2020 Budget Vote

Dear Red Jacket Families:

This newsletter includes important information for the 2020-2021 Manchester-Shortsville Central School District budget vote. Governor Cuomo’s latest executive order requires schools to conduct their school budget vote by absentee ballot. The Community Library has asked that the school include their Community Library ballot with the school’s. Each qualified voter will receive two absentee ballots (one for the school budget vote and one for the community library budget vote) in the mail. Please contact Board Clerk, Kim Brown, at 585-289-3964 or email her at kim.brown@redjacket.org to request additional absentee ballots, as needed or if you do not receive an absentee ballot in the mail by May 29. All absentee ballots must be mailed to the school using the Official Ballot Envelope provided. Please sign and date the back of the sealed envelope and insert it into the Election Material Envelope (no postage is required). Instructions will be included in the mailing. Your absentee ballot must arrive at the school no later than 5:00 p.m. on June 9.

I would like to thank our seniors for sharing their graduation ideas with us and to let them know that they have been on the forefront of our minds and hearts. We ask seniors and their families to reserve Saturday, June 13 for graduation and reserve Saturday, June 20 as a rain date, since we hope to have an outdoor ceremony on our football field, depending on the Governor’s orders for gatherings. Our high school principal, Mr. Bracy, is working with our team on graduation planning and will communicate details once they are firmed up. The leadership team is sponsoring a tribute to our seniors on June 13 or June 20 (rain date). We have hired Costa Air Service to tow a banner behind a plane over our community, expressing congratulations to our seniors. The plane will leave Hopewell Airport at 11:00 a.m. and will make a loop around our community. The flight path will be shared on our District’s Facebook page. We hope that you can step outside and show your support of our seniors. We will communicate the flight path on our school’s Facebook page. Please stay strong seniors and all our students and families; we are committed to doing our very best for you during this trying time.

Red Jacket made the Best High Schools US News and World Report’s top 25 list for best high schools in our Region! Schools are ranked on their performance on state-required tests, including AP examinations, graduation, and college preparation. Some of Red Jacket's statistics highlighted in the report are: Graduation Rate: 90%; Mathematics Proficiency: 87%; and Reading Proficiency: 90%. Out of 17,792 high schools across the nation, Red Jacket ranked 3,674. Our teachers, counselors, parents/guardians, students, aides, and administration, at all levels, work together to achieve these outstanding academic results. We work collaboratively to address the needs of all our students. And, we believe every employee of the District plays a vital role in the overall success of our students and school.

continued on pg. 2
**Red Jacket Pride**

**2020 Budget Vote continued from pg. 1**

Although COVID-19 has challenged us all, we have so much to be grateful for at Red Jacket. I would like to express my gratitude to our teachers, counselors, and administrators for ensuring our students receive the best education they can under these challenging circumstances. Fortunately, Red Jacket students and teachers already had the technology needed for online instruction and were already using Google Classroom, but to transition completely to online instruction, literally overnight, is truly remarkable. I applaud all our teachers for their determination and creativity in ensuring our students continue to get the quality education our students most certainly deserve. I am also very grateful to our parents and guardians who are supporting their children with online learning at home – we know it’s not easy, but we couldn’t do it without you. Please hang in there; you’re doing a great job!

I would like to offer my sincere appreciation to our dedicated essential workers and to our community for their support.

Thank you to our cleaners and maintenance department for doing such a great job cleaning and maintaining our schools and to our food service department for all their help providing delicious and nutritious meals for our students. We are currently delivering 830 meals and we provide 10 meals for pickup for our students whose families requested them. Thank you to RJ volunteers and community members, Dorcas Lynch and Carole Kern, for making 50 beautiful, washable masks for our essential workers. Thank you to PTSA for their generous donation, which was used to pay for our student’s AP exams, and for their donation of coffee and donuts for our essential workers. I appreciate the work our secretaries and nurses are doing for us behind the scenes and thank you to all our staff, the Board of Education, and our fire departments for participating in the School Spirit Week Parade. Not only was the parade a great way for us to see our students and families and for them to see all of us, but we collected quite a lot of food for the Twin Cities Food Cupboard. I would like to thank the Canandaigua Kiwanis Club for donating Easter candy to distribute to our families and to the Easter Bunny, Donna Schaertl, Deputy Holland, and Little Bo Peep for partnering with our school for a fun Easter event on April 8. The outpouring of generosity and kindness has been so overwhelming and heartwarming. Thank you to Mark’s Pizzeria for their donation of pizza and soda, to Sweet Blessings for their delightful cookies, to Mac’s Philly Steaks for their generous gift certificate donations for all our essential employees, to Hemdale Farms for their milk donation for our community, and to all our other businesses, community groups, and individuals who have offered their help and support. Our District is truly blessed to have such a wonderfully caring, supportive community rallying with us. We certainly are all in this together!

I wish I had a brighter budget outlook to share with you during this unprecedented time. As you may have heard, Governor Cuomo has announced that, without new Federal stimulus money to our state, he may have to cut education aid to localities by 20%. This would mean Red Jacket may be faced with over $1.8 million in funding cuts. Earlier, he notified school districts that, in addition to state aid cuts, we should expect mid-year funding cuts. I am hopeful that the COVID-19 relief package negotiations, underway in Congress, will include more aid to New York State, since our state costs are significantly higher than any other state. Time will tell.

We are asking voters to vote on an $18,972,497 budget, which is a 3.28% tax levy increase and a 4.98% budget increase over the 2019-2020 school year. The District’s allowable tax cap is 5.89%, however, Red Jacket has always remained under the tax cap. A 3.28% increase on the levy is $248,217. What a 3.28% levy increase means to a homeowner with basic star exemption (whose home is valued at $100,000), is an annual increase of approximately $92. PER YEAR based on the 2019-2020 District property assessments. On average, this amounts to about .25 cents a day. The contingent budget is $18,862,204.

We are asking voters to vote on expending $480,000 from the Bus Reserve to purchase three (3) full-size buses and one (1) wheelchair bus. The District is on a five-year annual bus replacement schedule to take advantage of the safety and financial benefits it affords our students and District. The State provides Red Jacket with 90% aid back on bus purchases! The five-year bumper-to-bumper warranty on new buses places students in newer, safer buses, decreases maintenance costs associated with older buses, and allows Red Jacket to take advantage of the higher auction value when it is time to sell the buses.

There will be two Board of Education seat vacancies, beginning July 1, that voters will vote on, and we currently have two community members running for the Board of Education: Eric Schaertl and Scott Van Aken.

The Manchester-Shortsville Central School District is asking the community to vote on a 3.28% tax levy increase by absentee ballot by 5:00p.m. on June 9, 2020. Please contact Board Clerk, Kim Brown, at 585-289-3964 or email her at Kim.brown@redjacket.org if you do not receive your absentee ballot in the mail by May 29.

With Red Jacket PRIDE and Gratitude,

**Charlene Dehn**

Superintendent of Schools

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I am so proud to be a part of the Red Jacket family, for many reasons. We are so blessed to have had the amount of technology we have in our district for years now in order to provide an almost seamless transition to learning from home. This is not to say that it has been easy - for anyone! This transition is something that we have all had to get adjusted to. We expected this; our teachers have been responsive to student needs and our tech department has been working tirelessly to iron out software and hardware glitches as they come up. Our school counselor has also been available for students as well to provide academic support and to serve as an outlet for the many emotions our kids have been feeling during these uncertain times.

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**Manchester-Shortsville Central School District**
**Educational Program Component** - includes expenses for teaching general and special education students, i.e., employee salaries, benefits, insurance, programs for students with disabilities, occupational education, in-service training, school library, attendance, guidance, health services, psychological services, pupil personnel services, co-curricular activities, interscholastic athletics, student transportation services, recreation/youth programs, civic activities, and special aid funds.

**Capital Component** - includes expenses for the operation and maintenance of school buildings, school bus purchases, principal and interest payments for debt service, transfers to capital and debt service funds, property tax refunds, and employee benefits attributable to salaries included in these functions.

**Administrative Component** - includes expenses for the Board of Education, central administration, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, storage, and employee benefits attributable to salaries included in these functions.

### Revenue Sources

There are multiple sources of revenue that fund our school, as listed below.

<table>
<thead>
<tr>
<th>Revenue Category</th>
<th>Proposed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid/Foundation Grant</td>
<td>$9,771,202</td>
</tr>
<tr>
<td>BOCES Income for Contractual Services</td>
<td>$303,491</td>
</tr>
<tr>
<td>BOCES Income for Leased Space</td>
<td>$225,000</td>
</tr>
<tr>
<td>Federal/State Grants Income</td>
<td>$40,000</td>
</tr>
<tr>
<td>Liability Fund Transfer</td>
<td>$75,000</td>
</tr>
<tr>
<td>Misc. Income</td>
<td>$317,000</td>
</tr>
<tr>
<td>Appropriated Fund Balance</td>
<td>$300,000</td>
</tr>
<tr>
<td>Reserves</td>
<td>$125,000</td>
</tr>
<tr>
<td><strong>Subtotal Revenues</strong></td>
<td><strong>$11,156,693</strong></td>
</tr>
<tr>
<td>Expenditures</td>
<td><strong>$18,972,497</strong></td>
</tr>
<tr>
<td>Less Revenues</td>
<td><strong>$11,156,693</strong></td>
</tr>
<tr>
<td>Tax Levy</td>
<td><strong>$7,815,804</strong></td>
</tr>
</tbody>
</table>

Red Jacket Points of PRIDE!

My name is Masyn Richardson. I was fortunate enough to grow up in Manchester, New York, right on South Main Street. It seems like a not far off memory walking to school, but looking at the calendar that was nearly ten years ago now. Since graduating from Red Jacket, I was able to move across the country to attend Missouri State University. It was here that I graduated with a criminology degree, as well as taught lecture, while finishing my Masters in law. After graduating college, I moved to Charlotte, North Carolina. I joined an internationally recognized law firm, where the practice is primarily real estate finance. I attribute my passion for law to a class I took sophomore year of high school called Business Law, which took us to a courthouse in Canandaigua to gain experience first-hand. No matter how much my life has changed within these past ten years, I deeply cherish the memories that were made in this tight knit community.
The following table provides a comparison by major components of the 2020-2021 proposed budget with the current 2019-2020 budget. The proposed 2020-2021 budget represents a 4.98% increase in expenditures over the 2019-2020 budget and reflects expected loss of State Aid funding as a result of the COVID-19 pandemic.

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>Administrative</th>
<th>Program</th>
<th>Capital</th>
<th>Grand Total</th>
<th>2019-2020</th>
<th>Inc./Dec</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Education</td>
<td>13,558</td>
<td></td>
<td>13,558</td>
<td>12,675</td>
<td>883</td>
<td></td>
<td>6.97%</td>
</tr>
<tr>
<td>District Meetings</td>
<td>5,100</td>
<td></td>
<td>5,100</td>
<td>4,750</td>
<td>350</td>
<td></td>
<td>7.37%</td>
</tr>
<tr>
<td>Central Administration</td>
<td>185,265</td>
<td></td>
<td>185,265</td>
<td>172,950</td>
<td>12,315</td>
<td></td>
<td>7.12%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>374,890</td>
<td></td>
<td>374,890</td>
<td>375,949</td>
<td>-1,059</td>
<td></td>
<td>-0.28%</td>
</tr>
<tr>
<td>Business Operations</td>
<td>8,969</td>
<td></td>
<td>8,969</td>
<td>8,394</td>
<td>575</td>
<td></td>
<td>6.85%</td>
</tr>
<tr>
<td>Auditing</td>
<td>19,500</td>
<td></td>
<td>19,500</td>
<td>20,353</td>
<td>-853</td>
<td></td>
<td>-4.19%</td>
</tr>
<tr>
<td>Legal Services</td>
<td>31,258</td>
<td>30,000</td>
<td>61,258</td>
<td>60,518</td>
<td>740</td>
<td></td>
<td>1.22%</td>
</tr>
<tr>
<td>Operations</td>
<td></td>
<td></td>
<td>732,602</td>
<td>695,992</td>
<td>36,610</td>
<td></td>
<td>5.26%</td>
</tr>
<tr>
<td>Maintenance</td>
<td></td>
<td></td>
<td>288,913</td>
<td>288,913</td>
<td>-20,849</td>
<td></td>
<td>-6.73%</td>
</tr>
<tr>
<td>Insurance</td>
<td>88,500</td>
<td></td>
<td>88,500</td>
<td>92,500</td>
<td>-4,000</td>
<td></td>
<td>-4.32%</td>
</tr>
<tr>
<td>School Association Dues</td>
<td>7,245</td>
<td></td>
<td>7,245</td>
<td>6,868</td>
<td>377</td>
<td></td>
<td>5.49%</td>
</tr>
<tr>
<td>Refund for Taxes</td>
<td>750</td>
<td></td>
<td>750</td>
<td>6,000</td>
<td>-5,250</td>
<td></td>
<td>-87.50%</td>
</tr>
<tr>
<td>BOCES Admin</td>
<td>140,396</td>
<td></td>
<td>140,396</td>
<td>124,306</td>
<td>16,090</td>
<td></td>
<td>12.94%</td>
</tr>
<tr>
<td>Supervision/Curriculum</td>
<td>588,709</td>
<td></td>
<td>588,709</td>
<td>568,956</td>
<td>19,753</td>
<td></td>
<td>3.47%</td>
</tr>
<tr>
<td>Instruction-General</td>
<td>227,619</td>
<td>5,186,576</td>
<td>5,414,195</td>
<td>5,112,165</td>
<td>302,030</td>
<td></td>
<td>5.91%</td>
</tr>
<tr>
<td>Teaching-Disabilities</td>
<td>3,232,482</td>
<td></td>
<td>3,232,482</td>
<td>3,208,471</td>
<td>24,011</td>
<td></td>
<td>0.75%</td>
</tr>
<tr>
<td>Library</td>
<td>126,897</td>
<td></td>
<td>126,897</td>
<td>164,968</td>
<td>-38,071</td>
<td></td>
<td>-23.08%</td>
</tr>
<tr>
<td>Computer Assisted Instruction</td>
<td>592,144</td>
<td></td>
<td>592,144</td>
<td>547,960</td>
<td>44,184</td>
<td></td>
<td>8.06%</td>
</tr>
<tr>
<td>Counseling</td>
<td>359,910</td>
<td></td>
<td>359,910</td>
<td>351,139</td>
<td>8,771</td>
<td></td>
<td>2.50%</td>
</tr>
<tr>
<td>Health Services</td>
<td>102,288</td>
<td></td>
<td>102,288</td>
<td>101,857</td>
<td>431</td>
<td></td>
<td>0.42%</td>
</tr>
<tr>
<td>Psychological Services</td>
<td>72,477</td>
<td></td>
<td>72,477</td>
<td>78,934</td>
<td>-6,457</td>
<td></td>
<td>-8.18%</td>
</tr>
<tr>
<td>Co-Curricular</td>
<td>51,523</td>
<td></td>
<td>51,523</td>
<td>51,932</td>
<td>-409</td>
<td></td>
<td>-0.79%</td>
</tr>
<tr>
<td>Interscholastic Athletics</td>
<td>217,835</td>
<td></td>
<td>217,835</td>
<td>213,302</td>
<td>4,533</td>
<td></td>
<td>2.13%</td>
</tr>
<tr>
<td>District Transportation</td>
<td>829,483</td>
<td></td>
<td>829,483</td>
<td>903,808</td>
<td>-74,325</td>
<td></td>
<td>-8.22%</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>347,192</td>
<td>3,179,777</td>
<td>3,760,411</td>
<td>3,540,981</td>
<td>219,430</td>
<td></td>
<td>6.20%</td>
</tr>
<tr>
<td>Debt Service</td>
<td>35,000</td>
<td></td>
<td>1,662,197</td>
<td>1,697,197</td>
<td>336,000</td>
<td></td>
<td>26.94%</td>
</tr>
<tr>
<td>Dollar Total</td>
<td>2,038,201</td>
<td>14,016,392</td>
<td>2,917,904</td>
<td>18,972,497</td>
<td>18,072,487</td>
<td>900,010</td>
<td>4.98%</td>
</tr>
<tr>
<td>Percentage Total</td>
<td>10.74%</td>
<td>73.88%</td>
<td>15.38%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Summary Of Budget Changes

Budget Adjustments have been made to the Board of Education line due to the increase in the costs required for Board of Education training and efficiency. The District anticipates a Capital Project vote in December leading to an increase in the District Meeting portion of the budget. The BOCES Administration cost is set solely by Wayne Finger Lakes BOCES leading to an increase in this line. Refund of Taxes has been budgeted in accordance with past years. A decrease in the maintenance budget is due to many building improvement projects that were completed in the 2019-2020 school year as well as continued energy savings through energy performance and capital projects. An increase in Instruction-General line includes salaries and services to improve instructional programs. Psychological Services lines have been adjusted in accordance with change in staffing, but not reductions in services. The decrease in District transportation is due to a one-time cost associated with improvements made to the bus garage facility. The increase in debt service is associated with the first year of having interest and principal payments from the 2017 Capital Project.

Contingent Budget

The State requires the District to report to the community the budget reductions that will be made to the proposed 2020-2021 budget if the budget is defeated by the community. Contingent budget regulations require the District to remove Non-State-Aided equipment and school supplies provided to students, and requires fees to be charged to the community for use of District facilities - such as the Red Jacket Hoops, adult education, CYO, AAU, Finger Lakes Youth Football, other local individual groups including adult basketball, volleyball, and summer youth recreation.

Contingent Item Reductions:

<table>
<thead>
<tr>
<th>Non-State-Aided Equipment</th>
<th>$10,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custodial &amp; Maintenance</td>
<td></td>
</tr>
<tr>
<td>Elementary, Middle &amp; High School Instructional Equipment</td>
<td>$9,000</td>
</tr>
<tr>
<td>Reductions Attributed to Community Use of Facilities</td>
<td>$6,000</td>
</tr>
<tr>
<td>District Equipment</td>
<td>$58,000</td>
</tr>
<tr>
<td>Additional Cuts</td>
<td>$27,293</td>
</tr>
<tr>
<td>Total</td>
<td>$110,293</td>
</tr>
</tbody>
</table>

Proposed Budget: $18,972,497  Contingent Budget Reduction: $110,293  Contingent Budget: $18,862,204

#1 Budget Proposition

RESOLVED: that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to levy the necessary tax for and appropriate a sum not to exceed 18,972,497 for the purpose of the General Fund Budget for the 2020-2021 school year.

YES ☐ NO ☐

#2 Bus Purchase Proposition

RESOLVED: that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York is hereby authorized to purchase three (3) 63-passenger diesel buses; one (1) mini-wheelchair bus; not to exceed $480,000, during the 2020-2021 school year and expend payment from the bus reserve.

YES ☐ NO ☐

#3 Board of Education

There are two (2) vacancies to be filled on the Board of Education. You may vote for no more than two candidates or write-ins. Two blanks have been provided for any write-in votes. Any ballot with more than two indicated votes will be declared void.

VOTE FOR ANY TWO:

ERIC SCHAERTL ☐ SCOTT VAN AKEN ☐

WRITE-IN: ______________________________

_________________________________________
2020-2021 Budget Vote

School Budget Notice
Budget Adopted for the Current Year: $18,072,487
Budget Proposed for 2020-2021: $18,972,497
Increase/Decrease with Current Year: $900,010
Percent Change in the Budget: 4.98%
Contingent Budget: $18,862,204
The annual budget vote for the fiscal year 2020-2021 by the qualified voters of the Manchester-Shortsville School District, Ontario County, New York, will be held on June 9, 2020 by absentee ballot only.

Voter Qualifications
Voters at the annual meeting or any special school district meeting must possess the following qualifications:
• A citizen of the United States.
• At least eighteen (18) years of age.
• A resident within the District for a period of at least thirty (30) days prior to the day of the vote.

Absentee Ballots
Notice is also given that, in accordance with Executive Order 202.26, at least (1) absentee ballot shall be provided per household for the 2020 annual meeting. If a household requires additional ballots, please contact, Kim Brown, District Clerk at (585) 289-3964 or kim.brown@redjacket.org. A list of persons to whom absentee ballots have been issued will be available for inspection in the District Clerk's Office, during regular business hours, during each of the five (5) days prior to the election, except Saturday and Sundays and shall be posted at the door of the polling place on June 9, 2020. Absentee ballots must be received by the District Clerk by 5:00 p.m. on June 9, 2020.

Board Of Education Vacancies
Two seats on the District Board of Education will become vacant on June 30, 2020. Qualified voters of the District will elect two (2) Board members at the annual school election. Notice is also given that the nominations of candidates for the office of member of Board of Education must be filed with the District Clerk not later than May 11, 2020 at 5:00 p.m. In accordance with New York State Executive Order No. 202.26, there is no minimum threshold of signatures required on nominating petitions for this election, provided, however, an individual must meet any other requirements necessary to be placed on the ballot, including any applicable residency and age requirements. We will be filling two (2) seats. The two candidates, with the highest vote count, will fill full terms of five (5) years. The five-year seats are to replace incumbents Kris Gray and Martha Flower, whose terms end on June 30, 2020.

LEADERSHIP
We are all leaders and role models.

Collaboration
Working together is critical to our success.

Message from the Board

How do I sign up for public comment at a board meeting?
The beginning of each regularly scheduled board meeting is dedicated to public comments. A sign-up sheet is provided and interested individuals can sign up prior to the start of the meeting. There are some guidelines that speakers are asked to follow specifying the length of time each speaker will be given and how many speakers will be given the opportunity to address the board at a particular meeting. These guidelines can be found in the Board of Education Handbook on the district’s website, under the “Board” tab. In the interest of dealing with the business scheduled on the meeting’s agenda, the Board of Education will not engage in a dialogue or answer questions posed by the public; however, additional written comments can be left with the Board Clerk and items brought to the board’s attention may be taken into consideration for future response or action.

How do I share a question or concern with the Board of Education?
Each BOE member is provided a Red Jacket email address which can be used to communicate with BOE members. These email addresses can be found on the district’s website, under the “Board” tab. When communicating a specific situation, board members can help refer individuals to the appropriate district personnel, per the district’s chain of command, who can address their questions or concerns. This chain of command can also be found in the Board of Education Handbook, which is located under the “Board” tab of the district website. When someone addresses a board member individually about a concern, each board member will strive to listen, be supportive, and encourage sharing said concern by following the established chain of command. If the concern is serious, and the chain of command has been followed with no resolve, we ask that the concern be shared in writing with the entire board or shared during public comment at a Board of Education meeting so the board, as a whole, can analyze it appropriately. If the concern is shared during public comment, the board will listen and will take the matter into consideration at a later time.

Message from the Board

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Message from the Board

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The beginning of each regularly scheduled board meeting is dedicated to public comments. A sign-up sheet is provided and interested individuals can sign up prior to the start of the meeting. There are some guidelines that speakers are asked to follow specifying the length of time each speaker will be given and how many speakers will be given the opportunity to address the board at a particular meeting. These guidelines can be found in the Board of Education Handbook on the district’s website, under the “Board” tab. In the interest of dealing with the business scheduled on the meeting’s agenda, the Board of Education will not engage in a dialogue or answer questions posed by the public; however, additional written comments can be left with the Board Clerk and items brought to the board’s attention may be taken into consideration for future response or action.

How do I share a question or concern with the Board of Education?
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## School District Budget Notice

### Overall Budget Proposal

<table>
<thead>
<tr>
<th></th>
<th>Budget Adopted for the 2019-20 School Year</th>
<th>Budget Proposed for the 2020-21 School Year</th>
<th>Contingency Budget for 2020-21 School Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Budgeted Amount, Not Including Separate Propositions</td>
<td>$18,072,487</td>
<td>$18,972,497</td>
<td>$18,862,204</td>
</tr>
<tr>
<td>Increase/Decrease for the 2020-2021 School Year</td>
<td>$900,010</td>
<td>$789,717</td>
<td></td>
</tr>
<tr>
<td>Percentage Increase/Decrease in Proposed Budget</td>
<td>4.98%</td>
<td>4.37%</td>
<td></td>
</tr>
<tr>
<td>Change in the Consumer Price Index</td>
<td></td>
<td>1.81%</td>
<td></td>
</tr>
</tbody>
</table>

### A. Proposed Levy to Support the Total Budgeted Amount

|                                | $7,567,587 | $7,815,804 |

### B. Levy to Support Library Debt, if Applicable

- -

### C. Levy for Non-Excludable Propositions, if Applicable **

- -

### D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy

- -

### E. Total Proposed School Year Tax Levy (A + B + C - D)

|                                | $7,567,587 | $7,815,804 | 7,567,587 |

### F. Total Permissible Exclusions

|                                | $0 | $0 |                        |

### G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions

|                                | $7,731,430 | $7,843,754 |

### H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)

|                                | $7,567,587 | $7,815,804 |

### I. Difference: (G – H) (Negative Value Requires 60% Voter Approval – See Note Below Regarding Separate Propositions) **

|                                | $163,843 | $27,950 |

### Administrative Component

|                                | $1,973,409 | $2,038,201 | $1,979,168 |

### Program Component

|                                | $14,049,256 | $14,016,392 | $13,978,337 |

### Capital Component

|                                | $2,049,822 | $2,917,904 | $2,904,699 |

* Provide a statement of assumptions made in projecting a contingency budget for the 2020-2021 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus Purchases: three (3) Full Size Buses, one (1) Mini-Wheelchair Bus</td>
<td>$480,000</td>
</tr>
</tbody>
</table>

### Estimated Basic STAR Exemption Savings

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Basic STAR Exemption Savings¹</td>
<td>$773.00</td>
</tr>
</tbody>
</table>

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

### Red Jacket Points of PRIDE!

It goes without saying that our world has changed drastically in the past 30 days. The doors of the elementary school closed on March 12, 2020. Today, our hallways and gyms are quiet. Our cafeterias and classrooms are not full of smiling, laughing students. The main office is not the hub of activity in the morning. The elementary school looks and sounds different! However, this does not mean the teaching, learning, and laughing have stopped for the staff or students at Red Jacket Elementary School. I have been humbled by the lengths that our teachers and our families have gone to ensure that our students continue their educational journey, feel supported, and most importantly, still feel connected to our school.

The annual budget vote for the fiscal year 2020-2021 by the qualified voters of the Manchester-Shortsville School District, Ontario County, New York, will be held on June 9, 2020, by absentee ballot only.
Lillian Penird is the Valedictorian of Red Jacket’s Class of 2020. She is the daughter of Kevin and Karen Penird. During her time at RJ, Lillian has taken eight Advanced Placement classes and two Gemini classes. She has held offices as the National Honor Society Co-President for three years, Student Council Officer for four years, and Senior Class Secretary.

Lillian is a member of National Honor Society and has been honored many times throughout her time at Red Jacket: National Merit Finalist, American Chemical Society Award, Red Jacket Distinguished Scholar, Rensselaer Medal Award, Bausch and Lomb Honorary Science Award, Outstanding Mathematical Achievement Award, and Red Jacket Rotary Character Award.

Lillian has participated in Concert Band, Jazz Band, and Marching Band; she played several sports throughout middle and high school: Cross Country (six years), Basketball (six years), and Outdoor Track (six years).

She plans to attend the University of Kentucky and study Animal Sciences to eventually become a veterinarian.

Lillian would like to thank all the teachers and coaches she has ever had for turning her experience at Red Jacket into what it was, because she would not have wanted it to have happened any other way.

McKenzie Schaertl is the Salutatorian of Red Jacket’s Class of 2020. She is the daughter of Eric and Donna Schaertl. Her father, Eric, graduated from Red Jacket High School. During her time at RJ, McKenzie has taken five Advanced Placement classes and one Gemini class. She has held offices as Class Secretary for one year, Class President for three years, NHS Secretary for two years, President of Flying Club for one year, and was an Empire Girls State Delegate.

McKenzie is a member of National Honor Society and has been honored throughout her time at Red Jacket receiving: Governor Phil Bredesen Award for Leadership, Superintendent’s Award for Leadership, American Chemical Society Award, High Honor Roll, and LOTE Award.

McKenzie has participated in Marching Band, All-County Band, Jazz Band, and Pep Band; she played several sports throughout middle and high school including: Soccer (four years), Basketball (four years), Softball (two years), and Outdoor Track (two years).

She has been accepted to the United States Military Academy at West Point and plans to serve her country in the United States Army and later pursue a career in the FBI.

McKenzie would like to thank her parents and family, and all of her teachers, with special thanks to Mr. Harrington, Mrs. May, and Mr. Spacher for devoting so much time and effort into teaching. She would also like to thank her coaches, Mr. Wight, Mr. Hotchkiss, and Mr. Nolan, and her trainer Ms. Butlak for encouraging her to work her hardest.

I could fill page after page with examples of teachers doing amazing things to stay connected with their students and families. This goes far beyond sending emails, making phone calls, or holding Zoom meetings. Our staff has gone to amazing lengths to brighten their students’ days, surprise them with fun rewards, and provide them with hands-on activities that are interesting, engaging and educational all at the same time. We had teachers set up a plant station in our school parking lot so that students could get seeds, soil, and pots to grow their own plants at home in conjunction with their current science unit. Another teacher hand-delivered 48 copies of the book “Peter Pan” to each one of her students’ homes so that they could have a real book in their hands to read along with her lessons. Yet another one of our fabulous teachers made mailbox drops to each child’s home with goodie bags filled with fancy pencils, erasers, and some tasty treats to make long-distance schoolwork a little more exciting. Our Manchester-Shortsville community may be small, but what we lack in size, we make up for in heart, dedication, and a true appreciation for one another. Our community’s children are loved - and the staff at RJ Elementary School show that love each and every day, whether our kids are here with us at school or watching us through Zoom. We look forward to the day when they are here with us in person again.
Red Jacket Board of Education Candidates
There are two (2) vacancies to be filled. Candidates are listed in order they will appear on the ballot.

**Eric Schaertl**

Personal History: I’m the husband of Donna and the father of Jared, Savanna, Devon, McKenzie and Ethan. I graduated from RJC in 1978. Upon retiring from the Army, we moved to Shortsville to raise our family. We’ve been living here since the fall of 2004. I’m the proud parent of two RJC graduates, with two more in the works!

Education Background: My educational background consists of a Bachelor of Science in Engineering Mechanics from West Point, and Master Degrees in Education, Mathematics, and Mechanical Engineering from Drexel University. I currently work the Syracuse University Army ROTC program as both the recruiter and the military history instructor.

Experience that makes me qualified to be a Board member: This year our school board will suffer an extraordinary loss of knowledge and experience with the departures of Kris Gray and Martha Flower. I previously served five years on the school board and actively participated in the last two Capital Building Projects. Hopefully my experience will help mitigate the departures of our former school board president and vice-president.

Reason you want to become a Manchester-Shortsville District Board Member: I believe we need to continue to focus on preparing our children to be successful adults, while keeping our school financially viable. We need to continue to hunt for new opportunities for our students, while minimizing the cost to our community.

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**Scott Van Aken**

Personal History: My wife Rechelle (Sitterley) Van Aken grew up in the Manchester-Shortsville District. We have three children, Sara (19), Reanna (16) and Stephanie (12). My wife and I have lived in the district since 1992, returning two years after we were married, settling ourselves in a community where we would be proud to raise our children.

Occupation/Career: My position at the Gleason Works is in Quality and manufacturing management, and I have worked at the large worldwide organization since 1996 (24 years) after 13 years in construction.

Education Background: Graduated High School in 1982 from Victor High, MCC in 1984 with AAS degree in Engineering and continued Mechanical Engineering at University of Buffalo.

Community Activities: I have served on the Red Jacket Junior Hoops board since 2010 where our annual Hoops for Hope tournament raises $1000's each year to fight cancer and benefit a local community member. I have also been a Town of Manchester Planning Board member since 2006, often serving in relief of the Chairman.

Experience that makes me qualified to be a Board member: My wife and I have been very much involved with the K-12 staff in raising our three children, including last year’s graduate. We have had opportunity to participate in curriculum, policy, athletics and many other areas within the district, in full partnership with administrators, teachers and staff, making many good friends along the way. I have strong engineering background with construction experience in residential and small commercial with much diversity. My skills as a team member and partnerships on the many boards, even in leadership roles, I believe, make a very good candidate that would lend my skills valuable to the district.

Reason you want to become a Manchester-Shortsville District Board Member: I care very deeply about this district, have made many friends along the way, as have my children, with students, families and staff. I believe I will be a strong partner with other members of the board to speak for our children, teachers, administrators and support staff to ensure the district remains as respected as it is, and becomes a district that all area families will be proud to be a part of and call home! Parents, teachers, administrators and staff alike, need to have a school district where they love to come to work or raise their children and participate as partners in the education and school programs that are so vital to a community. My presence on the Manchester-Shortsville District school board will make a difference!
Dear Red Jacket Families:

Anyone who decides to take on a five-year commitment to serve on the Board of Education does it with the intentions to make a positive impact on students and the school. Successfully serving on the Board requires a certain skill-set. It requires having a pulse on the voice of the community in concert with the needs of the District where collaboration, teamwork, trust, humility, compromise, ethical decision-making and courage to stand behind decisions, as one united voice, is key. Successful Board members are role models who share common goals that align with the school’s mission, vision, core beliefs, and values; and they support one another, students, parents, staff, and school administration in achieving those goals. They understand that, by working together for the common good of all students and the wider community, great things happen and everyone wins. It’s the only effective way positive change and continuous improvement can happen. And it’s something that veteran Board members, Kris Gray and Marty Flower, fully understand.

Kris Gray has served on the Red Jacket Board of Education since 2005 and Marty Flower has served since 2010. During her fifteen years on the Board, Kris served as president for nine years and vice president for two years. During Marty’s ten years, she served as vice president for four years. They both began their terms with a female minority and they are ending their terms with an unprecedented all-female Board of Education. They helped lead the District through three capital projects and three energy performance projects to address the school’s electrical, plumbing, accessibility, safety needs, and updating of the original 1960’s windows, auditorium seating, PE spaces, and classrooms to new, state-of-the-art learning spaces.

Kris and Marty worked in partnership with administration to increase opportunities for all students. They added an afternoon Pre-K program to offer more early learning opportunities for our youngest students. They supported our technology initiative to provide all students with access to technology and the Internet to access more online courses and educational resources and proved to be extremely valuable to our teachers, students, and families during the Coronavirus Pandemic. Kris and Marty supported the decision to provide additional elective course offerings to students. They promoted our career education initiative and many students over the years have had the opportunity to work under Kris’s mentorship at her business, Fresh-Ayr Farm Market. To prevent loss of athletes to our existing sports offerings, while increasing opportunities and experiences for students, they supported adding several clubs to our program offerings. Whether updating our facilities, providing students with equal access to educational resources, or providing additional program opportunities for students, the Board has always remained fiscally responsible and kept our school budget under the New York State tax cap.

Beyond her role on the Board of Education, Kris was an elementary school classroom volunteer, president of the RJ Music Club, a school trip chaperone and, for many years, she volunteered behind the scenes helping with the MS/HS musicals, whether working on props or delivering, arranging and selling flowers to benefit the musicals. Kris also generously delivers and donates the flowers and plants that adorn our stage at graduation and our building entrances to welcome our community. Kris and her husband, Jim, raised two successful daughters, Meghan and Emily; both Red Jacket graduates. Meghan has her M.D. and is completing her residency in Pediatrics at New York Presbyterian Morgan Stanley Children’s Hospital in Manhattan. She and her fiancé, Alberto Sepulveda, live on the west side of Manhattan and are planning a wedding in June 2021. Emily will be graduating from RIT in May with her B.S. in Business Administration, with a concentration in Finance. She will be joining the James Gray Agency after graduation to pursue a career in insurance sales and financial planning.

When Marty is not performing her Board duties, she is a chemistry and earth science teacher at Gananda. She spent many years volunteering for the Red Jacket MS/HS musicals, she is a soccer referee, and umpire for softball. Marty and her husband, Jeff, are looking forward to a little freer schedule to spend more time with family. They have three successful children, Andrew, Emily, and Kristen; all Red Jacket graduates. Andrew is married with two beautiful children. He lives in Indiana and works as a civil engineer. Emily currently lives in Tennessee and is seeking her teaching license there. Kristen is closest to home and is a registered nurse at Strong Hospital. Her unit is on the front lines, working hard to save the lives of those being treated for Coronavirus.

Thank you Kris and Marty, for your selfless leadership, dedication, and the care you have shown to Red Jacket over the years. Through great times, good times, and some challenging times, including the Coronavirus Pandemic, you have been strong beacons for our school, leading the way and doing what is right for students, the District, and our community. Red Jacket will forever remember your love, commitment, and service. We are forever grateful.

We wish you well, our friends. Thank you.

With Red Jacket PRIDE,

Charlene
Board of Education Excellence
Superintendent Dehn asked veteran Board of Education members, Kris Gray and Marty Flower, three questions about their experience on the Board

1 What were your most rewarding experiences on the Board of Education?

Kris: For me, it’s sharing in the moments of student success - handing a diploma to a student you know struggled to get there, seeing a quiet art student shine at the Art Show, witnessing the enthusiasm of young “inventors” at the science fair, and knowing you played a part in creating the foundation that makes the moments possible. An added bonus is the relationships you make with fellow Board members and staff.

Marty: My most rewarding experiences on the Board center on the awesome things that our students and employees do on a regular basis. These are evidenced in so many ways:

- Service Learning projects that reach across the community and across generations.
- The extra-curricular programs’ successes including the visual and performing arts, athletics, and robotics.
- The lead that teachers at every level take in providing emerging and unique programs that lead to student success including Personalized Learning, going to 1:1 Chromebooks, and embracing programs such as the new elementary math programs, PBIS, etc.
- The leadership that our administrators demonstrate in upholding high standards of teaching and learning, carefully balancing the wants and needs of our District, children, and taxpayers.
- The paraprofessional and support personnel who assist in the day to day operations for our children and upkeep of our facilities and property.

It makes it easy to be proud of our District.

2 What advice do you have for new Board members?

Kris: The best advice I have is, ask questions! There is so much you won’t know at first, so look to fellow Board members and administrators for answers and guidance.

Marty: To new Board of Education members, my advice is to remember that you are representing the entire community. Listen carefully and ask good questions so that you can make an informed decision based on information and not notion. Remember that others will always see you as a Board member; be careful since others may think you are speaking for the Board and not an individual. The sacrifice of time is well worth it. Our District needs people like you to help maintain the excellent school and reputation we hold.

3 What else would you like to say about your experience on the Board of Education?

Kris: I have truly enjoyed my entire tenure on the Board. I have gained as much or more than I have given, and it has been one of the most worthwhile experiences I have had. I would like to thank my fellow Board members over the years for making it such a wonderful experience and helping to make Red Jacket such a great place to learn!

Marty: It has been an honor to serve this community for the last ten years. I look forward to seeing the changes that come to Red Jacket as you continue to pursue and achieve excellence.

Telehealth

Telewho? Telewhat? TELEHEALTH! That’s right! Telehealth is defined by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as the use of electronic information and telecommunications technologies to support and promote long-distance clinical health care, patient and professional health-related education, and public health and health administration. (April 2020 USDHHS) In education, this includes audio or video communication via technology. As a district, we have been afforded wonderful opportunities to communicate with our students from remote locations due to the District’s commitment to 21st-century learning. During the Emergency School Closure, staff have been using programs like Google Meet, Google Chat, Zoom, and traditional phone conferencing as teaching platforms and a way to provide related services (Occupational Therapy, Physical Therapy, Speech, and Counseling). Students and staff are able to communicate via recorded or live audio or video streaming, which simulates a classroom lesson or related service session. These scheduled opportunities have allowed staff to continue to provide students with a Free Appropriate Public Education (FAPE) in light of the closure. Staff have shared, “It was great to see them and talk to them!”, “Today we talked for 30 minutes on the phone!”, “This student is killing distance learning!”, “Students and families have been really flexible and students are generally happy to connect!”, and “I have used different tools such as Google Docs, Google Jamboard, and Boom Cards to help make therapy sessions more engaging and interactive. My students and I are learning to communicate in a new way, I am very proud of them.”

Students, staff, and parents dove right in, navigating the uncharted territory of Telehealth with positive attitudes and a willingness to persevere. Administrators have asked teachers and providers to allow for reasonable, appropriate, and accessible learning opportunities for students and to be cognizant of the different situations each family is facing. We are ALL in this together and we are confident in partnership with the wonderful Red Jacket Community, our students will continue to grow in many ways.
Red Jacket Announces Inaugural Class of GRADUATES OF DISTINCTION

Manchester-Shortsville Central School District is proud to announce its inaugural class of Red Jacket High School Graduates of Distinction. The Graduates of Distinction Program recognizes alumni of Red Jacket High School who have achieved distinction through outstanding accomplishments or lifetime achievements.

Members of the inaugural class include: former Tennessee Governor and Mayor of Nashville Phil Bredesen, Red Jacket Class of 1961; Ontario County Humane Society Director Bill Martin, Red Jacket Class of 1982; long-time Manchester mayor and co-founder of the Red Jacket Community Library Nancy Johnsen, Red Jacket Class of 1957. In addition, former Red Jacket social studies teacher Leo Fabris has been named an honorary Red Jacket Graduate of Distinction.

Phillip Norman Bredesen, Red Jacket Class of 1961, moved to his mother’s hometown of Shortsville in 1951 when he was 8 years old, and he graduated from Red Jacket High School in 1961. He graduated from Harvard in 1967 with a degree in physics, and later moved to Nashville, Tennessee with his wife Andrea and founded the Health America Corporation, a highly-successful health insurance company that he sold in 1986.

He was elected mayor of Nashville, Tennessee in 1991 and served two terms. During Bredesen’s time as Mayor of Nashville, he was recognized for revitalizing downtown through his recruitment of the NFL Tennessee Titans and the NHL Nashville Predators. He rebuilt and expanded the library system, which included an award-winning new downtown main library. He added to the parks system and built 32 new public schools and renovated 43 others.

In 2002, Bredesen was elected the 48th governor of Tennessee and quickly earned a national reputation as a Democrat known for reaching across the aisle, serving as governor for two terms from 2003-2011. As governor, he helped get the state out of a budget crisis, led an effort to repair the state’s broken “TennCare” medicare program, helped bring more than 100,000 new jobs and $12.8 billion worth of new business investment to the state and led substantial advancements in public education.

Recently Bredesen authored the book “Fresh Medicine: How to Fix Reform and Build a Sustainable Health Care System”. He often speaks to national audiences on health care, political leadership and other topics. Beginning in 2018, Governor Bredesen began giving Red Jacket students generous scholarships. He has visited Red Jacket High School as recently as 2017 and spoken to students about his life as a student at Red Jacket, a public servant and political leader.

Bredesen and his wife Andrea still reside in Nashville, TN, and they have one son and a granddaughter who live nearby. Bredesen is an active outdoorsman, a pilot, a sailor and an artist.

William E. Martin, Red Jacket Class of 1982, is the current Director of the Ontario County Humane Society and has been involved in law enforcement and public service for more than 30 years. He joined the Ontario County Sheriff’s Department in 1986, and served as animal control officer from 2011-2019 before being named Director of the Humane Society last year.

During his time with the Ontario County Sheriff’s Department, Martin won numerous honors and awards. He received the 2016 Community Policing Award from the Ontario County Sheriff’s Department and in 2007 he was given the Outstanding Community Service to Crime Victims Award by the Ontario County District Attorney’s Office. In 2003 and 2004, he received Meritorious Service Awards from the Ontario County Sheriff’s Office, as well as honored with three straight Stop DWI Certificates of Recognition from Mothers Against Drunk Driving 1999-2001. Martin also spent six years working in asset protection for Wegmans, where he also won several awards.

PRIDE
We respect ourselves, each other, and our school.

At the middle school, our teachers came together immediately to create weekly schedules for each grade level in order to help our students pace themselves and structure their learning from home experience. I have been so proud of the work I have seen our teachers doing to personalize their instruction and create individualized supports for each student who needs it. Examples include: individualized interactive schedules and to-do sheets for students; scheduling Zoom meetings with classes, small groups, or individual students; and providing constant communication with our students and families.

Red Jacket Pride
Nancy Warfield Johnsen, Red Jacket Class of 1957, has had a long and distinguished career of public service, serving more than 30 years in village government. In her professional career, she recently retired after working 30 years as a mammography technician at F.F. Thompson Hospital, where she helped to found the Mammography Department.

Johnsen, who was the salutatorian of her class at Red Jacket, served as Mayor of the Village of Manchester for 13 years before stepping down earlier this year. Prior to being appointed Mayor of the Village of Manchester in April of 2007, Johnsen served for 16 years on the Village Planning Board and for three years as a village trustee.

Johnsen's contributions to the community are numerous. Along with her husband Carl, she was a founding member of the Red Jacket Community Library. She also co-designed and wrote the New York State grant that was used to build the Village of Manchester Family Park, now a hub for family recreation and Little League Baseball in the Village of Manchester.

Johnsen, a mother of two, lives in Shortsville and has three grandchildren and one great-grandchild. She continues to volunteer with the Friends of the Red Jacket Community Library, is a member of the Rotary Club and an avid golfer.

Leo Fabris, a long-time social studies teacher at Red Jacket High School, has been named an honorary inductee for his significant contributions to the Red Jacket community. Fabris taught at Red Jacket for 33 years and touched the lives of countless students.

Mr. Fabris, as so many at Red Jacket know him, graduated as the valedictorian of his class at St. John Fisher College before starting his teaching career. He was a highly-respected, progressive teacher who took on the added responsibility of being a class adviser without additional pay. He also helped bring better working conditions to the teaching profession at Red Jacket by helping to create the first contractual agreements.

To this day, Mr. Fabris, who lives in Canandaigua, is highly respected and is recognized by community members whom he taught as having had a positive lifelong influence on them. He understands the power of a moment and the power of building lasting relationships with students, parents and colleagues. The care and passion he has shown toward students throughout his time at Red Jacket and beyond has never wavered, and is still evident at the age of 83. In 2017, Red Jacket Superintendent Charlene Dehn invited Fabris to be a surprise guest speaker on opening day for Red Jacket Faculty and Staff. His inspiring message resonated with everyone in attendance, reminding them that, “Gratification is not always obvious at first and it may be deferred. Sometimes you don’t know what a moment is to a student when it happens, but years later, you may come to understand and see how impactful you were in their lives.”

A day of celebration for the new inductees was planned for May 29th, but will most likely have to be postponed because of the ongoing Coronavirus Pandemic.

For information on how to nominate someone as a Red Jacket Graduate of Distinction, please visit the Red Jacket district website or contact the district office.

The Charles E. and Andrea Volpe Scholarship at Rochester Institute of Technology is being awarded to Blake Collett this year. The value of this scholarship is $20,000 per academic year. The Charles E. and Andrea Volpe Scholarship is awarded annually to one student enrolled in undergraduate studies and one of RIT’s ABET accredited engineering, engineering technology, or computer programs who is a graduate of Red Jacket High School.

Blake Collett will be majoring in biomedical engineering in the fall at RIT. She is the daughter of Sara and Jason Collett. Her father, Jason, graduated from Red Jacket High School. During her time at RJ, Blake has taken six Advanced Placement classes and one Gemini class.

She was a Varsity cheerleader for five years, participated in Concert Chorus for three years, and the school musical for two years.

Blake is a member of National Honor Society and has been honored throughout her time at Red Jacket receiving: Elmira College Key Award, RIT Computing & Engineering Award, and Exceptional Senior Award in Cheerleading.

The advice she would give other students is, “Put yourself out there and don’t lose focus over what truly matters. You only have four years of high school, make it count.”

Blake would like to thank her parents, all of her teachers, especially Mrs. May and Mrs. Sweet, along with her cheerleading coaches Mrs. Johnson, Ms. Beardsley, and Mrs. Housel.
THANK YOU for making a difference in the lives of our students.

Your hard-work and dedication is paying off for our students and we couldn’t be more appreciative and proud! Thank you to all our teachers, support staff, parents, Board of Education members, and administrators for working in partnership with students to achieve high standards!

And, of course, thank you to all our wonderful students for their efforts and achievements. After all, you are who we serve and the reason Red Jacket exists!

The U.S. News rankings include data on 17,792 public high schools in 50 states and the District of Columbia. Schools were ranked on performance on state assessments and how well they prepare students for college. Red Jacket High School came in at #3,674 nationally and ranked in the top 3rd across New York State!
Beloved Seniors of the Class of 2020


In closing, I’ll leave you with a quote by an unknown author:
“Don’t cry over the past. It’s gone. Don’t stress about the future. It hasn’t arrived. Live in the present and make it beautiful.”

You can do it. We believe in each and every one of you. Best of luck with your future endeavors. May you all be blessed with a lifetime of health, happiness, and an understanding that you are LOVED!

With Much Fondness,
Miss B

STUDENTS FIRST
We are responsive to the needs of all students.
Board of Education
Mrs. Jennifer Speers, President
term expires 2021
(jennifer.speers@redjacket.org)
Mrs. Amanda MacNamara,
Vice-President
term expires 2022
(amanda.macnamara@redjacket.org)
Mrs. Heather Bachman
term expires 2023
(heather.bachman@redjacket.org)
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Mrs. Barbara Gardner
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Mrs. Kristin Gray
term expires 2020
(kristin.gray@redjacket.org)
Mrs. Lisa Lombardi
term expires 2024
(lisa.lombardi@redjacket.org)

Budding Readers Program
Budding Readers is a local, non-profit organization that provides free books and guidance to parents about reading to babies and young children. They have relationships with a number of community programs in the Bloomfield, Honeoye, Marcus Whitman, Red Jacket, Midlakes, and Naples communities that give a free “bundle of books” to babies up to 36 months of age and their siblings.

The bundles are personally delivered by Budding Readers volunteers who are mostly current or retired educators. The Red Jacket Budding Readers Program is coordinated by Burdie Gillern, Sally Osborne, and Sue Winslow, retired elementary teachers from Red Jacket.

The funding comes solely from grants, charitable contributions, and donations. Budding Readers is a member of Finger Lakes Area Community Endowment (FLACE), a 501(c)(3) qualified endowment for which the Canandaigua National Bank & Trust Company is Trustee.

Do you know a Red Jacket expectant mom? Have them contact the Budding Readers to receive a free bundle of books.
redjacket@buddingreaders.org
585-281-5771

Red Jacket Points of PRIDE!
A HUGE thank you goes out to our teachers and staff, cleaning and maintenance departments, transportation department, and food service for keeping our students learning, our buildings and grounds sanitized and safe, and for providing delicious meals for our students!
We miss our students and hope we can be together again soon! Stay healthy and safe.