

School Site Council Meeting
October 18, 2017

GENERAL MEETING

Meeting called to order at 3:15.

Present: Gina Loyonnet (parent), Jessica Zavala (assistant principal), Laurie Narro (principal) , Laurie Thackery (teacher), Tammy Selden (parent), Karin Burger (parent), Sandy Chan (parent), Elda Marquez (parent)

WELCOME

Dr. Narro welcomed the parents and staff for coming to the School Site Council meeting.

BUSINESS

1. Roll Call
 - a. All members introduced themselves.
2. Review and approve September 13, 2017 minutes.
 - a. Laurie Thackery made a motion to approve the minutes.
 - b. Laurie Narro seconded the motion.
3. Review School Site Council Bylaws
4. SSC Roles and Responsibilities
 - a. SSC members discussed the roles and responsibilities of the positions.
 - b. Karin Burger – chairperson
 - c. Dawn Tull- vice chairperson
 - d. Tammy Selden - secretary
 - e. SSC members made a motion to approve the chairperson, vice-chairperson, and secretary.
5. Single Plan for Student Achievement
 - a. Dr. Narro showed the Dashboard to SSC members. Because of the change of the state standards to the common core state standards, the reporting has also changed. With state standards, there were several schools that were in program Improvement. If students did not make enough growth in one particular area, the school had to go through a process to make changes on their campus. Now with the Common Core State Standards the state has changed the reporting process. The Dashboard is the new reporting system that measures a school's progress using multiple measurements rather than just one state score. Last school year, MHS had blue pies, which meant that MHS was at the highest level of performance. The Dashboard monitors growth and support. The Dashboard also keeps track of suspension rate. In our school district and at MHS, suspension and chronic absenteeism are not a problem. As for the English Language Learners, MHS does not have enough English Language Learners for it to be measured. In English Language Arts, MHS has increased over time. MHS is at 69.2 points above level 3. When reviewing students' data, several students were

a few points from being in the next level. Those students were all high 1s or all high 2s. CAASPP data was shared with staff members at a staff meeting (10/17/17). SSC reviewed the detailed report on the Dashboard. The detailed group gives data of students with disabilities, ethnic groups, and socio economically disadvantaged. In the detailed report, there are asterisks on some categories which means MHS does not have significant number of students to measure. MHS does have greens and one yellow in the Dashboard which staff will focus on this school year. SSC reviewed the suspension rate on the dashboard. For suspension, MHS suspends infrequently. Administrators follow the progressive discipline to work with the students and family.

- b. In ELA, MHS scores decreased slightly and mathematics did decrease. MHS is providing ELA intervention support to struggling students. MHS is currently in the process of beginning mathematics intervention.
- c. SSC reviewed the SPSA goals and actions that are based on the District's Strategic Goals. MHS has 3 areas which are the same as last school year. Goal 1 is improvement in ELA as measured by the CAASPP. Goal 2 is improvement in mathematics as measured by the CAASPP. Goal 3 is improvement in school culture.
- d. Goal 1 ELA is to improve overall test scores in CAASPP but in particular Hispanic, socio-economic disadvantaged, and English Language Learners. Students at risk will be participating in a before school, during or an after school intervention class. Intervention program has been expanded. Several teachers are providing before, during, and after school intervention class. Students are using Lexia, Imagine Learning, and Read Live in the before school, during or after school intervention class. A small group of ELL students are attending a before school class. Teachers are using the new curriculum Benchmark. Dr. Narro and Mrs. Zavala have observed lessons where students are annotating while they are reading. There are leveled reading books with Benchmark. Homework can be assigned online at the student's level.
- e. Goal 2 Mathematics is to improve overall test scores in CAASPP. Teachers are using the math curriculum Expressions. Teachers are trained in Cognitively Guided Instruction which is an instructional strategy. A shared commitment amongst the 3 elementaries is for teachers to plan lessons and deliver the lesson which is called a lesson study. Fourth grade teachers are providing before school math intervention classes for their own students as well as for other 4th grade students. Mr. Anthony Esquivel (computer lab assistant) will also be doing math intervention classes for 3rd and 5th grade students.
- f. MHS did hold a parent night where the data was shared but additional parent nights will be done to provide resources on CAASPP for ELA and mathematics.
- g. Goal 3 School Climate - MHS is continuing with the TRRFCC tickets for positive reinforcement. Teachers are using TRRFCC in the classroom. MHS is continuing the common sense digital curriculum to build digital citizenry. Mr. Esquivel is teaching 2 digital citizenry lessons per trimester to every grade level. Teachers are either implementing Second Step or another social emotional

curriculum to help build how students interact with each other and develop empathy. MHS will continue to do school wide events like fundraisers to help hurricane victims. MHS will be having a fundraiser to raise funds for victims from the earthquake in Mexico. In November, we will have an event about paying it forward. It is an anti-bullying and building empathy program that Mrs. Thompson scheduled. Our fifth graders will be doing the Power of One program.

h. SPSA was approved by SSC members

6. Open Forum

Meeting adjourned 4:15 pm

Respectfully submitted by Tammy Selden