

PROFESSIONAL PRACTICES AND RESPONSIBILITIES

BEGINNING-OF-YEAR TEACHER GOAL-SETTING AND PROFESSIONAL DEVELOPMENT PLAN

Teacher _____	Teaching Assignment _____
Campus _____	Initial Submission Date _____
Appraiser _____	Appraisal Year _____

Initial Conference Date _____	Appraiser Initials _____	Teacher Initials _____
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The Professional Practices and Responsibilities Dimension is rated after the end-of-year conference when the appraiser and teacher meet to finalize the annual appraisal process.

Dimensions:

1. Professional Demeanor and Ethics
- 2. Goal Setting**
- 3. Professional Development**
4. School Community Involvement

Part I: Data Analysis and Achievement

Note: This section must be provided to the appraiser within six weeks from the day of completion of the orientation (teachers new to T-TESS) or within six weeks from the first day of instruction (teachers previously appraised with T-TESS)

1. Identify the data and processes used to assess students' academic and social-emotional needs.
 - Texas Academic Performance Report (TAPR)
 - State student assessment data
 - Curriculum-correlated assessment data
 - Diagnostic assessment data and/or observations
 - Teacher-designed assessments
 - Other standardized assessment results
 - Cumulative student performance/classroom data
 - Other: _____

2. Identify the data and processes used to assess your professional growth areas.
 - State student assessment data
 - Formal evaluation results
 - Walkthrough feedback
 - Supervisor, colleague and/or peer feedback
 - Analysis of instructional planning and delivery practices and expertise
 - Analysis of content knowledge and expertise
 - Analysis of the learning environment practices and expertise
 - Analysis of data-driven practices and expertise
 - Other: _____

Professional Goals:

Goal <i>(What do you want to achieve?)</i> Dimension <i>(What is/are the correlating dimension(s)?)</i>	Actions <i>(How will you accomplish the goal?)</i>	Targeted Completion Date <i>(When do you anticipate your goal will be met?)</i>	Evidence of Goal Attainment <i>(How will you know your goal has been met? How will you know whether or not it has impacted instruction and student achievement?)</i>
<i>Goal 1:</i>			
<i>Dimension(s):</i>			
<i>Goal 2:</i>			
<i>Dimension(s):</i>			