

STUDENT STUDY TEAMS

The Board of Education encourages the cooperation of the parent/guardian, classroom teacher, resource personnel and administrators in studying the needs of students having academic, attendance or behavioral difficulties and in identifying strategies and programs that may resolve or alleviate these difficulties. The Superintendent or designee shall establish student study teams that address individual student needs. The Board expects that student study teams will improve communications within the school and support teachers in working with the student.

The team will be comprised of regular education teachers. However, administrators, special education staff, and psychologists will participate when necessary.

The Board expects student study teams to investigate the problems of disruptive students and develop plans to modify their behavior. In addition, they will recommend retention, promotion, or acceleration per Board policy 5123.

Student study teams may recommend transferring the student to another school only when the study team's investigation indicates that a different placement would result in more cooperative behavior without endangering employees or other students.

Legal Reference:

EDUCATION CODE

54720-54734 School-Based Pupil Motivation and Maintenance Program and Dropout Recovery Act

Policy
Adopted: October 23, 2000

BREA OLINDA UNIFIED SCHOOL DISTRICT
Brea, California