

**The Goal is the
Journey**

Vision

**To inspire a passion for
learning**

Mission

To create inclusive learning environments where students take ownership of their academic and personal growth, embrace diversity, and strive to be positive influencers in our changing world.

District Improvement Plan 2015

Worthy Target #1:

By 2018-2019, all teachers will implement a district aligned curriculum

- **We created the curriculum**
- **Goal for rdg and math; SS and Sci were added ahead; PE also done**
- **DUAL also aligned**
- **District-wide focus**



District Improvement Plan 2015

Worthy Target #1:

By 2018-2019, all teachers will implement a district aligned curriculum

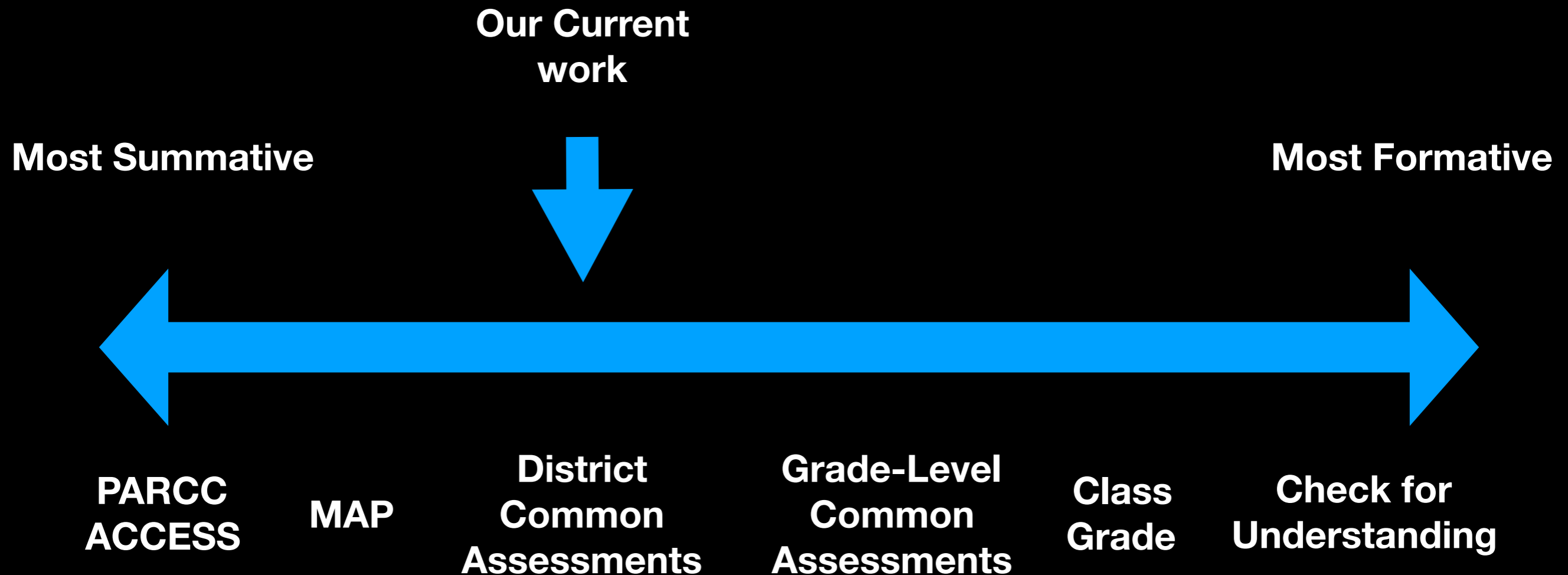
- Getting the feedback
- Differentiation
- Unpacking the standards
- Focus on the universal
- Providing layered intervention support
→ complex learners (ELs, SpEd, advanced...)
- Purposeful practice
- Staff “believing in” the curriculum/trust
- Need to explore vertical ladders (grade level expectations above and below)



District Improvement Plan 2015

Worthy Target #2:

By the start of 2018-2019 school year, teachers will use district-wide common assessments.



eSpark

eSpark

IXL

**eSpark
Reflex**

Dreambox

eSpark

**Spelling
City**

**Spelling
City**

**Spelling
City**

**Units of Study-
Phonics**

**Units of Study-
Phonics**

**Jolly
Phonics**

**Words Their
Way**

**Units of Study-
Phonics**

**Jolly
Phonics**

Epic

Epic

Epic

MyON

MyON

MyON



**1st Grader @
School 1**

**1st Grader @
School 2**

**1st Grader @
School 3**

**1st Grader @
School 4**

**1st Grader @
School 5**

**1st Grader @
School 6**

System of Schools, not a School System

Will I have my older siblings teachers?

What if the teacher leaves are we still using this program?

We are moving to a different place within South Berwyn

We are learning about this again?

Is the curriculum same as the next school?

What will middle school be like?



Kinder @ School 1



1st Grader @ School 1



2nd Grader @ School 1



3rd Grader @ School 1



4th Grader @ School 1



5th Grader @ School 1

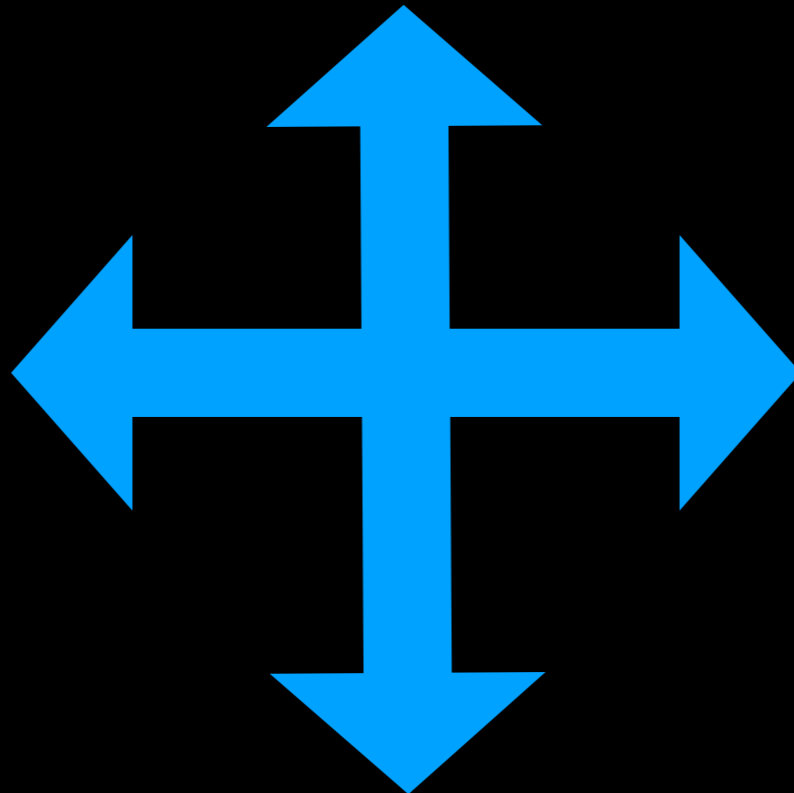
What alignment is in place? Horizontally, vertically?

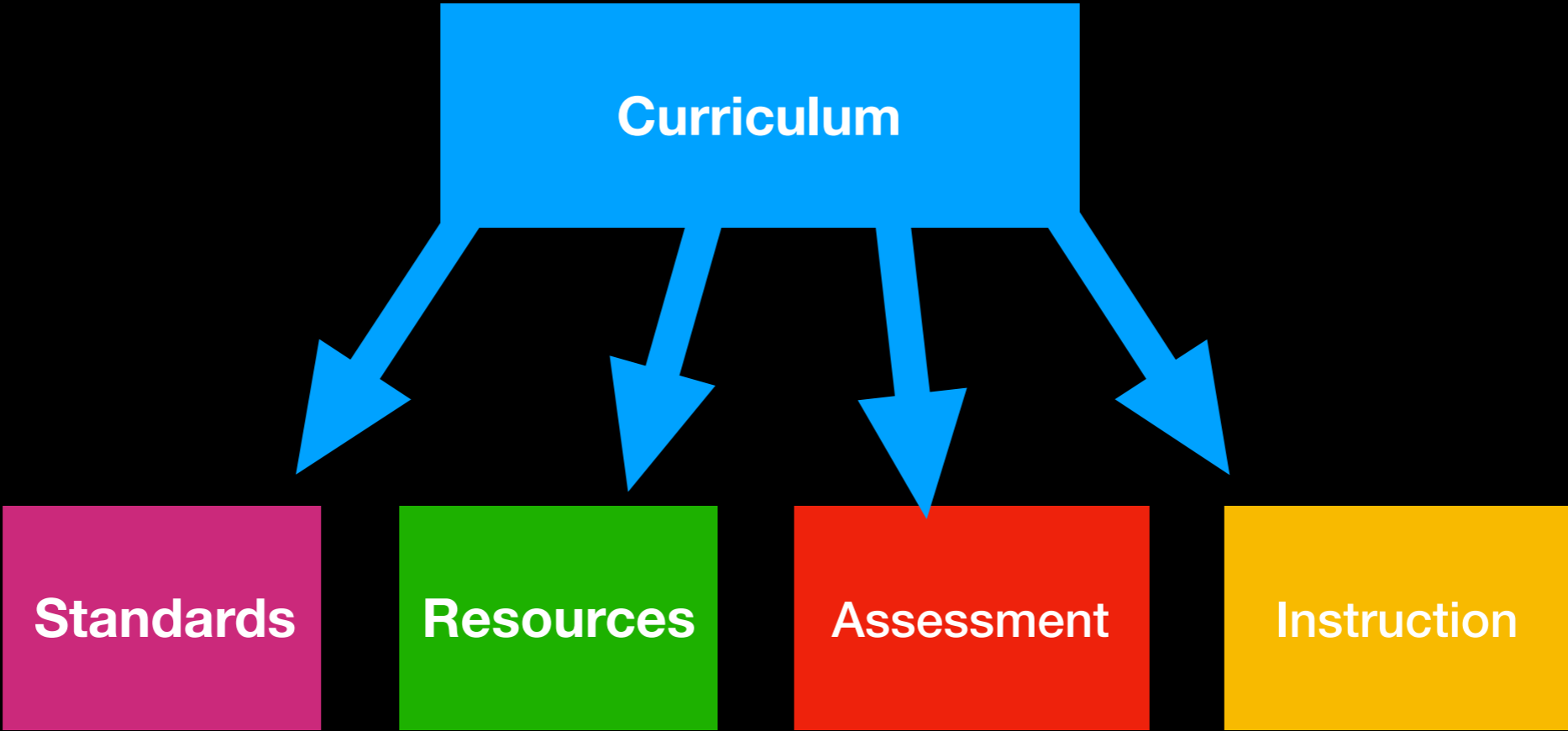


MS 1



MS 2

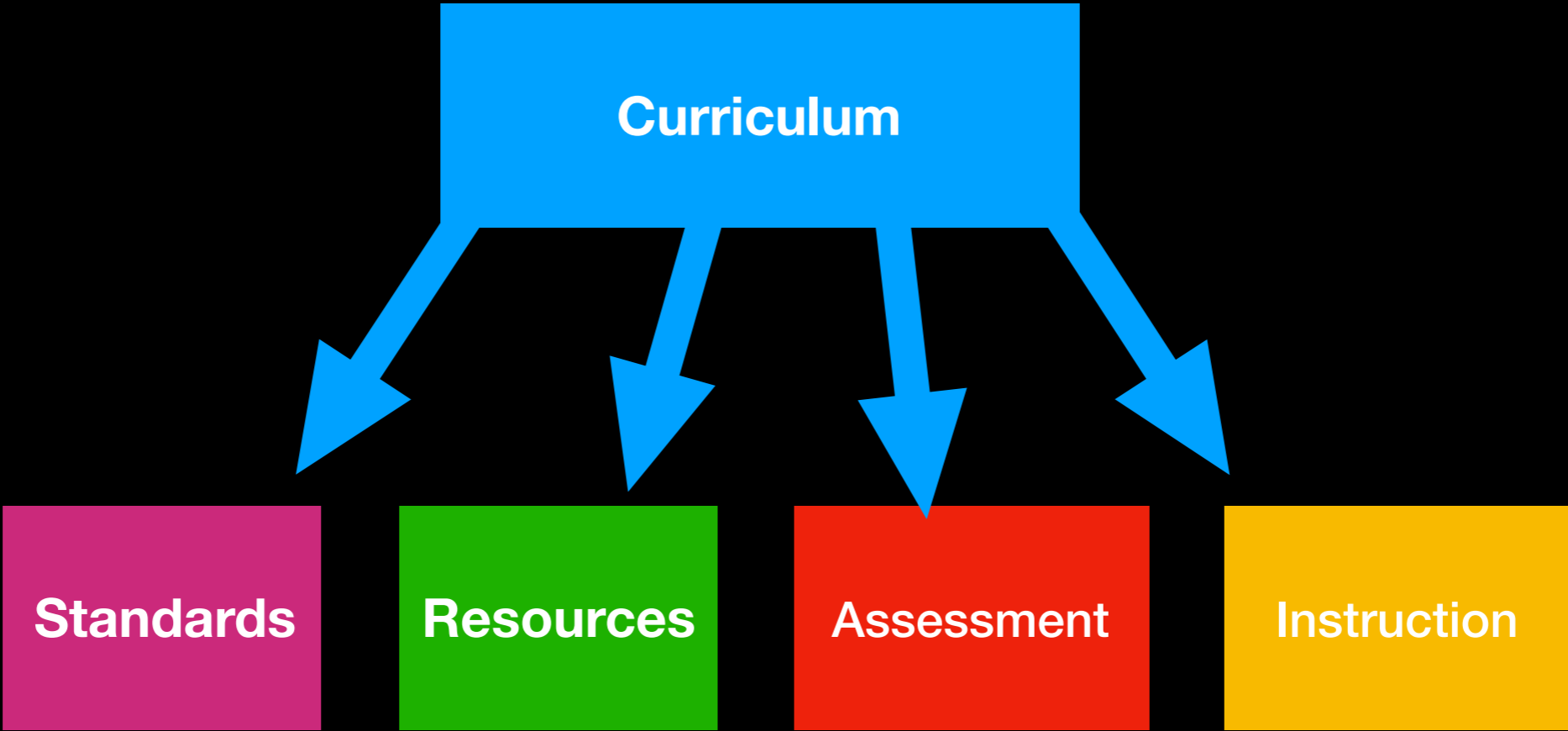




**Federal +
State**

Standards

- * Federal and State guidelines**
- * Created Units of Study**
- * Sets the rigor bar**



Teaching
+ Learning

Resources

- * Meets the rigor bar
- * Universal design
- * Researched



Timeline



- * **October 24th-inform Math CAC**
- * **Nov. 15 & Dec.6-Hear from publishers**
- * **Jan. 22-Site Visit of selected resource (tentative)**

Math CAC

Resources

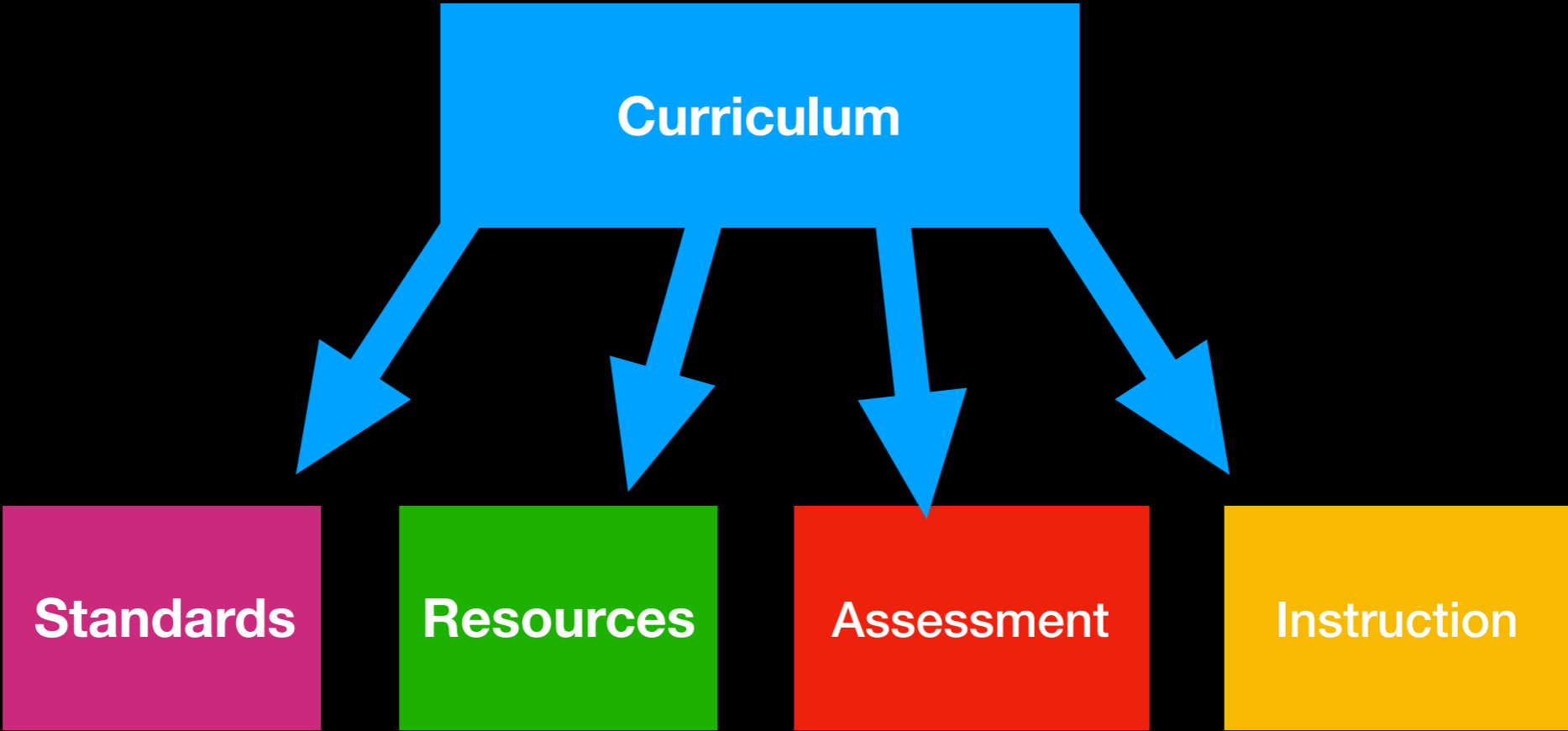


- * Ed Reports
- * Louisiana Believes
- * Instructional Materials Evaluation Tool (IMET)

Teaching
+ Learning

Resources

- * Meets the rigor bar
- * Universal design
- * Researched

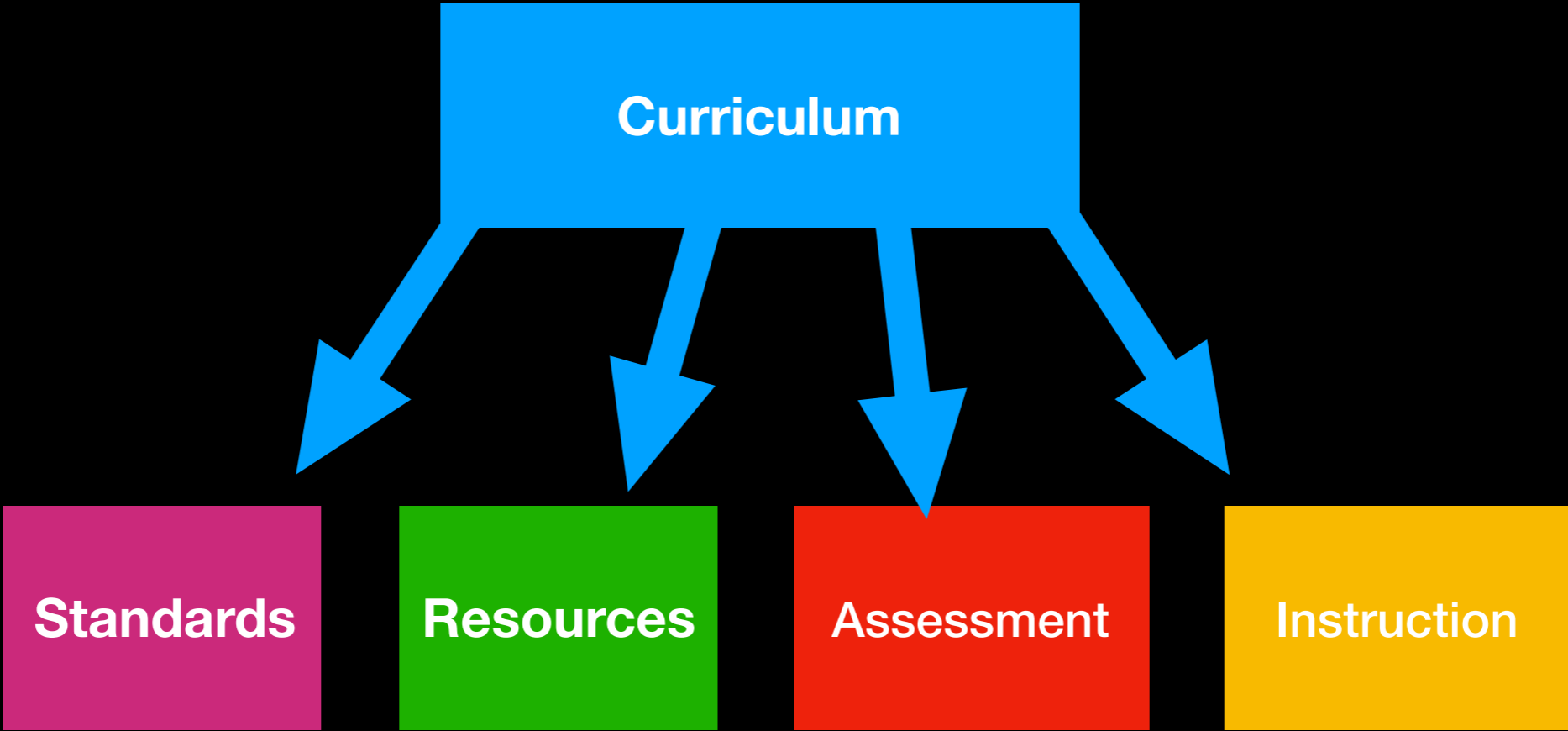


DLT

Assessment



- * **District supports:**
 - * standardized assessments
 - * common assessment
 - * Formative assessment
- * **Buildings Deliver and Review:**
 - * standardized assessments
 - * common assessment
 - * Formative assessment



**Building
Admin**

Instruction



- * **Observation and Feedback**
- * **Coaching**
- * **Best Practices**
- * **Partnership with T & L**

Instructional Leaders

- 1. Attend to the quality and impact of all in the school on student learning**
- 2. Ensure that disruption to learning is minimized**
- 3. Have high expectations of teachers for their students**
- 4. Visit classrooms**
- 5. Are concerned with interpreting evidence about the quality and nature of learning in the school.**

Instructional leaders, according to John Hattie (2012, p.174):

Collective Efficacy

“A sense of shared agency to make this difference, an agreement with group goal attainment, and a high level of trust among colleagues.”

-Peter DeWitt

