

# Bordentown Regional School District-Parent Compact

## SCHOOL-PARENT COMPACT

The Bordentown Regional School District (BRSD) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the current school year.

## District Responsibilities

The Bordentown Regional School District and its schools will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*A goal of the BRSD is to provide students with high quality instruction. Our district curriculum is written and reviewed to ensure that it is rigorous.*

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

*Please refer to the district calendar or your school's website for conference dates.*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the schools will provide reports as follows:

*Students will receive trimester reports at the elementary level and quarterly reports at the middle and high school.*

*Progress reports will be provided to all students for the first marking period and to those in need of improvement in subsequent reporting periods.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Your child's teachers are always accessible via school email and phone. If you have any questions or concerns, please feel free to contact teachers immediately. Contact information can be obtained on the district website, or by contacting your school's main office.*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

*Parents are always welcome to visit your child's classroom with permission from the teacher as well as administration.*

## Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the State's Committee of Practitioners, the PTA/PTO or other school advisory or policy groups.*

**As per Board of Education Policy, we are committed to forming a partnership with parents and will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math and language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).