

Brown's Chapel Elementary School Annual Plan (2018 - 2019)

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Brown's Chapel will increase proficiency levels of 'On Track' and 'Mastered' students and decrease proficiency levels of 'Below Basic' and 'Approaching' students in ELA for Grades 3 - 5.

This goal will continue to focus on moving all students and all subgroups towards reading on grade-level and being prepared for the challenging standards they will encounter in the next grade or content area. For Students with Disabilities, BCE's goal is to move students from their current level (ie 'Below Basic,' 'Approaching,' etc.) to higher level of achievement.

Strategy	Action Step	Benchmark Indicator	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>Staff and Personnel Brown's Chapel will utilize the funded staff from Rutherford County who will work to help students access resources needed to enhance ELA achievement and growth.</p>	<p>Academic Interventionist Reading interventionists in buildings will provide daily intervention to at-risk students not meeting grade level expectations. These positions are monitored by the building level principal and the RTI Coordinator.</p>	<p>Daily intervention log sheets, RTI universal screening data, bi-weekly progress monitoring, student movement through RTI tiers.</p>	<p>Amy Covington, Rachel Cornett</p>	<p>08/01/2018</p>		
	<p>RTI Instructional Coach The Instructional Coach oversees the intervention program as well as Tier 1 instruction in all grade levels by providing feedback to improve ELA instruction. New teachers (0-3 years of experience) are mentored throughout the year and participate in the coaching cycle with Instructional Coach.</p>	<p>RTI universal screening data, fidelity-check monitoring, instructional coaching cycle</p>	<p>Kelly Jones</p>	<p>05/24/2019</p>		
<p>Instructional Materials and Resources Brown's Chapel will utilize materials and resources provided by Rutherford County to assist teachers, parents, and students</p>	<p>Fountas & Pinnell Benchmark Assessment System The Fountas & Pinnell Benchmark Assessment System provides individualized assessment to correctly identify</p>	<p>easyCBM Benchmark, Common Formative Assessment, and TNReady</p>	<p>Kellye Goostree</p>	<p>08/16/2018</p>		

in reaching ELA achievement and growth goals.	instructional reading levels for all students.					
	Reading A to Z Subscription Subscription to a database collection of Reading texts based on Fountas and Pinnell Instructional levels for Grades 3 - 5.	Fountas and Pinnell Benchmark Assessment System, easyCBM, Common Formative Assessment, TNReady Assessments	Kellye Goostree	08/31/2018		
	Raz Kids - Reading A to Z for 3rd Grade Online guided reading program utilizing interactive e-books and reading quizzes. Students read books at their Fountas and Pinnell levels.	Fountas and Pinnell Benchmark Assessment, easyCBM, Common Formative Assessment, and TN Ready Assessment	Kellye Goostree	08/31/2018		
	SuperKids Reading Pilot Program Brown's Chapel will extend the pilot of SuperKids Reading program from Kindergarten to 1st Grade. This research based program with a strong focus on phonics and writing will be taught with fidelity and the results will be considered for expanding the program throughout Rutherford County Elementary Schools.	easyCBM Benchmark, Common Formative Assessments, and SuperKids Progress Monitoring	Lix Paxson, Emily Pittman, Kelly Jones	05/10/2019		
Professional Development Brown's Chapel will provide on-going specific professional development specifically designed to help ensure teachers and leaders are prepared to help students in reaching ELA achievement and growth goals.	ELA Read to Be Ready Initiative Training Provide support for the RCS ELA Instructional Block, particularly in the areas of interactive read aloud, shared reading, Guided reading (small groups) and explicit and systematic reading foundational skills.	Measured by growth data on easyCBM Benchmark, Common Formative Assessments, and TNReady Assessments	Kelly Jones	08/03/2018		

	<p>ELA Guided Reading Instruction Training</p> <p>School wide delivery of Tennessee Literacy Framework and Read to be Ready Initiative including components for guided reading instruction/reading small groups to meet the needs of all learners.</p>	<p>Measured by growth data on easyCBM Benchmark, Common Formative Assessment, and TNReady Assessments</p>	<p>Kelly Jones</p>	<p>08/03/2018</p>		
	<p>Orton-Gillingham Instructional Strategies Training</p> <p>presentation of explicit and systematic reading foundational skills, phonics, utilizing the multi-sensory approach of Orton-Gillingham.</p>	<p>Measured growth data on easyCBM and Common Formative Assessments.</p>	<p>Kelly Jones</p>	<p>10/09/2018</p>		
	<p>Fountas & Pinnell Benchmark Assessment Training</p> <p>Training on the implementation of the Fountas & Pinnell Benchmark Assessment System. Teachers will be able to correctly identify instructional reading levels for all students.</p>	<p>Measured growth data on easyCBM Benchmark, Common Formative Assessments, and TNReady Assessments.</p>	<p>Kelly Jones</p>	<p>09/13/2018</p>		
<p>Parent Communication</p> <p>Brown's Chapel will provide continually, up-to-date communication with families to keep them informed of their child's academic progress, behavior, and school events.</p>	<p>Utilization of ClassDoJo for Classroom Communication</p> <p>ClassDoJo is an interactive communication app that builds community between students, educators and stakeholders.</p>	<p>School Highlights tally in ClassDojo app every two (2) weeks</p>	<p>Stephanie Smith</p>	<p>05/17/2019</p>		
	<p>Grade-level Parent Communication Newsletters</p> <p>Each grade level will communicate with stakeholders through a weekly newsletter. Items covered in this newsletter would be standards currently</p>	<p>Weekly Grade-level newsletters</p>	<p>Liz Paxson, Emily Pittman, Kerri Womack, Julie Gray, Carie Batcheler, and</p>	<p>05/24/2019</p>		

	taught in the classroom, upcoming assessments, and school events.		Megan Maguigan			
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Brown's Chapel will increase student growth in all grade brands in Math.

This goal will continue to focus on growing all students and subgroups towards Math performance. Fifth Grade will increase their overall growth score from a Level 2 to a minimum a Level 4. Fourth Grade will increase their overall growth score from a Level 3 to a minimum of Level 4.

Strategy	Action Step	Benchmark Indicator	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>Staff and Personnel Brown's Chapel will utilize the funded staff from Rutherford County who will work to help students access resources needed to enhance ELA achievement and growth.</p>	<p>Academic Interventionist Math Interventions in building will provide daily intervention to at-risk students not meeting grade-level expectations. These positions are monitored by building-level principal and the RTI Coordinator.</p>	Daily intervention log sheets, RTI Universal screening data, bi-weekly progress monitoring, student movement through RTI Tiers	Amy Covington, Rachel Cornett	08/01/2018		
	<p>RTI Instructional Coach The instructional coach oversees the intervention program as well as Tier 1 instruction in all grade levels by providing feedback to improve Math instruction. New teachers (0-3 years experience) are mentored throughout the year and participate in coaching cycle with instructional coach.</p>	RTI Universal Screening data, fidelity check monitoring, instructional coaching cycle.	Kelly Jones	05/24/2019		
<p>Instructional Materials and Resources Brown's Chapel will utilize instructional materials and resources provided by Rutherford County to assist teachers, parents, and students in reaching math achievement and growth goals.</p>	<p>I-Ready Math Adaptive Technology Software Online personalized instruction and practice to promote productive struggles to help learners at all levels achieve proficiency.</p>	I-Ready Benchmark data, Common Formative Assessments, TNReady Assessments	Kelly Jones	05/17/2019		

	<p>Math Instruction PLC Grade-level PLCs will plan Math content instruction collaboratively with RCS Math Specialist.</p>	I-Ready Benchmark, Common Formative Assessment, TNReady Assessments	Susan Loveless	03/22/2019		
<p>Professional Development Brown's Chapel will provide on-going specific professional development specifically designed to help ensure teachers and leaders are prepared to help students in reaching math achievement and growth goals.</p>	<p>RCS Math Lead Standards Training Grade level math leads will participate in professional development on the implementation of math standards for each nine week grading period.</p>	I-Ready Benchmark data, Common Formative Assessment, and TN Ready	Susan Loveless	03/08/2019		
	<p>Math Grade-Level Team Leads Standards Re-delivery Math Leads re-delivery of prior Math Professional Development covering Math Standards.</p>	SchoolStation Attendance Records	Liz Paxson, Brittany Oliver, Christina Silmon, Darcy Kenworthy, Taylor Simpson, Megan Maguigan	08/02/2018		
<p>Parent Communication Brown's Chapel will provide continually, up-to-date communication with families to keep them informed of their child's academic progress, behavior, and school events.</p>	<p>Utilization of ClassDoJo for Classroom Communication ClassDoJo is an interactive communication app that builds community between students, educators, and stakeholders.</p>	School Highlights tally in ClassDoJo app every two (2) weeks	Stephanie Smith	05/17/2019		
	<p>Grade-Level Parent Communication Newsletters Each grade level will communicate with stakeholders through weekly newsletter. Items covered in newsletter would be standards currently taught in classroom, upcoming assessments, and school events.</p>	Weekly Grade-Level Newsletters	Liz Paxson, Emily Pittman, Kerri Womack, Julie Gray, Carie Batcheler, Megan Maguigan	05/24/2019		

Brown's Chapel will recruit and train effective teachers and retain 95% of current faculty educators.

This goal will continue to focus on ensuring we have effective teachers in every classroom. This includes a focus on recruiting high-performing teachers while providing leadership opportunities, trainings, and incentives to retain our highly-effective educators to maintain over 90% of our teachers scoring a level 4 or 5 with the TEAM evaluation system.

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<p>Recruitment and Retention Brown's Chapel Administration will attend the Rutherford County Job Fair and implement recruitment strategies to promote the hiring of quality educators in our school. Administration will vet potential employees through background checks and references before making hiring decisions. Recent hires, who have less than 3 years of teaching experience, will be mentored by the Instructional Coach.</p>	<p>RCS Job Recruitment Fair Yearly job fair held at Blackman High School to recruit educators for employment in Rutherford County Schools.</p>	<p>Interviews of perspective educators, and collaborating with area universities with graduating seniors</p>	<p>Kellye Goostree, Matthew Dodd</p>	<p>02/23/2019</p>		
	<p>New Teacher (0-3 years experience) Mentoring RTI Instructional coach mentors new educators by observing classroom instruction, modeling lessons, participating in the coaching cycle, and monthly new teacher after-school mentor meetings.</p>	<p>Coaching Cycle Protocol, TEAM Rubric, sign in for monthly mentor meeting</p>	<p>Kelly Jones</p>	<p>05/24/2019</p>		
<p>Professional Development for Teachers, Building Leaders, and District Administrators Brown's Chapel will provide high-quality professional development designed to equip</p>	<p>RCS Required Professional Development Required hours of professional development in both Content Elementary (CE) and Content Intervention (CI).</p>	<p>SchoolStation Records, Professional Rubric</p>	<p>Kellye Goostree</p>	<p>05/10/2019</p>		

teachers in educating at-risk students and our growing diverse population.						
	<p>ELA Instructional Professional Development On-going specific Professional Development designed to help educators in reaching ELA Achievement and Growth Scores</p>	Measured by growth data on easyCBM Benchmark, Common Formative, and TNReady Assessments	Kelly Jones	10/09/2018		
<p>Digital Learning and Teaching Brown's Chapel's Building Level Instructional Technology Coach will provide building level sustained, intensive, collaborative, job-embedded, data driven and classroom-focused professional development, instructional coaching, and mentoring targeting best practices in digital learning and teaching.</p>	<p>Monthly Technology Integration Professional Development School Technology Specialist will have numerous technology-based professional development for Brown's Chapel's educators.</p>	Professional Development sign-ins, School-Station sign-ups	Stephanie Smith	05/24/2019		
	<p>ClassDoJo ClassDoJo is an interactive communication app that builds community between students, educators, and stakeholders. This app can help communicate behaviors with parents, input student work into portfolios, provide a direct communication link to parents and teachers, and help students set goals. This app helps educators by tracking behaviors for an IEP, tracking all communication with parents with a time stamp, and helps educators share what is happening in the classroom</p>	School Highlights tally in ClassDoJo	Stephanie Smith	08/10/2018		

	<p>through ClassStory. This function also allows educators to share videos of math instruction in real time, enabling parents to view instructional methods and assist their children at home. School-wide information can be shared through the app with SchoolStory.</p>					
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Brown's Chapel will implement strategies to ensure English Language Learners receive a well-rounded education and increase performance on the WIDA Benchmark.

This goal will continue to emphasize increasing all students' opportunity to learn on a daily basis. The focus of this goal will include increasing student performance on the WIDA Benchmark Testing from 10.3% to 15%.

Strategy	Action Step	Benchmark Indicator	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>Providing Resources to Students and Families Students and families will be provided resources to enhance student attendance, positive behavior, and academic needs to enhance achievement and remove barriers.</p>	<p>Parent Communication in Native Language Parent communication provided by RCS in native language of stakeholder.</p>	<p>Parent Conferencing, School Events and Activities, Newsletters, IEP and SAT meetings</p>	<p>Nona Hall</p>	<p>05/24/2019</p>		
	<p>Bilingual Reading Program Hispanic Bilingual Family Center offers classes for students who speak Spanish to reinforce classroom intervention at home.</p>	<p>Class Attendance</p>	<p>Nona Hall</p>	<p>12/10/2018</p>		
<p>Professional Development Brown's Chapel will provide on-going specific professional development specifically designed to help ensure ELL teachers are equipped in working with English Language Learners.</p>	<p>ESL Individual Learning Plan Training A collaborative session used to work through the process of creating ILPs for English Learners.</p>	<p>SchoolStation Attendance Records</p>	<p>Nona Hall</p>	<p>08/07/2018</p>		

	<p>RCS Professional Development for ESL Educators Professional Development geared for ESL Educators to meet the academic needs of English Learners.</p>	SchoolStation Attendance Records	Nona Hall	05/10/2019		
<p>Increasing Opportunity to Learn for students Brown's Chapel will utilize resources and personnel provided by Rutherford County to support schools as they work to increase student performance on the WIDA Benchmark.</p>	<p>Sight-Word Inventory ESL instructor will develop current student-level Sight Word Flashcards to be sent home for parents to practice at home.</p>	WIDA Benchmark, Sight Word Inventory Assessment	Julee Wilson	05/24/2019		
	<p>Vocaroo Integrated Software Students will be recorded describing an image using complete sentences and correct vocabulary similar to the Speaking part of the WIDA Benchmark.</p>	WIDA Benchmark performance, Vocaroo Rubric	Julee Wilson	05/24/2019		