



Programming Workshop Grandview Heights Schools

Workshop Three Agenda

11 February 2019

Note: We will start promptly at 8:00 AM so please plan to arrive early to get settled and to allow for some informal interaction with your colleagues.

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| 8:00 | Greetings
<i>Andy Culp, Superintendent</i> |
| 8:10 | Workshop 2 recap
<i>Steve Turckes & Aimee Eckmann - Design Team</i> |
| 8:30 | Draft Revised Program Tree + Building Planning + Discussion |
| 9:15 | Small Group Discussions - Program Tree + Planning Analysis
<i>All groups work on Area 1, See back of agenda</i> |
| 10:15 | Break |
| 10:30 | Small Group Reports (5-6 minutes each) and Large Group Discussion |
| 11:30 | Lunch |
| 12:15 | Small Group Discussions - Program Tree + Planning Analysis
<i>Areas 1-6, See back of agenda</i> |
| 1:15 | Small Group Reports (5-6 minutes each) and Large Group Discussion |
| 2:15 | Site Design + Discussion |
| 3:00 | Closing Remarks and Next Steps |



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Planning Areas:

- 1: Student learning spaces
- 2: Professional spaces
- 3: Community / stakeholder spaces
- 4: Media spaces
- 5: Fitness and wellness spaces
- 6: Visual and performing arts spaces

For the 9:15 AM Small Group Discussion...(ALL GROUPS WILL ASSESS PLANNING AREA 1 ONLY)

Divide into the same groups for the High School and Middle School as you did during Workshop 2

Pertaining to planning area 1, critically assess the following:

1. Review the types and quantities of spaces indicated on the revised program tree and comment on edits that might be necessary.
2. Review the planning diagrams for area 1 - how might these be made better? What is there that should not be there? What opportunities exist for sharing space either within your planning area or with functions in other planning areas? What other strategies might increase usage and flexibility and increase building efficiency (i.e. - reduce building area)?
3. While parameters exist be bold in your thinking and be willing to challenge how things have always been done.

For 12:15 PM Small Group Discussion...

Pertaining to the planning area your group has been assigned repeat steps 1-3 above.