

- K 12 meetings to help inform parents or train them for items like
 - Infinite campus
- During a Friday Work day have a
 - Breakfast for 1 hour with parents invited to chat with teachers
 - Dinner @4 to again dine and meet with parents to chat
- Child care during this time
 - Using students who need volunteer hours
- Use the newspaper to send the information out
- Keep websites updated (teacher websites)
 - Training to help teachers know how