

**BLOOMINGTON ISD
District Improvement Plan
2017/2018**

Date Reviewed: 11/09/17

Date Approved: 11/13/17

BLOOMINGTON ISD

Mission

The staff of Bloomington Independent School District believes that all students can learn. We believe that our District's purpose is to educate all students to high levels of academic performance while fostering positive growth in social/emotional behaviors and attitudes. We accept the responsibility to teach all students and help them achieve their full potential as productive members of society.

Nondiscrimination Notice

BLOOMINGTON ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

BLOOMINGTON ISD Site Base

Name	Position
Barnett, Abbie	Superintendent-Chairperson
Brasfield, Misty	CFO
Casares, Maria Isabel	Community Member
Dalarosa, Stephanie	Parent
Escalante-Torres, Louise	Elementary Principal
Friesch, Carl	Placedo Elementary Principal
Gonzales, Mari	Teacher
Hart, Cheri	PSP-Advisory Member
Hernandez, Dora	Special Programs Coordinator
Hernandez, Sylvia	Curriculum Administrator - Co-Chairperson
Moore, Lina	High School Principal
Pemberton, Ernie	Business Representative
Whaley, Elvis	Grant Manager
Young, Terry	Junior High School Principal

Resources

Resource	Source
District Administration	Federal
IDEA Special Education	Federal
Title 1 Funds	Federal
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Title IV Safe and Drug Free	Federal
Title VI, Part B Rural/Low Income	Federal
Activity Funds	Local
General Funds	Local
Local Budget	Local
Local Funds	State
Optional Extended Year Funding	State
State Compensatory	State
State Funds	State

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Goal 1. 1.All students at Bloomington ISD will increase student performance in all areas to meet or exceed 2017 - 2018 state and federal targets.

Objective 1. 1. Increase student performance in all areas including STAAR, STAAR EOC, TELPAS, TPRI, Ascend Math, Mind Play Reading, I-Station, 6-week test scores, and report cards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use state assessments, local assessments, and comprehension needs data to drive instruction and program decisions. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,4)	Campus Administrator, Curriculum Administrator, Teacher(s)	Summer/Fall/Spring	(F)Title 1 Funds, (L)General Funds	Summative - DMAC System, STAAR and STAAR EOC, TELPAS, TPRI Results, 6-week test scores, Report cards
2. Utilize resources and technology programs to enhance, reinforce and accelerate instruction in math, ELA, science and social studies. (Title I SW: 1,3,10) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 2,4)	Campus Administrator, Counselor(s), Curriculum Administrator, Teacher(s)	Fall and Spring	(F)Title 1 Funds, (F)Title VI, Part B Rural/Low Income, (L)General Funds	Summative - An increase in STAAR, STAAR EOC, TPRI results, 6 weeks tests, report card grades
3. Utilize campus interventionists for support to meet the needs of student requiring additional support through Response through Intervention process. (Title I SW: 3,9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1)	Campus Administrator, Teacher(s)	On going through the school year	(L)General Funds	Summative - STAAR Results TPRI Results Report Cards
4. Continue to utilize the TEKS Resource System for vertically and horizontal aligned curriculum system. Provide access to updates and training. (Title I SW: 3,10) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1)	Campus Administrator, Curriculum Administrator, Teacher(s)	Ongoing	(F)Title I, (L)General Funds	Summative - STAAR, EOC & TELPAS results Report Card TPRI results
5. Provide district wide pullout Dyslexia program (Target Group: Dys) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrator, Counselor, Dyslexia specialist	ongoing	(F)Title 1 Funds	Summative - STAAR results Reading levels TPRI results
6. Continue to provide Career and Technology (CATE) Carl Perkins educational program and activities to all eligible students: *policies and procedures *course sequence *CATE Course Counseling *Career Cruising (Target Group: CTE) (Strategic Priorities: 3) (CSFs: 1)	Campus Administrator, Counselor	Spring and Fall	(S)State Compensatory	Summative - Completed 4-year plans

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Goal 2. 2. All parents, community members, and educators at Bloomington ISD will be active partners in the education of our students.

Objective 1. 1. Increase parent and community participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve communication with parents and community members: *Superintendent meetings with the community *Back to School Bash *District website *Facebook page *Parent letters *Marque (Title I SW: 6,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Campus Administrator, Counselor, Superintendent	Ongoing	(S)Local Funds	Summative - Sign-in-sheets
2. Provide a Career Day at each campus (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Campus Administrator, Counselor	Spring	(S)Local Funds	Summative - Number of community presenters
3. Encourage parent/teacher conferences with all parents. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Campus Administrator, Counselor, Special Programs Coordinator, Teacher(s)	on-going		Summative - Teacher conference logs Teacher conference forms
4. Encourage parent and community member participation in our district: *FASFA Information Meetings *Open House *Veterans Day Ceremony *Back to School Bash *Title 1 Parent Meetings *Fall Festival *LPAC Parent Meetings (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6)	Campus Administrator, Counselor, Special Programs Coordinator, Teacher(s)	Fall and Spring	(L)Local Budget	Summative - Sign in sheets

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Objective 1. 1. Increase parent and community participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide Dropout Prevention strategies: *Perfect attendance recognition *Honor Roll recognition *Accelerated Reader Program Rewards *Counseling services *Community resources: Hope of South Texas, Gulf Bend, Mid Coast Services (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Campus Administrator, Counselor, Teacher(s)	Fall and Spring	(S)Local Funds	Summative - PEIMS report - All seniors graduate

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Goal 3. 3. Bloomington ISD will provide a safe and orderly environments that promotes successful learning.

Objective 1. 1. Provide a safe and orderly school climate, conducive to learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to update the District Student Code of Conduct; update handbooks and make available to students and parents and post digitally (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,6)	Campus Administrator, Counselor, Director of Technology	Summer/Fall	(L)General Funds	Formative - PEIMS Discipline Reports Reduction in the number of detentions, office referrals
2. Students will be encouraged to attend school regularly through attendance incentives such as rewards for excellent attendance. Parents will be notified of attendance concerns through phone calls, attendance letters and attendance meetings. (Title I SW: 6,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,6)	Campus Administrator, Counselor, SRO Officer, Teacher(s)	Weekly	(L)General Funds	Formative - Attendance PEIMS reports
3. Continue to contract with Victoria Sheriff Department and utilize School Resource Officer for education and student safety. (Target Group: All) (CSFs: 6)	Superintendent	School Year	(L)General Funds	Formative - Decrease in number of discipline referrals and DAEP placements from previous years.
4. Continue to provide CPR & CPI instruction (Target Group: All) (CSFs: 6)	Campus Administrator, School Nurse, Teacher(s)	Fall	(L)General Funds	Formative -
5. Monitor campus safety and evacuation drills, announced and unannounced drills (bus, fire, disaster drills) (Target Group: All) (CSFs: 6)	Campus Administrator, SRO Officer	School year	(L)General Funds	Formative - Records of drill held

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Goal 4. 4. Bloomington ISD will recruit and retain highly qualified teachers.

Objective 1. 1. Continue to recruit highly and qualified teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. Conduct recruitment activities such as participation in job fairs, posting vacancies in multiple site/organizations to ensure high qualified personnel in all positions. (Title I SW: 3,5) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 7)	Superintendent	Summer/Spring/Fall	(L)General Funds	Summative - Significant progress made toward meeting performance objectives
2. 2. Provide teacher support and mentoring to retain highly qualified staff (Title I SW: 3,4,5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Campus Administrator, Curriculum Administrator, Region 3	Entire school year	(F)Title IIA Principal and Teacher Improvement, (L)General Funds	Summative - Significant progress made toward meeting Performance Objective
3. 3. Analyze data from all teacher certifications, testing, staff development, and service records to ensure that all meet highly qualified status (Title I SW: 3) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,3,6,7)	Campus Administrator, District Administration	Summer, Spring, Fall	(L)General Funds	Summative - Significant progress made toward meeting Performance Objective
4. 4. Assist teachers and paraprofessionals attaining Highly Qualified certification through alternative programs, additional certifications such as GT and ESL certification, coursework and TExES testing in order to assure all staff are highly qualified and to increase certification areas (Title I SW: 3,4,5) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,6,7)	Campus Administrator, District Administration	Entire School Year	(F)Title IIA Principal and Teacher Improvement, (L)General Funds	Summative - Professional development records, TExES results
5. Provide staff development to improve teacher effectiveness: * Professional Learning Communities * Fundamental Five * Region 3 Special Education/504 training * GT update * Sheltered Instruction * DMAC * TEKS Resource System * ELPS instruction * ESL/LPAC (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,4,6,7)	Curriculum Administrator, Principal, Region 3, School Nurse	Fall	(F)District Administration, (F)Title 1 Funds, (L)General Funds	Summative - STAAR results TPRI results Student grades

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools