2017-18 Texas Academic Performance Report

District Name: TULIA ISD

Campus Name: TULIA H S

Campus Number: 219903001

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	53%	53%	*	*	*	-	-	-	-	*	*	*
	2017	64%	*	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	35%	35%	*	*	*	-	-	-	-	*	*	*
	2017	43%	*	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	7%	5%	5%	*	*	*	_	-	-	-	*	*	*
	2017	8%	*	*	*	*	*	*	*	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	66%	56%	56%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	45%	35%	35%	*	*	*	_	-	-	*	*	*	*
At Masters Grade Level	2018	8%	*	*	*	*	*	*	*	-	*	*	*	*
	2017	6%	6%	6%	*	*	*	_	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	51%	*	*	*	*	-	-	-	-	*	*	*
	2017	83%	69%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	48%	23%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	32%	7%	*	*	*	*	_	-	-	-	*	*	*
	2017	26%	9%	*	*	*	*	*	*	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	81%	*	*	*	-	*	-	-	*	80%	*
	2017	86%	*	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	59%	36%	36%	*	*	*	-	*	-	-	*	33%	*
	2017	57%	*	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	24%	8%	8%	*	*	*	_	*	-	-	*	8%	*
	2017	21%	*	*	*	*	*	*	_	-	*	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	85%	85%	*	*	95%	-	-	-	*	*	80%	*
	2017	91%	92%	92%	*	90%	100%	-	-	-	*	*	87%	*
At Meets Grade Level or Above	2018	70%	45%	45%	*	*	57%	-	-	-	*	*	43%	*
	2017	66%	48%	48%	*	41%	70%	-	-	-	*	*	42%	*
At Masters Grade Level	2018	40%	17%	17%	*	*	38%	_	-	-	*	*	13%	*
	2017	35%	20%	20%	*	16%	30%	_	_	_	*	*	18%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	ce Levels^										
All Grades All Subjects	,	.,,												
At Approaches Grade Level or Above	2018	77%	59%	65%	*	61%	79%	*	*	_	*	24%	61%	*
	2017	75%	65%	71%	*	66%	92%	*	*	_	*	23%	67%	*
At Meets Grade Level or Above	2018	48%	27%	31%	*	27%	48%	*	*	_	*	10%	28%	*
	2017	45%	29%	34%	*	28%	61%	*	*	_	*	13%	29%	*
At Masters Grade Level	2018	22%	8%	6%	*	4%	12%	*	*	_	*	6%	6%	*
	2017	20%	10%	7%	*	6%	13%	*	*	_	*	10%	5%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	56%	58%	*	53%	*	*	*	-	*	*	54%	*
	2017	72%	60%	59%	*	55%	*	*	*	-	*	*	54%	*
At Meets Grade Level or Above	2018	46%	27%	33%	*	27%	*	*	*	-	*	*	28%	*
	2017	44%	30%	34%	*	27%	*	*	*	-	*	*	28%	*
At Masters Grade Level	2018	19%	8%	3%	*	4%	*	*	*	_	*	*	3%	*
	2017	19%	9%	4%	*	3%	*	*	*	_	*	*	3%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	57%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	68%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	21%	*	*	*	*	-	-	-	-	*	*	*
	2017	46%	27%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	24%	6%	*	*	*	*	-	-	-	-	*	*	*
	2017	22%	10%	*	*	*	*	*	*	_	_	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	81%	*	*	*	-	*	-	-	*	80%	*
	2017	79%	70%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	36%	36%	*	*	*	-	*	-	-	*	33%	*
	2017	49%	34%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	8%	*	*	*	-	*	-	-	*	8%	*
	2017	19%	9%	*	*	*	*	*	-	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	73%	85%	*	*	95%	-	-	-	*	*	80%	*
	2017	77%	75%	92%	*	90%	100%	-	-	-	*	*	87%	*
At Meets Grade Level or Above	2018	53%	34%	45%	*	*	57%	-	-	-	*	*	43%	*
	2017	49%	38%	48%	*	41%	70%	-	-	-	*	*	42%	*
At Masters Grade Level	2018	31%	16%	17%	*	*	38%	-	-	-	*	*	13%	*
	2017	27%	19%	20%	*	16%	30%	-	-	-	*	*	18%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	56 34	56 27	*	60 24	54 32	*	* -	- -	- -	*	54 26	- *
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	56 59 53	42 56 27	* * *	43 60 24	43 54 32	* * -	* *	- - -	- - -	* * *	40 54 26	* - *

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

Grade Span: 09 - 12 School Type: High School

Total Students: 317

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 317 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	59%	65%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	65%	71%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	27%	31%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	29%	34%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	8%	6%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	10%	7%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	56%	58%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	60%	59%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	27%	33%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	30%	34%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	8%	3%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	9%	4%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	57%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	68%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	21%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	27%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	6%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	10%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	70%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	36%	36%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	34%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	14%	8%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	9%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	73%	85 %	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	75%	92%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	34%	45%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	38%	48%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	16%	17%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	19%	20%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	56	42	-	-	-	-	-	*	*	-	-	*	*

District Name: TULIA ISD

Campus Name: TULIA H S

Campus Number: 219903001

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 317 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	59	56	-	-	-	-	-	-	-	-	-	_	
All Grades Mathematics	2018	70	53	27	-	-	-	-	-	*	*	-	-	*	*

District Name: TULIA ISD

Campus Name: TULIA H S

Campus Number: 219903001

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Campas	American	тизрине	VVIIIC	malan	ASian	isianaci	races	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	100% 96%	99% 92%	100% 92%	*	*	-	*	100% 96%	99% 92%	100% 63%
Mobile Other Exclusions	4% 1%	5% 0%	6% 1%	4% 0%	6% 2%	8% 0%	*	*	-	*	4% 0%	7% 1%	0% 38%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* *	* *	- - -	* *	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 93%	100% 94%	99% 94%	100% 91%	*	*	-	100% 100%	98% 94%	99% 92%	100% 89%
Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	6% 0%	5% 0%	9% 0%	*	*	- -	0% 0%	4% 0%	7% 0%	5% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	* *	- - -	0% 0% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	State	District	Cumpus	American	тизрание	Winte	maan	7131011	isianaci	Ruces		Disagv	(Current)
Attendance Rate	05.70/	05.40/	0.4.40/	0.4.50/	0.4.00/	0.4.00/				*	02.50/	02.00/	0.4.40/
2016-17	95.7%	95.4%	94.4%	94.5%	94.0%	94.9%	*	*	-	*	93.5%	93.8%	94.4%
2015-16	95.8%	95.8%	94.7%	94.2%	94.7%	94.8%	-	-	-	*	93.7%	94.5%	95.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	1.7%	5.6%	0.5%	2.8%	*	*	_	*	0.0%	2.0%	0.0%
2015-16	2.0%	1.5%	1.5%	2.9%	1.0%	1.0%	-	-	-	*	0.0%	1.2%	9.1%
4-Year Longitudinal Rate (Gr 9- 1 Class of 2017	12)												
Graduated	89.7%	92.4%	92.4%	77.8%	92.9%	96.4%	_	_	_	_	100.0%	91.8%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
Continued HS	4.0%	1.3%	1.3%	0.0%	2.4%	0.0%	_	_	_	_	0.0%	2.0%	*
Dropped Out	5.9%	6.3%	6.3%	22.2%	4.8%	3.6%	_	_	_	_	0.0%	6.1%	*
Graduates and TxCHSE	90.1%	92.4%	92.4%	77.8%	92.9%	96.4%	_	_	_	_	100.0%	91.8%	*
Graduates, TxCHSE,	30.170					33,0					.00.070		
and Continuers Class of 2016	94.1%	93.7%	93.7%	77.8%	95.2%	96.4%	-	-	-	-	100.0%	93.9%	*
Graduated	89.1%	85.1%	85.1%	*	84.1%	89.5%	_	_	_	_	83.3%	84.6%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
Continued HS	4.2%	4.5%	4.5%	*	4.5%	0.0%	_	_	_	_	16.7%	5.8%	*
Dropped Out	6.2%	10.4%	10.4%	*	11.4%	10.5%	_	_	_	_	0.0%	9.6%	*
Graduates and TxCHSE	89.6%	85.1%	85.1%	*	84.1%	89.5%	-	-	-	-	83.3%	84.6%	*
Graduates, TxCHSE,													
and Continuers	93.8%	89.6%	89.6%	*	88.6%	89.5%	-	-	-	-	100.0%	90.4%	*
5-Year Extended Longitudinal R Class of 2016	tate (Gr 9-12)												
Graduated	91.6%	88.1%	88.1%	*	88.6%	89.5%	-	-	-	_	100.0%	88.5%	*
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
Dropped Out	6.6%	11.9%	11.9%	*	11.4%	10.5%	_	_	_	_	0.0%	11.5%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.1%	88.1%	*	88.6%	89.5%	-	-	-	-	100.0%	88.5%	*
and Continuers Class of 2015	93.4%	88.1%	88.1%	*	88.6%	89.5%	-	-	-	-	100.0%	88.5%	*
Graduated	91.3%	90.9%	90.9%	83.3%	90.5%	96.0%	*	*	_	*	100.0%	85.7%	*
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*		*	0.0%	0.0%	*
Dropped Out	6.7%	9.1%	9.1%	16.7%	9.5%	4.0%	*	*	_	*	0.0%	14.3%	*
Graduates and TxCHSE	92.1%	90.9%	90.9%	83.3%	90.5%	96.0%	*	*	-	*	100.0%	85.7%	*
Graduates, TxCHSE,	92.170	90.970	30.3 /0	03.370	90.570	90.070			-		100.070	03.7 70	
and Continuers	93.3%	90.9%	90.9%	83.3%	90.5%	96.0%	*	*	-	*	100.0%	85.7%	*
6-Year Extended Longitudinal R	tate (Gr 9-12)												
Class of 2015	01.00/	02.60/	02.684	02.20/	00 50/	100.00/	*			*	100.00/	05.70/	
Graduated	91.8%	92.6%	92.6%	83.3%	90.5%	100.0%	*	*	-	*	100.0%	85.7%	*

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.7%	7.4%	7.4%	16.7%	9.5%	0.0%	*	*	-	*	0.0%	14.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.6%	92.6%	83.3%	90.5%	100.0%	*	*	-	*	100.0%	85.7%	*
and Continuers Class of 2014	93.3%	92.6%	92.6%	83.3%	90.5%	100.0%	*	*	-	*	100.0%	85.7%	*
Graduated	90.9%	87.0%	87.0%	100.0%	80.6%	91.7%	_	_	_	*	90.0%	87.5%	*
Received TxCHSE	1.2%	2.9%	2.9%	0.0%	2.8%	4.2%	_	_	_	*	0.0%	2.1%	*
Continued HS	0.6%	1.4%	1.4%	0.0%	2.8%	0.0%	_	_	_	*	0.0%	2.1%	*
Dropped Out	7.2%	8.7%	8.7%	0.0%	13.9%	4.2%	_	_	_	*	10.0%	8.3%	*
Graduates and TxCHSE	92.2%	89.9%	89.9%	100.0%	83.3%	95.8%	_	_	_	*	90.0%	89.6%	*
Graduates, TxCHSE,	92.270	09.970	03.370	100.070	05.570	93.070	_	_	_		90.070	09.070	
and Continuers	92.8%	91.3%	91.3%	100.0%	86.1%	95.8%	-	-	-	*	90.0%	91.7%	*
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	91.4%	91.4%	77.8%	93.0%	93.1%	_	_	_	_	100.0%	90.2%	*
Class of 2016	89.1%	82.9%	82.9%	*	80.9%	89.5%	-	-	_	_	83.3%	81.8%	*
RHSP/DAP Graduates (Longitu													
Class of 2017	88.5%	0.0%	0.0%	*	*	*	-	-	-	-	*	*	-
Class of 2016	87.4%	14.3%	14.3%	*	*	*	-	-	-	-	*	14.3%	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	1.5%	1.5%	20.0%	0.0%	0.0%	-	-	-	-	*	2.4%	*
Class of 2016	5.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2017	60.8%	88.1%	88.1%	80.0%	91.9%	84.0%	_	_	_	_	*	80.5%	*
Class of 2016	54.0%	96.0%	96.0%	*	93.9%	100.0%	-	-	-	-	*	94.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	82.2%	82.2%	71.4%	87.2%	77.8%	_	_	_	_	40.0%	75.6%	*
Class of 2016	85.1%	86.0%	86.0%	*	83.8%	94.1%	_	_	_	_	20.0%	81.8%	*
0.000 0. 20.0	33,0	33.373	33.375		33.370	5 , 6					20.070	01.070	
RHSP/DAP Graduates (Annual													
2016-17	87.2%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
2015-16	85.6%	14.3%	14.3%	*	*	*	-	-	-	-	*	14.3%	-
FHSP-E Graduates (Annual Ra	te)												
2016-17	7.2%	1.4%	1.4%	20.0%	0.0%	0.0%	-	-	-	*	0.0%	2.2%	*
2015-16	5.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
FUSD DLA Creductes (Americal	Data)												
FHSP-DLA Graduates (Annual)		82.9%	82.9%	90.00/	82.1%	94.00/				*	22.20/	7F 60/	*
2016-17	56.5%			80.0%		84.0%	-	-	-	*	33.3%	75.6%	*
2015-16	51.9%	94.7%	94.7%	•	92.3%	100.0%	-	-	-	-	•	92.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	76.6%	76.6%	71.4%	76.2%	77.8%	-	-	-	*	25.0%	70.0%	*
2015-16	83.3%	85.9%	85.9%	*	83.7%	94.4%	-	-	-	-	16.7%	81.3%	*

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

Grade Span: 09 - 12 School Type: High School

Total Students: 317

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	· crcciic	Count	Count
Total Graduates	77	100.0%	77	334,424
By Ethnicity:				
African American	7	9.1%	7	42,132
Hispanic	42	54.5%	42	164,446
White	27	35.1%	27	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	1	1.3%	1	6,283
By Graduation Type:				
Minimum H.S. Program	7	9.1%	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	252,091
Foundation H.S. Program (No Endorsement)	11	14.3%	11	16,650
Foundation H.S. Program (Endorsement)	1	1.3%	1	3,212
Foundation H.S. Program (DLA)	58	75.3%	58	25,399
Special Education Graduates	8	10.4%	8	25,105
Economically Disadvantaged Graduates	50	64.9%	50	159,476
LEP Graduates	4	5.2%	4	17,579
At-Risk Graduates	29	37.7%	29	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	riispanic	Wille	indian	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			40.3%	28.6%	23.8%	66.7%	-	-	-	*	18.8%	24.0%	*
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	27.3%	27.3%	14.3%	16.7%	48.1%	-	-	-	*	0.0%	12.0%	*
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	31.2%	31.2%	14.3%	19.0%	55.6%	-	-	-	*	0.0%	16.0%	*
2016-17 Both Subjects	42.0%	26.0%	26.0%	14.3%	16.7%	44.4%	-	-	-	*	0.0%	12.0%	*
2016-17	37.8%	23.4%	23.4%	14.3%	11.9%	44.4%	-	-	-	*	0.0%	10.0%	*
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	14.3%	14.3%	14.3%	7.1%	25.9%	-	-	-	*	0.0%	6.0%	*
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates	·												
Career or Military Ready (Annual G 2016-17	13.2%	24.7%	24.7%	21.4%	11.9%	42.6%	-	-	-	*	18.8%	18.0%	*
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 9.1%	9.1%	0.0%	2.4%	22.2%	-	-	-	*	12.5%	4.0%	*
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (A 0.0%	nnual Graduat 0.0%	es) 0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 28.6%	-Based Certific 28.6%	ations (Annua 42.9%	al Graduates) 16.7%	44.4%	-	-	-	*	12.5%	24.0%	*
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 5.2%	5.2%	0.0%	2.4%	7.4%	-	-	-	*	0.0%	4.0%	*

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17 2015-16	23.4% 22.6%	18.2% 14.1%	18.2% 14.1%	0.0%	16.7% 11.6%	25.9% 16.7%	-	-	-	*	0.0% 0.0%	10.0% 12.5%	*
Mathematics													
2016-17	19.8%	15.6%	15.6%	0.0%	14.3%	22.2%	-	-	-	*	0.0%	8.0%	*
2015-16 Both Subjects	18.1%	9.4%	9.4%	*	4.7%	16.7%	-	-	-	-	0.0%	8.3%	*
2016-17	12.9%	13.0%	13.0%	0.0%	9.5%	22.2%	-	-	-	*	0.0%	6.0%	*
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	72.7%	72.7%	71.4%	69.0%	81.5%	_	_	_	*	50.0%	64.0%	*
2015-16	47.8%	90.6%	90.6%	*	93.0%	88.9%	-	-	-	-	66.7%	91.7%	*
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics 2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%				*	0.0%	0.0%	*
Both Subjects	1.470	0.070	0.0 /0	0.070	0.070	0.070					0.070	0.070	
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	n/a	0.0%	n/a
2016	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	_	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics				0.00/	2 22/								
2017	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science 2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%				*	2/2	0.0%	2/2
2017	10.9% 10.4%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a n/a	0.0%	n/a n/a
Social Studies	10.470	0.076	0.0 /6	0.076	0.076	0.076	-	-	-		II/a	0.076	II/a
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	_	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 20'										,		
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	20 20/										n/-		n/a
2017	38.3% 35.1%	_	-	_	-	_	-	-	-	-	n/a n/a	-	n/a n/a
2010	JJ. 170	-	-	-	-	-	-	-	-	-	II/a	-	II/d

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													(
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested					.=								
Class of 2017	73.5%	53.2%	53.2%	57.1%	45.2%	66.7%	-	-	-	*	n/a	44.0%	n/a
Class of 2016	71.6%	67.2%	67.2%	*	55.8%	94.4%	-	-	-	-	n/a	63.3%	n/a
At/Above Criterion				_									
Class of 2017	22.3%	12.2%	12.2%	*	5.3%	16.7%	-	-	-	-	n/a	9.1%	n/a
Class of 2016	22.5%	9.3%	9.3%	*	4.2%	17.6%	-	-	-	-	n/a	3.2%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1102	1102	_	_	1102	_	_	_	-	n/a	_	n/a
Class of 2016	1375	*	*	_	_	*	-	_	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	558	558	_	_	558	_	_	_	-	n/a	_	n/a
Class of 2016	903	*	*	-	_	*	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	544	544	-	_	544	_	_	_	_	n/a	_	n/a
Class of 2016	472	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.4	19.4	*	18.4	21.0	_	_	_	-	n/a	18.0	n/a
Class of 2016	20.3	18.9	18.9	*	18.0	20.4	_	_	-	-	n/a	17.6	n/a
English Language Arts													
Class of 2017	19.9	18.7	18.7	*	17.4	20.6	_	_	_	-	n/a	17.1	n/a
Class of 2016	19.8	18.4	18.4	*	17.3	20.3	_	_	_	-	n/a	17.0	n/a
Mathematics													
Class of 2017	20.4	19.8	19.8	*	18.9	20.9	_	_	_	_	n/a	18.8	n/a
Class of 2016	20.5	18.5	18.5	*	17.6	20.0	_	_	_	_	n/a	17.3	n/a
Science													, -
Class of 2017	20.6	19.8	19.8	*	19.1	21.2	_	_	_	_	n/a	18.6	n/a
Class of 2016	20.5	19.1	19.1	*	18.6	20.1	_	_	_	_	n/a	18.2	n/a
	- ,-												,

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)	-										
Any Subject	•	•											
2016-17	37.1%	18.0%	18.0%	6.1%	12.8%	32.4%	*	*	_	*	2.7%	11.3%	14.3%
2015-16	35.9%	15.7%	15.7%	9.1%	12.1%	25.8%	_	-	_	*	2.7%	12.4%	9.1%
English Language Arts													
2016-17	16.8%	2.2%	2.2%	0.0%	1.6%	4.0%	*	*	_	*	0.0%	1.0%	0.0%
2015-16	16.2%	1.3%	1.3%	0.0%	0.0%	4.4%	_	-	_	*	0.0%	0.5%	0.0%
Mathematics													
2016-17	19.5%	10.5%	10.5%	3.2%	7.2%	19.4%	*	*	_	*	0.0%	5.9%	0.0%
2015-16	19.3%	8.4%	8.4%	3.6%	5.7%	15.6%	-	-	-	*	0.0%	6.9%	0.0%
Science													
2016-17	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	11.6%	11.6%	0.0%	8.6%	20.5%	*	*	_	*	0.0%	5.1%	0.0%
2015-16	20.8%	9.5%	9.5%	6.9%	5.0%	19.7%	-	-	-	*	0.0%	3.5%	0.0%
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	46.9%	` 46.9%´	*	41.9%	61.1%	_	-	_	_	0.0%	40.8%	*
2014-15	56.1%	68.1%	68.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	ırse							
2015-16	55.7%	34.6%	34.6%	*	20.0%	50.0%	-	-	-	-	-	21.1%	-
2014-15	55.6%	27.6%	27.6%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

	Campus	
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	Cai				
Student Information	Count	Percent	District	State	
Total Students	317	100.0%	1,096	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	
Pre-Kindergarten	0	0.0%	4.7%	4.3%	
Kindergarten	0	0.0%	7.0%	6.9%	
Grade 1	0	0.0%	6.5%	7.2%	
Grade 2	0	0.0%	8.2%	7.3%	
Grade 3	0	0.0%	7.7%	7.6%	
Grade 4	0	0.0%	7.3%	7.7%	
Grade 5	0	0.0%	7.2%	7.7%	
Grade 6	0	0.0%	6.6%	7.5%	
Grade 7	0	0.0%	8.2%	7.5%	
Grade 8	0	0.0%	7.2%	7.4%	
Grade 9	78	24.6%	7.1%	8.0%	
Grade 10	79	24.9%	7.2%	7.4%	
Grade 11	87	27.4%	7.9%	6.9%	
Grade 12	73	23.0%	6.7%	6.4%	
Ethnic Distribution:					
African American	29	9.1%	9.4%	12.6%	
Hispanic	185	58.4%	62.0%	52.4%	
White	99	31.2%	27.1%	27.8%	
American Indian	1	0.3%	0.3%	0.4%	
Asian	1	0.3%	0.1%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	2	0.6%	1.0%	2.3%	
Economically Disadvantaged	213	67.2%	79.2%	58.8%	
Non-Educationally Disadvantaged	104	32.8%	20.8%	41.2%	
English Learners (EL)	7	2.2%	7.0%	18.8%	
Students w/ Disciplinary Placements (2016-17)	10	2.9%	1.4%	1.3%	
At-Risk	129	40.7%	48.0%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	42				
Students with Intellectual Disabilities	27	64.3%	50.0%	43.3%	
Students with Physical Disabilities	*	*	17.8%	21.9%	
Students with Autism	*	*	*	13.2%	
Students with Behavioral Disabilities	13	31.0%	22.0%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	**	1.4%	
Mobility (2016-17):					
Total Mobile Students By Ethnicity:	38	11.0%	11.9%	16.0%	
African American	5	1.4%			
	17	4.9%			
Hispanic	17	4.9%			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

	Car			
Student Information	Count	Percent	District	State
White	15	4.3%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.8%	-	14.3%	6.9%	
Grade 1	-	1.1%	3.4%	-	0.0%	6.2%	
Grade 2	-	0.0%	2.1%	-	8.3%	2.6%	
Grade 3	-	4.0%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 6	-	0.0%	0.5%	-	12.5%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 8	-	1.6%	0.6%	-	0.0%	0.8%	
Grade 9	1.4%	1.4%	8.0%	0.0%	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	13.2	18.7
Grade 1	-	14.1	18.8
Grade 2	-	17.5	18.8
Grade 3	-	16.5	19.0
Grade 4	-	15.9	19.2
Grade 5	-	15.2	21.2
Grade 6	-	11.4	20.3
Secondary:			
English/Language Arts	9.0	10.1	16.7
Foreign Languages	21.4	21.4	18.6
Mathematics	10.8	11.9	17.9
Science	10.6	11.8	19.0
Social Studies	9.4	10.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	40.4	100.0%	100.0%	100.0%	
Professional Staff:	36.8	91.0%	63.9%	64.1%	
Teachers	31.4	77.8%	52.5%	50.1%	
Professional Support	2.7	6.8%	5.9%	9.8%	
Campus Administration (School Leadership)	2.6	6.5%	4.4%	3.0%	
Librarians					
Full-time	0.0	n/a	0.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	3.0	12,131.0	
Part-time	1.0	n/a	1.0	1,148.0	
Educational Aides:	3.6	9.0%	13.4%	10.1%	
Total Minority Staff:	8.7	21.4%	30.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.4%	
Hispanic	4.9	15.7%	11.0%	27.2%	
White	26.5	84.3%	89.0%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	14.5	46.1%	21.6%	23.7%	
Females	16.9	53.9%	78.4%	76.3%	
Teachers by Highest Degree Held:					
No Degree	2.0	6.2%	2.0%	1.4%	
Bachelors	23.0	73.1%	79.3%	74.1%	
Masters	6.5	20.7%	18.7%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.3%	14.0%	8.2%	
1-5 Years Experience	7.9	25.2%	27.1%	29.1%	
6-10 Years Experience	4.9	15.6%	18.0%	19.1%	
11-20 Years Experience	9.0	28.7%	21.2%	28.2%	
Over 20 Years Experience	7.6	24.2%	19.6%	15.3%	
Number of Students per Teacher	10.1	n/a	11.2	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.8	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	5.0	7.5	5.2
Average Years Experience of Assistant Principals with District	1.0	5.5	4.6
Average Years Experience of Teachers:	13.3	11.1	10.9
Average Years Experience of Teachers with District:	5.7	5.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,313	\$38,282	\$47,667
1-5 Years Experience	\$43,812	\$40,837	\$49,663
6-10 Years Experience	\$47,117	\$44,114	\$52,056
11-20 Years Experience	\$55,063	\$52,101	\$55,246
Over 20 Years Experience	\$62,212	\$59,793	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,969	\$47,177	\$53,334
Professional Support	\$56,113	\$58,413	\$63,165
Campus Administration (School Leadership)	\$82,100	\$74,128	\$77,712
Instructional Staff Percent:	n/a	68.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TULIA ISD Campus Name: TULIA H S Campus Number: 219903001

Total Students: 317 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.2%	6.8%	18.9%
Career & Technical Education	302	95.3%	29.5%	25.8%
Gifted & Talented Education	19	6.0%	4.7%	7.9%
Special Education	42	13.2%	10.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.9%	6.1%
Career & Technical Education	6.4	20.3%	6.7%	4.7%
Compensatory Education	0.9	2.9%	10.8%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.8%
Regular Education	20.9	66.6%	66.9%	72.3%
Special Education	3.2	10.2%	12.3%	9.0%
Other	0.0	0.0%	0.0%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2017-18 Texas Academic Performance Report

District Name: TULIA ISD

Campus Name: TULIA J H

Campus Number: **219903041**

2018 Accountability Rating: Improvement Required

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^		•		, .		•				
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	69%	60%	60%	*	*	82%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	37%	24%	24%	*	*	43%	*	-	-	-	*	*	*
At Masters Grade Level	2018	19%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	9%	9%	*	*	18%	*	-	-	-	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	76%	79%	79%	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	22%	22%	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	18%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	5%	5%	*	*	*	*	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	54%	54%	*	46%	*	*	-	-	-	*	44%	*
	2017	73%	59%	59%	*	53%	*	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	48%	27%	27%	*	20%	*	*	-	-	-	*	21%	*
	2017	42%	25%	25%	*	20%	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	29%	12%	12%	*	13%	*	*	-	-	-	*	13%	*
	2017	23%	13%	13%	*	10%	*	-	-	-	-	*	13%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	70%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	40%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	17%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	70%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	39%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	12%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	82%	82%	*	79%	89%	-	-	-	-	*	81%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus			White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	80%	80%	*	75%	92%	-	-	-	-	*	75%	*
At Meets Grade Level or Above	2018	49%	32%	32%	*	27%	50%	-	-	-	-	*	29%	*
	2017	50%	43%	43%	*	35%	62%	-	-	-	-	*	33%	*
At Masters Grade Level	2018	27%	15%	15%	*	10%	28%	-	-	-	-	*	11%	*
	2017	23%	19%	19%	*	13%	31%	-	-	-	-	*	11%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	85%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	13%	*	*	*	*	*	_	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	63%	63%	*	55%	84%	-	-	-	-	*	57%	*
	2017	76%	70%	70 %	*	64%	85%	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	52%	48%	48%	*	45%	63%	-	-	-	-	*	42%	*
	2017	48%	41%	41%	*	33%	58%	-	-	-	-	*	34%	*
At Masters Grade Level	2018	28%	25%	25%	*	20%	42%	_	-	-	-	*	23%	*
	2017	19%	16%	16%	*	13%	23%	-	-	-	-	*	9%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	60%	*	*	79%	-	-	-	-	*	55%	*
	2017	63%	54%	54%	*	*	73%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	21%	21%	*	*	42%	_	-	-	-	*	17%	*
	2017	33%	27%	27%	*	*	38%	_	-	-	-	*	*	*
At Masters Grade Level	2018	21%	15%	15%	*	*	32%	-	-	-	-	*	9%	*
	2017	19%	17%	17%	*	*	31%	_	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	51%	*	-	*	*	-	-	-	-	-	*	-
	2017	83%	69%	*	-	*	*	_	-	-	-	-	*	-
At Meets Grade Level or Above	2018	55%	18%	*	-	*	*	_	-	-	-	-	*	-
	2017	48%	23%	*	_	*	*	_	-	-	-	-	*	_
At Masters Grade Level	2018	32%	7%	*	_	*	*	_	-	-	-	-	*	_
	2017	26%	9%	*	-	*	*	-	-	-	-	-	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	ce Levels^										
All Grades All Subjects	,													
At Approaches Grade Level or Above	2018	77%	59%	60%	51%	55%	73%	*	-	_	*	*	55%	*
• •	2017	75%	65%	65%	*	59%	79%	*	-	_	-	*	60%	63%
At Meets Grade Level or Above	2018	48%	27%	26%	21%	21%	39%	*	-	_	*	*	22%	*
	2017	45%	29%	28%	*	22%	42%	*	-	_	-	*	22%	19%
At Masters Grade Level	2018	22%	8%	10%	11%	8%	14%	*	_	_	*	*	8%	*
	2017	20%	10%	10%	*	7%	17%	*	_	_	_	*	7%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	56%	57%	*	54%	71%	*	-	-	*	*	52%	*
	2017	72%	60%	66%	*	60%	84%	*	-	_	-	*	61%	*
At Meets Grade Level or Above	2018	46%	27%	25%	*	21%	38%	*	-	_	*	*	20%	*
	2017	44%	30%	30%	*	22%	49%	*	-	_	-	*	23%	*
At Masters Grade Level	2018	19%	8%	10%	*	9%	13%	*	_	_	*	*	9%	*
	2017	19%	9%	13%	*	9%	23%	*	_	_	_	*	9%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	57%	61%	*	59%	*	*	-	-	*	*	56%	*
• •	2017	79%	68%	68%	*	62%	82%	*	-	_	-	*	63%	*
At Meets Grade Level or Above	2018	50%	21%	21%	*	19%	*	*	-	_	*	*	19%	*
	2017	46%	27%	24%	*	19%	36%	*	-	_	-	*	20%	*
At Masters Grade Level	2018	24%	6%	5%	*	4%	*	*	_	_	*	*	4%	*
	2017	22%	10%	6%	*	4%	9%	*	_	_	_	*	4%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	51%	*	*	*	*	*	-	-	-	*	*	*
	2017	67%	55%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	25%	*	*	*	*	*	-	_	-	*	*	*
	2017	36%	21%	*	*	*	*	_	-	_	-	*	*	*
At Masters Grade Level	2018	13%	4%	*	*	*	*	*	-	_	-	*	*	*
	2017	11%	4%	*	*	*	*	_	-	_	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	63%	*	55%	84%	-	-	-	-	*	57%	*
	2017	79%	70%	70%	*	64%	85%	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	36%	48%	*	45%	63%	_	-	_	-	*	42%	*
	2017	49%	34%	41%	*	33%	58%	_	_	_	_	*	34%	*
At Masters Grade Level	2018	23%	14%	25%	*	20%	42%	_	_	_	-	*	23%	*
	2017	19%	9%	16%	*	13%	23%	_	_	_	_	*	9%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	73%	60%	*	*	79%	-	-	_	-	*	55%	*
• •	2017	77%	75%	54%	*	*	73%	-	-	_	-	*	*	*
At Meets Grade Level or Above	2018	53%	34%	21%	*	*	42%	_	-	-	-	*	17%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	38%	27%	*	*	38%	_	-	_	-	*	*	*
At Masters Grade Level	2018	31%	16%	15%	*	*	32%	-	-	-	-	*	9%	*
	2017	27%	19%	17%	*	*	31%	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

School Progress Domain - Acade	mic Croudh Sco	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	illic Growth Sco	ле ву спа	ue anu Sul	oject										
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	20 20	20 20	*	30 18	*	- -	-	- -	*	*	20 23	*
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	62 43	62 43	83 *	59 44	63 41	*	-	-	-	*	60 41	77 50
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 91 34	79 91 85	92 71 -	79 91 79	74 100 *	- - -	- - -	- - -	- - -	* 86 -	78 91 79	* * -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	56 59 53	52 55 50	53 55 50	53 57 50	51 50 52	* * *	- - -	- - -	* * *	43 * 58	52 53 51	50 56 44

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	29%	26%	*	28%	*	*	-	-	-	*	22%	*
Mathematics	2017 2018 2017	35% 47% 43%	21% 36% 43%	21% 38% 31%	*	22% 41% 31%	45% 42%	- -	- -	- - -	- - -	*	22% 36% 31%	*
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	*	*	*	*	_	-	-	-	-	-	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading Students Meeting Approaches Grade	Level on Fi 2018	rst STAAR 79%	Administrat 69%	ion 69%	*	65%	83%	_	_	_	_	*	66%	*
Students Requiring Accelerated Instru		21%	31%	31%	*	35%	*	_	_	_	_	83%	34%	*
STAAR Cumulative Met Standard	2018	85%	82%	82%	83%	79%	89%	_	_	_	_	*	81%	*
STAAR Non-Proficient Students Prom					-	*	-	-	_	-	-	_	*	-
Grade 8 Mathematics Students Meeting Approaches Grade	l evelon Fi	rct STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	80%	61%	61%	*	55%	80%	-	-	-	-	*	58%	*
STAAR Cumulative Met Standard	2018	20%	39%	39%	*	45%	*	-	-	-	-	71%	42%	*
STAAR Cumulative Met Standard	2018	86%	69%	69%	*	68%	80%	-	-	-	-	*	65%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 241 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	59%	60%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	65%	65%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	27%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	29%	28%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	8%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	10%	10%	-	-	_	_	_	*	_	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	56%	57%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	60%	66%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	27%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	30%	30%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	8%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	9%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	57%	61%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	68%	68%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	21%	21%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	27%	24%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	6%	5%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	10%	6%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	51%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	55%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	25%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	21%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	4%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	4%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	63%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	70%	70%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	36%	48%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	34%	41%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	14%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	9%	16%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	73%	60%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	75%	54%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	34%	21%	-	-	-	-	-	*	-	*	-	*	*

District Name: TULIA ISD

Campus Name: TULIA J H

Campus Number: 219903041

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 241 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE	-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	ly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	38%	27%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	16%	15%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	19%	17%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	emic Growth Sco	re													
All Grades Both Subjects	2018	69	56	52	-	-	-	_	-	52	-	52	-	52	52
All Grades ELA/Reading	2018	69	59	55	-	-	-	-	-	58	-	58	-	58	58
All Grades Mathematics	2018	70	53	50	-	-	-	-	-	46	-	46	-	46	46
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	29%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	21%	21%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	36%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	43%	31%	-	-	-	_	-	*	-	*	_	*	*

District Name: TULIA ISD

Campus Name: TULIA J H

Campus Number: 219903041

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 90%	100% 93%	100% 97%	*	-	-	*	100% 93%	100% 93%	100% 92%
Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	10% 0%	6% 1%	3% 0%	*	-	-	*	7% 0%	7% 0%	0% 8%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 89%	100% 93%	100% 97%	*		-	-	99% 99%	100% 94%	100% 90%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	11% 0%	6% 0%	3% 0%	*	- -	- -	- -	0% 0%	6% 0%	10% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	1% 0% 1%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 241 Grade Span: 06 - 08 School Type: Middle

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate			•		<u> </u>								
2016-17	95.7%	95.4%	95.1%	94.5%	95.0%	95.4%	*			*	94.9%	95.2%	96.6%
2016-17	95.7% 95.8%	95.4% 95.8%	95.8%	94.5% 95.8%	95.0% 95.8%	95.4% 95.9%	*	*	-	*	94.9% 95.4%	95.2% 95.7%	90.0%
2015-16	95.0%	95.0%	95.6%	95.0%	95.0%	95.9%		•	-	*	95.4%	95.7%	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	92.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	92.4%	_										
Graduates, TxCHSE,	90.170	92.470	_	_	_	_	_	_	_	_	_	_	_
and Continuers	04.10/	02 70/											
Class of 2016	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	85.1%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	10.4%	_	_	_	_	_	_	_		_	_	_
Graduates and TxCHSE	89.6%	85.1%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	09.070	03.170	-	-	-	-	-	-	-	-	-	-	-
	02.00/	00.60/											
and Continuers	93.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	88.1%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	11.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
	01 20/	00.00/											
Graduated	91.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	92.6%	-	_	_	_	_	_	_	_	_	_	_
Gradated	51.070	J2.0 /0	-										

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 241 Grade Span: 06 - 08 School Type: Middle

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed	Econ	EL (Current)
Received TxCHSE	1.0%	0.0%	Campus	American	піѕрапіс	vvnite	inuian	ASIan	Islander	Races	<u> </u>	Disadv	(Current)
		0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	92.6%	-	-	_	_	_	_	_	_	_	_	_
Class of 2014													
Graduated	90.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			-12)										
Class of 2017	89.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		4 = 0 /											
Class of 2017	6.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		00.10/											
Class of 2017	60.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)	0.007											
2016-17	87.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		4 40/											
2016-17	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)	02.007											
2016-17	56.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	94.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	77	334,424
By Ethnicity:				
African American	-	-	7	42,132
Hispanic	-	-	42	164,446
White	-	-	27	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	252,091
Foundation H.S. Program (No Endorsement)	-	-	11	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	58	25,399
Special Education Graduates	-	-	8	25,105
Economically Disadvantaged Graduates	-	-	50	159,476
LEP Graduates	-	-	4	17,579
At-Risk Graduates	-	-	29	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 241 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					пізрапіс	Wille	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read	ly (Annual C	Graduates)	·										
2016-17	54.2%	40.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	31.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	00.270	0											
2016-17	42.0%	26.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	ny Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	14.3%	-	_	_	_	_	_	_	_	-	_	_
AP/IB Met Criteria in Any Subject (Any Subject 2016-17	(Annual Gra	duates)	_	-	-	_	-	_	-	_	-	_	_
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	24.7%	_	_	-	_	-	_	_	_	_	_	_
Approved Industry-based Certificati 2016-17	ion (Annua 2.7%	l Graduates) 9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce 1.0%	Readiness (A	nnual Graduat	tes)	_	_	-	_	_	_	_	_	_
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry- 28.6%	Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 5.2%	-	_	_	_	_	-	-	-	-	-	-

District Name: TULIA ISD

Campus Name: TULIA J H

Campus Number: 219903041

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										(
2016-17	23.4%	18.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	14.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	,,,	, 0											
2016-17	19.8%	15.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	9.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	3.470											
2016-17	12.9%	13.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	72.7%	-	-	-	_	_	-	-	_	-	-	-
2015-16	47.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	_	_	-	-	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	_	_	-	-	_	n/a	_	n/a
2016	15.5%	0.0%	-	-	-	_	_	-	-	_	n/a	_	n/a
Mathematics													
2017	7.2%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	0.0%	-	-	_	_	_	_	-	_	n/a	_	n/a
Science													
2017	10.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2017	15.0%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Carial Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/										,		,
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	12.2%	-	_	-	_	-	_	_	_	n/a	_	n/a
Class of 2016	22.5%	9.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	O,												
Class of 2017	1019	1102	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	*	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1373										11/4		1,,,
Class of 2017	512	558	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	*	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	303										Π/α		11/4
Class of 2017	507	544	_	_		_	_	_	_	_	n/a	_	n/a
Class of 2017 Class of 2016	472	*	_		_	_		_	_	_	n/a		n/a
Class of 2010	472		-	-	-	-	-	-	-	-	II/a	-	II/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	_	-	-	n/a	_	n/a
Class of 2016	19.8	18.4	-	-	-	-	-	_	-	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	19.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	18.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Science		. 0.0											
Class of 2017	20.6	19.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	19.1	_	_	_	_	_	_	_	_	n/a	_	n/a

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041 Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

						i wo or							
			African				American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour			•										,
Any Subject	• `	ŕ											
2016-17	37.1%	18.0%	-	_	-	_	-	_	_	_	-	_	-
2015-16	35.9%	15.7%	-	_	_	_	_	_	_	_	-	_	-
English Language Arts													
2016-17	16.8%	2.2%	-	_	_	_	_	_	_	_	-	_	-
2015-16	16.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	11.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	46.9%	` <u>-</u>	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	34.6%	-		-	-	-	_	-	-	-	-	-
2014-15	55.6%	27.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	241	100.0%	1,096	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	6.5%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.3%	7.7%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	72	29.9%	6.6%	7.5%
Grade 7	90	37.3%	8.2%	7.5%
Grade 8	79	32.8%	7.2%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0% 0.0%	7.2% 7.9%	7.4%
Grade 11 Grade 12	0 0	0.0%	7.9% 6.7%	6.9% 6.4%
Graue 12	U	0.0%	0.7%	0.4%
Ethnic Distribution:				
African American	22	9.1%	9.4%	12.6%
Hispanic	150	62.2%	62.0%	52.4%
White	67	27.8%	27.1%	27.8%
American Indian	1	0.4%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander Two or More Races	0 1	0.0% 0.4%	0.1% 1.0%	0.1% 2.3%
TWO OF MOTE RACES	ı	0.4%	1.0%	2.5%
Economically Disadvantaged	198	82.2%	79.2%	58.8%
Non-Educationally Disadvantaged	43	17.8%	20.8%	41.2%
English Learners (EL)	15	6.2%	7.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	1.8%	1.4%	1.3%
At-Risk	164	68.0%	48.0%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	24			
Students with Intellectual Disabilities	17	70.8%	50.0%	43.3%
Students with Physical Disabilities	0	0.0%	17.8%	21.9%
Students with Autism	0	0.0%	*	13.2%
Students with Behavioral Disabilities	7	29.2%	22.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	**	1.4%
Mobility (2016-17):				
Total Mobile Students	38	13.8%	11.9%	16.0%
By Ethnicity:				
African American	4	1.5%		
Hispanic	23	8.4%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

	Car			
Student Information	Count	Percent	District	State
White	10	3.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.8%	-	14.3%	6.9%	
Grade 1	-	1.1%	3.4%	-	0.0%	6.2%	
Grade 2	-	0.0%	2.1%	-	8.3%	2.6%	
Grade 3	-	4.0%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 6	0.0%	0.0%	0.5%	12.5%	12.5%	0.6%	
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Grade 8	1.6%	1.6%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	1.4%	8.0%	-	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	13.2	18.7
Grade 1	-	14.1	18.8
Grade 2	-	17.5	18.8
Grade 3	-	16.5	19.0
Grade 4	-	15.9	19.2
Grade 5	-	15.2	21.2
Grade 6	11.4	11.4	20.3
Secondary:			
English/Language Arts	12.7	10.1	16.7
Foreign Languages	-	21.4	18.6
Mathematics	14.3	11.9	17.9
Science	13.9	11.8	19.0
Social Studies	14.1	10.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	27.1	100.0%	100.0%	100.0%
Professional Staff:	24.3	89.7%	63.9%	64.1%
Teachers	20.8	76.8%	52.5%	50.1%
Professional Support	1.0	3.7%	5.9%	9.8%
Campus Administration (School Leadership)	2.5	9.2%	4.4%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	2.8	10.3%	13.4%	10.1%
Total Minority Staff:	2.9	10.7%	30.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	2.0	9.5%	11.0%	27.2%
White	18.9	90.5%	89.0%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	19.1%	21.6%	23.7%
Females	16.9	80.9%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.4%
Bachelors	16.9	81.0%	79.3%	74.1%
Masters	4.0	19.0%	18.7%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.3%	14.0%	8.2%
1-5 Years Experience	4.9	23.7%	27.1%	29.1%
6-10 Years Experience	5.1	24.3%	18.0%	19.1%
11-20 Years Experience	4.9	23.6%	21.2%	28.2%
Over 20 Years Experience	2.9	14.1%	19.6%	15.3%
Number of Students per Teacher	11.6	n/a	11.2	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TULIA ISD Campus Name: TULIA J H Campus Number: 219903041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.8	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	10.0	7.5	5.2
Average Years Experience of Assistant Principals with District	10.0	5.5	4.6
Average Years Experience of Teachers:	10.2	11.1	10.9
Average Years Experience of Teachers with District:	6.0	5.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,457	\$38,282	\$47,667
1-5 Years Experience	\$41,339	\$40,837	\$49,663
6-10 Years Experience	\$43,040	\$44,114	\$52,056
11-20 Years Experience	\$50,613	\$52,101	\$55,246
Over 20 Years Experience	\$59,303	\$59,793	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,489	\$47,177	\$53,334
Professional Support	\$45,360	\$58,413	\$63,165
Campus Administration (School Leadership)	\$71,491	\$74,128	\$77,712
Instructional Staff Percent:	n/a	68.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 241 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	5.8%	6.8%	18.9%
Career & Technical Education	21	8.7%	29.5%	25.8%
Gifted & Talented Education	20	8.3%	4.7%	7.9%
Special Education	24	10.0%	10.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.8%	1.9%	6.1%
Career & Technical Education	0.2	1.0%	6.7%	4.7%
Compensatory Education	1.0	5.0%	10.8%	2.8%
Gifted & Talented Education	0.8	3.7%	1.3%	1.8%
Regular Education	15.0	71.8%	66.9%	72.3%
Special Education	3.5	16.6%	12.3%	9.0%
Other	0.0	0.0%	0.0%	3.4%

Domain modeling data applied to year 2017.

District Name: TULIA ISD

Campus Name: TULIA J H Campus Number: 219903041

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2017-18 Texas Academic Performance Report

District Name: TULIA ISD

Campus Name: TULIA HIGHLAND EL

Campus Number: 219903101

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TULIA ISD

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101 Grade Span: EE - 02 School Type: Elementary

Total Students: 295

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Progress

District Name: TULIA ISD

Campus Name: TULIA HIGHLAND EL

Campus Number: 219903101

Grade Span: EE - 02 School Type: Elementary

Total Students: 295

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: TULIA ISD

Campus Name: TULIA HIGHLAND EL

Campus Number: 219903101

Grade Span: EE - 02 School Type: Elementary

Total Students: 295

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 295 Grade Span: EE - 02 (Current EL Students)

There is no data for this campus.

District Name: TULIA ISD

Campus Number: 219903101

Campus Name: TULIA HIGHLAND EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: TULIA ISD Campus Name: TULIA HIGHLAND EL

Campus Number: 219903101

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	піѕрапіс	wille	iliulali	ASIdii	isianuer	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant	99%	100%	-	_	-	_	_	_	_	-	_	_	_
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	_	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

District Name: TULIA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.4%	95.6%	95.6%	95.5%	96.2%	_	_	_	*	96.5%	95.5%	97.4%
2015-16	95.8%	95.8%	95.8%	95.6%	95.8%	95.9%	-	-	-	-	96.5%	95.9%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17 '	0.3%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	92.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	92.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	88.1%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.6%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.9%											_
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	_	_
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.7%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	90.9%	-	-	_	-	-	_	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TULIA ISD Campus Name: TULIA HIGHLAND EL

Campus Number: 219903101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	92.6%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	91.3%											
and Continuers	92.070	91.570	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)	0.00/											
Class of 2017	88.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		05											
2016-17	56.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	94.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2016-17	84.0%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: TULIA ISD Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

	Campus	Campus	District	State	
	Count	Percent	Count	Count	
Graduates (2016-17 Annual Graduates)					
Total Graduates	-	-	77	334,424	
By Ethnicity:					
African American	-	-	7	42,132	
Hispanic	-	-	42	164,446	
White	-	-	27	105,748	
American Indian	-	-	0	1,254	
Asian	-	-	0	14,036	
Pacific Islander	-	-	0	525	
Two or More Races	-	-	1	6,283	
By Graduation Type:					
Minimum H.S. Program	-	-	7	37,072	
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	252,091	
Foundation H.S. Program (No Endorsement)	-	-	11	16,650	
Foundation H.S. Program (Endorsement)	-	-	1	3,212	
Foundation H.S. Program (DLA)	-	-	58	25,399	
Special Education Graduates	-	_	8	25,105	
Economically Disadvantaged Graduates	-	-	50	159,476	
LEP Graduates	-	-	4	17,579	
At-Risk Graduates	-	-	29	132,112	

2017-1

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

District Name: TULIA ISD

Texas Academic Performance Report	Total Students: 295
-18 Campus College, Career, and Military Readiness (CCMR)	Grade Span: EE - 02
	School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	пізрапіс	winte	IIIUIaII	Asian	isiariuei	Races	Eu	DISduv	(Current)
College, Career, and Military Ready			, terne venient,										
2016-17	54.2%	40.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	27.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	31.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2016-17	13.2%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual (2.7%	Graduates) 9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A 0.0%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industry 28.6%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 5.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

District Name: TULIA ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	riterion) (Annu	al Graduates	5)										
Reading	22.40/	40.00/											
2016-17	23.4%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	13.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2016-17	50.5%	72.7%	-	_	_	_	_	_	_	_	-	_	_
2015-16	47.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	it for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%											
Mathematics	0.076	0.076	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	_	_	_	_	_	-	_	-	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (6 All Subjects	Grades 11-12)												
2017	26.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	es 11-12)											
2017	49.1%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370										11/4		11/4
2017	41.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	43.3%	_	-	_	_	_	-	_	_	_	n/a	_	n/a
Mathematics	75.570		_								11/4		11/4
2017	51.3%	_	-	-	_	_	_	_	_	_	n/a	_	n/a
2017	54.0%	_	-	-	_	_	-	_	-	_	n/a	-	n/a
Science	J4.U /U	-	-	-	-	-	-	-	-	-	ıı/a	-	ıı/a
2017	38.3%										n/a		n/a
2017	36.3% 35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	<i>33</i> . 170	-	-	-	-	-	-	-	-	-	II/a	-	11/d

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

District Name: TULIA ISD

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
Cardal Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/										,		,
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	9.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	1102	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	544	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.4	-	_	_	_	_	-	-	-	n/a	_	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	_	_	_	_	_	-	-	n/a	_	n/a
Class of 2016	19.8	18.4	-	_	_	_	_	-	-	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	19.8	-	_	_	_	_	-	-	-	n/a	_	n/a
Class of 2016	20.5	18.5	-	_	_	_	_	_	-	-	n/a	_	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 295 Grade Span: EE - 02 School Type: Elementary

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

District Name: TULIA ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campas	American	mapanic	Willie	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
Any Subject	(0	,											
2016-17	37.1%	18.0%	-	_	_	_	-	_	_	_	_	_	_
2015-16	35.9%	15.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	11.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	46.9%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	34.6%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	27.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

District Name: TULIA ISD

C	Campus	
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	Ca			
Student Information	Count	Percent	District	State
Total Students	295	100.0%	1,096	5,385,012
Students by Grade:				
Early Childhood Education	5	1.7%	0.5%	0.3%
Pre-Kindergarten	52	17.6%	4.7%	4.3%
Kindergarten	77	26.1%	7.0%	6.9%
Grade 1	71	24.1%	6.5%	7.2%
Grade 2	90	30.5%	8.2%	7.3%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.3%	7.7%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	0	0.0%	6.6%	7.5%
Grade 7	0	0.0%	8.2%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0	0.0%	7.9%	6.9%
Grade 12	0	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	27	9.2%	9.4%	12.6%
Hispanic	189	64.1%	62.0%	52.4%
White	74	25.1%	27.1%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	4	1.4%	1.0%	2.3%
Economically Disadvantaged	253	85.8%	79.2%	58.8%
Non-Educationally Disadvantaged	42	14.2%	20.8%	41.2%
English Learners (EL)	28	9.5%	7.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.4%	1.3%
At-Risk	90	30.5%	48.0%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	5	15.2%	50.0%	43.3%
Students with Physical Disabilities	15	45.5%	17.8%	21.9%
Students with Autism	*	*	*	13.2%
Students with Behavioral Disabilities	*	*	22.0%	20.3%
Students with Non-Categorical Early Childhood	10	30.3%	**	1.4%
Mobility (2016-17):				
Total Mobile Students	26	13.3%	11.9%	16.0%
By Ethnicity:				
African American	2	1.0%		
Hispanic	18	9.2%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: TULIA HIGHLAND EL
Campus Number: 219903101

District Name: TULIA ISD

	Car	npus		
Student Information	Count	Percent	District	State
White	5	2.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	14.3%	14.3%	6.9%
Grade 1	1.1%	1.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	0.0%	2.1%	8.3%	8.3%	2.6%
Grade 3	-	4.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	12.5%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	1.6%	0.6%	-	0.0%	0.8%
Grade 9	-	1.4%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State	
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten	13.2	13.2	18.7	
Grade 1	14.1	14.1	18.8	
Grade 2	17.5	17.5	18.8	
Grade 3	-	16.5	19.0	
Grade 4	-	15.9	19.2	
Grade 5	-	15.2	21.2	
Grade 6	-	11.4	20.3	
Secondary:				
English/Language Arts	<u>-</u>	10.1	16.7	
Foreign Languages	-	21.4	18.6	
Mathematics	-	11.9	17.9	
Science	-	11.8	19.0	
Social Studies	-	10.9	19.3	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

District Name: TULIA ISD

Grade Span: EE - 02 School Type: Elementary

Total Students: 295

Campus

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	28.5	75.6%	63.9%	64.1%
Teachers	25.0	66.2%	52.5%	50.1%
Professional Support	2.0	5.4%	5.9%	9.8%
Campus Administration (School Leadership)	1.5	4.0%	4.4%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.2	24.4%	13.4%	10.1%
Total Minority Staff:	8.4	22.3%	30.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	2.9	11.6%	11.0%	27.2%
White	22.1	88.4%	89.0%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.9%	21.6%	23.7%
Females	24.0	96.1%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.4%
Bachelors	23.0	92.2%	79.3%	74.1%
Masters	2.0	7.8%	18.7%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.8	23.4%	14.0%	8.2%
1-5 Years Experience	6.9	27.4%	27.1%	29.1%
6-10 Years Experience	4.9	19.6%	18.0%	19.1%
11-20 Years Experience	1.5	5.9%	21.2%	28.2%
Over 20 Years Experience	5.9	23.8%	19.6%	15.3%
Number of Students per Teacher	11.8	n/a	11.2	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TULIA HIGHLAND EL

Campus Number: 219903101

District Name: TULIA ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.8	6.3
Average Years Experience of Principals with District	3.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	7.5	5.2
Average Years Experience of Assistant Principals with District	0.0	5.5	4.6
Average Years Experience of Teachers:	10.2	11.1	10.9
Average Years Experience of Teachers with District:	6.2	5.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,037	\$38,282	\$47,667
1-5 Years Experience	\$38,074	\$40,837	\$49,663
6-10 Years Experience	\$42,518	\$44,114	\$52,056
11-20 Years Experience	\$50,185	\$52,101	\$55,246
Over 20 Years Experience	\$57,361	\$59,793	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,762	\$47,177	\$53,334
Professional Support	\$62,626	\$58,413	\$63,165
Campus Administration (School Leadership)	\$64,533	\$74,128	\$77,712
Instructional Staff Percent:	n/a	68.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TULIA HIGHLAND EL Campus Number: 219903101

District Name: TULIA ISD

Total Students: 295 Grade Span: EE - 02 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrallment by Dragram:				
Student Enrollment by Program:		2.20/	2.20/	10.00/
Bilingual/ESL Education	27	9.2%	6.8%	18.9%
Career & Technical Education	0	0.0%	29.5%	25.8%
Gifted & Talented Education	0	0.0%	4.7%	7.9%
Special Education	33	11.2%	10.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.9%	6.1%
Career & Technical Education	0.0	0.0%	6.7%	4.7%
Compensatory Education	7.9	31.7%	10.8%	2.8%
Gifted & Talented Education	0.2	1.0%	1.3%	1.8%
Regular Education	14.2	56.9%	66.9%	72.3%
Special Education	2.6	10.4%	12.3%	9.0%
Other	0.0	0.0%	0.0%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2017-18 Texas Academic Performance Report

District Name: TULIA ISD

Campus Name: W V SWINBURN EL

Campus Number: **219903102**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: W V SWINBURN EL Campus Number: 219903102

District Name: TULIA ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	37%	37%	*	*	*	-	-	-	*	*	*	*
	2017	73%	52%	52%	*	*	79%	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	43%	10%	10%	*	*	*	-	-	-	*	*	*	*
	2017	45%	27%	27%	*	*	46%	-	-	-	-	*	18%	*
At Masters Grade Level	2018	25%	6%	6%	*	*	*	-	-	-	*	*	*	*
	2017	29%	14%	14%	*	*	25%	-	-	-	-	*	8%	*
rade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	77%	67%	67%	*	*	79%	-	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	47%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	39%	39%	*	*	67%	-	-	-	-	*	30%	*
At Masters Grade Level	2018	23%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	26%	18%	18%	*	*	38%	-	-	-	-	*	11%	*
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	57%	57%	*	*	*	-	-	-	-	*	*	*
	2017	70%	49%	49%	*	50%	*	-	-	-	*	*	43%	*
At Meets Grade Level or Above	2018	46%	32%	32%	*	*	*	-	-	-	-	*	*	*
	2017	44%	20%	20%	*	20%	*	-	-	-	*	*	15%	*
At Masters Grade Level	2018	24%	9%	9%	*	*	*	-	-	-	-	*	*	*
	2017	24%	10%	10%	*	11%	*	-	-	-	*	*	9%	*
rade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	58%	58%	*	*	79%	-	-	-	-	*	*	*
	2017	76%	53%	53%	*	52%	*	-	-	-	*	*	47%	*
At Meets Grade Level or Above	2018	49%	27%	27%	*	*	38%	-	-	-	-	*	*	*
	2017	47%	22%	22%	*	22%	*	-	-	-	*	*	17%	*
At Masters Grade Level	2018	27%	12%	12%	*	*	21%	-	_	_	-	*	*	*
	2017	27%	11%	11%	*	11%	*	_	_	-	*	*	9%	*
rade 4 Writing														
At Approaches Grade Level or Above	2018	63%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	*	*	*	*	*	-	_	_	-	*	*	*
	2017	34%	*	*	*	*	*	-	_	-	*	*	*	*
At Masters Grade Level	2018	11%	*	*	*	*	*	-	_	_	_	*	*	*
	2017	11%	*	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	67%	67%	*	65%	*	-	-	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	67%	67%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	30%	30%	*	29%	*	-	-	-	*	*	*	*
	2017	48%	28%	28%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	12%	12%	*	13%	*	-	-	-	*	*	*	*
	2017	25%	9%	9%	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	77%	77%	*	80%	*	-	-	-	*	*	72%	*
	2017	87%	86%	86%	*	86%	83%	-	-	-	*	*	84%	*
At Meets Grade Level or Above	2018	58%	33%	33%	*	30%	*	-	-	-	*	*	31%	*
	2017	50%	36%	36%	*	31%	67%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	30%	11%	11%	*	10%	*	-	-	-	*	*	8%	*
	2017	24%	18%	18%	*	16%	33%	-	-	-	*	*	14%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	64%	64%	*	*	*	-	-	-	*	*	*	*
	2017	74%	50%	50%	*	*	*	-	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	41%	25%	25%	*	*	*	-	-	-	*	*	*	*
	2017	42%	21%	21%	*	*	*	-	-	-	*	*	16%	*
At Masters Grade Level	2018	17%	11%	11%	*	*	*	-	-	-	*	*	*	*
	2017	18%	8%	8%	*	*	*	-	-	-	*	*	7%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: W V SWINBURN EL Campus Number: 219903102

District Name: TULIA ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	•													
At Approaches Grade Level or Above	2018	77%	59%	55%	35%	51%	73%	_	-	-	*	*	49%	49%
• •	2017	75%	65%	60%	*	55%	75%	-	-	-	*	36%	56%	52%
At Meets Grade Level or Above	2018	48%	27%	24%	21%	20%	38%	-	-	-	*	*	19%	24%
	2017	45%	29%	27%	*	22%	44%	_	_	-	*	30%	21%	20%
At Masters Grade Level	2018	22%	8%	8%	9%	6%	15%	_	_	_	*	*	5%	7%
	2017	20%	10%	12%	*	9%	21%	_	_	_	*	12%	8%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	56%	53%	*	50%	75%	_	-	-	*	*	47%	*
• •	2017	72%	60%	56%	*	50%	76%	_	_	-	*	*	52%	*
At Meets Grade Level or Above	2018	46%	27%	24%	*	20%	39%	_	_	-	*	*	18%	*
	2017	44%	30%	25%	*	21%	39%	_	_	_	*	*	18%	*
At Masters Grade Level	2018	19%	8%	9%	*	8%	14%	_	_	_	*	*	5%	*
	2017	19%	9%	11%	*	9%	17%	_	_	_	*	*	8%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	57%	57%	*	54%	75%	_	-	-	*	*	52%	*
	2017	79%	68%	68%	*	66%	75%	-	-	-	*	*	65%	58%
At Meets Grade Level or Above	2018	50%	21%	25%	*	21%	36%	-	-	-	*	*	21%	*
	2017	46%	27%	32%	*	26%	54%	-	_	-	*	*	25%	29%
At Masters Grade Level	2018	24%	6%	8%	*	5%	16%	_	_	-	*	*	5%	*
	2017	22%	10%	16%	*	12%	31%	_	_	-	*	*	12%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	51%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	55%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	21%	*	*	*	*	_	-	-	*	*	*	*
At Masters Grade Level	2018	13%	4%	*	*	*	*	-	-	-	_	*	*	*
	2017	11%	4%	*	*	*	*	_	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	64%	*	*	*	-	-	-	*	*	*	*
	2017	79%	70%	50%	*	*	*	-	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	51%	36%	25%	*	*	*	-	-	-	*	*	*	*
	2017	49%	34%	21%	*	*	*	-	-	-	*	*	16%	*
At Masters Grade Level	2018	23%	14%	11%	*	*	*	-	-	-	*	*	*	*
	2017	19%	9%	8%	*	*	*	_	-	-	*	*	7%	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: W V SWINBURN EL Campus Number: 219903102

District Name: TULIA ISD

School Progress Domain - Acade	mic Growth Sco	State re by Gra	<u>District</u>		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 56	58 56	* 63	56 50	64 65	- -	- -	-	- -	*	55 56	71 *
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	78 85	78 85	* 100	78 83	83 86	- -	-	-	*	*	74 84	100 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	56 59 53	69 67 70	64 45 79	68 68 68	72 71 73	- - -	- - -	- - -	* * *	42 * 55	67 64 70	82 86 79

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	29%	31%	*	32%	50% *	-	-	-	*	*	29%	*
Mathematics	2017 2018 2017	35% 47% 43%	21% 36% 43%	21% 34% 53%	* 67%	21% 39% 54%	*	- -	-	- - -	*	*	20% 31% 51%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administrat	tion										
	2018	79%	52%	52%	*	50%	69%	-	-	-	*	*	47%	*
Students Requiring Accelerated Instru	uction 2018	21%	48%	48%	*	50%	*	_	_	_	*	*	53%	*
STAAR Cumulative Met Standard	2018	84%	68%	68%	*	67%	85%	_	_	_	*	*	64%	*
STAAR Non-Proficient Students Pron		ade Placer												
	2017	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	tion										
Statents Weeting Approaches Grade	2018	85%	67%	67%	*	71%	73%	-	-	-	*	*	64%	*
Students Requiring Accelerated Instru	uction 2018	15%	33%	33%	*	29%	*	_	_	_	*	*	36%	*
STAAR Cumulative Met Standard	2018	90%	77%	77%	*	81%	80%	_	_	_	*	*	72%	*
STAAR Non-Proficient Students Pron	noted by Gra 2017	ade Placen 96%	nent Comm *	ittee *	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 243 Grade Span: 03 - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	59%	55%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	65%	60%	-	-	-	-	-	47%	-	47%	-	47%	47%
At Meets Grade Level or Above	2018	48%	27%	24%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	29%	27%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2018	22%	8%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	10%	12%	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	56%	53%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	60%	56%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	27%	24%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	30%	25%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	8%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	9%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	57%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	68%	68%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	21%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	27%	32%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	6%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	10%	16%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	51%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	55%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	25%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	21%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	4%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	4%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	64%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	70%	50%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	36%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	34%	21%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	14%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	9%	8%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	56	69	-	-	-	-	-	77	-	77	*	77	79

District Name: TULIA ISD

Campus Number: 219903102

Campus Name: W V SWINBURN EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 243 Grade Span: 03 - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	59	67	-	-	-	-	-	82	-	82	*	82	83
All Grades Mathematics	2018	70	53	70	-	-	-	-	-	73	-	73	*	73	75
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	29%	31%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	21%	21%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	36%	34%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	43%	53%	_	_	_	_	_	*	_	*	_	*	*

District Name: TULIA ISD

Campus Number: 219903102

Campus Name: W V SWINBURN EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 95%	100% 97%	100% 92%	100% 98%	100% 98%	-	-	-	100% 100%	100% 100%	100% 97%	100% 97%
Not Included in Accountability	J+70	3370	37 70	32 /0	3070	3070				10070	10070	37 70	37 70
Mobile	4%	5%	3%	8%	2%	2%	-	-	-	0%	0%	3%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 94%	99% 96%	97% 97%	100% 95%	100% 96%	-	-	-	89% 89%	100% 100%	99% 95%	100% 92%
Not Included in Accountability Mobile	4%	5%	4%	0%	4%	4%	_	_	_	0%	0%	4%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	0%	1%	3%	0%	0%	-	-	-	11%	0%	1%	0%
Absent	1%	0%	0%	3%	0%	0%	-	-	-	11%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

EL	Econ	Special	Two or More	Pacific		American			African				
(Current)	Disadv	Ed	Races	Islander	Asian	Indian	White	Hispanic	American	Campus	District	State	
													Attendance Rate
97.5%	96.7%	96.5%	*	_	_	_	97.1%	96.7%	96.7%	96.8%	95.4%	95.7%	2016-17
97.3%	96.8%	95.6%	*			*	96.9%	96.9%	97.3%	96.9%	95.8%	95.8%	2015-17
97.370	90.0%	95.0%		-	-	•	90.9%	90.9%	97.5%	30.370	95.0%	95.6%	2013-10
													Annual Dropout Rate (Gr 7-8)
	-	-	-	-	-	-	-	-	-	-	0.0%	0.3%	2016-17
	-	-	-	-	-	-	-	-	-	-	0.0%	0.4%	2015-16
													Annual Dropout Rate (Gr 9-12)
	_	_	_	_	_	_	_	_	_	_	1.7%	1.9%	2016-17
										_	1.5%	2.0%	2015-17
·	-	-	-	-	-	-	-	-	-	-	1.570	2.0%	2013-10
												2)	4-Year Longitudinal Rate (Gr 9-12 Class of 2017
	_	_	_	-	_	_	_	_	_	-	92.4%	89.7%	Graduated
	-	_	_	_	_	-	_	_	_	-	0.0%	0.4%	Received TxCHSE
	_	_	_	_	_	_	_	_	_	_	1.3%	4.0%	Continued HS
	_	_	_	_	_	_	_	_	_	_	6.3%	5.9%	Dropped Out
	_	_	_	_	_	_	_	_	_		92.4%	90.1%	Graduates and TxCHSE
										-		90.170	Graduates, TxCHSE,
	-	-	-	-	-	-	-	-	-	-	93.7%	94.1%	and Continuers
													Class of 2016
	_	_	_	_	_	_	_	_	_	_	85.1%	89.1%	Graduated
	_	_	_	_	_	_	_	_	_	_	0.0%	0.5%	Received TxCHSE
										-	4.5%	4.2%	Continued HS
	-	-	-	-	-	-	-	-	-	-	10.4%	6.2%	
	-	-	-	-	-	-	-	-	-	-			Dropped Out
	-	-	-	-	-	-	-	-	-	-	85.1%	89.6%	Graduates and TxCHSE
													Graduates, TxCHSE,
	-	-	-	-	-	-	-	-	-	-	89.6%	93.8%	and Continuers
												ate (Gr 9-12)	5-Year Extended Longitudinal Ra Class of 2016
	-	_	_	_	_	_	_	_	_	_	88.1%	91.6%	Graduated
	_	_	_	_	_	_	_	_	_	_	0.0%	0.7%	Received TxCHSE
	_	_	_	_	_	_	_	_	_	_	0.0%	1.2%	Continued HS
	_	_	_	_	_	_	_	_	_		11 00/		
	-	-	-	-	-	-	-	-	-	-			
•	-	-	-	-	-	-	-	-	-	-	00.170	92.270	Graduates and TXCHSE,
	-	-	-	-	-	-	-	-	-	-	88.1%	93.4%	and Continuers Class of 2015
	_	_	_	_	_	_	_	_	_	_	90.9%	91 3%	
	_	_	_	_	_	_	_	_	_	_			
	-	_	-	_	_	-	-	-	-	-			
	-	-	-	-	-	-	-	-	-	-			
	-	-	-	-	-	-	-	-	-	-			
•	-	-	-	-	-	-	-	-	-	-	90.9%	92.1%	Graduates and TXCHSE Graduates, TxCHSE,
	-	-	-	-	-	-	-	-	-	-	90.9%	93.3%	and Continuers
												ate (Gr 9-12)	6-Year Extended Longitudinal Ra
	-	-	-	-	-	-	-	-	-	-	92.6%	91.8%	Graduated
		- - - - - - -	-	- - - - - -	- - - - - - -	-	-	-	-	-	11.9% 88.1% 88.1% 90.9% 0.0% 0.0% 9.1% 90.9%	6.6% 92.2% 93.4% 91.3% 0.8% 1.2% 6.7% 92.1% 93.3% ate (Gr 9-12)	Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers Class of 2015 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Ra

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: W V SWINBURN EL Campus Number: 219903102

District Name: TULIA ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	07.00/											
Graduated	90.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2017	89.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		00.40/											
Class of 2017	60.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	82.2% 86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		00.007											
2016-17	56.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	94.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	77	334,424
By Ethnicity:				
African American	-	-	7	42,132
Hispanic	-	-	42	164,446
White	-	-	27	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	252,091
Foundation H.S. Program (No Endorsement)	-	-	11	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	58	25,399
Special Education Graduates	-	-	8	25,105
Economically Disadvantaged Graduates	-	-	50	159,476
LEP Graduates	-	-	4	17,579
At-Risk Graduates	-	-	29	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: TULIA ISD

Campus Name: W V SWINBURN EL

Campus Number: 219903102

Grade Span: 03 - 05 School Type: Elementary

Total Students: 243

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		(Student	Achievement)	American	Пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	40.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad	duates)												
English Language Arts													
2016-17 Mathematics	53.2%	31.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	26.0%	-	-	-	_	-	-	-	-	_	_	_
Both Subjects													
2016-17	37.8%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
Any Subject													
2016-17	19.9%	14.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	luates)											
Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	uates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification	on (Annual (Graduates)											
2016-17	2.7%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Norkforca D	eadiness (A	Annual Graduate	ac)									
2016-17	1.0%	0.0%	Tilluai Graduati	-	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursework 2016-17	ork Aligned v 17.3%	vith Industry 28.6%	/-Based Certific	ations (Annua	ai Graduates)	_	_	_	_	_	_	_	_
2010-17	17.370	20.070	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann													
2016-17	2.2%	5.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: W V SWINBURN EL Campus Number: 219903102

District Name: TULIA ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri	terion) (Annu	ıal Graduates)										
Reading													
2016-17	23.4%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	13.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduatos)												
2016-17	50.5%	72.7%	_	_	_	_	_	_	_	_	_	_	_
2015-17	47.8%	90.6%	_	_	_	_	_	_	_	_	_	_	_
2013-10	47.070	90.070	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2017	26.2%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	0.070											
2017	10.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.170	0.070									11/4		11/4
2017	15.0%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	14.070	0.070									Π/α		TI/A
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	-	-	-	-	_	_	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics											,		
2017	51.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	3 1.0 /0										11/4		11/4
2017	38.3%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	-	-	-		-	_	_	-	-	n/a		n/a
2010	JJ. 1 /0	-	-	-	-	-	-	-	-	-	II/d	-	11/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Conial Chadian	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/										1-		1
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	9.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects													
Class of 2017	1019	1102	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	1375	*	-	_	_	_	-	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	558	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	903	*	-	_	_	_	_	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	544	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	472	*	-	_	_	_	-	-	_	_	n/a	_	n/a
Average ACT Score (Annual (Graduates)												
All Subjects													
Class of 2017	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											(
Any Subject	• `	ŕ											
2016-17	37.1%	18.0%	-	_	_	_	_	_	-	_	_	_	_
2015-16	35.9%	15.7%	-	_	_	_	_	_	-	_	_	_	_
English Language Arts													
2016-17	16.8%	2.2%	-	_	_	_	_	_	-	_	_	_	_
2015-16	16.2%	1.3%	-	_	_	_	_	_	-	_	_	_	_
Mathematics													
2016-17	19.5%	10.5%	-	_	_	_	_	_	-	_	_	_	_
2015-16	19.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	11.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	46.9%		_	_	_	_	_	-	_	_	_	_
2014-15	56.1%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	34.6%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	27.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: W V SWINBURN EL Campus Number: 219903102

District Name: TULIA ISD

	Campus	
~ .	_	

	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	243	100.0%	1,096	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	6.5%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	84	34.6%	7.7%	7.6%
Grade 4	80	32.9%	7.3%	7.7%
Grade 5	79	32.5%	7.2%	7.7%
Grade 6	0	0.0%	6.6%	7.5%
Grade 7	0	0.0%	8.2%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.2%	7.4%
Grade 11	0 0	0.0%	7.9%	6.9%
Grade 12	U	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	25	10.3%	9.4%	12.6%
Hispanic	156	64.2%	62.0%	52.4%
White	57	23.5%	27.1%	27.8%
American Indian	1	0.4%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.6%	1.0%	2.3%
Economically Disadvantaged	204	84.0%	79.2%	58.8%
Non-Educationally Disadvantaged	39	16.0%	20.8%	41.2%
English Learners (EL)	27	11.1%	7.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.8%	1.4%	1.3%
At-Risk	143	58.8%	48.0%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	10	52.6%	50.0%	43.3%
Students with Physical Disabilities	**	**	17.8%	21.9%
Students with Autism	0	0.0%	*	13.2%
Students with Behavioral Disabilities	*	*	22.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	**	1.4%
Mobility (2016-17):				
Total Mobile Students	26	10.0%	11.9%	16.0%
By Ethnicity:				
African American	3	1.2%		
Hispanic	15	5.8%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

	Car			
Student Information	Count	Percent	District	State
White	8	3.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Rates	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.8%	-	14.3%	6.9%	
Grade 1	-	1.1%	3.4%	-	0.0%	6.2%	
Grade 2	-	0.0%	2.1%	-	8.3%	2.6%	
Grade 3	4.0%	4.0%	1.3%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Grade 6	-	0.0%	0.5%	-	12.5%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 8	-	1.6%	0.6%	-	0.0%	0.8%	
Grade 9	-	1.4%	8.0%	-	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	13.2	18.7
Grade 1	-	14.1	18.8
Grade 2	-	17.5	18.8
Grade 3	16.5	16.5	19.0
Grade 4	15.9	15.9	19.2
Grade 5	15.2	15.2	21.2
Grade 6	-	11.4	20.3
Secondary:			
English/Language Arts	-	10.1	16.7
Foreign Languages	-	21.4	18.6
Mathematics	-	11.9	17.9
Science	-	11.8	19.0
Social Studies	-	10.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

	Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	24.5	72.6%	63.9%	64.1%
Teachers	20.7	61.3%	52.5%	50.1%
Professional Support	2.3	6.8%	5.9%	9.8%
Campus Administration (School Leadership)	1.5	4.4%	4.4%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	3.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	9.3	27.4%	13.4%	10.1%
Total Minority Staff:	8.5	25.3%	30.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	1.0	4.7%	11.0%	27.2%
White	19.7	95.3%	89.0%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.8	8.5%	21.6%	23.7%
Females	18.9	91.5%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.4%
Bachelors	14.8	71.5%	79.3%	74.1%
Masters	5.9	28.5%	18.7%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	14.2%	14.0%	8.2%
1-5 Years Experience	6.9	33.2%	27.1%	29.1%
6-10 Years Experience	2.8	13.3%	18.0%	19.1%
11-20 Years Experience	5.4	26.1%	21.2%	28.2%
Over 20 Years Experience	2.7	13.2%	19.6%	15.3%
Number of Students per Teacher	11.7	n/a	11.2	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: TULIA ISD Campus Name: W V SWINBURN EL Campus Number: 219903102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	8.8	6.3
Average Years Experience of Principals with District	15.0	7.8	5.4
Average Years Experience of Assistant Principals	0.0	7.5	5.2
Average Years Experience of Assistant Principals with District	0.0	5.5	4.6
Average Years Experience of Teachers:	9.6	11.1	10.9
Average Years Experience of Teachers with District:	5.0	5.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,136	\$38,282	\$47,667
1-5 Years Experience	\$39,796	\$40,837	\$49,663
6-10 Years Experience	\$43,568	\$44,114	\$52,056
11-20 Years Experience	\$49,035	\$52,101	\$55,246
Over 20 Years Experience	\$58,879	\$59,793	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,715	\$47,177	\$53,334
Professional Support	\$53,725	\$58,413	\$63,165
Campus Administration (School Leadership)	\$74,237	\$74,128	\$77,712
Instructional Staff Percent:	n/a	68.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 243 Grade Span: 03 - 05 School Type: Elementary

9.0%

3.4%

Campus ---**Program Information** Count Percent **District** State Student Enrollment by Program: Bilingual/ESL Education 27 11.1% 6.8% 18.9% Career & Technical Education 0 0.0% 29.5% 25.8% Gifted & Talented Education 13 5.3% 4.7% 7.9% 19 9.1% Special Education 7.8% 10.8% Teachers by Program (population served): 7.4% Bilingual/ESL Education 1.5 1.9% 6.1% Career & Technical Education 0.0 0.0% 6.7% 4.7% Compensatory Education 0.7 3.3% 10.8% 2.8% Gifted & Talented Education 0.2 1.2% 1.3% 1.8% 74.7% 72.3% Regular Education 15.5 66.9%

2.8

0.0

13.4%

0.0%

12.3%

0.0%

District Name: TULIA ISD

Campus Name: W V SWINBURN EL Campus Number: 219903102

Special Education

Other

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

יאי Domain modeling data applied to year 2017.

١٨٨١ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

[!]*! Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;_' Indicates there are no students in the group.

Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.