

# Title I Budgeting Plan

## 2019 – 2020

Title 1 Allotment: \$497,700.00

Teacher Input: 41% favored 5 teachers and 1 Campus Security Monitor  
26% favored 4 teachers and 2 learning strategists

Outcome: Due to separate grant application conditional on having two learning strategists, Title 1 money to be used for 4 teachers and 2 learning strategists

Cost:  $82,159.68 \times 6 = \$492,958.08$

Remainder: \$4741.92 for 15 Chromebooks and 15 headsets

Parent Setaside: \$4,977.00 to be used for flyers, refreshments, and teacher extra duty pay for parent nights.

# School Performance Plan, 2019-2020

**Goal 1: By the end of the 2019-20 school year, X% of students will be proficient in SBAC ELA.**

- Objective 1: By the second interim assessment in the 2019-2020 school year, the number of proficient students in ELA will increase by X% from baseline data.
- Objective 2: By the third interim assessment in the 2019-2020 school year, the number of proficient students in ELA will increase by X% from baseline data.
- Objective 3: Increase the percent of 6<sup>th</sup> - 8<sup>th</sup> grade ELL students proficient in reading from x% in 2019 to Y% by 2020 as measured by state summative assessments.
- Objective 4: Increase the percent of 6<sup>th</sup> - 8<sup>th</sup> grade FRL students proficient in reading from x% in 2019 to Y% by 2020 as measured by state summative assessments.
- Objective 5 Increase the percent of 6<sup>th</sup> - 8<sup>th</sup> grade IEP students proficient in reading from x% in 2019 to Y% by 2020 as measured by state summative assessments.

**Goal 2: By the end of the 2019-20 school year, X% of students will be proficient in SBAC Math.**

- Objective 1: By the second interim assessment in the 2019-2020 school year, the number of proficient students in Math will increase by X% from baseline data.
- Objective 2: By the third interim assessment in the 2019-2020 school year, the number of proficient students in Math will increase by X% from baseline data.
- Objective 3: Increase the percent of 6<sup>th</sup> - 8<sup>th</sup> grade ELL students proficient in math from x% in 2019 to Y% by 2020 as measured by state summative assessments.
- Objective 4: Increase the percent of 6<sup>th</sup> - 8<sup>th</sup> grade FRL students proficient in math from x% in 2019 to Y% by 2020 as measured by state summative assessments.
- Objective 5 Increase the percent of 6<sup>th</sup> - 8<sup>th</sup> grade IEP students proficient in math from x% in 2019 to Y% by 2020 as measured by state summative assessments.

**Goal 3: Increase the percentage of school-based personnel trained in cultural competency and multi-tiered systems of support**

- Objective 1: 100% of teachers will be trained on cultural competency and MTSS by June 2020 as measured by sign in sheets.