**Profile 2019-2020**

**The School** – Los Angeles Center for Enriched Studies (LACES) was established in 1977 as the first magnet school in the Los Angeles Unified School District’s voluntary integration program. LACES continues this legacy and its pursuit of excellence in a program that provides an enriched and racially integrated educational experience for its students in grades six through twelve. Centrally located, west of downtown Los Angeles, LACES students are selected by lottery and reflect the diversity of the city with its students representing all socio-economic, cultural and ethnic backgrounds. Each year LACES is ranked as one of “America’s Most Challenging High Schools” by the Washington Post. In 2014 LACES was ranked as one of the top five schools in California.

- 70% of the LACES student body is from underrepresented groups: African American: 21%  Latino: 33.5%  Asian: 15%  White: 29%  Other: 1.4%
- 51% of the students are on the federal lunch program.
- 25% of LACES students attend the school under the school district’s busing program.
- 49% of the student body is identified as gifted/talented.
- 38% of LACES students do not speak English at home.

LACES provides a challenging curriculum in a humanistic school environment offering close and personal involvement among teachers, students and parents. Courses are offered to develop academic abilities, artistic talents, and athletic skills. Under a semester system, students take seven classes, instead of the traditional six, allowing for more flexibility and options in selecting courses.

**Enrollment**
- 1646 students in grades 6 through 12
- 971 high school students:
  - 220 seniors, 248 juniors,
  - 248 sophomores, 255 freshmen

**Graduation Requirements**
- English: 4 years
- Social Sciences: 3 years
- Mathematics: 3 years
- Laboratory Science: 2 years
- Foreign Language: 2 years
- Visual/Performing Arts: 1 year
- College Elective: 1 year
- Health/Life Skills: 1 year
- Physical Education: 2 years
- Electives: 2 years

LAUSD school district’s minimum requirements for graduation is now the A-G requirements used for UC’s and CSU’s

**26 Advanced Placement Classes**
- Studio Art, 2-D Drawing
- English Language
- English Literature
- Seminar
- Research
- Chemistry
- French Language
- Japanese Language
- Spanish Language
- Spanish Literature
- Calculus AB
- Calculus BC
- Statistics
- Biology
- Computer Science A
- Environmental Science
- Physics C
- Electricity/Magnetism
- Physics C Mechanics
- Human Geography
- Macro Economics
- Micro Economics
- Psychology
- U.S. Government & Politics
- U.S. History
- World History

**Honors Classes**
- English 8, 9, 10
- Advance Math
- History 8

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**Faculty**
- Principal: Kimberly Lesure
- Assistant Principal, Counseling: Catalina Hwang
- Assistant Principal: Rustum Jacob
- Assistant Principal: Elliana Selig
- Senior Class Counselor: Saray Reddick
- College Counselor: Candice Mackey (323) 549-5913 Candice.mackey @lausd.net

**Accreditation**
- Western Association of Schools & Colleges through 2024
- National Association for College Admission Counseling (NACAC)
- Western Association for College Admission Counseling (WACAC)

**GPA & Rank**

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0-4.7</td>
<td>21 students</td>
</tr>
<tr>
<td>3.5-3.99</td>
<td>27 students</td>
</tr>
<tr>
<td>3.0-3.49</td>
<td>46 students</td>
</tr>
<tr>
<td>2.5-2.99</td>
<td>32 students</td>
</tr>
<tr>
<td>2.0-2.49</td>
<td>27 students</td>
</tr>
<tr>
<td>0-1.99</td>
<td>29 students</td>
</tr>
</tbody>
</table>

The official grade point average and rank in class are determined at the end of grade 11 and again after the first semester of 12th grade. *Mid-year grades and rank are not available for seniors until the middle of the first semester of 12th grade.*

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Testing Information

SAT Reasoning Test – Mean Scores
2018/2019

<table>
<thead>
<tr>
<th>Total score/1600</th>
<th>LACES</th>
<th>CA State</th>
<th>Nationwide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>1181</td>
<td>1065</td>
<td>1059</td>
</tr>
<tr>
<td>Math</td>
<td>586.5</td>
<td>65</td>
<td>59</td>
</tr>
<tr>
<td>Writing</td>
<td>597.5</td>
<td>10</td>
<td>29.9</td>
</tr>
</tbody>
</table>

ACT – CA. Mean Scores 2018/2019

<table>
<thead>
<tr>
<th>Section</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>22.5</td>
</tr>
<tr>
<td>Math</td>
<td>23</td>
</tr>
<tr>
<td>Science</td>
<td>22.1</td>
</tr>
<tr>
<td>Reading</td>
<td>23</td>
</tr>
<tr>
<td>Composite</td>
<td>22.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>27</td>
</tr>
<tr>
<td>Math</td>
<td>27.5</td>
</tr>
<tr>
<td>Science</td>
<td>26</td>
</tr>
<tr>
<td>Reading</td>
<td>27</td>
</tr>
<tr>
<td>Composite</td>
<td>27</td>
</tr>
</tbody>
</table>

% of Total AP Students with Scores of 3+

- 2015: 61%
- 2016: 60%
- 2017: 60%
- 2018: 67%
- 2019: 60%

% of AP Exams taken by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>8%</td>
<td>10.9%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Asian</td>
<td>31%</td>
<td>27.6%</td>
<td>23%</td>
</tr>
<tr>
<td>Latino</td>
<td>27%</td>
<td>26.6%</td>
<td>27%</td>
</tr>
<tr>
<td>White</td>
<td>27%</td>
<td>27.5%</td>
<td>26%</td>
</tr>
<tr>
<td>Filipino/Pacific Islander</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>7.2%</td>
<td>3%</td>
</tr>
</tbody>
</table>

2019 Achievements

National Merit Scholarship Awards

<table>
<thead>
<tr>
<th>Class of</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Merit Scholars</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>National Merit Semi-Finalists</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>National Achievement Scholars</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Merit Commended Students</td>
<td>10</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>National Achievement Program Participants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Hispanic Recognition Program Finalist</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Advanced Placement Awards

<table>
<thead>
<tr>
<th>Class of</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement Scholar – National Honors</td>
<td>3</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Advanced Placement Scholar with Distinction</td>
<td>36</td>
<td>46</td>
<td>46</td>
</tr>
<tr>
<td>AP Capstone Diploma</td>
<td>1</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Advanced Placement Scholar with Honor</td>
<td>13</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Advanced Placement Scholar</td>
<td>30</td>
<td>40</td>
<td>40</td>
</tr>
</tbody>
</table>

Class of 2019 Statistics

- Seniors = 211
- 96% of the c/o 2019 admitted and plan to attend college.

College Bound

- Four Year College = 70.0% (149)
- Two Year College = 25% (54)
- Other (Military) = 1% (2)
- Gap Year = 3% (5)

Matriculated out of state colleges or universities = 25%
Matriculated in-state colleges or universities CA = 45%

Public CA colleges or universities
- University of California (UC) = 15%
- California State University (CSU) = 23%

Private 4-Year College CA = 7%
Community College = 25%

2019 Scholarship & Award Recipients:
- QuestBridge National College Match Finalist
- POSSE Finalist
- Dell Scholar
- Brawerman Fellowship Scholar - Jewish Federation
- Jackie Robinson Foundation Scholar
- USC Norman Topping Scholar
- CIEE Global Navigator Scholarship Recipient 2019-Present
- LACES United / The Horn - Journalism & Newspaper

School Culture

- Over 60+ Clubs & Organizations
- 18 Athletic Teams
- Mock Trial
- Model UN
- Speech and Debate
- Science Bowl
- Japan Bowl
- National Honors Society and Junior Honors Society
- Get Lit - LA County-Wide Poetry Curriculum
- Council International Educational Exchange (CIEE)
- Global Navigator Scholarship Recipient 2019-Present
- Council International Educational Exchange (CIEE)
- Global Navigator Scholarship Recipient 2019-Present