

SECONDARY SEQUENTIAL DISCIPLINE STANDARD 2019-2020

A positive, consistent, school-wide climate can eliminate many of the discipline problems which occur in schools. Some critical elements of a positive and safe school climate are developing school-wide and district-wide rules and expectations, actively teaching all students these rules and expectations, ensuring adequate teacher supervision, recognizing when students follow the rules and correcting and re-teaching the rules.

The Sequential Discipline Standard was developed for all schools within the Moreno Valley Unified School District and outlines the consequences for inappropriate student actions that have been referred to the Principal or Assistant Principal. Infractions, possible consequences, or interventions may not be limited to those found in the Sequential Discipline Standard. It should be noted that although the Sequential Discipline Standard affords a framework for dealing with inappropriate student behavior in a comprehensive and consistent manner, each disciplinary issue will be reviewed within the context of its unique circumstances and the educational needs of the student. Each administrator must use his/her judgment in applying its provisions, within the limits stated. Situations not specifically addressed in this plan or unusual or extreme cases will be dealt with in accordance with District policy and the California Education Code. Any exception to the consequences stated in the Sequential Discipline Standard will be documented by the school site and a copy sent to Child Welfare and Attendance. Some schools may use other site-based consequences and the appropriate intervention.

All unauthorized items brought to school may be confiscated by staff. Items not held in evidence may be recovered by the parent(s)/guardian at the school's discretion in a reasonable period of time, as defined by the school site. The school will not be responsible for any item not recovered in a responsible period of time, as defined by the school. The Moreno Valley Unified School District or any individual employee is not liable for damage or loss to confiscated items or those items damaged accidentally by other students, if it is deemed the item should not have been on campus. The primary objective of requiring students not to bring restricted materials to school is to prevent the loss or damage of private property, to ensure a focus on education, and to promote a safe and secure school environment.

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
Caused, attempted to cause or threatened to cause physical injury (EC 48900 A1)				
A1	<ul style="list-style-type: none"> Attempted to, threatened to, cause assault or battery on student or school personnel without injury or with very minor injury Fighting (mutual combat) Initiating threatening calls, messages to school, including those by electronic means; i.e. bomb threats, etc. (*may also see EC 48900.7) 	<ul style="list-style-type: none"> Suspension, 1-5 days Staff: Suspension, 3-5 days May recommend for expulsion May notify police Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 2-5 days Staff: Suspension, 5 days May recommend for expulsion May notify police Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days Staff: Suspension, 5 days Behavior Intervention Room not appropriate May recommend for expulsion May notify police
	<ul style="list-style-type: none"> Assault or battery on student with injury, not mutual combat* <p>*Must notify police and recommend expulsion for a serious injury (i.e. broken bone, loss of consciousness, wound requiring extensive suturing; and serious disfigurement, concussion)</p>	<ul style="list-style-type: none"> Suspension 1-5 days May Notify police and CWA May recommend for expulsion Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days, May notify police & CWA, May recommend for expulsion Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, May notify police & CWA May recommend for expulsion Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> Behavior Contract No Contact Contract Counseling Intervention Restorative Practice Peer Mediation Conflict Mediation Modeling/Role Play 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention No Contact Contract Behavior Support Plan Anger Management Mentor Peer Mediation Conflict Mediation 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention No Contact Contract Behavior Support Plan Problem Solving Conference Anger Management Mentor Conflict Mediation
Willful use of force or violence upon another, except in self-defense (EC 48900 A2)				
A2	<ul style="list-style-type: none"> Willful use of force, not in self-defense, or one-sided acts of violence toward another. 	<ul style="list-style-type: none"> Suspension 1-5 days May recommend for expulsion May notify police Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days, May recommend for expulsion May notify police Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days May Recommend Expulsion May notify police

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
Willful use of force or violence upon another, except in self-defense (EC 48900 A2) Cont. ...				
A2 Cont. ...	<ul style="list-style-type: none"> Assault or battery on school personnel. 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, notify police Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, notify police Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, notify police Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Restorative Practice No Contact Contract Modeling/Role Play Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Restorative Practice No Contact Contract Behavior Support Plan SRO Intervention 	*If recommending expulsion, intervention provided at District level
Possessed, sold or furnished knife, explosive or other dangerous object of no reasonable use (EC 48900 B)				
B	<ul style="list-style-type: none"> Possessed, sold, used, or furnished any firearm, knife (fixed blade at least 3 ½" in length or locking blade; see CALPAD 104 if student deemed not to present a danger), explosive or dangerous object having no reasonable use. Includes brass knuckles, M-80 or equivalent, butterfly knife or switchblade, or any other knife that is brandished AND evidence is present that student's continued enrollment presents a danger 	<ul style="list-style-type: none"> Call police, suspension 5 days, retain weapon/object, notify CWA, recommend for expulsion Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Call police, suspension 5 days, retain weapon/object, notify CWA, recommend for expulsion Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Call police, suspension 5 days, retain weapon/object, notify CWA, recommend for expulsion Behavior Intervention Room not appropriate
	<ul style="list-style-type: none"> Brandish any knife 			
	<ul style="list-style-type: none"> Possession of an explosive 			
	<ul style="list-style-type: none"> Possession of dangerous objects of no reasonable use including, but not limited to: fixed or locking blade knife where student is deemed not to present a danger, firecrackers, razor blades, pepper spray, laser pens, poppers*, lighter*, paint guns, airsoft or other BB type-gun (If presented as real), any item used to deliver a shock, projectiles, or other items of no reasonable use that do not pose an immediate and significant danger to others. * Poppers containing gun powder * If lighter is activated without causing harm or injury. # If airsoft/BB type gun is used to shoot at person, see (A1) or (A2). If used to shoot at object to do damage, see (F). ## If taser is used against a person see (A1) or (A2) 	<ul style="list-style-type: none"> Suspension 1-5 days, retain weapon/object, notify CWA Behavior Intervention Room appropriate May notify police May recommend for expulsion 	<ul style="list-style-type: none"> Suspension 3-5 days, retain object/weapon, notify CWA Behavior Intervention Room appropriate May notify police May recommend for expulsion 	<ul style="list-style-type: none"> Suspension 5 days, retain object/weapon, notify CWA Behavior Intervention Room not appropriate May notify police May Recommend for expulsion
		<ul style="list-style-type: none"> Behavior Contract SRO Intervention Counseling Intervention Restorative Practice Problem Solving Conference 	<ul style="list-style-type: none"> Behavior Contract SRO Intervention Counseling Intervention Behavior Support Plan Restorative Practice Problem Solving Conference Backpack Search 	*If recommending expulsion, intervention provided at District level
Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, an alcoholic beverage, or an intoxicant of any kind (EC 48900 C)				
C	<ul style="list-style-type: none"> Possession or use of a controlled substance, intoxicant, or caustic of any kind (including prescription medication, spice, bath salts, inhalants, super glue, toluene, or mixture) if brought or used as a controlled substance. *Includes Edibles and vape products with THC or cannabis 	<ul style="list-style-type: none"> Suspension 1-5 days, notify police, may notify CWA, refer for ATOD Counseling, C Letter May recommend for expulsion for narcotics/over one ounce of marijuana Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days, notify police, Tier III Counseling Intervention if not expelling May recommend for expulsion Notify CWA Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, notify CWA, notify police Behavior Intervention Room not appropriate

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, an alcoholic beverage, or an intoxicant of any kind (EC 48900 C) (Cont.)				
C Cont. ...	<ul style="list-style-type: none"> • Possession or use of a controlled substance, intoxicant, or caustic of any kind (including prescription medication, spice, bath salts, inhalants, super glue, toluene, or mixture) if brought or used as a controlled substance. *Includes Edibles and vape products with THC or cannabis 	<ul style="list-style-type: none"> • Behavior Contract • Counseling Intervention • SRO Intervention • Reflection Activity • Problem Solving Conference 	<ul style="list-style-type: none"> • Behavior Contract • Problem Solving Conference • SRO Intervention 	*If recommending expulsion, intervention provided at District level
	<ul style="list-style-type: none"> • Sale of alcohol or a controlled substance, intoxicant or caustic of any kind (includes prescription medication, spice, bath salts, super glue, etc). *Edibles, THC/cannabis. • <i>Sharing does not fall under this provision.</i> 	<ul style="list-style-type: none"> • Suspension 5 days, notify police, notify CWA, refer for ATOD Counseling • Recommend for expulsion • Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion, notify CWA, notify police • Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion, notify CWA, notify police • Behavior Intervention Room not appropriate
	<ul style="list-style-type: none"> • Providing alcohol or other controlled substance, intoxicant of any kind (includes prescription medication, spice, bath salts, inhalants, etc). *Edibles, THC/cannabis • <i>Sharing does not fall under this provision.</i> 	<ul style="list-style-type: none"> • Suspension 3-5 days, notify police, notify CWA, ATOD Counseling • May recommend for expulsion, • Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> • Suspension 5 days, notify police, notify CWA • Tier III Counseling Intervention if not expelling • May recommend for expulsion, • Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion • Notify police, CWA • Behavior Intervention Room not appropriate
	<ul style="list-style-type: none"> • Possession of a prescription medication, in the student's name 	<ul style="list-style-type: none"> • Referral to school nurse for counsel/guidance on district policies • Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> • Suspension 1-3 days and refer to ATOD • Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> • Suspension 2-5 days, • May recommend for expulsion • May notify police and CWA • Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> • Behavior Contract • ATOD Counseling 	<ul style="list-style-type: none"> • Behavior Contract • Tier III Counseling Intervention 	*If recommending expulsion, intervention provided at District level
Unlawfully offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant (EC 48900 D)				
D	<ul style="list-style-type: none"> • Offer, arrange to sell, or sell a controlled substance, alcohol and intoxicant of any kind, and then either sold or delivered in lieu of and representing it as a controlled substance (placebo) • <i>Sharing does not fall under this provision.</i> 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion • Notify police, notify CWA, referral for ATOD Counseling • Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion, notify CWA, notify police • Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion, notify CWA, notify police • Behavior Intervention Room not appropriate
Committed or attempted to commit robbery or extortion (EC 48900 E)				
E	<ul style="list-style-type: none"> • Robbery – taking property by the use of force • Extortion – using threats to obtain money or property from others 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion, notify CWA, notify police • Contact Risk Management regarding reimbursement of school property • Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion, notify CWA, notify police • Refer to Risk Management re: reimbursement of school property • Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> • Suspension 5 days, recommend for expulsion, notify CWA, notify police • Refer to Risk Management re: reimbursement of school property • Behavior Intervention Room not appropriate

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
Caused or attempted to cause damage to school property or private property (EC 48900 F)				
F	<ul style="list-style-type: none"> Caused or attempted to cause damage to school property or private property, including graffiti, tagging, etching, and vandalism. Fire setting, arson if poses a significant threat of harm to themselves and others. <p>* May only use suspension as consequence for first infraction on incidents of <u>fire setting</u>.</p>	<ul style="list-style-type: none"> Suspension 1-5 days, notify Fire Marshal and CWA for <u>fire setting</u> Detention(s) Saturday School Administrative removal from one or more school activities Contact police for major vandalism Refer to Risk Management regarding reimbursement May recommend for expulsion if (a1/a2) apply for <u>fire setting or egregious vandalism</u> Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 2-5 days Administrative removal from one or more school activities Contact police for major vandalism or fire marshal for fire setting Refer to Risk Management regarding reimbursement if school property May recommend for expulsion if (a1/a2) apply for <u>fire setting or egregious vandalism</u> Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days Administrative removal from one or more school activities Contact police for major vandalism Risk Management regarding reimbursement if school property May recommend for expulsion if (a1/a2) apply for <u>fire setting or egregious vandalism</u> Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> Behavior Contract Community Service Campus Beautification Restorative Practice Counseling Intervention Problem Solving Conference Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Community Service Campus Beautification Behavior Support Plan Refer to Outside Agency Counseling Intervention Problem Solving Conference Restorative Practice 	<ul style="list-style-type: none"> Behavior Contract Community Service Campus Beautification Behavior Support Plan Refer to Outside Agency Problem Solving Conference
Stolen or attempted to steal school property or private property (EC 48900 G)				
G	<ul style="list-style-type: none"> Stolen or attempted to steal school property or private property. Including knowingly used or attempting to use counterfeit money <p>*As used in this section, "school property" includes, but is not limited to, electronic files and databases.</p>	<ul style="list-style-type: none"> Detention(s) May Suspend 1-5 (if egregious) Campus beautification Saturday School Administrative removal from one or more school activities Both refer to Risk Management regarding reimbursement for damages to school property May need to notify police If egregious contact CWA Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 2-5 days May notify police and CWA Refer to Risk Management regarding reimbursement for damages to school property Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days Refer to Risk Management regarding reimbursement for damages to school property May need to notify police and CWA Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Community Service Campus beautification Restorative Justice Practice Apology letter/In Person Problem Solving Conference SRO Intervention 	<ul style="list-style-type: none"> Behavior Contract Community Service Campus beautification Behavior Support Plan Apology letter/In Person Problem Solving Conference Restorative Practice SRO Intervention 	<ul style="list-style-type: none"> Behavior Contract Community Service Campus beautification Behavior Support Plan Apology letter/In Person Problem Solving Conference SRO Intervention Refer to Outside Agency

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
Possessed or used tobacco, or products containing tobacco or nicotine products (EC 48900 H)				
H	<ul style="list-style-type: none"> Smoking, use or possession of tobacco or any placebo. Includes e-cigarettes, hookah pens or vapor pens. If vape/hookah products contain cannabis or THC see "C" (controlled substance) or "J" (paraphernalia). 	<ul style="list-style-type: none"> Detention(s) Saturday School May suspend 1-3 days Refer to ATOD Counseling Administrative removal from one or more school activities Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Saturday School Suspension 2-4 days, Refer to ATOD Counseling Administrative removal from one or more school activities Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days May recommend for expulsion May notify police and CWA Administrative removal from one or more school activities Behavior Intervention Room not appropriate.
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Problem Solving Conference Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Problem Solving Conference SRO Intervention 	<ul style="list-style-type: none"> Counseling Intervention SRO Intervention *If recommending expulsion, intervention provided at District level
Committed an obscene act or engaged in habitual profanity or vulgarity (EC 48900 I)				
I	<ul style="list-style-type: none"> Written, verbal or physical act(s) that are viewed as obscene. Habitual profanity or vulgarity. Profanity (directed toward staff) Possession of pornography or pornographic materials. 	<ul style="list-style-type: none"> Detention(s) Saturday School Staff: May suspend 1-2 days Administrative removal from one or more school activities Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 1-2 days Staff: Suspension 2-4 days Administrative removal from one or more school activities Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days Staff: May suspend 5 days Administrative removal from one or more school activities Behavior Intervention Room appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Community Service Campus Beautification Reflection Activity Restorative Justice Practice Modeling/Role Play No Contact Contract Conflict Resolution SRO Intervention 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Community Service Campus Beautification Refer to Outside Agency SRO Intervention Reflection Activity Modeling/Role Play No Contact Contract Conflict Resolution 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Community Service Campus Beautification Refer to Outside Agency SRO Intervention Reflection Activity
Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia. (EC 48900 J)				
J	<ul style="list-style-type: none"> Possession of drug paraphernalia. May include e-cigarettes, hookah pen or vapor pen if it contains a controlled substance. Possession of lighter (may be add-on in presence of drug paraphernalia) 	<ul style="list-style-type: none"> Detention(s) May suspend 1-3 days Refer to ATOD Saturday School Administrative removal from one or more school activities Behavior Intervention Room appropriate Notify police 	<ul style="list-style-type: none"> Suspension 1-3 days Administrative removal from one or more school activities Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days Behavior Intervention Room appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Reflection Activity Problem Solving Conference SRO Intervention 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Problem Solving Conference SRO Intervention 	<ul style="list-style-type: none"> Behavior Contract Behavior Support Plan Counseling Intervention SRO Intervention

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
<i>(k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. (EC 48900 K) Grades 4-12 only</i>				
K	<u>Defiance/Disruption</u> <ul style="list-style-type: none"> ● Habitual disruption ● Defiance of authority ● Use or possession of signaling Device ● No Show to detention ● Inappropriate use of cell phone ● Unauthorized area, not truancy ● Loitering/trespassing ● Violation of auto procedures ● Defiance of bike or scooter procedures 	<ul style="list-style-type: none"> ● Warning ● Detention(s) ● Saturday School ● Administrative removal from one or more class periods ● Confiscate item (if appropriate) ● Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> ● Detention(s) ● Saturday School ● Administrative removal from one or more class periods ● Administrative removal from one or more school activities ● May suspend 1- 2 days ● Confiscate item (if appropriate) * ● Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> ● Detention(s) ● Saturday School ● May suspend 3-5 days ● Administrative removal from one or more school activities ● Administrative removal from one or more class periods ● Behavior Intervention Room appropriate
		<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● Community Service ● Campus Beautification ● Restorative Practice ● Modeling/Role Play ● Problem Solving Conference ● Conflict Mediation ● Peer Mentoring 	<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● Community Service ● Campus Beautification ● Behavior Support Plan ● Restorative Practice ● Modeling/Role Play ● Problem Solving Conference ● Conflict Mediation ● Peer Mentoring 	<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● Community Service ● Campus Beautification ● Behavior Support Plan ● Restorative Practice ● Modeling/Role Play ● Conflict Mediation ● Peer Mentoring
	<u>Inappropriate verbal/Physical Conduct</u> <ul style="list-style-type: none"> ● Hands-off ● Gang gesturing ● Possession of stink bomb, poppers, water balloons, permanent markers, metal grooming implements, squirt guns, plastic or other toy gun ● False fire alarm or tampering with fire alarm 	<ul style="list-style-type: none"> ● Warning ● Detention(s) ● Saturday School ● Administrative removal from one or more class periods ● Confiscate item (if appropriate) ● Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> ● Detention(s) ● Saturday School ● Administrative removal from one or more class periods ● Administrative removal from one or more school activities ● May suspend 1- 2 days ● Confiscate item (if appropriate) ● Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> ● Saturday School ● May suspend 3-5 days ● Detention(s) ● Administrative removal from one or more class periods ● Administrative removal from one or more school activities ● Behavior Intervention Room appropriate
		<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● Community Service ● Campus Beautification ● Peer Mediation ● Conflict Mediation ● Peer Mentor ● Modeling/Role Play ● Problem Solving Conference ● Restorative Practice 	<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● Community Service ● Campus Beautification ● Behavior Support Plan ● SRO Intervention ● Conflict Mediation ● Peer Mentor ● Modeling/Role Play ● Problem Solving Conference 	<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● Community Service ● Campus Beautification ● Behavior Support Plan ● SRO Intervention ● Conflict Mediation ● Peer Mentor ● Modeling/Role Play ● Problem Solving Conference

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
(k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. (EC 48900 K) Grades 4-12 only. (Cont.)				
K	Code of Conduct Violation <ul style="list-style-type: none"> Falsifying documents or school passes, misuse of ID, wrongful possession of school materials Gambling Dress Code Cheating Misuse of computer network Theft of network account Violation of computer security 	<ul style="list-style-type: none"> Warning Detention(s) Saturday School Administrative removal from one or more class periods Remove/limit student's access to computer and/or network up to the remainder of the semester Confiscate item (if appropriate) Behavior Intervention Room Appropriate 	<ul style="list-style-type: none"> Detention(s) Saturday School Administrative removal from one or more class periods Administrative removal from one or more school activities Remove/limit student's access to computer and/or network up to the remainder of the semester May suspend 1-2 days Confiscate item (if appropriate) Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Detention(s) Saturday School Administrative removal from one or more class periods Administrative removal from one or more school activities Remove/limit student's access to computer and/or network for remainder of year May suspend 3-5 days Behavior Intervention Room appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Restorative Practice Modeling/Role Play Apology Letter/In Person Problem Solving Conference Change of Clothes (Dress Code) Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Behavior Support Plan Restorative Practice Modeling/Role Play Apology Letter/In Person Problem Solving Conference Change of Clothes (Dress Code) Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Behavior Support Plan Restorative Practice Modeling/Role Play Problem Solving Conference Change of Clothes (Dress Code)
Knowingly received stolen school property or private property. (EC 48900 L)				
L	<ul style="list-style-type: none"> Knowingly receiving stolen school or private property 	<ul style="list-style-type: none"> Detention(s) Saturday School May suspend 1-5 days (if egregious) Contact police Administrative removal from one or more school activities Refer to Risk Management regarding reimbursement for school property Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 1-5 days Contact police Administrative removal from one or more school activities Refer to Risk Management regarding reimbursement for school property Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 2-5 days Contact police Administrative removal from one or more school activities Refer to Risk Management regarding reimbursement for school property Behavior Intervention Room appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Restorative Justice Practice Problem Solving Conference SRO Intervention Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Behavior Support Plan Restorative Justice Practice Problem Solving Conference SRO Intervention Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Behavior Support Plan Problem Solving Conference SRO Intervention

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
Possessed an imitation firearm. "Imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (EC 48900 M)				
M	<ul style="list-style-type: none"> Imitation firearm. Must resemble real firearm or the item used must have been portrayed as real 	<ul style="list-style-type: none"> Suspension 3-5 days Notify police Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days Notify police and CWA May recommend for expulsion Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion Notify police and CWA Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Restorative Justice Practice SRO Intervention Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Restorative Justice Practice SRO Intervention Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Behavioral Support Plan SRO Intervention
Committed or attempted to commit a sexual assault or committed a sexual battery (EC 48900 N)				
N	<ul style="list-style-type: none"> Committed or attempted to commit a sexual assault (Includes restraint against victim's will for purpose of sexual arousal) Committed or attempted to commit sexual battery. 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, contact police, contact CWA Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, contact police, contact CWA Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, contact police, contact CWA Behavior Intervention Room not appropriate
Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. (EC 48900 O)				
O	<ul style="list-style-type: none"> Harassing, threatening or intimidating a witness 	<ul style="list-style-type: none"> Suspension 1-5 days May contact police and CWA Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days May contact police Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 5 days May contact police Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention No Contact Contract Restorative Justice Practice Family mediation Problem Solving Conference Peer Mediation Conflict Mediation Modeling/Role Play 	<ul style="list-style-type: none"> Behavior Contract No Contact Contract Behavior Support Plan Restorative Justice Practice Problem Solving Conference Anger Management Mentor Peer Mediation Conflict Mediation 	<ul style="list-style-type: none"> Behavior Contract No Contact Contract Behavior Support Plan Anger Management Mentor Conflict Mediation
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (EC 48900 P)				
P	<ul style="list-style-type: none"> Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. 	<ul style="list-style-type: none"> Suspension 5 days, notify police, notify CWA, refer for ATOD Counseling ("C" Letter) Recommend for expulsion Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, notify CWA, notify police Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> Suspension 5 days, recommend for expulsion, notify CWA, notify police Behavior Intervention Room not appropriate
Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. (EC 48900 Q)				
Q	<ul style="list-style-type: none"> Hazing/initiation 	<ul style="list-style-type: none"> Suspension 1-5 days Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 2-5 days Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days Behavior Intervention Room not appropriate

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
<p>Engaged in an act of bullying. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following: (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property; (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health; (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance; (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school. (EC 48900 R)</p>				
R	<ul style="list-style-type: none"> Any act of bullying - Severe or pervasive verbal or physical conduct by a pupil or group of pupils directed at one or more individuals that causes fear of harm to individual(s) or property, has a detrimental effect on individual(s) physical or mental health, substantially interferes with an individual's academic performance or ability to benefit from the services, activities, or privileges provided by a school Any act of bullying by an electronic act; including, but not limited to, a message, text, sound, image, or a post on a social network or Internet web-site by means of an electronic device. 	<ul style="list-style-type: none"> Detention(s) Saturday School Administrative removal from one or more class periods Suspension 1-5 days May contact police Administrative removal from one or more school activities May recommend for expulsion Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 1-5 days, may contact police Contact CWA Administrative removal from one or more class periods Administrative removal from one or more school activities May recommend for expulsion Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 2-5 days, May recommend for expulsion, Contact police and CWA Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> Behavior Contract Counseling Intervention Restorative Justice Practices Family mediation Problem Solving Conference Conflict Mediation Mentor (peer or adult) Modeling/Role Play Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention No Contact Contract Behavior Support Plan Restorative Justice Practices Problem Solving Conference Conflict Mediation Mentor (peer or adult) Modeling/Role Play Reflection Activity 	<ul style="list-style-type: none"> Behavior Contract Counseling Intervention No Contact Contract Behavior Support Plan Restorative Justice Practices Family mediation Mentor (peer or adult) SRO Intervention
<p>A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision. (EC 48900 T)</p>				
T	<ul style="list-style-type: none"> Aiding or abetting infliction or attempted infliction, (or instigating) of physical injury (cannot expel solely for this offense) <ul style="list-style-type: none"> May include videotaping a fight 	<ul style="list-style-type: none"> Detention(s) Saturday School Suspension 1-5 days Staff: Suspension, 3 - 5 days May notify police Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 2-5 days Staff: Suspension, 5 days May notify police Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 3-5 days Staff: Suspension, 5 days May notify police Administrative removal from one or more school activities Behavior Intervention Room not appropriate
<p>Sexual harassment, the conduct must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive. (EC 48900.2)</p>				
48900.2	<ul style="list-style-type: none"> Physical Sexual Harassment: Intentional and/or obvious unwelcome or offensive touching or sexual advance Depantsing Verbal/Visual Sexual Harassment: Offensive comments, jokes or slurs, graphic verbal comments about an individual's body and graphic, visual or verbal comments of a sexual nature 	<ul style="list-style-type: none"> Detention(s) Saturday School Suspension 1-5 days Administrative removal from one or more class periods Administrative removal from one or more school activities May Contact police and CWA Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> Suspension 1-5 days Administrative removal from one or more class periods Administrative removal from one or more school activities May Contact police and CWA Behavior Intervention Room appropriate May recommend for expulsion 	<ul style="list-style-type: none"> Suspension 3-5 days Administrative removal from one or more school activities Administrative removal from one or more class periods Contact police and CWA Behavior Intervention Room not appropriate May recommend for expulsion

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
Sexual harassment, the conduct must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive. (EC 48900.2) (Cont)				
48900.2 Cont. ...		<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● No Contact Contract ● Restorative Justice Practices ● Problem Solving Conference ● Conflict Mediation ● Mentor (peer or adult) ● Modeling/Role Play ● Reflection Activity 	<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● No Contact Contract ● Behavior Support Plan ● Restorative Justice Practices ● Refer to Outside Agency ● Problem Solving Conference ● Conflict Mediation ● Mentor (peer or adult) ● Reflection Activity ● Modeling/Role Play 	<ul style="list-style-type: none"> ● Behavior Contract ● Counseling Intervention ● No Contact Contract ● Behavior Support Plan ● Restorative Justice Practices ● Refer to Outside Agency ● Problem Solving Conference ● Mentor (peer or adult) ● SRO Intervention
48900.3. In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence. (EC 48900.3)				
48900.3	<ul style="list-style-type: none"> ● Hate violence: use of force or threat of force to intimidate or injure a person or person's property because of that person's race/ethnicity, color, ancestry, religion, national origin, disability, gender, or sexual orientation 	<ul style="list-style-type: none"> ● Detention(s) ● Saturday School ● Suspension 1-5 days ● Administrative removal from one or more school activities ● Administrative removal from one or more class periods ● May contact police and CWA ● Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> ● Suspension 1-5 days ● Administrative removal from one or more school activities ● Administrative removal from one or more class periods ● May contact police and CWA ● May recommend for expulsion ● Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> ● Suspension 5 days ● Contact police and CWA ● Recommend for expulsion ● Behavior Intervention Room not appropriate
		<ul style="list-style-type: none"> ● Behavior Contract ● No Contact Contract ● Counseling Intervention ● Restorative Justice Practices ● Problem Solving Conference ● Peer Mediation (if victim willing) ● Conflict Mediation ● Mentor (peer or adult) ● Modeling/Role Play ● Reflection Activity 	<ul style="list-style-type: none"> ● Behavior Contract ● No Contact Contract ● Counseling Intervention ● Behavior Support Plan ● Restorative Justice Practices ● Problem Solving Conference ● Conflict Mediation ● Mentor (peer or adult) ● Modeling/Role Play ● Reflection Activity 	<ul style="list-style-type: none"> ● Behavior Contract ● No Contact Contract ● Counseling Intervention ● Behavior Support Plan ● Restorative Justice Practices ● Mentor (peer or adult) ● SRO Intervention
A pupil in grades 4 to 12, intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment. (EC 48900.4)				
48900.4	<ul style="list-style-type: none"> ● Intentional threats, intimidating or menacing, creating a hostile environment, etc. of student or staff 	<ul style="list-style-type: none"> ● Suspension 1-5 days ● Staff: Suspension, 3 - 5 days ● May contact police and CWA ● Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> ● Suspension 2- 5 days, ● Staff: Suspension, 5 days ● Contact police and CWA ● Behavior Intervention Room appropriate 	<ul style="list-style-type: none"> ● Suspension 5 days, recommend for expulsion, contact police and CWA ● Behavior Intervention Room not appropriate

Suspension Form Code	Examples of Student Behavior	1st Consequence	2nd Consequence	3rd Consequence
		1st Intervention	2nd Intervention	3rd Intervention
<i>A pupil in grades 4 to 12, intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment. (EC 48900.4) (Cont.)</i>				
48900.4 Cont. ...		<ul style="list-style-type: none"> ● Behavior Contract ● No Contact Contract ● Counseling Intervention ● Restorative Justice Practices ● Family mediation ● Problem Solving Conference ● Peer Mediation (if victim willing) ● Conflict Mediation ● Mentor (peer or adult) ● Modeling/Role Play ● Reflection Activity 	<ul style="list-style-type: none"> ● Behavior Contract ● No Contact Contract ● Counseling Intervention ● Behavior Support Plan ● Restorative Justice Practices ● Family mediation ● Problem Solving Conference ● Conflict Mediation ● Mentor (peer or adult) ● Modeling/Role Play ● Reflection Activity 	<ul style="list-style-type: none"> ● Behavior Contract ● No Contact Contract ● Counseling Intervention ● Behavior Support Plan ● Restorative Justice Practices ● Family mediation ● Mentor (peer or adult) ● SRO Intervention
<i>"Terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety. (EC 48900.7)</i>				
48900.7	<ul style="list-style-type: none"> ● Terroristic threats. Any statement, written or oral, including those by electronic means, which is so unequivocal, unconditional, immediate, and specific as to convey to a person fear for their own safety directed toward the school or school personnel 	<ul style="list-style-type: none"> ● Suspension 5 days, recommend for expulsion, contact police and CWA ● Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> ● Suspension 5 days, recommend for expulsion, contact police and CWA ● Behavior Intervention Room not appropriate 	<ul style="list-style-type: none"> ● Suspension 5 days, recommend for expulsion, contact police and CWA ● Behavior Intervention Room not appropriate
<i>EC 48200, Compulsory Education Statutes, require all children between the ages of 6 and 18 to attend school.</i>				
Z01	<ul style="list-style-type: none"> ● Tardy: Less than 30 minutes late to school or class. 	<ul style="list-style-type: none"> ● School should develop a tardy policy. ● Sites can utilize Site Discipline Review Committees to assist in this process. ● Communicate to staff, students and parents. 		
Z02	<ul style="list-style-type: none"> ● Truant: 30 minutes or more late to class without a valid excuse on three separate days. 	<ul style="list-style-type: none"> ● Saturday School ● Detention(s) ● Administrative Removal from one or more school activities ● May Contact SRO ● Behavior Intervention Room appropriate ● <u>MAY NOT SUSPEND</u> 	<ul style="list-style-type: none"> ● Saturday School ● Detention(s) ● Administrative Removal from one or more school activities ● May Contact SRO ● Behavior Intervention Room appropriate ● <u>MAY NOT SUSPEND</u> 	<ul style="list-style-type: none"> ● Saturday School ● Detention(s) ● Administrative Removal from one or more school activities ● May Contact SRO ● Behavior Intervention Room appropriate ● <u>MAY NOT SUSPEND</u>
		<ul style="list-style-type: none"> ● Attendance Contract ● Counseling intervention ● Restorative Justice Practices ● Problem Solving Conference ● Mentor ● Reflection Activity ● SART Referral 	<ul style="list-style-type: none"> ● Attendance Contract ● Counseling intervention ● Problem Solving Conference ● Mentor ● SART Referral ● SST Meeting ● SARB Referral 	<ul style="list-style-type: none"> ● Attendance Specialist Referral ● SARB Referral ● Mentor ● Problem Solving Conference

