

STEPHENVILLE H S
Campus Improvement Plan
2018/2019



Date Reviewed:

DMAC Solutions ®

Date Approved:

11/6/2018

STEPHENVILLE H S

Mission

Empowering learners to achieve excellence through initiative and integrity.

Motto:

Developing the Potential of Every Student, Every Day

SISD CORE VALUES

EXCELLENCE

GROWTH

INTEGRITY

INITIATIVE

RELATIONSHIP

PERSONALIZATION

Vision

Vision Continued

Nondiscrimination Notice

STEPHENVILLE H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

STEPHENVILLE H S Site Base

Name	Position
Bullard, Nancy	English teacher
Butchee, Jeremiah	History teacher
Carter, Kristol	Math teacher
Dijulio, Sheryl	Parent/Business Owner
Jones, Jennifer	CTE teacher
Payne, Melanie	Counselor
Sword, Arielle	Choir teacher
Traweek, Stephanie	Principal
Wills, Leslie	Spanish teacher

Resources

Resource	Source
ARRA Special Education	Federal
Carl D. Perkins Career and Technology Fund	Federal
ESSA Title IV Part A	Federal
IDEA Special Education	Federal
McKinney-Vento	Federal
Title III Bilingual / ESL	Federal
Community Agencies	Other
Local Districts	Other
Stephenville Education Foundation	Other
Tarleton State University	Other
Gifted and Talented Funds	State
High School Allotment	State
Instructional Materials Allotment	State
Local Funds	State
Optional Extended Year Funding	State
State Compensatory	State

STEPHENVILLE H S

Goal 1. Provide a safe environment where students can effectively communicate, collaborate, and create, in a way that enables them to connect and function effectively as a life long learner.

Objective 1. Provide a safe environment where students can effectively communicate, collaborate, and create, in a way that enables them to connect and function effectively as a life long learner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase technology to enhance curriculum. (Title I SW: 1) (Target Group: All)	Assistant Superintendent of Finance, Director of Instruction and Federal Programs, Director of Technology	August-May	(O)Local Districts	Summative - Increased assessment results.
2. Provide consultant to work with special education teachers to strengthen the instructional program. (Title I SW: 4,10) (Target Group: SPED)	Director of Special Education	June-May	(F)ARRA Special Education, (F)IDEA Special Education	Summative - Attendance will be documented on sign in sheet for training. Lesson plans will document strategies being taught in special education classes. Increase student achievement.
3. SHS will hold anti-bullying assembly for all SHS students. (Target Group: All)	Principal	Fall 2015	(S)High School Allotment, (S)Local Funds	Bullying incidents during 2014/15 school year.
4. SHS will continue to create/explore new student clubs and organizations to allow all students to have a sense of belonging at SHS. (Target Group: All)	Campus Site Based Committee, Classroom Teachers, Counselor(s), Principal	Fall 2015	(S)Local Funds	Summative - List of new campus clubs and organizations at end of 2014/15 school year.
5. SHS will further develop the HOPE program to create a mentor program between regular ed and life skills students. (Target Group: All, SPED)	Counselor(s), Diagnostician, Director of Special Education, Principal	Fall 2015	(F)IDEA Special Education, (S)Local Funds	Summative - Classroom observations of students interactions. Roster of HOPE participants.
6. SHS will continue to schedule texting, sexting, and social media safety assembly to educate students on dangers and legal ramifications of certain internet activity. (Target Group: All)	Counselor(s), Principal	Fall of 2015	(S)High School Allotment, (S)Local Funds	Summative - Student and parent surveys.
7. SHS teachers/departments will collaborate to share new innovative ways to incorporate technology in the classroom.	Campus Site Based Committee, Principal	August - May	(S)Local Funds	Summative - Summative - Classroom instructional strategies.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Students will be educated on the signs, updated consequences and reporting procedures for bullying (David's Law). SHS personnel will be trained on the specific procedures for response by district personnel to allegations of these activities. (Target Group: All)	Classroom Teachers, Counselor(s), Nurse, Principal	August 2017-May 2018	(S)Local Funds	Summative - Early intervention strategies will result in a decline in reports. Online reporting data.

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- Goal 2.** Provide a challenging curriculum in tune with evolving technology advancements enabling students to be competitive and successful in the global market place.
- Objective 1.** Provide a challenging curriculum in tune with evolving technology advancements enabling students to be competitive and successful in the global market place.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus Improvement Teams will review TAPR reports and plan accordingly. (Title I SW: 1) (Target Group: All)	Campus Site Based Committee, Principal	November	(S)Local Funds	Summative - Revision of Campus Improvement Plan as needed after reviewing the TAPR report.
2. SHS students will be allowed to use cell phones throughout the day as appropriate to encourage the use of technology.	Principal	fall of 2014	(S)Local Funds	Summative -
3. SHS will continue to explore partnerships with local businesses and corporations for student apprenticeship/intern programs.	Counselor(s), CTE Director, Principal	Ongoing	(S)Local Funds	Summative - List of apprenticeship programs available to students. Number of jobs created for SHS students as a result of partnerships.
4. Principals will implement Lead4Ward strategies with teachers in all tested subject areas.	Director of Assessment and Special Programs, Director of Instruction and Federal Programs, Principal	August - May	(S)State Compensatory	Summative -
5. SHS teachers received training from the special education director regarding the most effective use of paraprofessionals in an instructional setting and the difference in accommodations versus modifications. (Title I SW: 1,4) (Target Group: SPED, 9th, 10th, 11th, 12th)	Diagnostician, Director of Special Education, Principal	August	(S)Local Funds	Summative - Summative - Faculty sign-in sheets.
6. SHS will continue to review dual credit course needs and add to the master schedule as appropriate. (Target Group: All)	Counselor(s), Principal	Summer 2015	(S)High School Allotment, (S)Local Funds	Summative - Summative - Class rosters for dual credit courses.
7. SHS Health Science Technology Program will explore various experiences/internships/job placement opportunities for students (i.e. CNA, Pharmacy Tech, EMT, Medical Asst). (Target Group: All)	Principal	August - May	(F)Carl D. Perkins Career and Technology Fund, (S)High School Allotment, (S)Local Funds	Summative - Summative - student participation in Health Science Technology Program.
8. SHS will explore the opportunity to provide students the opportunity to obtain an Associate's Degree upon graduating from high school. (Target Group: All)	Counselor(s), Principal	August - May	(S)High School Allotment, (S)Local Funds	Summative - Summative - students graduating with associate's degree.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Utilizing data driven instruction and on-going monitoring of instruction to ensure that students are meeting performance and progress expectations. SHS will utilize Eduphoria/Aware and Lead4ward programs to disaggregate STAAR results and local assessment data. (Target Group: All)	Classroom Teachers, Counselor(s), Department Heads, Principal	August 2017-May 2018	(S)Local Funds, (S)State Compensatory	Summative - Improved academic performance for all student groups as evidenced by state and local assessments. Increased number of students meeting college readiness standards and progress measure expectations according to state accountability data and ratings.

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Goal 3. Provide daily instruction that challenges students to think creatively, critically, and collaboratively.

Objective 1. Provide daily instruction that challenges students to think creatively, critically, and collaboratively.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff development will be provided to all teachers on GT strategies to maximize student engagement in all areas.	Classroom Teachers, Director of Instruction and Federal Programs, Principal	August	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Staff development will be completed and lesson plans will show that strategies are being implemented in the classroom. Individual student achievement as evidence by State and Local Assessments.
2. Teachers will incorporate research based activities that will boost student engagement in all subject areas. (Title I SW: 3,9,10) (Target Group: All)	Classroom Teachers, Principal	August-May	(F)Title I Part A, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Lesson plans and walk throughs will document research based lessons. Individual student achievement as evidence by State and Local Assessments.
3. SHS Site Based Team will continue research master scheduling options to maximize instructional time and provide flexibility for learning opportunities.	Campus Site Based Committee, Principal	2014/15 school year	(S)Local Funds	Summative - Notes and recommendations from site based committee. Organization of 2015/16 master schedule.
4. SHS teachers will be provided staff development and training in best practices as determined by campus needs assessment during the school year. (Target Group: All)	Assistant Superintendent of Personnel, Director of Instruction and Federal Programs, Principal	August - May, Summer	(F)Title IIA Principal and Teacher Improvement, (S)High School Allotment, (S)Local Funds, (S)State Compensatory	Summative -
5. SHS teachers will focus on the Fundamental 5 strategies to increase quality instruction for all students. (Target Group: All)	Classroom Teachers, Principal	August - May	(S)Local Funds	Summative -
6. SHS will redefine procedures for Action period to meet the needs of all students. (Target Group: All)	Counselor(s), Principal	Fall 2015	(S)Local Funds	Summative - Summative - tutorial logs, club meeting sign-in sheets, presentation sign-in sheets.
7. SHS will be assigned a teacher mentor for Action period to monitor student failures/successes. (Target Group: All)	Classroom Teachers, Counselor(s), Principal, Rtl Case Manager	August - May	(S)Local Funds	Summative -

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8. SHS will investigate ways for all students to meet or exceed the progress measure on EOC using strategies from LEAD4WArd. (Target Group: All)	Classroom Teachers, Department Heads, Principal	August-May	(S)High School Allotment, (S)Local Funds, (S)State Compensatory	Summative - Each department will establish a plan to monitor and assess kids in order to meet/exceed the progress measure.
9. Provide information to students and parents about the need to make informed curriculum choices in order to be prepared for success beyond high school (college readiness), as well as information on higher education admissions and financial aid . Graduation plans are being transitioned to online access through Career Cruising. Additionally, students and parents will be informed about opportunities for early graduation through A) Credit by exam; B) Dual Credit; C) Online courses via Edgenuity and/or D) Correspondence courses . (Target Group: All)	College and Career Readiness Counselor, Counselor(s), Principal	August 2017-May 2018	(S)High School Allotment, (S)Local Funds	Summative - Individual performance on state local assessments. Increased number of dual credit students; Increased number of RHP and/or DAP Graduates; Increased scores on AP exams; Increased PSAT, SAT, ACT, and TSI scores. Increased attendance and a decrease in dropouts.

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Goal 4. Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.

Objective 1. Provide assistance to each student to see their individual future, within the context of global workforce, regardless of their personal conditions and circumstances, and provide them the avenues for success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer Summer School for students who need additional instruction based on assessment results and teacher recommendations. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, LEP)	Classroom Teachers, Director of Instruction and Federal Programs	June	(F)Title I Part A, (S)State Compensatory	Summative - Pre/Post tests in summer school.
2. Host a college week that focuses on the importance of college, awareness of school opportunities, and the importance of planning for the future now. (Title I SW: 9,10) (Target Group: All)	Counselor(s), Director of Assessment and Special Programs, Director of Instruction and Federal Programs	November	(S)Local Funds	Summative - Students will participate in a culminating activity that will demonstrate their knowledge on college planning. Individual student achievement as evidence by State and Local Assessments.
3. Throughout the year career opportunities will be discussed including the required educational level needed. (Title I SW: 10) (Target Group: All)	Classroom Teachers, Counselor(s)	August-May	(S)Local Funds	Summative - School counselor will document career opportunities shared with students. Individual student achievement as evidence by State and Local Assessments.
4. SHS will use the RTI process and maximize training from case manager. (Title I SW: 2) (Target Group: All, SPED)	Classroom Teachers, Director of Instruction and Federal Programs, Director of Special Education, Principal, Rtl Case Manager	August-May	(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - A reduction in the number of students referred to Special Education and reduction in the amount of time the current Special Education students are removed from the General Education setting.
5. Provide tutoring for targeted at-risk students in the areas of math, reading, and ELA. (Title I SW: 1) (Target Group: All)	Classroom Teachers, Principal	August-May	(S)Local Funds	Summative - Revision of campus improvement plan as needed after reviewing the TAPR.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. 100% of students will meet annual IEP goals. (Title I SW: 3,9) (Target Group: SPED)	Classroom Teachers, Director of Special Education, Principal	August-May	(F)IDEA Special Education	Summative - Monitoring document will be kept on each child and minutes will be documented as stipulated in their ARD.
7. Provide smooth transition for students between schools. (Title I SW: 7) (Target Group: All)	Classroom Teachers, Principal	May	(S)Local Funds	Summative - Increase student achievement
8. Exited bilingual/ESL program students will be monitored for two years and assigned to strong instructional teachers. (Title I SW: 7) (Target Group: ESL, LEP)	Classroom Teachers, Principal	August-May	(S)Local Funds	Summative - Increased student achievement
9. D.A.V.E. lessons will be taught one time per semester. (Title I SW: 1) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Principal	August-May	(S)State Provided	Summative - Lesson plans will be documented and given to the counselor. Decreased drug/alcohol use as evaluated on student survey.
10. Educate students using our six core values (Initiative, Growth, Integrity, Relationships, Personalization, Excellence). (Title I SW: 1) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs	August-May	(S)Local Funds	Summative - Counselor plans will document all six character educational traits being taught.
11. All students will participate in the required Fitness Gram each year. (Title I SW: 1) (Target Group: All)	Classroom Teachers, Principal	August-May	(S)State Provided	Summative - Fitness reports sent to each child's parent. Increased student health results.
12. Provide training, strategies, activities for addressing Texas Behavior Support Initiative; CPI training. (Title I SW: 1,2,4,9,10) (Target Group: SPED)	Campus Site Based Committee, Director of Special Education, Principal	August-May	(F)IDEA Special Education, (S)Local Funds	Summative - Retain certificate of modules and TBSI training.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Information about suicide prevention will be provided to staff, parents, and students through printed materials and through the Stephenville ISD website. (Title I SW: 9) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Parent Liaison, Principal	August-May	(S)Local Funds	Summative - Parent, teacher and student surveys
14. Implement policies and programs that have demonstrated effectiveness in addressing the prevention, intervention, and ultimate elimination of all types of bullying in school as part of coordinated health effort in Texas schools. (Title I SW: 9) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Parent Liaison, Truancy Officer	Augsut-May	(S)Local Funds	Summative - Reduction of incidents of bullying and violence.
15. Utilize parent liaison to keep parents updated and involved in school activities. (Title I SW: 1,6) (Target Group: All)	Classroom Teachers, Counselor(s), Principal	August-May	(F)Title I Part A	Summative - Survey responses about communication with schools will document benefits.
16. Provide written information to parents in both English and Spanish to the extent possible. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Counselor(s), Principal	August-May	(S)Local Funds	Summative - Increased parent involvement to 70%.
17. Provide information to parents on the campus website (links) in both English and Spanish to the extent possible. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Director of Technology, Principal	August-May	(S)Local Funds	Summative - Increased parent involvement to 70%.
18. Provide Spanish translators/Spanish interpreters for formal and informal parent meetings by utilizing the bilingual instructional aide, district parent liaison, and other campus and district Spanish speaking personnel. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Counselor(s), Principal	August-May	(S)Local Funds	Summative - Notate in parent communication log when interpreters are used to communicate with parents.
19. Develop individual graduation plans for each student.	Counselor(s)	summer fo 2014	(S)Local Funds	Summative -
20. SHS will continue to review transition program for Life Skills students to ensure continued success as they leave SHS. (Target Group: SPED)	Diagnostician, Director of Special Education, Principal	2015/16 school year	(F)IDEA Special Education, (S)Local Funds	Summative -

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
21. SHS will host a Career Day to provide students the opportunity to explore and compare different career options. (Target Group: All)	Counselor(s), Principal	Spring 2016	(S)Local Funds	Summative - Summative - student participation/ student survey.
22. SHS will continue to host a college fair, but will open up the opportunity for all students grades 9-12 to attend. (Target Group: All)	Counselor(s)	Fall 2015	(S)Local Funds	Summative - Summative - Student participation/sign-in sheets.
23. SHS will document and incorporate all Speech TEKS into disciplines across the curriculum. (Target Group: All)	Classroom Teachers, Counselor(s), Principal	August - May	(S)Local Funds	Summative - Summative - documentation in bundle units.
24. Based on students interests, coaching and guidance will be provided to students for career and college pathway choices. (Target Group: All)	College and Career Readiness Counselor, Counselor(s), Principal	August 2017-May 2018	(S)Local Funds	Summative - Student graduation plans documenting career/educational path and endorsements.

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- Goal 5.** Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.
- Objective 1.** Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. College readiness standards will be addressed both semesters by handing out parent information regarding study habits, attendance, setting high expectations, homework, and distributing a student checklist for higher level learning opportunities. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs	August-May	(S)Local Funds	Summative - Parent survey will indicate improved communication. Individual student achievement as evidence by State and Local Assessments.
2. Investigate ways to attract and retain qualified teachers. (Title I SW: 1,5) (Target Group: All)	Assistant Superintendent of Personnel, Director of Federal Programs, Principal	August-August	(S)Local Funds, (S)State Compensatory	Summative - District HQ report will reflect improvement.
3. Review highly qualified status of each teacher to ensure 100% Highly Qualified status. (Title I SW: 3,5) (Target Group: All)	Assistant Superintendent of Personnel, Principal	July	(S)Local Funds	Summative - District HQ Report will reflect improvement to 100% at Hook Elementary.
4. Review required Highly Qualified status of aides to ensure compliance.			(S)Local Funds	Summative - District HQ report reflect 100% highly qualified aide status at Hook Elementary.
5. Pay for certification exam reimbursement fees when appropriate. (Title I SW: 3) (Target Group: LEP)	Assistant Superintendent of Personnel, Director of Instruction and Federal Programs, Principal	August-May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Increased certification of bilingual teachers.
6. Conduct annual review of campus personnel assignments to ensure that campuses with higher low income percentages have equal numbers of highly qualified personnel assigned to them. (Title I SW: 5) (Target Group: All)	Assistant Superintendent of Personnel, Director of Instruction and Federal Programs, Principal	May	(S)Local Funds, (S)State Compensatory	Summative - Analyze results of annual review.
7. Ensure all new teachers are assigned content and team mentors. (Title I SW: 1,3,4,10) (Target Group: All)	Classroom Teachers, Principal	August-May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Teacher surveys will indicate a successful first year.
8. All teachers will complete 12 hours of professional development (comp days) outside school hours with pre-approval from campus principal. (Title I SW: 3,4) (Target Group: All)	Classroom Teachers, Principal	June-December	(F)Title I Part A, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds, (S)State Compensatory	Summative - Completion certificates will be filed for each teacher. Individual student achievement as evidence by State and Local Assessments.

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- Goal 5.** Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.
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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Join Effective Schools Project at TSU and attend the conferences. (Title I SW: 2,3,4) (Target Group: All)	Assistant Superintendent of Personnel, Campus Site Based Committee, Principal	August-May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Agendas/Resources will be kept as documentation from attending conferences. Individual student achievement as evidence by State and Local Assessments.
10. Ensure that GT certified teachers receive 30 hour GT training and yearly 6 hour update. (Title I SW: 4) (Target Group: GT)	Classroom Teachers, Director of Instruction and Federal Programs, Principal	June-August	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Workshop certificates will be turned in for GT file. Increase commended achievement rates in GT students.
11. Teachers in all core content areas will be provided planning time to prepare for the teaching of the new curriculum and to use assessment data/Lead Forward strategies to analyze student performance data and drive instruction. (Title I SW: 2,3,4) (Target Group: All, H, ECD, ESL, LEP, SPED)	Classroom Teachers, Principal	August-May	(F)Title I Part A, (S)Local Funds	Summative - Increase student achievement.
12. Conduct annual parent, staff and student surveys. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Director of Instruction and Federal Programs	February	(S)Local Funds	Summative - Parent survey results will be analyzed for parental program effectiveness.
13. Review programs/materials/strategies annually to ensure appropriate abandonment of nonproductive/outdated/not research-based resources/programs (Title I SW: 1) (Target Group: All)	Campus Site Based Committee, Classroom Teachers, Principal, Title I Teacher(s)	August-March	(S)Local Funds	Summative - Review on file indicating programs, materials, strategies reviewed and either retained or abandoned.
14. ESC 16 Parental Involvement Quarterly Newsletter information will be available on the district web page. (Title I SW: 6) (Target Group: All)	Counselor(s), Director of Assessment and Special Programs, Director of Instruction and Federal Programs	Quarterly	(S)Local Funds	Summative - Increased parent involvement

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Goal 5. Provide challenging educational programs delivered by utilizing a broader curriculum supported by professional learning that will give students the qualities and skills needed to succeed in the 21st century.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Review and revise the developed campus parental involvement policy with a committee composed of parents, teachers, administrators, and community stakeholders. (Title I SW: 1,6) (Target Group: All)	Campus Site Based Committee, Director of Instruction and Federal Programs, Principal	October	(F)Title I Part A	Summative - Increased parent involvement
16. Recruit and encourage parent participation in planning, reviewing and improving of the Title 1 part A program through service on campus site based decision making committee. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Principal	August	(S)Local Funds	Summative - Increased parent participation
17. Identify tips and resources that parents and educators can use to improve their children's achievement and utilize district parent liaison, campus and other district staff to share tips and resources with parents at formal and informal meetings. (Title I SW: 6) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Instruction and Federal Programs, Principal	August-May	(S)Local Funds	Summative - Sign in sheets will reflect parent involvement at 70%.
18. SHS will utilize qualified teachers to add dual credit opportunities for students. (Target Group: All)	Principal	Summer	(S)High School Allotment, (S)Local Funds	Summative - Summative - student enrollment in dual credit courses.
19. SHS will host a parent night and will continue to educate students/parents/faculty of the different endorsement opportunities for all students. (Target Group: All)	Counselor(s), Principal	Spring	(S)Local Funds	Summative - Summative - endorsement tracks.
20. SHS Common planning time includes departments in English, Mathematics, Science, Social Studies, Foreign Language. (Target Group: All)	Counselor(s), Department Heads, Principal	Aug - May	(S)High School Allotment, (S)Local Funds	Summative - Summative - increase student achievement.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
21. All students will be provided opportunities for enrichment and growth as evidenced by participation in UIL activities and other organizations. (Target Group: All)	Classroom Teachers, Counselor(s), Principal	August 2017-May 2018	(S)Local Funds	Summative - Increased student participation in extra-curricular and co-curricular activities. Increased student attendance and achievement, as well as decreased office referrals and dropouts.
22. Stephenville High School will host Secondary UIL contests as available. (Target Group: All)	Classroom Teachers, Counselor(s), Principal	August 2017-May 2018	(S)Local Funds	Summative - Campus UIL participation will increase.

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Goal 6. Provide safe and secure educational facilities that enhance an educational experience that is sought after by students all over the country.

Objective 1. Provide safe and secure educational facilities that enhance an educational experience that is sought after by students all over the country.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update current staff and train new staff on all emergency procedures and emergency team requirements. (Title I SW: 1,10) (Target Group: All)	Classroom Teachers, Principal	August	(S)Local Funds	Summative - Trainings will be documented.
2. Employ a school resource officer. (Title I SW: 1) (Target Group: All)	Assistant Superintendent of Finance	August-May	(S)Local Funds	Summative - School resource officer is retained to use in the district.
3. Staff will be provided training on sexual harassment which includes awareness, reporting, and prevention techniques. (Title I SW: 4,9,10) (Target Group: All)	Assistant Superintendent of Personnel, Classroom Teachers, Principal	August	(S)Local Funds	Summative - Attendance sheets will document training.
4. Provide training to staff, parents, and students to increase awareness of the recognition and prevention of child sexual abuse and all other maltreatments and to increase awareness of procedures of seeking assistance for a child who is at risk for maltreatment. (Title I SW: 9) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Nurse, Parent Liaison, Truancy Officer	August-May	(S)Local Funds	Summative - Training Rosters
5. Staff will be provided with training on the following topics/policies to ensure that all staff are aware of requirements and expectations of the district: Bloodborne pathogens, TTESS, Bullying, Chapter 37 Discipline Guidelines, Employee handbook, and Grading Guidelines. (Title I SW: 1) (Target Group: All)	Classroom Teachers, Counselor(s), Director of Assessment and Special Programs, Nurse, Parent Liaison, Truancy Officer	August	(S)Local Funds	Summative - Training rosters
6. SHS will assign teachers to specific areas around the campus before school to provide a more secure environment. (Target Group: All)	Classroom Teachers, Counselor(s), Principal	August - May	(S)High School Allotment, (S)Local Funds	Summative -
7. Continue to support random drug testing 4 times per year for students involved in activities at SHS. (Target Group: All)	Principal	August 2017-May 2018	(S)Local Funds	Summative - Reporting results of random drug testing.

Stephenville High School
Comprehensive Needs Assessment Summary
2018-19

Data Sources Reviewed

TAPR
2017-2018 Demographics
Surveys (Student, Parent, Teacher)
Student Attendance
Discipline Referrals
End of Course Results
RTI Data

Identified Strengths

1. End of course assessments above state average for all students (English 1 & 2, Algebra 1, Biology, US History)

Student Achievement

All Students:

1. Distinctions earned in academic achievement in ELA, Math
2. Distinction earned in post-secondary readiness
3. Distinction earned in Top 25% in Student Progress

School Culture and Climate:

1. Safe Environment
2. Teachers care about students

Staff Quality, Recruitment and Retention:

1. Common Team time for core and Spanish content teachers to plan, review data, and tutor
2. Teachers have multiple opportunities to provide input for campus decisions

Curriculum, Instruction and Assessment

1. Teachers analyze EOC data
2. Implementation/review of bundles
3. Fundamental 5 principles/strategies
4. 1:1 Technology Initiative to enhance instruction

Family and Community Involvement:

1. SHS PTO
2. Active Booster Clubs in many areas
3. End of year Awards Ceremony
4. Pep Rallies (honoring Veterans)
5. Community fundraisers (Heart of Gold/Pink out)
6. Concerts/plays
7. Graduation

Technology:

1. Implementation of 1:1 initiative (IPAD rollout)
2. Parental Involvement/Notification with Family Access, School Messenger, SISD website, School Calendar, Email, Facebook, Remind 101

Identified Needs	Priorities
<p>Demographics</p> <ol style="list-style-type: none"> 1. ESL/LEP students 2. Special Education students 	<ol style="list-style-type: none"> 1. Train teachers on specific strategies benefitting ESL population. 2. SpED Director train staff on utilizing paraprofessionals most effectively.
<p>Student Achievement</p> <ol style="list-style-type: none"> 1. EOC English 1 & 2 for all sub populations 2. EOC Algebra 1 for all sub populations 	<ol style="list-style-type: none"> 1. Data disaggregation 2. Investigate ways to meet or exceed progress measure 3. Common team time/Bundle revision
<p>School Culture and Climate:</p> <ol style="list-style-type: none"> 1. Need to maintain open communication between faculty and staff 2. Positive motivation for students 	<ol style="list-style-type: none"> 1. Continue to meet with staff regularly to hear and act on students concerns. 2. Implement Capturing Kids Heart
<p>Staff Quality, Recruitment & Retention</p> <ol style="list-style-type: none"> 1. Provide quality staff development for all teachers 2. Common team time for core/Spanish teachers 	<ol style="list-style-type: none"> 1. Common team time for core/Spanish teachers 2. Plan staff development for best practices
<p>Curriculum, Instruction & Assessment</p> <ol style="list-style-type: none"> 1. Research best instructional best practices being utilized by campus staff and/or other districts 2. Need to research best practices to incorporate technology effectively in the classroom. 	<ol style="list-style-type: none"> 1. Schedule staff development to incorporate best practices in the classroom.

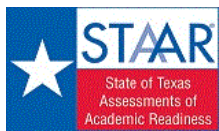
<p>Family and Community Involvement</p> <ol style="list-style-type: none"> 1. Events are planned throughout the year to include students, parents, family and friends. 2. SHS PTO 	<ol style="list-style-type: none"> 1. Plan events to include parents and community 2. Active PTO
<p>School Organization</p> <ol style="list-style-type: none"> 1. Redefined Action period/ tutorial time. 	<ol style="list-style-type: none"> 1. Redefined Action period to meet student needs.
<p>Technology</p> <ol style="list-style-type: none"> 1. Teachers utilize technology to communicate with parents. 2. 1;1 IPAD initiative 3. Teaching platform Google Classroom 	<ol style="list-style-type: none"> 1. Utilize student devices

**Program Evaluation
School
2018-2019**

Identified Needs	Priorities	Strategies or Initiatives to Address Needs (from CIP)	Funds Expended on Strategies or Initiatives (Include Funding Source)	Data Review	Evaluation of Impact and Recommendation for Continuation or Modification of Strategy or Initiative
Demographics ESL/LEP Students Special Education Students	1. Work individually with ESL/LEP and Special Education students to maximize growth and potential in their learning.	Goal 3 Obj 1: 2, 3, 4 Goal 4 Obj 1: 5	Local Funds Idea Funds Title 2 Funds ESL Funds	Universal Screeners Walk Throughs Common Assessments STAAR/EOC Results	Modification to specific training for teachers and aides that work with these students.
Student Achievement: All Students: EOC English I-71% EOC English II-82% EOC Algebra I-71% EOC BIOL 89%	1. EOC English I and II- all sub populations. 2. EOC Algebra I-all students & sub populations	Goal 1 Obj 1:2 Goal 2 Obj 1:1 Goal 3 Obj 1:4 & 5	ESL Training GT Training Summer Training Bundle Revisions -	EOC Results	Common planning time—bundle revisions. Data disaggregation Investigate ways for all students to make or exceed the progress measure.

<p>School Culture and Climate: Develop open communication with faculty and staff.</p> <p>Positive environment for students.</p>	<p>1. Maintain communication with all stakeholders.</p> <p>2. Positively motivate all students.</p>	<p>Goal 1 Obj 1: 3, 4, 5 Goal 2 Obj 1: 4, 5 Goal 4 Obj 1:17 Goal 5 Obj. 1: 12</p>	Local Funds	Teacher/Student Surveys	<p>Continue and improve this area.</p> <p>Meet with staff regularly to hear and act on student concerns.</p>
<p>Staff Quality, Recruitment and Retention: Staff development added for teachers.</p>	<p>1. Quality staff development for all staff. (aides/teachers)</p>	<p>Goal 1 Obj. 1:2 Goal 3 Obj 1:1, 4 Goal 5 Obj. 1: 9</p>	<p>Local Funds Title 2 Title 3 State Compensatory</p>	Teacher Surveys	<p>Plan for common team time for core/Spanish teachers.</p> <p>Continue and improve this area.</p>
<p>Curriculum, Instruction and Assessment: Strategic Planning on instructional focus.</p>	<p>Instructional Focus</p> <p>Data Collection</p> <p>Common planning</p>	<p>Goal 2 Obj 1: 1 Goal 3 Obj 1: 5</p>	<p>Local Funds State Compensatory</p>	<p>Teacher Surveys</p> <p>Walk Throughs</p>	<p>Implement Fundamental 5-Instructional Focus and Bundle Revisions.</p>

					Teachers will analyze EOC data.
Family and Community Involvement: SHS PTO Active Booster Clubs	Maintain healthy PTO and Booster Clubs across Stephenville High School.	Goal 1 Obj. 1: 4	No Additional Funds Needed	Parent Surveys Student Involvement	Maintain and plan events to include parents and community.
School Organization: Flex Period-Determine the needs of students.	Researched and visited other campuses to determine the best fit for the Flex Period.	Goal 2 Obj 1: 6	Local Funds	Student Surveys Parent/Staff Surveys	Redefine flex period to be called “Action.” It will be a period to meet student’s needs in a more productive way.
Technology: Limited number of technology devices for students.	Maximize student engagement with technology. Training teachers how to utilize and communicate (parents/students) with this new technology.	Goal 1 Obj 1:1 Goal 2 Obj 1: 2 Goal 4 Obj 1: 18	Local Funds Grants State Compensatory	Student/Parent/Staff Surveys	Utilize mobile carts/computer labs Allow students to utilize their own device.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

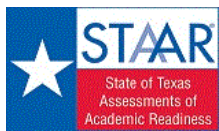
ALGEBRA I

All Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
					#	%	#	%	#	%	#	%	1		2		3		4		5	
Number	Percent											Number of Items Tested										
Students Tested	195	99										11		12		14		11		6		
Students Not Tested												Avg. # of Items / % Correct										
Absent	0	0										#	%	#	%	#	%	#	%	#	%	
Other	1	1																				
Total Documents Submitted	196	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students	195	3823	46	24	149	76	62	32	17	9	5.6	51	6.4	54	7.3	52	5.7	52	3.1	52		
Male	110	3767	35	32	75	68	30	27	9	8	5.1	47	6.2	52	6.9	49	5.5	50	3.0	50		
Female	85	3897	11	13	74	87	32	38	8	9	6.2	57	6.7	56	7.8	56	6.1	56	3.3	55		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	80	3710	29	36	51	64	15	19	5	6	5.1	46	5.8	48	6.6	47	5.1	47	2.8	46		
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	8	3677	3	38	5	63	2	25	0	0	5.3	48	5.8	48	6.5	46	4.8	43	2.3	38		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	101	3903	14	14	87	86	42	42	9	9	6.0	54	7.0	58	7.8	56	6.2	57	3.4	56		
Two or More Races	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 110, No: 85, No Information Provided: 0	3751, 3917, ---	32, 14, ---	29, 16, ---	78, 71, ---	71, 84, ---	25, 37, ---	23, 44, ---	5, 12, ---	5, 14, ---	5.2, 6.1, ---	48, 56, ---	6.0, 7.0, ---	50, 58, ---	6.9, 7.8, ---	49, 56, ---	5.4, 6.2, ---	49, 57, ---	2.9, 3.4, ---	48, 56, ---		
Title I, Part A	Participants: 2, Nonparticipants: 193, No Information Provided: 0	---, 3822, ---	---, 46, ---	---, 24, ---	---, 147, ---	---, 76, ---	---, 61, ---	---, 32, ---	---, 17, ---	---, 9, ---	---, 5.6, ---	---, 51, ---	---, 6.4, ---	---, 54, ---	---, 7.3, ---	---, 52, ---	---, 5.7, ---	---, 52, ---	---, 3.1, ---	---, 52, ---		
Migrant	Yes: 1, No: 194, No Information Provided: 0	---, 3823, ---	---, 46, ---	---, 24, ---	---, 148, ---	---, 76, ---	---, 62, ---	---, 32, ---	---, 17, ---	---, 9, ---	---, 5.6, ---	---, 51, ---	---, 6.5, ---	---, 54, ---	---, 7.3, ---	---, 52, ---	---, 5.7, ---	---, 52, ---	---, 3.1, ---	---, 52, ---		
Limited English Proficient	Current LEP: 14, Non-LEP (Monitored 1st Year): 5, Non-LEP (Monitored 2nd Year): 1, Other Non-LEP: 175, No Information Provided: 0	3582, 3924, ---, 3840, ---	7, 0, ---, 39, ---	50, 0, ---, 22, ---	7, 5, ---, 136, ---	50, 100, ---, 78, ---	2, 2, ---, 58, ---	14, 40, ---, 33, ---	1, 1, ---, 15, ---	7, 20, ---, 9, ---	4.3, 6.4, ---, 5.7, ---	39, 58, ---, 52, ---	4.0, 6.8, ---, 6.6, ---	33, 57, ---, 55, ---	6.4, 7.8, ---, 7.4, ---	45, 56, ---, 53, ---	4.7, 6.0, ---, 5.8, ---	43, 55, ---, 53, ---	2.5, 3.8, ---, 3.1, ---	42, 63, ---, 52, ---		
Bilingual	Participants: 0, Nonparticipants: 195, No Information Provided: 0	---, 3823, ---	---, 46, ---	---, 24, ---	---, 149, ---	---, 76, ---	---, 62, ---	---, 32, ---	---, 17, ---	---, 9, ---	---, 5.6, ---	---, 51, ---	---, 6.4, ---	---, 54, ---	---, 7.3, ---	---, 52, ---	---, 5.7, ---	---, 52, ---	---, 3.1, ---	---, 52, ---		
ESL	Participants: 14, Nonparticipants: 181, No Information Provided: 0	3582, 3842, ---	7, 39, ---	50, 22, ---	7, 142, ---	50, 78, ---	2, 60, ---	14, 33, ---	1, 16, ---	7, 9, ---	4.3, 5.7, ---	39, 52, ---	4.0, 6.6, ---	33, 55, ---	6.4, 7.4, ---	45, 53, ---	4.7, 5.8, ---	43, 53, ---	2.5, 3.2, ---	42, 53, ---		
Special Education	Yes: 18, No: 177, No Information Provided: 0	3496, 3856, ---	11, 35, ---	61, 20, ---	7, 142, ---	39, 80, ---	0, 62, ---	0, 35, ---	0, 17, ---	0, 10, ---	4.3, 5.8, ---	39, 52, ---	4.3, 6.7, ---	36, 55, ---	4.6, 7.6, ---	33, 54, ---	4.6, 5.9, ---	42, 53, ---	2.1, 3.2, ---	34, 54, ---		
Gifted/Talented	Participants: 0, Nonparticipants: 195, No Information Provided: 0	---, 3823, ---	---, 46, ---	---, 24, ---	---, 149, ---	---, 76, ---	---, 62, ---	---, 32, ---	---, 17, ---	---, 9, ---	---, 5.6, ---	---, 51, ---	---, 6.4, ---	---, 54, ---	---, 7.3, ---	---, 52, ---	---, 5.7, ---	---, 52, ---	---, 3.1, ---	---, 52, ---		
At-Risk	Yes: 134, No: 61, No Information Provided: 0	3716, 4059, ---	42, 4, ---	31, 7, ---	92, 57, ---	69, 93, ---	25, 37, ---	19, 61, ---	5, 12, ---	4, 20, ---	5.2, 6.6, ---	47, 60, ---	5.7, 8.0, ---	48, 67, ---	6.7, 8.7, ---	48, 62, ---	5.1, 7.0, ---	47, 64, ---	2.8, 3.9, ---	46, 64, ---		
Career/Technical Education	Participants: 175, Nonparticipants: 20, No Information Provided: 0	3810, 3935, ---	41, 5, ---	23, 25, ---	134, 15, ---	77, 75, ---	52, 10, ---	30, 50, ---	13, 4, ---	7, 20, ---	5.6, 5.8, ---	51, 52, ---	6.4, 6.9, ---	53, 57, ---	7.2, 7.9, ---	52, 56, ---	5.7, 6.5, ---	51, 59, ---	3.0, 3.8, ---	51, 63, ---		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

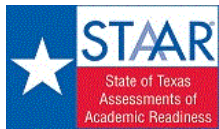
ALGEBRA I

First-Time Tested Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
					#	%	#	%	#	%	#	%	1		2		3		4		5	
Number	Percent												Number of Items Tested									
Students Tested	184	99											11		12		14		11		6	
Students Not Tested													Avg. # of Items / % Correct									
Absent	0	0											#	%	#	%	#	%	#	%	#	%
Other	1	1																				
Total Documents Submitted	185	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students	184	3842	40	22	144	78	62	34	17	9	5.7	52	6.6	55	7.4	53	5.8	53	3.2	53		
Male	101	3795	29	29	72	71	30	30	9	9	5.3	48	6.5	54	7.0	50	5.5	50	3.1	52		
Female	83	3899	11	13	72	87	32	39	8	10	6.3	57	6.8	57	7.8	56	6.1	55	3.3	55		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	73	3736	24	33	49	67	15	21	5	7	5.3	48	6.0	50	6.7	48	5.2	47	2.9	48		
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	6	3737	2	33	4	67	2	33	0	0	5.7	52	6.5	54	6.5	46	5.0	45	2.5	42		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	99	3905	14	14	85	86	42	42	9	9	5.9	54	7.0	58	7.8	56	6.2	56	3.4	57		
Two or More Races	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes: 102, No: 82	3770, 3931	27, 13	26, 16	75, 69	74, 84	25, 37	25, 45	5, 12	5, 15	5.4, 6.2	49, 56	6.2, 7.1	52, 59	6.9, 7.9	50, 57	5.4, 6.2	49, 57	3.0, 3.4	50, 57		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	Participants: 2, Nonparticipants: 182	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	Yes: 1, No: 183	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient	Current LEP: 10, Non-LEP (Monitored 1st Year): 5, Non-LEP (Monitored 2nd Year): 0, Other Non-LEP: 169	3691, 3924, ---, 3848	4, 0, ---, 36	40, 0, ---, 21	6, 5, ---, 133	60, 100, ---, 79	2, 2, ---, 58	20, 40, ---, 34	1, 1, ---, 15	10, 20, ---, 9	5.1, 6.4, ---, 5.7	46, 58, ---, 52	4.6, 6.8, ---, 6.7	38, 57, ---, 56	7.1, 7.8, ---, 7.4	51, 56, ---, 53	4.6, 6.0, ---, 5.8	42, 55, ---, 53	3.1, 3.8, ---, 3.2	52, 63, ---, 53		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	Participants: 0, Nonparticipants: 184	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	Participants: 10, Nonparticipants: 174	3691, 3850	4, 36	40, 21	6, 138	60, 79	2, 60	20, 34	1, 16	10, 9	5.1, 5.8	46, 52	4.6, 6.7	38, 56	7.1, 7.4	51, 53	4.6, 5.9	42, 53	3.1, 3.2	52, 54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	Yes: 18, No: 166	3496, 3879	11, 29	61, 17	7, 137	39, 83	0, 62	0, 37	0, 17	0, 10	4.3, 5.9	39, 53	4.3, 6.9	36, 57	4.6, 7.7	33, 55	4.6, 5.9	42, 54	2.1, 3.3	34, 56		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	Participants: 0, Nonparticipants: 184	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	Yes: 123, No: 61	3734, 4059	36, 4	29, 7	87, 57	71, 93	25, 37	20, 61	5, 12	4, 20	5.3, 6.6	48, 60	5.9, 8.0	49, 67	6.7, 8.7	48, 62	5.2, 7.0	47, 64	2.9, 3.9	48, 64		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education	Participants: 167, Nonparticipants: 17	3823, 4023	37, 3	22, 18	130, 14	78, 82	52, 10	31, 59	13, 4	8, 24	5.7, 6.3	51, 57	6.5, 7.2	55, 60	7.3, 8.4	52, 60	5.7, 6.9	52, 63	3.1, 4.1	52, 69		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

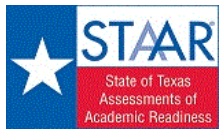
ALGEBRA I

Retested Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
					#	%	#	%	#	%	#	%	1		2		3		4		5	
Number	Percent												Number of Items Tested									
Students Tested			11	100									11		12		14		11		6	
Students Not Tested													Avg. # of Items / % Correct									
Absent			0	0									#	%	#	%	#	%	#	%	#	%
Other			0	0																		
Total Documents Submitted			11	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																			
All Students			11	3514	6	55	5	45	0	0	0	0	3.9	36	3.6	30	6.1	44	5.1	46	1.5	26
Male			9	3452	6	67	3	33	0	0	0	0	3.4	31	3.4	29	5.8	41	4.7	42	1.3	22
Female			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			7	3435	5	71	2	29	0	0	0	0	3.1	29	3.4	29	5.3	38	5.0	45	1.4	24
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			8	3505	5	63	3	38	0	0	0	0	3.9	35	3.5	29	6.4	46	4.8	43	1.4	23
Yes			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			11	3514	6	55	5	45	0	0	0	0	3.9	36	3.6	30	6.1	44	5.1	46	1.5	26
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			11	3514	6	55	5	45	0	0	0	0	3.9	36	3.6	30	6.1	44	5.1	46	1.5	26
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			6	3613	3	50	3	50	0	0	0	0	4.8	44	4.0	33	7.0	50	5.0	45	1.8	31
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			11	3514	6	55	5	45	0	0	0	0	3.9	36	3.6	30	6.1	44	5.1	46	1.5	26
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			7	3631	3	43	4	57	0	0	0	0	4.9	44	4.3	36	7.0	50	5.1	47	1.9	31
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			11	3514	6	55	5	45	0	0	0	0	3.9	36	3.6	30	6.1	44	5.1	46	1.5	26
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			11	3514	6	55	5	45	0	0	0	0	3.9	36	3.6	30	6.1	44	5.1	46	1.5	26
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			11	3514	6	55	5	45	0	0	0	0	3.9	36	3.6	30	6.1	44	5.1	46	1.5	26
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			8	3543	4	50	4	50	0	0	0	0	4.4	40	3.3	27	6.6	47	5.4	49	1.5	25
Participants			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

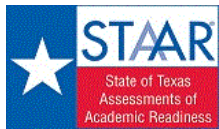
BIOLOGY

All Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
					#	%	#	%	#	%	#	%	1		2		3		4		5	
Number	Percent												Number of Items Tested									
Students Tested	285	99											11		11		10		11		11	
Students Not Tested													Avg. # of Items / % Correct									
Absent	0	0											#	%	#	%	#	%	#	%	#	%
Other	2	1																				
Total Documents Submitted	287	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students	285	4212	32	11	253	89	175	61	86	30	6.9	63	7.0	64	6.8	68	7.4	67	7.7	70		
Male	150	4159	24	16	126	84	85	57	43	29	6.5	59	6.7	61	6.5	65	7.2	65	7.6	69		
Female	135	4271	8	6	127	94	90	67	43	32	7.3	66	7.3	66	7.2	72	7.7	70	7.8	71		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	97	3982	20	21	77	79	45	46	15	15	6.1	55	6.0	55	6.0	60	6.3	58	6.6	60		
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	9	4779	0	0	9	100	9	100	6	67	9.1	83	9.7	88	8.8	88	9.1	83	9.6	87		
Black or African American	7	4016	0	0	7	100	2	29	1	14	6.7	61	5.1	47	6.7	67	5.9	53	7.3	66		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	168	4324	12	7	156	93	117	70	63	38	7.3	66	7.5	68	7.2	72	8.0	73	8.3	75		
Two or More Races	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes	129	3958	27	21	102	79	59	46	18	14	6.0	54	5.9	54	5.9	59	6.4	58	6.7	61	
	No	156	4422	5	3	151	97	116	74	68	44	7.6	69	7.9	72	7.6	76	8.2	75	8.5	78	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants	282	4213	32	11	250	89	173	61	85	30	6.9	63	7.0	64	6.8	68	7.4	67	7.7	70	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No	284	4213	32	11	252	89	175	62	86	30	6.9	63	7.0	64	6.8	68	7.4	67	7.7	70	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient	Current LEP	13	3566	7	54	6	46	1	8	0	0	4.3	39	4.8	44	4.2	42	3.8	34	4.5	41	
	Non-LEP (Monitored 1st Year)	5	3776	1	20	4	80	2	40	0	0	4.8	44	5.8	53	4.8	48	6.2	56	5.4	49	
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Other Non-LEP	267	4251	24	9	243	91	172	64	86	32	7.1	64	7.1	65	7.0	70	7.6	69	7.9	72	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants	285	4212	32	11	253	89	175	61	86	30	6.9	63	7.0	64	6.8	68	7.4	67	7.7	70	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	Participants	13	3566	7	54	6	46	1	8	0	0	4.3	39	4.8	44	4.2	42	3.8	34	4.5	41	
	Nonparticipants	272	4243	25	9	247	91	174	64	86	32	7.0	64	7.1	64	7.0	70	7.6	69	7.8	71	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	Yes	19	3539	10	53	9	47	1	5	0	0	4.3	39	4.5	41	4.4	44	3.8	35	3.9	35	
	No	266	4260	22	8	244	92	174	65	86	32	7.1	64	7.2	65	7.0	70	7.6	70	8.0	72	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	Participants	17	4879	0	0	17	100	17	100	14	82	9.4	86	9.9	90	8.9	89	10.1	91	10.1	91	
	Nonparticipants	268	4169	32	12	236	88	158	59	72	27	6.7	61	6.8	62	6.7	67	7.2	66	7.5	69	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	Yes	143	3826	30	21	113	79	51	36	6	4	5.4	49	5.3	48	5.6	56	5.7	52	6.2	56	
	No	142	4600	2	1	140	99	124	87	80	56	8.4	76	8.7	79	8.1	81	9.0	82	9.2	84	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education	Participants	242	4147	31	13	211	87	136	56	60	25	6.6	60	6.7	61	6.6	66	7.1	65	7.5	68	
	Nonparticipants	43	4577	1	2	42	98	39	91	26	60	8.4	77	8.8	80	8.2	82	9.1	82	9.0	82	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

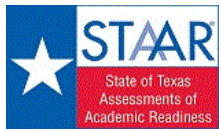
BIOLOGY

First-Time Tested Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																			
					Number		1		2		3		4		5									
Percent	Cell Structure and Function	Mechanisms of Genetics			Biological Evolution and Classification	Biological Processes and Systems	Interdependence within Environmental Systems	Number of Items Tested																
Students Tested								11		11		10		11		11								
Students Not Tested	Avg. # of Items / % Correct																							
Absent	#	%			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Other	#	%			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Total Documents Submitted																								
Legend																								
--- = No Data Reported For Fewer Than Five Students																								
All Students	281	4223	29	10	252	90	175	62	86	31	6.9	63	7.0	64	6.9	69	7.4	68	7.7	70				
Male	147	4175	22	15	125	85	85	58	43	29	6.6	60	6.8	62	6.6	66	7.2	66	7.6	70				
Female	134	4277	7	5	127	95	90	67	43	32	7.3	66	7.3	67	7.3	73	7.7	70	7.9	71				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Hispanic/Latino	95	3998	18	19	77	81	45	47	15	16	6.1	56	6.1	55	6.1	61	6.4	58	6.6	60				
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Asian	9	4779	0	0	9	100	9	100	6	67	9.1	83	9.7	88	8.8	88	9.1	83	9.6	87				
Black or African American	6	4074	0	0	6	100	2	33	1	17	6.7	61	5.2	47	7.5	75	6.0	55	7.7	70				
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White	167	4330	11	7	156	93	117	70	63	38	7.3	66	7.5	68	7.2	72	8.0	73	8.3	75				
Two or More Races	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Economically Disadvantaged	Yes	125	3976	24	19	101	81	59	47	18	14	6.1	55	6.0	54	6.0	60	6.5	59	6.8	61			
	No	156	4422	5	3	151	97	116	74	68	44	7.6	69	7.9	72	7.6	76	8.2	75	8.5	78			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Title I, Part A	Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
	Nonparticipants	278	4225	29	10	249	90	173	62	85	31	6.9	63	7.1	64	6.9	69	7.4	68	7.8	71			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Migrant	Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
	No	280	4225	29	10	251	90	175	63	86	31	6.9	63	7.0	64	6.9	69	7.5	68	7.7	70			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Limited English Proficient	Current LEP	12	3595	6	50	6	50	1	8	0	0	4.4	40	4.9	45	4.3	43	4.0	36	4.7	42			
	Non-LEP (Monitored 1st Year)	5	3776	1	20	4	80	2	40	0	0	4.8	44	5.8	53	4.8	48	6.2	56	5.4	49			
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
	Other Non-LEP	264	4261	22	8	242	92	172	65	86	33	7.1	64	7.2	65	7.1	71	7.6	69	7.9	72			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Bilingual	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
	Nonparticipants	281	4223	29	10	252	90	175	62	86	31	6.9	63	7.0	64	6.9	69	7.4	68	7.7	70			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
ESL	Participants	12	3595	6	50	6	50	1	8	0	0	4.4	40	4.9	45	4.3	43	4.0	36	4.7	42			
	Nonparticipants	269	4251	23	9	246	91	174	65	86	32	7.0	64	7.1	65	7.0	70	7.6	69	7.9	72			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Special Education	Yes	19	3539	10	53	9	47	1	5	0	0	4.3	39	4.5	41	4.4	44	3.8	35	3.9	35			
	No	262	4273	19	7	243	93	174	66	86	33	7.1	65	7.2	66	7.1	71	7.7	70	8.0	73			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Gifted/Talented	Participants	17	4879	0	0	17	100	17	100	14	82	9.4	86	9.9	90	8.9	89	10.1	91	10.1	91			
	Nonparticipants	264	4181	29	11	235	89	158	60	72	27	6.8	62	6.8	62	6.8	68	7.3	66	7.6	69			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
At-Risk	Yes	139	3838	27	19	112	81	51	37	6	4	5.4	49	5.3	48	5.7	57	5.8	53	6.2	57			
	No	142	4600	2	1	140	99	124	87	80	56	8.4	76	8.7	79	8.1	81	9.0	82	9.2	84			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Career/Technical Education	Participants	239	4156	29	12	210	88	136	57	60	25	6.6	60	6.7	61	6.6	66	7.1	65	7.5	68			
	Nonparticipants	42	4609	0	0	42	100	39	93	26	62	8.5	78	9.0	81	8.3	83	9.3	84	9.1	83			
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

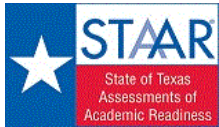
BIOLOGY

Retested Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent	Cell Structure and Function			Mechanisms of Genetics	Biological Evolution and Classification	Biological Processes and Systems	Interdependence within Environmental Systems	Number of Items Tested													
									11		11		10		11		11					
Legend					Avg. # of Items / % Correct																	
--- = No Data Reported For Fewer Than Five Students			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
All Students			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Male			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Female			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Hispanic/Latino			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Economically Disadvantaged			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Yes			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Title I, Part A			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Limited English Proficient			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Current LEP			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Other Non-LEP			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
ESL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Special Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
At-Risk			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Yes			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Career/Technical Education			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

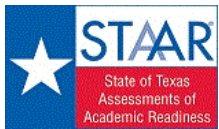
Summary Report

ENGLISH I All Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																					
					Number	Percent	1		2		3		4		5		6									
Students Tested	Students Not Tested	Understanding/Analysis Across Genres					Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts	Composition	Revision	Editing	Number of Points Possible														
					8							13		13		16		9		9						
Number of Points Scored																										
		#			%	#	%	#	%	#	%	#	%	#	%	#	%	#	%							
All Students					295	4039	86	29	209	71	158	54	30	10	5.9	74	9.3	72	9.1	70	8.3	52	6.3	70	6.6	74
Male					159	3903	64	40	95	60	68	43	9	6	5.6	70	8.5	66	8.7	67	7.4	46	5.9	66	6.1	68
Female					136	4199	22	16	114	84	90	66	21	15	6.3	79	10.2	78	9.6	74	9.3	58	6.8	75	7.3	81
No Information Provided					0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			104	3833	44	42	60	58	44	42	6	6	5.3	66	8.2	63	8.3	64	7.5	47	5.5	62	5.9	65		
American Indian or Alaska Native			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			8	4397	0	0	8	100	5	63	1	13	7.1	89	11.1	86	10.1	78	10.3	64	6.4	71	8.0	89		
Black or African American			8	3660	6	75	2	25	2	25	0	0	4.4	55	6.1	47	6.8	52	7.3	45	5.6	63	6.0	67		
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			172	4164	35	20	137	80	106	62	23	13	6.3	79	10.0	77	9.7	75	8.7	55	6.8	76	7.1	78		
Two or More Races			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged																										
			Yes	133	3844	56	42	77	58	54	41	8	6	5.4	67	8.4	65	8.1	62	7.4	46	5.7	63	6.0	67	
			No	162	4199	30	19	132	81	104	64	22	14	6.3	79	10.0	77	10.0	77	9.0	56	6.9	76	7.2	80	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A																										
			Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants	293	4039	86	29	207	71	157	54	30	10	5.9	74	9.3	72	9.1	70	8.3	52	6.3	70	6.6	74	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant																										
			Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No	294	4040	86	29	208	71	158	54	30	10	5.9	74	9.3	71	9.1	70	8.3	52	6.3	70	6.7	74	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient																										
			Current LEP	14	3451	11	79	3	21	0	0	0	0	3.8	47	5.6	43	5.6	43	6.1	38	3.6	40	5.4	60	
			Non-LEP (Monitored 1st Year)	5	3715	3	60	2	40	1	20	0	0	4.8	60	7.4	57	7.2	55	8.0	50	5.2	58	5.6	62	
			Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Other Non-LEP	275	4077	71	26	204	74	157	57	30	11	6.0	76	9.5	73	9.3	72	8.4	52	6.5	72	6.7	75	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual																										
			Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants	295	4039	86	29	209	71	158	54	30	10	5.9	74	9.3	72	9.1	70	8.3	52	6.3	70	6.6	74	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL																										
			Participants	14	3451	11	79	3	21	0	0	0	0	3.8	47	5.6	43	5.6	43	6.1	38	3.6	40	5.4	60	
			Nonparticipants	281	4069	75	27	206	73	158	56	30	11	6.0	75	9.5	73	9.3	72	8.4	52	6.5	72	6.7	75	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education																										
			Yes	18	3374	15	83	3	17	2	11	0	0	3.6	44	6.4	49	4.9	38	5.3	33	3.9	43	3.7	41	
			No	277	4082	71	26	206	74	156	56	30	11	6.1	76	9.5	73	9.4	72	8.5	53	6.5	72	6.8	76	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented																										
			Participants	17	4706	0	0	17	100	17	100	7	41	7.7	96	11.6	89	11.6	89	11.2	70	8.5	95	8.5	94	
			Nonparticipants	278	3998	86	31	192	69	141	51	23	8	5.8	73	9.2	70	9.0	69	8.1	51	6.2	69	6.5	73	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk																										
			Yes	156	3741	76	49	80	51	40	26	3	2	5.0	63	8.0	61	7.9	60	7.0	44	5.2	58	5.6	63	
			No	139	4374	10	7	129	93	118	85	27	19	6.9	87	10.8	83	10.6	81	9.7	60	7.6	84	7.8	86	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education																										
			Participants	250	3978	80	32	170	68	122	49	18	7	5.8	73	9.0	70	9.0	69	7.9	49	6.1	68	6.4	72	
			Nonparticipants	45	4378	6	13	39	87	36	80	12	27	6.5	81	10.8	83	10.1	78	10.3	64	7.4	82	7.8	87	
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

ENGLISH I
All Students

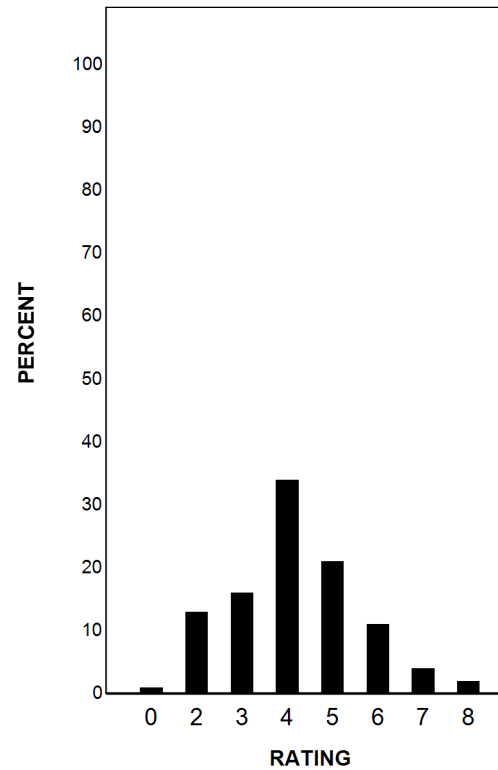
Report Date: SPRING 2018
Date of Testing: SPRING 2018

--- = No Data Reported For Fewer Than Five Students

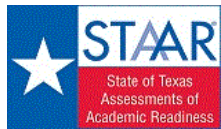
Written Composition Rating Summary

Expository Composition

Rating	#	%
0	4	1
2	37	13
3	46	16
4	100	34
5	61	21
6	31	11
7	11	4
8	5	2
Total	295	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

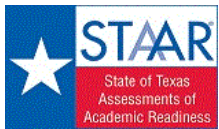
ENGLISH I

First-Time Tested Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																				
					Number	Percent	1		2		3		4		5		6								
Students Tested	Students Not Tested	Understanding/ Analysis Across Genres					Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing	Number of Points Possible													
					8							13		13		16		9		9					
Number of Points Scored																									
		#			%	#	%	#	%	#	%	#	%	#	%	#	%	#	%						
All Students	273	4076			72	26	201	74	157	58	30	11	6.0	75	9.5	73	9.3	72	8.4	52	6.5	72	6.8	75	
Male	142	3937			54	38	88	62	67	47	9	6	5.7	71	8.7	67	8.9	68	7.5	47	6.1	68	6.2	69	
Female	131	4227			18	14	113	86	90	69	21	16	6.4	80	10.4	80	9.8	75	9.3	58	6.9	77	7.4	82	
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	91	3874	36	40	55	60	43	47	6	7	5.5	68	8.5	65	8.5	65	7.5	47	5.8	64	6.1	68			
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Asian	8	4397	0	0	8	100	5	63	1	13	7.1	89	11.1	86	10.1	78	10.3	64	6.4	71	8.0	89			
Black or African American	6	3748	4	67	2	33	2	33	0	0	4.8	60	6.7	51	7.7	59	7.3	46	5.5	61	6.5	72			
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
White	165	4184	31	19	134	81	106	64	23	14	6.3	79	10.1	78	9.8	75	8.8	55	6.9	77	7.1	79			
Two or More Races	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Economically Disadvantaged																									
	Yes	118	3874	48	41	70	59	53	45	8	7	5.5	69	8.7	67	8.3	64	7.4	46	5.8	64	6.1	68		
	No	155	4229	24	15	131	85	104	67	22	14	6.4	80	10.2	78	10.1	78	9.1	57	7.0	78	7.3	81		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A																									
	Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
	Nonparticipants	271	4076	72	27	199	73	156	58	30	11	6.0	75	9.5	73	9.3	71	8.4	52	6.5	72	6.8	75		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Migrant																									
	Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
	No	272	4077	72	26	200	74	157	58	30	11	6.0	75	9.5	73	9.3	72	8.4	52	6.5	72	6.8	75		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Limited English Proficient																									
	Current LEP	10	3403	8	80	2	20	0	0	0	0	3.5	44	6.0	46	5.3	41	5.6	35	3.2	36	5.0	56		
	Non-LEP (Monitored 1st Year)	5	3715	3	60	2	40	1	20	0	0	4.8	60	7.4	57	7.2	55	8.0	50	5.2	58	5.6	62		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
	Other Non-LEP	258	4109	61	24	197	76	156	60	30	12	6.2	77	9.7	75	9.5	73	8.5	53	6.6	74	6.9	76		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Bilingual																									
	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
	Nonparticipants	273	4076	72	26	201	74	157	58	30	11	6.0	75	9.5	73	9.3	72	8.4	52	6.5	72	6.8	75		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
ESL																									
	Participants	10	3403	8	80	2	20	0	0	0	0	3.5	44	6.0	46	5.3	41	5.6	35	3.2	36	5.0	56		
	Nonparticipants	263	4102	64	24	199	76	157	60	30	11	6.1	77	9.6	74	9.4	73	8.5	53	6.6	74	6.9	76		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Special Education																									
	Yes	18	3374	15	83	3	17	2	11	0	0	3.6	44	6.4	49	4.9	38	5.3	33	3.9	43	3.7	41		
	No	255	4126	57	22	198	78	155	61	30	12	6.2	78	9.7	75	9.6	74	8.6	54	6.7	74	7.0	78		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Gifted/Talented																									
	Participants	17	4706	0	0	17	100	17	100	7	41	7.7	96	11.6	89	11.6	89	11.2	70	8.5	95	8.5	94		
	Nonparticipants	256	4034	72	28	184	72	140	55	23	9	5.9	74	9.4	72	9.1	70	8.2	51	6.4	71	6.7	74		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
At-Risk																									
	Yes	134	3767	62	46	72	54	39	29	3	2	5.1	64	8.2	63	8.0	61	7.0	44	5.4	60	5.8	64		
	No	139	4374	10	7	129	93	118	85	27	19	6.9	87	10.8	83	10.6	81	9.7	60	7.6	84	7.8	86		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Career/Technical Education																									
	Participants	231	4010	69	30	162	70	121	52	18	8	5.9	74	9.2	71	9.1	70	8.0	50	6.3	70	6.5	73		
	Nonparticipants	42	4436	3	7	39	93	36	86	12	29	6.7	84	11.0	85	10.4	80	10.4	65	7.5	84	8.1	90		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

ENGLISH I First-Time Tested Students

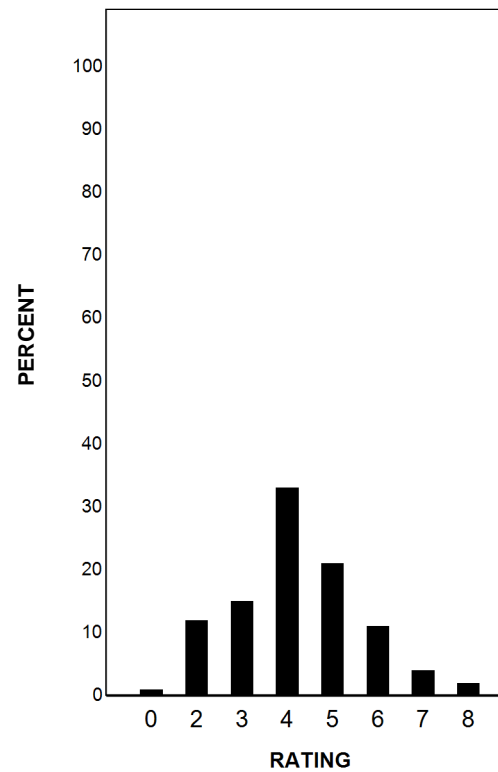
Report Date: SPRING 2018
Date of Testing: SPRING 2018

--- = No Data Reported For Fewer Than Five Students

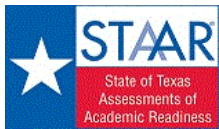
Written Composition Rating Summary

Expository Composition

Rating	#	%
0	4	1
2	33	12
3	41	15
4	91	33
5	58	21
6	30	11
7	11	4
8	5	2
Total	273	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

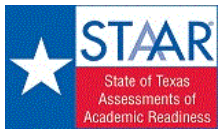
ENGLISH I

Retested Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category																
													Number		Percent		1		2		3		4		5		6		
		Number	Percent			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%						
		22	100																					Understanding/ Analysis Across Genres	Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing
		0	0																					Number of Points Possible					
		0	0	8		13		13		16		9		9															
		0	0	Number of Points Scored																									
		22	100	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%						
All Students			22	3583	14	64	8	36	1	5	0	0	4.5	56	6.7	52	7.0	54	7.3	45	4.2	47	4.9	55					
Male			17	3622	10	59	7	41	1	6	0	0	4.7	59	6.9	53	7.4	57	6.9	43	4.5	50	5.4	59					
Female			5	3450	4	80	1	20	0	0	0	0	3.6	45	6.2	48	5.8	45	8.4	53	3.2	36	3.4	38					
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---					
Hispanic/Latino			13	3549	8	62	5	38	1	8	0	0	4.4	55	6.6	51	7.2	56	7.1	44	3.8	42	4.5	50					
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Black or African American			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White			7	3700	4	57	3	43	0	0	0	0	5.0	63	7.6	58	7.4	57	7.7	48	4.6	51	5.9	65					
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Economically Disadvantaged			Yes	15	3608	8	53	7	47	1	7	0	0	4.5	57	6.5	50	6.9	53	7.3	46	4.9	55	5.1	56				
			No	7	3530	6	86	1	14	0	0	0	0	4.3	54	7.3	56	7.1	55	7.1	45	2.7	30	4.6	51				
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Title I, Part A			Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Nonparticipants	22	3583	14	64	8	36	1	5	0	0	4.5	56	6.7	52	7.0	54	7.3	45	4.2	47	4.9	55				
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Migrant			Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			No	22	3583	14	64	8	36	1	5	0	0	4.5	56	6.7	52	7.0	54	7.3	45	4.2	47	4.9	55				
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Limited English Proficient			Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Other Non-LEP	17	3589	10	59	7	41	1	6	0	0	4.4	54	7.2	55	7.1	54	7.2	45	4.3	48	4.7	52				
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Bilingual			Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Nonparticipants	22	3583	14	64	8	36	1	5	0	0	4.5	56	6.7	52	7.0	54	7.3	45	4.2	47	4.9	55				
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
ESL			Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Nonparticipants	18	3586	11	61	7	39	1	6	0	0	4.4	56	7.2	55	7.1	55	7.2	45	4.1	46	4.6	51				
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Special Education			Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			No	22	3583	14	64	8	36	1	5	0	0	4.5	56	6.7	52	7.0	54	7.3	45	4.2	47	4.9	55				
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Gifted/Talented			Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Nonparticipants	22	3583	14	64	8	36	1	5	0	0	4.5	56	6.7	52	7.0	54	7.3	45	4.2	47	4.9	55				
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
At-Risk			Yes	22	3583	14	64	8	36	1	5	0	0	4.5	56	6.7	52	7.0	54	7.3	45	4.2	47	4.9	55				
			No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Career/Technical Education			Participants	19	3587	11	58	8	42	1	5	0	0	4.6	58	6.7	51	7.1	55	7.1	44	4.2	46	5.1	56				
			Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

ENGLISH I Retested Students

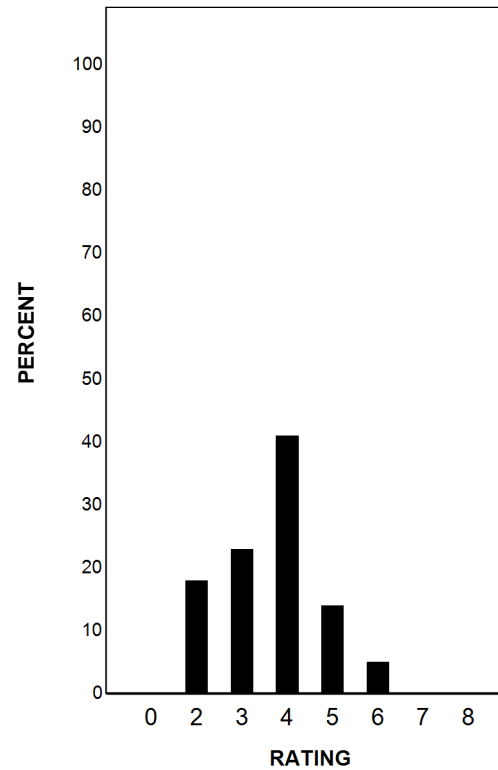
Report Date: SPRING 2018
Date of Testing: SPRING 2018

--- = No Data Reported For Fewer Than Five Students

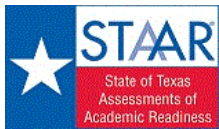
Written Composition Rating Summary

Expository Composition

Rating	#	%
0	0	0
2	4	18
3	5	23
4	9	41
5	3	14
6	1	5
7	0	0
8	0	0
Total	22	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

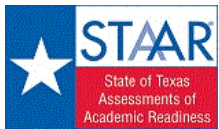
ENGLISH II

All Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																			
					Number	Percent	1		2		3		4		5		6							
Students Tested	289	99			Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts		Composition		Revision		Editing									
Students Not Tested					Number of Points Possible																			
Absent	2	1			8		13		13		16		9		9									
Other	0	0			Number of Points Scored																			
Total Documents Submitted	291	100			#	%	#	%	#	%	#	%	#	%	#	%	#	%						
Legend					--- = No Data Reported For Fewer Than Five Students																			
All Students	289	4182			52	18	237	82	202	70	27	9	6.1	76	9.7	75	9.8	75	10.3	64	7.0	78	6.9	77
Male	135	4068			34	25	101	75	86	64	7	5	5.9	74	9.3	71	9.2	71	9.7	61	6.9	77	6.4	72
Female	154	4281	18	12	136	88	116	75	20	13	6.3	78	10.1	78	10.3	79	10.8	67	7.1	79	7.4	82		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	101	4025	30	30	71	70	57	56	5	5	5.7	71	9.1	70	9.2	71	9.7	60	6.6	73	6.3	70		
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	176	4274	20	11	156	89	136	77	22	13	6.3	79	10.1	78	10.1	78	10.6	66	7.3	81	7.3	81		
Two or More Races	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 127, No: 162, No Information Provided: 0	3964, 4352, ---	38, 14, ---	30, 9, ---	89, 148, ---	70, 91, ---	64, 138, ---	50, 85, ---	3, 24, ---	2, 15, ---	5.5, 6.6, ---	68, 82, ---	9.0, 10.3, ---	69, 79, ---	8.8, 10.5, ---	68, 81, ---	9.3, 11.0, ---	58, 69, ---	6.4, 7.5, ---	71, 83, ---	6.2, 7.5, ---	69, 83, ---		
Title I, Part A	Participants: 2, Nonparticipants: 287, No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant	Yes: 0, No: 289, No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	Current LEP: 13, Non-LEP (Monitored 1st Year): 0, Non-LEP (Monitored 2nd Year): 6, Other Non-LEP: 270, No Information Provided: 0	3354, ---, 3723, 4232, ---	12, ---, 5, 35, ---	92, ---, 83, 13, ---	1, ---, 1, 235, ---	8, ---, 17, 87, ---	0, ---, 0, 202, ---	0, ---, 0, 75, ---	0, ---, 0, 27, ---	0, ---, 0, 10, ---	3.5, ---, 5.7, 6.2, ---	43, ---, 71, 78, ---	5.7, ---, 7.8, 10.0, ---	44, ---, 60, 77, ---	4.8, ---, 8.0, 10.1, ---	37, ---, 62, 77, ---	6.8, ---, 8.7, 10.5, ---	42, ---, 54, 65, ---	4.4, ---, 4.8, 7.2, ---	49, ---, 54, 80, ---	3.9, ---, 5.2, 7.1, ---	44, ---, 57, 79, ---		
Bilingual	Participants: 0, Nonparticipants: 289, No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	Participants: 13, Nonparticipants: 276, No Information Provided: 0	3354, 4221, ---	12, 40, ---	92, 14, ---	1, 236, ---	8, 86, ---	0, 202, ---	0, 73, ---	0, 27, ---	0, 10, ---	3.5, 6.2, ---	43, 78, ---	5.7, 9.9, ---	44, 76, ---	4.8, 10.0, ---	37, 77, ---	6.8, 10.4, ---	42, 65, ---	4.4, 7.1, ---	49, 79, ---	3.9, 7.1, ---	44, 79, ---		
Special Education	Yes: 8, No: 281, No Information Provided: 0	3637, 4197, ---	7, 45, ---	88, 16, ---	1, 236, ---	13, 84, ---	1, 201, ---	13, 72, ---	1, 26, ---	13, 9, ---	3.5, 6.2, ---	44, 77, ---	6.6, 9.8, ---	51, 75, ---	5.6, 9.9, ---	43, 76, ---	8.8, 10.3, ---	55, 64, ---	4.8, 7.1, ---	53, 78, ---	3.9, 7.0, ---	43, 78, ---		
Gifted/Talented	Participants: 17, Nonparticipants: 272, No Information Provided: 0	4859, 4139, ---	0, 52, ---	0, 19, ---	17, 220, ---	100, 81, ---	17, 185, ---	100, 68, ---	10, 17, ---	59, 6, ---	7.5, 6.0, ---	94, 75, ---	11.8, 9.6, ---	91, 74, ---	12.1, 9.6, ---	93, 74, ---	12.6, 10.1, ---	79, 63, ---	8.8, 6.9, ---	97, 77, ---	8.0, 6.9, ---	89, 76, ---		
At-Risk	Yes: 129, No: 160, No Information Provided: 0	3865, 4437, ---	51, 1, ---	40, 1, ---	78, 159, ---	60, 99, ---	50, 152, ---	39, 95, ---	2, 25, ---	2, 16, ---	5.2, 6.9, ---	65, 86, ---	8.4, 10.8, ---	64, 83, ---	8.3, 11.0, ---	64, 84, ---	9.1, 11.2, ---	57, 70, ---	6.2, 7.7, ---	69, 85, ---	5.8, 7.8, ---	65, 87, ---		
Career/Technical Education	Participants: 260, Nonparticipants: 29, No Information Provided: 0	4173, 4262, ---	45, 7, ---	17, 24, ---	215, 22, ---	83, 76, ---	181, 21, ---	70, 72, ---	22, 5, ---	8, 17, ---	6.1, 6.0, ---	76, 75, ---	9.7, 9.8, ---	75, 75, ---	9.8, 9.9, ---	75, 76, ---	10.2, 10.7, ---	64, 67, ---	7.0, 6.8, ---	78, 75, ---	6.9, 6.9, ---	77, 77, ---		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

ENGLISH II
All Students

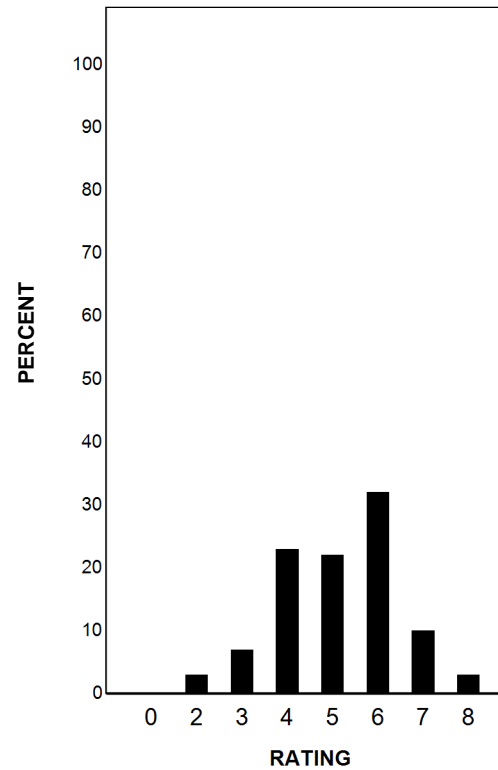
Report Date: SPRING 2018
Date of Testing: SPRING 2018

--- = No Data Reported For Fewer Than Five Students

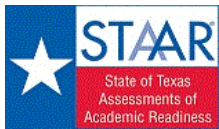
Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	1	0
2	8	3
3	21	7
4	66	23
5	63	22
6	93	32
7	29	10
8	8	3
Total	289	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

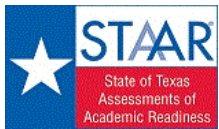
ENGLISH II

First-Time Tested Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category															
					#	%	#	%	#	%	#	%	1		2		3		4		5		6					
Number	Percent													Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts		Composition		Revision		Editing				
Students Tested			271	99																								
Students Not Tested																												
Absent			2	1																								
Other			0	0																								
Total Documents Submitted			273	100																								
Legend			--- = No Data Reported For Fewer Than Five Students																									
															8		13		13		16		9		9			
All Students			271	4223	38	14	233	86	200	74	27	10	6.2	78	9.9	76	10.0	77	10.5	65	7.1	79	7.1	79				
Male			124	4109	26	21	98	79	84	68	7	6	6.0	75	9.5	73	9.4	73	9.9	62	7.0	78	6.6	73				
Female			147	4320	12	8	135	92	116	79	20	14	6.4	80	10.3	79	10.5	81	10.9	68	7.2	80	7.5	83				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Hispanic/Latino			90	4087	22	24	68	76	56	62	5	6	5.8	73	9.3	72	9.6	74	10.0	63	6.7	74	6.6	73				
American Indian or Alaska Native			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Asian			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Black or African American			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White			170	4295	15	9	155	91	135	79	22	13	6.4	80	10.2	78	10.2	79	10.7	67	7.4	82	7.3	82				
Two or More Races			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Economically Disadvantaged			Yes 112	4022	26	23	86	77	62	55	3	3	5.7	71	9.2	71	9.1	70	9.6	60	6.6	73	6.5	72				
			No 159	4365	12	8	147	92	138	87	24	15	6.6	83	10.4	80	10.6	82	11.0	69	7.5	83	7.5	84				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Title I, Part A			Participants 2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Nonparticipants 269	4226	38	14	231	86	200	74	27	10	6.2	78	9.9	76	10.0	77	10.4	65	7.1	79	7.1	79				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Migrant			Yes 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			No 271	4223	38	14	233	86	200	74	27	10	6.2	78	9.9	76	10.0	77	10.5	65	7.1	79	7.1	79				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Limited English Proficient			Current LEP 9	3382	9	100	0	0	0	0	0	0	3.4	43	5.7	44	4.9	38	7.3	46	4.7	52	3.9	43				
			Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Non-LEP (Monitored 2nd Year) 6	3723	5	83	1	17	0	0	0	0	5.7	71	7.8	60	8.0	62	8.7	54	4.8	54	5.2	57				
			Other Non-LEP 256	4265	24	9	232	91	200	78	27	11	6.3	79	10.1	78	10.2	79	10.6	66	7.2	80	7.2	81				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Bilingual			Participants 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
			Nonparticipants 271	4223	38	14	233	86	200	74	27	10	6.2	78	9.9	76	10.0	77	10.5	65	7.1	79	7.1	79				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
ESL			Participants 9	3382	9	100	0	0	0	0	0	0	3.4	43	5.7	44	4.9	38	7.3	46	4.7	52	3.9	43				
			Nonparticipants 262	4252	29	11	233	89	200	76	27	10	6.3	79	10.1	77	10.2	78	10.6	66	7.2	80	7.2	80				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Special Education			Yes 8	3637	7	88	1	13	1	13	1	13	3.5	44	6.6	51	5.6	43	8.8	55	4.8	53	3.9	43				
			No 263	4241	31	12	232	88	199	76	26	10	6.3	79	10.0	77	10.1	78	10.5	66	7.2	80	7.2	80				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Gifted/Talented			Participants 17	4859	0	0	17	100	17	100	10	59	7.5	94	11.8	91	12.1	93	12.6	79	8.8	97	8.0	89				
			Nonparticipants 254	4181	38	15	216	85	183	72	17	7	6.1	77	9.8	75	9.9	76	10.3	64	7.0	78	7.0	78				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
At-Risk			Yes 111	3915	37	33	74	67	48	43	2	2	5.3	67	8.6	66	8.6	66	9.4	58	6.3	70	6.0	67				
			No 160	4437	1	1	159	99	152	95	25	16	6.9	86	10.8	83	11.0	84	11.2	70	7.7	85	7.8	87				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Career/Technical Education			Participants 247	4202	36	15	211	85	179	72	22	9	6.2	77	9.8	76	9.9	76	10.3	65	7.1	79	7.0	78				
			Nonparticipants 24	4444	2	8	22	92	21	88	5	21	6.6	83	10.5	81	10.9	84	11.5	72	7.2	80	7.5	83				
			No Information Provided 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

ENGLISH II First-Time Tested Students

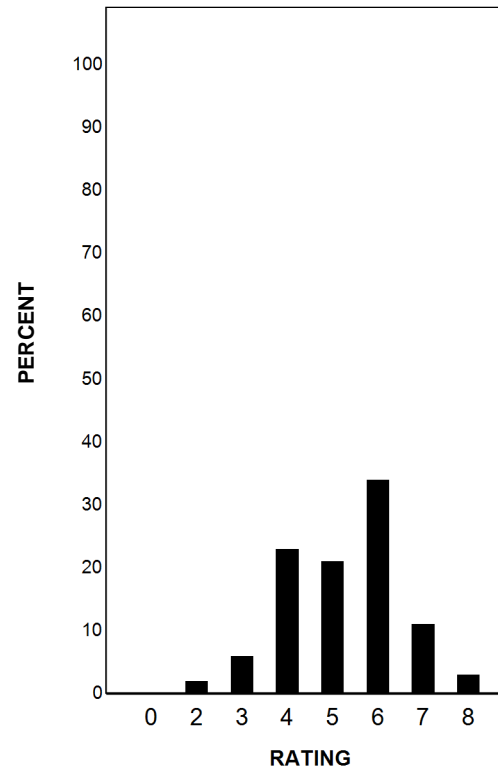
Report Date: SPRING 2018
Date of Testing: SPRING 2018

--- = No Data Reported For Fewer Than Five Students

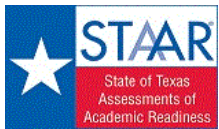
Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	0	0
2	5	2
3	17	6
4	63	23
5	58	21
6	91	34
7	29	11
8	8	3
Total	271	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

ENGLISH II Retested Students

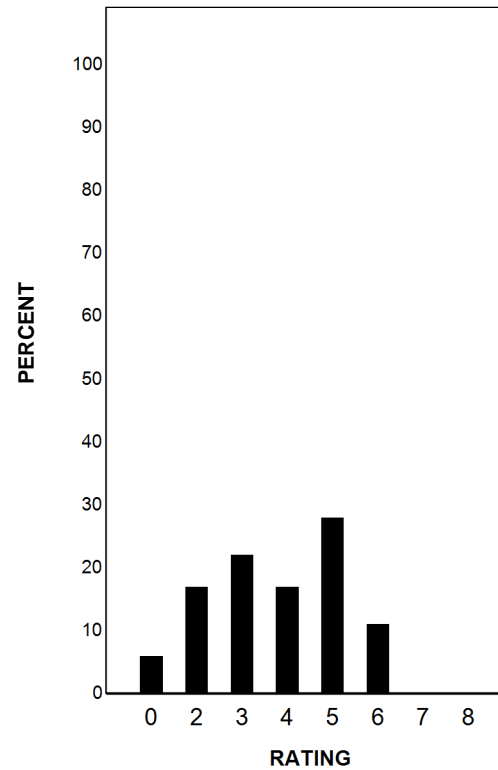
Report Date: SPRING 2018
Date of Testing: SPRING 2018

--- = No Data Reported For Fewer Than Five Students

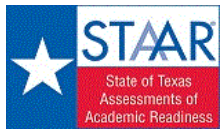
Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	1	6
2	3	17
3	4	22
4	3	17
5	5	28
6	2	11
7	0	0
8	0	0
Total	18	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

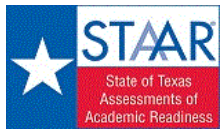
U.S.HISTORY

All Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Number	Percent	1				2				3				4		
Students Tested	Students Not Tested	History					Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		Did Not Meet		Approaches		Meets		Masters		
		Absent			Other	Number of Items Tested															
Total Documents Submitted	30 12 10 16																				
Legend					Avg. # of Items / % Correct																
--- = No Data Reported For Fewer Than Five Students					# % # % # % # % # % # % # % # % # %																
All Students	242	99			4317	10	4	232	96	181	75	96	40	21.7	72	9.0	75	6.5	65	12.0	75
Male	131				4346	5	4	126	96	102	78	59	45	21.9	73	9.1	76	6.5	65	12.3	77
Female	111				4283	5	5	106	95	79	71	37	33	21.3	71	8.9	74	6.5	65	11.7	73
No Information Provided	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	76		4086	8	11	68	89	44	58	15	20	19.3	64	7.8	65	6.1	61	10.8	67		
American Indian or Alaska Native	1		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	1		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	3		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	159		4436	1	1	158	99	132	83	80	50	22.8	76	9.7	80	6.8	68	12.7	79		
Two or More Races	2		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes	88	4163	9	10	79	90	54	61	21	24	19.9	66	8.0	67	6.2	62	11.2	70		
	No	154	4405	1	1	153	99	127	82	75	49	22.7	76	9.6	80	6.7	67	12.5	78		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	Nonparticipants	242	4317	10	4	232	96	181	75	96	40	21.7	72	9.0	75	6.5	65	12.0	75		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	No	242	4317	10	4	232	96	181	75	96	40	21.7	72	9.0	75	6.5	65	12.0	75		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	Current LEP	6	3574	3	50	3	50	1	17	0	0	12.5	42	6.5	54	4.3	43	6.0	38		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	Other Non-LEP	236	4336	7	3	229	97	180	76	96	41	21.9	73	9.1	76	6.6	66	12.2	76		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	Nonparticipants	242	4317	10	4	232	96	181	75	96	40	21.7	72	9.0	75	6.5	65	12.0	75		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	Participants	6	3574	3	50	3	50	1	17	0	0	12.5	42	6.5	54	4.3	43	6.0	38		
	Nonparticipants	236	4336	7	3	229	97	180	76	96	41	21.9	73	9.1	76	6.6	66	12.2	76		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education	Yes	10	3677	4	40	6	60	2	20	0	0	14.0	47	5.9	49	3.6	36	8.8	55		
	No	232	4345	6	3	226	97	179	77	96	41	22.0	73	9.1	76	6.7	67	12.2	76		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented	Participants	22	4833	0	0	22	100	22	100	19	86	26.4	88	11.0	92	7.6	76	14.3	89		
	Nonparticipants	220	4265	10	5	210	95	159	72	77	35	21.2	71	8.8	73	6.4	64	11.8	74		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk	Yes	106	4045	10	9	96	91	58	55	15	14	18.8	63	7.7	64	5.6	56	10.8	68		
	No	136	4529	0	0	136	100	123	90	81	60	23.9	80	10.0	83	7.2	72	13.0	81		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Career/Technical Education	Participants	195	4283	7	4	188	96	142	73	71	36	21.5	72	8.8	73	6.4	64	11.9	74		
	Nonparticipants	47	4460	3	6	44	94	39	83	25	53	22.5	75	9.9	82	7.0	70	12.7	80		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

U.S.HISTORY

First-Time Tested Students

District: 072-903 STEPHENVILLE IS
Campus: 001 STEPHENVILLE H

Report Date: SPRING 2018
Date of Testing: SPRING 2018

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category							
					#	%	#	%	#	%	#	%	1		2		3		4	
Number	Percent												History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society	
Students Tested	242	99																		
Students Not Tested																				
Absent	3	1																		
Other	0	0																		
Total Documents Submitted	245	100																		
Legend			---																	
--- = No Data Reported For Fewer Than Five Students																				
All Students			242	4317	10	4	232	96	181	75	96	40	21.7	72	9.0	75	6.5	65	12.0	75
Male			131	4346	5	4	126	96	102	78	59	45	21.9	73	9.1	76	6.5	65	12.3	77
Female			111	4283	5	5	106	95	79	71	37	33	21.3	71	8.9	74	6.5	65	11.7	73
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			76	4086	8	11	68	89	44	58	15	20	19.3	64	7.8	65	6.1	61	10.8	67
American Indian or Alaska Native			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			159	4436	1	1	158	99	132	83	80	50	22.8	76	9.7	80	6.8	68	12.7	79
Two or More Races			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			88	4163	9	10	79	90	54	61	21	24	19.9	66	8.0	67	6.2	62	11.2	70
Yes			88	4163	9	10	79	90	54	61	21	24	19.9	66	8.0	67	6.2	62	11.2	70
No			154	4405	1	1	153	99	127	82	75	49	22.7	76	9.6	80	6.7	67	12.5	78
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			242	4317	10	4	232	96	181	75	96	40	21.7	72	9.0	75	6.5	65	12.0	75
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			242	4317	10	4	232	96	181	75	96	40	21.7	72	9.0	75	6.5	65	12.0	75
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			6	3574	3	50	3	50	1	17	0	0	12.5	42	6.5	54	4.3	43	6.0	38
Current LEP			6	3574	3	50	3	50	1	17	0	0	12.5	42	6.5	54	4.3	43	6.0	38
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			236	4336	7	3	229	97	180	76	96	41	21.9	73	9.1	76	6.6	66	12.2	76
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			242	4317	10	4	232	96	181	75	96	40	21.7	72	9.0	75	6.5	65	12.0	75
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			6	3574	3	50	3	50	1	17	0	0	12.5	42	6.5	54	4.3	43	6.0	38
Participants			6	3574	3	50	3	50	1	17	0	0	12.5	42	6.5	54	4.3	43	6.0	38
Nonparticipants			236	4336	7	3	229	97	180	76	96	41	21.9	73	9.1	76	6.6	66	12.2	76
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			10	3677	4	40	6	60	2	20	0	0	14.0	47	5.9	49	3.6	36	8.8	55
Yes			10	3677	4	40	6	60	2	20	0	0	14.0	47	5.9	49	3.6	36	8.8	55
No			232	4345	6	3	226	97	179	77	96	41	22.0	73	9.1	76	6.7	67	12.2	76
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			22	4833	0	0	22	100	22	100	19	86	26.4	88	11.0	92	7.6	76	14.3	89
Participants			22	4833	0	0	22	100	22	100	19	86	26.4	88	11.0	92	7.6	76	14.3	89
Nonparticipants			220	4265	10	5	210	95	159	72	77	35	21.2	71	8.8	73	6.4	64	11.8	74
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			106	4045	10	9	96	91	58	55	15	14	18.8	63	7.7	64	5.6	56	10.8	68
Yes			106	4045	10	9	96	91	58	55	15	14	18.8	63	7.7	64	5.6	56	10.8	68
No			136	4529	0	0	136	100	123	90	81	60	23.9	80	10.0	83	7.2	72	13.0	81
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			195	4283	7	4	188	96	142	73	71	36	21.5	72	8.8	73	6.4	64	11.9	74
Participants			195	4283	7	4	188	96	142	73	71	36	21.5	72	8.8	73	6.4	64	11.9	74
Nonparticipants			47	4460	3	6	44	94	39	83	25	53	22.5	75	9.9	82	7.0	70	12.7	80
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---