

# Grade 2 Math 15 Day Calendar

DCS 2019-2020

Things to do every day:

- Complete 2 lessons in your Go Math Standards Practice Book.
- Practice your addition and subtraction facts with sums/differences to 20.
- Think of a 3-digit number. Write the number in the following forms:
  - Standard form
  - Expanded form
  - Word form
  - Place Value Blocks
  - Bills and Coins
  - +10, -10
  - +100, -100

<p>Day 1 Make a timeline of your day with times and activities beginning when you awake and when you go to bed. (ex. 7:00 AM, Wake up. 7:15 AM Breakfast).</p>	<p>Day 2 Ask your parents for coins. Draw a picture of each coin and then do the following:</p> <ul style="list-style-type: none"> <li>● Write the value of each coin.</li> <li>● Add the coins and write the total.</li> <li>● Write a story problem with the total of your coins as the answer.</li> </ul>	<p>Day 3 Look at the numbers. Choose the one that does not belong and write 3 reasons why you think that.</p> <table border="1" data-bbox="856 1027 1173 1154"> <tbody> <tr> <td>18</td> <td>27</td> </tr> <tr> <td>36</td> <td>10</td> </tr> </tbody> </table>	18	27	36	10	<p>Day 4 Make a list of four 2-digit numbers. Do the following:</p> <ul style="list-style-type: none"> <li>● Write the numbers from least to greatest.</li> <li>● Add the numbers to find the total sum.</li> <li>● Subtract the smallest number from the biggest number.</li> <li>● Use the numbers to show two or more numbers sentences showing <math>&lt;</math>, <math>&gt;</math>.</li> </ul>	<p>Day 5 Make a list of five ways to show the number as the answer to the equation.. Ideas may include the following:</p> <ul style="list-style-type: none"> <li>● Addition equation(s)</li> <li>● Subtraction equation(s)</li> <li>● Multiplication equation</li> <li>● Division equation</li> </ul> <p style="text-align: center;">144</p>
18	27							
36	10							

<p>Day 6 Draw an analog clock showing the time for each of the following:</p> <ul style="list-style-type: none"> <li>● 1:00</li> <li>● 3:30</li> <li>● 5:15</li> <li>● 9:45</li> <li>● 11:55</li> <li>● 7:25</li> </ul>	<p>Day 7 Ask your parents for coins. Draw a picture of each coin and then do the following:</p> <ul style="list-style-type: none"> <li>● Write the value of each coin.</li> <li>● Add the coins and write the total.</li> <li>● Write a story problem with the total of your coins as the answer.</li> </ul>	<p>Day 8 Look at the numbers. Choose the one that does not belong and write 3 reasons why you think that.</p> <table border="1" data-bbox="856 386 1171 509"> <tbody> <tr> <td>100</td> <td>10</td> </tr> <tr> <td>200</td> <td>101</td> </tr> </tbody> </table>	100	10	200	101	<p>Day 4 Make a list of four 2-digit numbers. Do the following:</p> <ul style="list-style-type: none"> <li>● Write the numbers from least to greatest.</li> <li>● Add the numbers to find the total sum.</li> <li>● Subtract the smallest number from the biggest number.</li> <li>● Use the numbers to show two or more numbers sentences showing <math>&lt;</math>, <math>&gt;</math>.</li> </ul>	<p>Day 10 Make a list of five ways to show the number as the answer to an equation.. Ideas may include the following:</p> <ul style="list-style-type: none"> <li>● Addition equation(s)</li> <li>● Subtraction equation(s)</li> <li>● Multiplication equation</li> <li>● Division equation</li> </ul> <p style="text-align: center;">300</p>
100	10							
200	101							
<p>Day 11 Draw an analog clock showing the time for each of the following:</p> <ul style="list-style-type: none"> <li>● 3:00</li> <li>● 5:30</li> <li>● 9:15</li> <li>● 11:45</li> <li>● 12:50</li> <li>● 7:10</li> </ul>	<p>Day 12 Ask your parents for coins. Draw a picture of each coin and then do the following:</p> <ul style="list-style-type: none"> <li>● Write the value of each coin.</li> <li>● Add the coins and write the total.</li> <li>● Write a story problem with the total of your coins as the answer.</li> </ul>	<p>Day 13 Look at the numbers. Choose the one that does not belong and write 3 reasons why you think that.</p> <table border="1" data-bbox="856 854 1171 977"> <tbody> <tr> <td>24</td> <td>8</td> </tr> <tr> <td>48</td> <td>16</td> </tr> </tbody> </table>	24	8	48	16	<p>Day 14 Make a list of four 2-digit numbers. Do the following:</p> <ul style="list-style-type: none"> <li>● Write the numbers from least to greatest.</li> <li>● Add the numbers to find the total sum.</li> <li>● Subtract the smallest number from the biggest number.</li> <li>● Use the numbers to show two or more numbers sentences showing <math>&lt;</math>, <math>&gt;</math>.</li> </ul>	<p>Day 15 Make a list of five ways to show the number as the answer to the equation.. Ideas may include the following:</p> <ul style="list-style-type: none"> <li>● Addition equation(s)</li> <li>● Subtraction equation(s)</li> <li>● Multiplication equation</li> <li>● Division equation</li> </ul> <p style="text-align: center;">552</p>
24	8							
48	16							