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Photography I	This one-year course is designed to instruct students in the fundamentals of black-and-white still photography and/or digital photography dealing with seeing photographically, the operation of cameras, film processing, printing black-and-white film and/or fundamentals of digital photography. This course will fulfill one arts/humanities credit required for high school graduation. Students must provide their own digital camera.	9th -12th Grade Status. Rental cameras are available through the instructor with a refundable deposit.	\$25.00
Photography II	This one-year course includes advanced principles of black and white photography as well as digital photography. Digital photography, black and white quality control, perfection of black and white negative processing and printing techniques will be emphasized. Students will be required to exhibit their projects. Adobe Photoshop will be emphasized in this course so students should have access to a digital camera. It is suggested that students successfully complete Photography I before taking this course. Students must provide their own digital camera. This course will fulfill one arts/humanities credit required for high school graduation.	10th-12th grade status and a grade of "C" or better in Photography I. Rental cameras are available through the instructor with a refundable deposit.	\$30.00
Photography III	This one-year course is for vocationally bound students and presents the advanced principles of fine black and white and color photography, cinematography, and videography with an emphasis on video editing. Students will also explore the exciting field of computer imaging. Students will be required to display their works. Students enrolling in this third year course must have successfully completed Photography I and II. Adobe Photoshop will be emphasized in this course so students should have access to a digital camera. After successfully passing this course, students will have entry-level skills for employment. Students must provide their own digital camera. This course will fulfill the one arts/humanities credit or one of the elective credits required for graduation.	11th-12th grade status and a grade of "C" or better in Photography II. Rental cameras are available through the instructor with a refundable deposit.	\$40.00
Technical Theatre AS	This one-year course is designed for students who have successfully completed Technical Theatre III. This is a course designed to further stagecraft skills in several areas, including scenic design, theatrical business, and construction techniques in a laboratory setting, scenery, lighting, costumes, props, stage management, publicity, theatre business and sound will be explored. Students will be expected to work independently on advanced technical theatre projects and consult with their supervising teacher for guidance. Students will assume leadership and management responsibilities in preparation for post-secondary education and use in the work force. The appropriate use of technology is an integral part of this course. This course fulfills one of the arts and humanities requirements for graduation.	Successful completion of Technical Theatre III and teacher approval. Theatre Tech students are REQUIRED to provide 2 hours of outside of class production work weekly, as part of their grade. Students must attend, or be involved in all Legacy High School plays. Participation in after-school and weekend rehearsals, set construction and performances are REQUIRED.	\$35.00

<p>Technical Theatre I</p>	<p>This one-year course will acquaint the student with the craft skills of theatrical production. Students will be instructed in stage lighting, sound, scenery construction, costumes, properties, and backstage responsibilities. Students will assume technical responsibilities for school plays, musicals, and other theatre-related performances. This course will fulfill one of the elective credits required for graduation. Students must attend or be involved in all Legacy High School plays. Participation in after-school and weekend rehearsals, set construction and performances is required.</p>	<p>Must have taken Theater I. Theatre Tech students are REQUIRED to provide 2 hours of outside of class production work weekly, as part of their grade. Students must attend, or be involved in all Legacy High School plays. Participation in after-school and weekend rehearsals, set construction and performances are REQUIRED.</p>	<p>\$35.00</p>
<p>Technical Theatre II</p>	<p>This one-year course will acquaint the student with the craft skills of theatrical production. Students will be instructed in stage lighting, sound, scenery construction, costumes, properties, and backstage responsibilities. Students will assume technical responsibilities for school plays, musicals, and other theatre-related performances. This course will fulfill one of the elective credits required for graduation. Students must attend or be involved in all Legacy High School plays. Participation in after-school and weekend rehearsals, set construction and performances is required.</p>	<p>Successful completion of Technical Theater I and teacher approval. Theatre Tech students are REQUIRED to provide 2 hours of outside of class production work weekly, as part of their grade. Students must attend, or be involved in all Legacy High School plays. Participation in after-school and weekend rehearsals, set construction and performances are REQUIRED.</p>	<p>\$35.00</p>
<p>Technical Theatre III</p>	<p>This one-year course is designed for students who have successfully completed Technical Theatre II. Students will design, construct, and apply theatre production skills for all school productions. Students will assume leadership responsibilities for all school plays, musicals, and other theatre related performances. This course will fulfill one of the elective credits required for graduation. Students must attend or be involved in all Legacy High School plays. Participation in after-school and weekend rehearsals, set construction and performances is required.</p>	<p>Successful completion of Technical Theater II and teacher approval. Theatre Tech students are REQUIRED to provide 2 hours of outside of class production work weekly, as part of their grade. Students must attend, or be involved in all Legacy High School plays. Participation in after-school and weekend rehearsals, set construction and performances are REQUIRED.</p>	<p>\$35.00</p>

Video Production Advanced Studies	This one-year course provides students who have achieved all content standards in Video Production an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.	Successful completion of Video Production III and teacher approval.	\$20.00
Video Production I	This one-year course introduces students to video production. Emphasis is on script writing, video recording, editing, converging media, and publication. Project-based learning, collaboration, and portfolio development are essential elements of this class. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	Completion of previous English course with “C” or better.	\$10.00
Video Production II	This one-year course is designed for students who have successfully completed Video Production I. Students increase skill with the elements of video production technology. Emphasis is on script writing, video recording and editing, and publication of news and entertainment through video. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	Successful completion of Video Production I and teacher approval.	\$20.00
Video Production III	This one-year course is designed to allow students who have completed Video Production II to advance their knowledge and skills in media production. Emphasis is on the development of various media and video productions for a variety of audiences. Project-based learning, collaboration, and project management are essential elements of this course. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	Successful completion of Video Production II and teacher approval.	\$20.00

## Performing Arts

Course	Course Description	Requirements	Fees
Rhythmic Precision (Color Guard)	This one-year course considers the physical, mental, social and emotional development of the individual in a performance-oriented program. It provides student with experiences in physical conditioning, fundamentals of movement, performance skills, and leadership techniques while emphasizing responsibility and self-discipline. This course could include members of performing groups, such as cheerleaders, song leaders, flag twirlers, drill teams, and dance teams. This course will fulfill one of the elective credits required for graduation. This course may be repeated for credit. Students must be able to attend rehearsals and performances outside of the school day. Color Guard (Rhythmic Precision) students are required to participate in band rehearsals. Participation in this course exempts students from their second year physical education requirement.	None. After school class	\$110.00
Band HS Beginning	This one-year course is designed for any high school student who desires to develop the ability to play a wind or percussion instrument. The course involves applying the basic fundamentals of music reading to the particular technique of the instrument being studied. This course is considered a preparatory course for progression into Intermediate and Advanced Band. This course may be repeated for credit. This course will fulfill either one of the elective credits or one Arts/Humanities credit.	Grade 9-12 Strictly for students with no prior band experience.	\$40.00
Band HS Inter	This one-year course is designed for students who have achieved beyond the beginning band level. It includes guidance and direction in solving psychomotor problems relating to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. Emphasis will be placed on providing each student with a variety of performing experiences. All members are required to participate in Marching Band as well as attend Band camp two weeks prior to the beginning of school. Participation in after-school and weekend rehearsals and performances is required. Transportation will not be provided to scheduled rehearsals and performances at LHS. Participation in pep band for basketball games may also be required.	Successful completion of Beginning Band or any middle school band	\$40.00
Band HS Advanced	This one-year course is designed for any high school student who desires to develop the ability to play a wind or percussion instrument beyond the intermediate level. The course involves applying the fundamental skills of music reading to the particular technique of the instrument being studied. This course may be repeated for credit and is considered to be the most advanced course available within the traditional band program. This course may be repeated for credit. All members are required to participate in Marching Band and attend Band camp two weeks prior to the beginning of school. Participation in after-school and weekend rehearsals and performances is required. Transportation will not be provided to scheduled rehearsals and performances at LHS. Participation in pep band for basketball games may also be required.	Successful completion of any band class in middle school or Intermediate Band in high school, and concurrent enrollment in Marching Band and Approval of Band Director. Entrance into this ensemble is by audition only.	\$40.00
Band Jazz HS Adv	This one-year course is designed for students who have successfully demonstrated mastery of intermediate jazz skills and techniques. Areas of emphasis include jazz interpretation and exploration of advanced improvisation and composition techniques. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.	This ensemble meets as an after-school late bird class. Audition is required for entry. Concurrent enrollment in Marching Band AND Intermediate OR Advanced Band, or Orchestra/Guitar (for bass guitar/string bass) is required.	None

Band HS Marching	This one-year course is designed to introduce the instrumental music student to marching band literature and techniques. A student will receive direction in solving interpretation problems and will be given an opportunity to experiment in the area of improvisation. The importance of sustained effort and practice is stressed for technical proficiency. A variety of performing experiences will be provided. This course will fulfill either the one art/humanities credit or one of the elective credits required for graduation. All members are required to be enrolled in Advanced Band or Intermediate Band as well, and attend Band Camp two weeks prior to the beginning of school. Participation in after-school and weekend rehearsals and performances is required. Transportation will not be provided to scheduled rehearsals and performances at LHS. Participation in pep band for basketball games may be required. All members signing up for band at Legacy must be enrolled in both marching band and one of the other two bands (Intermediate or Advanced).	Successful completion of Beginning Band or middle school band and concurrent enrollment in Adv/Int. Band	\$70.00
Guitar HS Beginning	This one-year course is designed for students with no previous guitar experience. Students will receive guidance and direction in solving problems related to playing the guitar on a beginning level and will learn many of the different styles, skills, and techniques required to become a successful musician. Areas of concentration include: correct posture, note reading, aural skills, flat picking, singing songs, rhythmic patterns, chord study, bass playing, finger picking styles, melody construction, musical forms, tablature notation, improvisation, and performing experiences. This course may be repeated for credit. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation.	Instrument recommended.	\$25.00
Guitar HS Intermediate	This one-year course is designed for students who have successfully completed the skills outlined in the Beginning Guitar syllabus. This course includes further development of the skills necessary to become independent as a guitarist. This course emphasizes the development of style, articulation, dynamics, rhythmic ability and skills inherent to performance. Students will receive guidance and direction in solving problems related to playing the guitar on an intermediate level and will learn many of the different styles, skills and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, aural skills, flat picking, singing songs, rhythmic patterns, chord study, finger picking styles, musical forms, improvisation and performing experiences. A progression of technical proficiency is expected. This course may be repeated for credit. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation.	Successful completion of Beginning Guitar. Instrument recommended.	\$30.00
Guitar HS Advanced	This one-year course is designed for students who have successfully completed the skills outlined in the Guitar Level II syllabus. This course includes further development of the skills necessary to become independent as a guitarist. This course emphasizes the development of style, articulation, dynamics, rhythmic ability and skills inherent to performance. Students will receive guidance and direction in solving problems related to playing the guitar on an advanced level and will learn many of the different styles, skills and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, aural skills, flat picking, rhythmic patterns, chord study, finger picking styles, musical forms, improvisation and performing experiences. A progression of technical proficiency is expected. This course may be repeated for credit. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation.	Successful completion of Intermediate Guitar and teacher approval. Instrument recommended.	\$40.00
Guitar HS Ensemble	This one-year course is designed for students who have successfully completed the skills outlined in the Level 3 Guitar syllabus. This course includes further development of the skills necessary to become independent as a guitarist. This course emphasizes the development of style, articulation, dynamics, rhythmic ability and skills inherent to performance. Students will receive guidance and direction in solving problems related to playing the guitar on an advanced level and will learn many of the different styles, skills and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, aural skills, flat picking, rhythmic patterns, chord study, finger picking styles, musical forms, improvisation and performing experiences. A progression of technical proficiency is expected. This course may be repeated for credit. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation.	Successful completion of Advanced Guitar and teacher approval.	\$40.00
Orchestra HS Beginning	This one-year course is designed for ninth through twelfth grade students to develop solo and small ensemble instrumental techniques and repertoire. Small ensemble and solo performance techniques are integral to the students' mastery of an instrument. In addition, exposure to the wide variety of literature in the solo and small ensemble repertoire encourages future study. This course may be repeated for credit. This course will fulfill one of the elective credits for graduation.	Grade 9-12 Strictly for students with no prior orchestra experience.	\$25.00

Orchestra HS Intermediate	This one-year course is designed for students who have successfully completed a beginning orchestra course and/or demonstrated the required skills by audition. The course involves applying both basic and intermediate fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.	Successful completion of Beginning Orchestra or any middle school orchestra	None
Orchestra HS Advanced	This one-year course designed for students who have developed skills beyond those outlined and described in the Advanced-Intermediate Orchestra Course. It includes further development of those skills necessary to become independent as musicians. The course emphasizes the place of string music in Western musical heritage, style development, articulation, dynamics, rhythmic patterns, and tone throughout history. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated for credit. This course will fulfill the one arts/humanities credit or elective credit required for graduation. Participation in after-school and weekend rehearsals and performances is required. Transportation will not be provided to scheduled rehearsals and performances at LHS.	Three years of Orchestra Experience. Director's approval and audition.	\$40.00
Orchestra HS Chamber (Ensamble)	This one-year course is offered for the purpose of allowing students to perform in an ensemble which has a selected membership and which specializes in performing a particular type of chamber music literature. This course may be repeated for credit. This course will fulfill the arts/humanities credit required for graduation. Participation in after-school and weekend rehearsals and performances is required. Transportation will not be provided to scheduled rehearsals and performances at LHS. Students are required to purchase a uniform and may be responsible for fees associated with competitions and/or performances.	Four years of Orchestra Experience. Director's approval and audition.	\$40.00
AP Music Theory	This one-year course is designed for students who wish to further develop their understanding of music fundamentals, harmony, rhythm, and musical analysis. The prerequisite for this course is prior instrumental experience or membership in a school vocal ensemble. This course will fulfill either the one Arts/Humanities credit or one elective credit required for graduation. This class also prepares students for the AP examination in Music Theory to attain college credit. AP Exam sign up will be in October and a \$40 deposit will be required.	Concurrent enrollment in a Legacy performing ensemble (band, choir, orchestra, guitar) is preferred, or instructor approval.	AP Exam cost: \$92.00
Film Studies	In this one-year course, students study the development of the American film as an art form and a social phenomenon. The course surveys century genres, eras, trends, directors, studios and moguls. Students will focus on the techniques of acting as they apply to the electronic and film media. Class work will focus on class discussion and criticism of various films. This course will fulfill either the on arts/humanities credit or one of the elective credits required for graduation.	Film Studies is open to Junior and Senior students. Freshman and sophomore students may be allowed to enroll upon teacher approval.	\$10.00
Theatre I	This one-year course is designed to familiarize students with the theatre: its intent, structure, effectiveness, and value. Class work focuses on student performance through demonstration of various acting skills. Continuous emphasis will be made to develop awareness and self-expression, to increase general knowledge of the theatre, and to encourage social adjustment. This course will fulfill one of the elective credits required for graduation. Students must attend or be involved in all Legacy High School plays. After-school and weekend rehearsals are required.	Theatre I is open to freshman and sophomore students. Junior and Senior students may be allowed to enroll upon teacher approval.	\$35.00

Theatre II	<p>This one-year course is designed to allow students demonstrate advanced acting skills through reading, rehearsing, and performing theatre literature. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. This course will fulfill one of the elective credits required for graduation. Students are encouraged to attend the CCSD Drama Festival, and they must audition for and attend or participate in all Legacy High School plays. After-school or weekend rehearsals are required.</p>	<p>Successful completion of Theatre I or participation in approved equivalent school or community theater oriented experiences and instructor's approval.</p>	\$35.00
Theatre III	<p>This one-year course will allow students to demonstrate advanced acting skills through reading, rehearsing, and acting theatre literature. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. This course will fulfill the one arts/humanities credit or elective credit required for graduation. Students are required to attend the CCSD Drama Festival, the Nevada Thespian Conference, and they must audition for and attend or participate in all Legacy High School plays. After-school or weekend rehearsals are required.</p>	<p>Successful completion of Theatre II or participation in approved equivalent school or community theater oriented experiences and instructor's approval.</p>	\$35.00
Theatre IV	<p>This one-year course is designed for students who have successfully completed the appropriate Theatre III course. Classroom work is more formalized with students participating in theatre, film, television, and electronic media productions. Students will assume leadership responsibilities in preparation for post-high school education/employment. Students are required to be involved in co-curricular theatre experiences. This course will fulfill either the one arts/humanities credit or one of the elective credits required for graduation. Students are required to attend the CCSD Drama Festival, the Nevada Thespian Conference, and they must audition for and attend or participate in all Legacy High School plays. After-school or weekend rehearsals are required.</p>	<p>Successful completion of Theatre III or participation in approved equivalent school or community theater oriented experiences and instructor's approval.</p>	\$35.00

## World (Foreign) Languages

Course	Course Description	Requirements	Fees
AP French Language and Culture	This one-year course is designed to prepare the student for the Advanced Placement (AP) French Language examination. Instructors should refer to the current Advanced Placement course description for examination specifics. The focus is increased fluency in communication at a more abstract and complex level. Skills will be refined through connection with other disciplines as well as comparison of language and culture in authentic contexts. It will increase the ease and confidence with which the student uses the language in the global community. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation. This course earns weighted credit under the Honors Program. AP Exam sign up will be in October and a \$40 deposit will be required.	Successful completion of Level III Honors with a “B” or higher and teacher approval.	AP Exam cost: \$92.00
French I	This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing French at an introductory level. Students will communicate in French, incorporate understanding of Francophone cultures, connect with other disciplines, compare native language to French, and participate in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill either one arts/humanities credit or one of the elective credits required for high school graduation.	Grade of “C” or higher in previous English course or teacher recommendation.	None
French II H	This one-year course is designed to continue the development of proficiency in the four skills introduced in French I: listening, speaking, reading, and writing. Students will communicate in French, incorporate understanding of Francophone cultures, connect with other disciplines, compare native language to French, and participate in multicultural communities. Knowledge of basic structures and vocabulary will be reviewed and expanded to allow the student to communicate at the intermediate level in actual situations. This course will fulfill either one arts/humanities credit or one of the elective credits required for high school graduation. This course earns weighted credit under the Honors Program.	Successful completion of Level I or teacher approval.	None
French III H	This one-year course is designed to help students achieve a greater degree of proficiency in the French language. It will further the ability to communicate in authentic oral and written context and increase the ease and confidence with which the student uses the language in the community. Connecting with other disciplines and comparing the native language to French will be stressed, expanded, and developed. It will promote a better understanding and appreciation of the Francophone cultures. This course will fulfill either one arts/humanities credit or one of the elective credits required for high school graduation. This course earns weighted credit under the Honors Program.	Successful completion of Level II H or teacher approval.	None
Italian I	This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing Italian at an introductory level. Students will communicate in Italian incorporate understanding of Italian cultures, connect with other disciplines, compare native language to Italian, and participate in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill either one of the arts/humanities credit or one of the elective credits required for high school graduation.	Grade of “C” or higher in previous English course or teacher recommendation.	None
Italian II H	This one-year course is designed to continue the development of proficiency in the four skills introduced in Italian I: listening, speaking, reading, and writing. Students will communicate in Italian incorporate understanding of Italian cultures, connect with other disciplines, compare native language to Italian, and participate in multicultural communities. Knowledge of basic structures and vocabulary will be reviewed and expanded to allow the student to communicate at the intermediate level in real life situations. This course will fulfill either one arts/humanities or one of the elective credits required for high school graduation. This course earns weighted credit under the Honors Program.	Successful completion of Level I or teacher approval.	None

Italian III H	This one-year course is designed to achieve a greater degree of proficiency in the Italian language. It will further the ability to communicate in authentic oral and written context and increase the ease and confidence with which students use the language in the community. Connecting with other disciplines and comparing the native language to Italian will be stressed, expanded, and developed. It will promote a better understanding and appreciation of the Italian cultures. The prerequisite for this course is the successful completion of Italian II H. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course will fulfill either one Arts/Humanities or one of the elective credits required for high school graduation. This course earns weighted credit under the Honors Program	Successful completion of Level II H or teacher approval.	None
AP Spanish Language and Culture	This one-year course is designed to prepare the student for the Advanced Placement (AP) Spanish Language examination. Instructors should refer to the current Advanced Placement course description for examination specifics. The student will sharpen the level of Spanish proficiency across three communicative modes Interpersonal [interactive communication], Interpretive [receptive communication], and Presentational [productive communication], and the five goal areas of Communication, Cultures, Connections, Comparisons, and Communities. This course will fulfill either one arts/humanities credit or one of the elective credits required for high school graduation. This course earns weighted credit under the Honors Program. AP Exam sign up will be in October and a \$40 deposit will be required.	Successful completion of Level III Honors with a “B” or higher and teacher approval.	AP Exam cost: \$92.00
Spanish I	This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing in Spanish incorporating understanding of Hispanic cultures, connecting with other disciplines, comparing native language to Spanish, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill either on arts/humanities credit or one of the elective credits required for graduation.	Grade of “C” or higher in previous English course or teacher recommendation.	None
Spanish II H	This one-year course is designed to continue the development of proficiency in the four skills introduced in Spanish I: listening, speaking, reading, and writing. Students will communicate in Spanish, connect with other disciplines, compare their native language to Spanish, and participate in multi-cultural communities. Knowledge of basic structures and vocabulary will be reviewed and expanded to allow the student to communicate at the intermediate level in real life situations. This course will fulfill either one arts/humanities credit or one of the elective credits required for high school graduation. This course earns weighted credit under the Honors Program.	Successful completion of Level I or teacher approval.	None
Spanish III H	This one-year course is designed to achieve a greater degree of proficiency in the Spanish language. It will further the ability to communicate in authentic oral and written context and increase the ease and confidence with which the student uses the language in the community. Connecting with other disciplines and comparing the native language to Spanish will be stressed, expanded, and developed. It will promote a better understanding and appreciation of the Hispanic cultures. This course will fulfill either one arts/humanities credit or one of the elective credits required for high school graduation. This course earns weighted credit under the Honors Program.	Successful completion of Level II H or teacher approval.	None
Beginning Spanish Literacy	This one-year course is designed for students from a Spanish-speaking background to facilitate their acquisition of the target language at the intermediate-low level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language.	For students who already have the ability to converse in Spanish.	None

<p>Intermediate Spanish Literacy Honors</p>	<p>This one-year course is designed for students from a Spanish-speaking background who demonstrate a proficiency level of intermediate-low as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid level. The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society.</p>	<p>Successful completion of Beginning Spanish Literacy or placement test and teacher approval.</p>	<p>None</p>
<p>Advanced Spanish Literacy Honors</p>	<p>This one-year course is designed for students from a Spanish-speaking background who demonstrate a proficiency level of intermediate-mid as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-high level. The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society.</p>	<p>Successful completion of Intermediate Spanish Literacy Honors or placement test and teacher approval.</p>	<p>None</p>

## Other Electives

Course	Course Description	Requirements	Fees
Senior Seminar	This one-year course is designed for senior students who have successfully completed an Honors English or Advanced Placement (AP) English course in their junior year. This course includes the study and debate of cross-curricular topics from literature, international studies, and current events. Emphasis is placed on the application of research and delivery techniques to support debate, dialog, and effective communication strategies, including Socratic Seminar and various analytical techniques. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.	12th grade status	None
Study Skills	This one-year course is designed to increase academic success in the skills of critical thinking, reading, listening, writing, and speaking. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.	10th grade status	None
Appld Off Pract	This one-year course is designed to provide the business student with an opportunity to develop clerical skills and personal qualities necessary for success in the business world. The on-the-job training experience will be conducted only in the school office setting. It is desirable to limit enrollment to students who have successfully completed a minimum of one semester in a business education class at the high school level. Student assignment will be made and approved by the Applied Office Practice teacher-coordinator. Telephone switchboard, principal and/or assistant principal offices, registrar's office, school banker's office, attendance office, activities and/or athletic director's office, counseling office, graphic arts, student store, library, audiovisual office, and school nurse are the only areas that qualify for Applied Office Practice student assignments. The student enrolled in the Student Aide Program is excluded from these areas. This course may be repeated, but only two credits may be earned in the Applied Office Practice Program with a maximum of one credit earned in any office area. This course will fulfill one of the elective credits required for graduation.	By counselor or administrative approval only.	None
Freshmen Studies	This one-year course is designed for ninth grade students to provide a smooth transition into the high school setting and develop a sense of community and ownership. Emphasis will be placed on developing a long-range educational plan. This course will fulfill one elective credit required for high school graduation.	9th grade status	None
Guidance	This one-year course is designed to increase academic success among students identified as at-risk by exhibiting at least one of the following characteristics: excessive absences, poor academic grades, low self-esteem, and/or multiple discipline referrals. This course can be taught in numerous ways to meet the state guideline of 120 hours of instruction. The class can be offered in one of the following ways: As a one-period elective during the regular school day. As a late- or early-bird class. As a combination class of after school and Saturdays with guided activities and documented seat time. As a one-on-one individualized class with guided activities, written/oral reports, and a contract. This course will fulfill one of the elective credits required for graduation.	By teacher recommendation	None
Sch Rel Work Exp	This one-year course provides students with job opportunities on the school campus. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.	By teacher recommendation	None
Student Aide	This one-year course is designed to allow students to assist teachers in classroom management. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and following directions. Students are assigned to supervising teachers by a formal application process. Students are limited to one credit. This course will fulfill one of the elective credits required for graduation.	By counselor or administrative approval only.	None

Student Tutor	This one-year course is designed to give students interested in teaching or social services professions an opportunity to help academically weak elementary or secondary school students. Student tutors may be assigned to English, reading, or mathematics laboratories in an elementary, junior, or senior high school to assist with individual student instruction. Student tutors are given direction and guidance by an assigned supervising teacher. Students applying for the program must have a 2.0 accumulative grade point average and be knowledgeable in the academic area in which they are to assist. One-half credit per semester is earned upon the satisfactory completion of the program's requirements. STUDENTS ARE LIMITED TO ONE CREDIT. This course will fulfill one of the elective credits required for graduation.	By counselor or administrative approval only.	None
Community Service	Please see your Special Education Facilitator at your site.	Must complete 60 hours of approved community service for half of a credit. By assignment only.	None
Edgenuity / Virtual Lab HS	This one-semester course is designed to give the student the opportunity to retrieve	Credit Retrieval Only	\$100 Deposit, refunded upon successful completion
Junior Studies	This one-year course is designed for eleventh grade students to prepare them for the world of work and post-secondary education. Emphasis will be placed on the employment process and employability skills during the first semester. Preparing for college entrance exams, application processes, financial aid and a focused personal plan for post secondary training or education will be emphasized during the second semester. This course will fulfill one elective credit required for high school graduation.	11th grade status	None
Open 1st Period	This course number is used in scheduling an Open Period for students.	College or Carrer Ready and on track to graduate.	None
Open 2nd Period	This course number is used in scheduling an Open Period for students.	College or Carrer Ready and on track to graduate.	None
Open 3rd Period	This course number is used in scheduling an Open Period for students.	College or Carrer Ready and on track to graduate.	None
Open 4th Period	This course number is used in scheduling an Open Period for students.	College or Carrer Ready and on track to graduate.	None
Open 5th Period	This course number is used in scheduling an Open Period for students.	College or Carrer Ready and on track to graduate.	None
Open 6th Period	This course number is used in scheduling an Open Period for students.	College or Carrer Ready and on track to graduate.	None
Open 7th Period	This course number is used in scheduling an Open Period for students.	College or Carrer Ready and on track to graduate.	None
Open 8th Period	This course number is used in scheduling an Open Period for students.	College or Carrer Ready and on track to graduate.	None

AVID	This one-year course, Advancement Via Individual Determination (AVID), is a national curriculum preparatory class for students who have been identified with high ability or talent but are not performing at grade level. It allows AVID students the opportunity to acquire skills and understanding at levels commensurate with their potential. This class will provide extra support for students to improve study skills, reading, and comprehension in all subject areas. Concurrent with enrollment in AVID, students will enroll in advanced-level college preparatory courses that fulfill college entrance requirements. Students will learn strategies in note taking, study skills, test taking, time management, SAT and college entrance/placement exam preparation, effective textbook reading skills, and library research skills. Students will receive extensive help in preparing college applications and financial aid forms. Guest speakers from educational institutions and the business community will be included as an enhancement to the course curriculum. Ongoing home contact is integral to the success of the program. This course will fulfill one elective credit toward high school graduation. This course may be repeated.	Grades 9 - 12	None
College Survival Exams	This semester long (one year optional) course is geared towards providing motivated students with support as they complete their other classes and ultimately take and exceed national averages on both the ACT (State of Nevada mandated CTE exit exam) and the Scholastic Aptitude Test (SAT). Our students challenge themselves by enrolling in courses with rigorous curricula (such as honors and advanced placement courses) thus providing for an education which will promote success in college.	Grades 11 - 12	None
Driver Education	This one-semester course is designed to develop an adequate understanding of motor vehicle operation, laws, and attitudes, which will enable students to become safe and successful drivers. Emphasis will be on driver responsibilities, maneuvering skills, vehicle code, traffic control, road markings, and driver fitness. Consumer and career factors are also included. This course will fulfill state requirement NRS 438.250 30 hour required driver education.	10th grade status and must be taken concurrently with Health. This course does not fulfill a PE credit.	None
Employability Skills (JAG)	This one-year course provides students with employability skills for career readiness. Topics include leadership, self-development skills, and professional-knowledge necessary to be successful in the workplace. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.	10th, 11th and 12th grade status and teacher approval.	None

## **Student Support Services**

Legacy High School offers a continuum of services for students receiving special education services and support through an Individual Education Plan (IEP). The Individuals with Disabilities Act (IDEA) mandates the placement of students in the “least restrictive” educational environment. The least restrictive environment means that students will be educated, to the maximum extent appropriate, with nondisabled students. An IEP committee, with parent and student involvement, develops the most appropriate educational program for each student. If necessary, the content is modified per the student’s IEP to meet the individual needs of each student. Course descriptions of required courses and electives that are unique to the special education program are listed.

### **Standard and Adjusted Diploma**

A student may earn a Standard High School Diploma by:

1. Completing all graduation credit requirements in general and/or special education classes.
2. Passing all required components of the Nevada High School Proficiency Exam.

A student may earn an Adjusted High School Diploma by:

1. Completing all graduation credit requirements in general and/or special education classes.
2. Successful completion of IEP requirements.

### **Mainstream Model**

This model is designed for those students with disabilities who have been identified with an IEP in Special Programs, but are able to function in the regular or mainstream curriculum. Students are expected to function at their identified levels with little adjustment to the classroom curriculum, except as noted in their IEP.

### **Cooperative/Consultative Model**

This model is designed to assist students with disabilities in becoming successfully integrated into a general class or classes. The special education teacher and the general education teacher cooperatively work with the entire class on planning lessons and instructional strategies.

### **Resource Room Model**

This model is designed for students with disabilities who have difficulty within a particular subject or subjects. The special education teacher plans lessons and instructional strategies in a specific content area. Emphasis is on returning students to the general education setting as soon as possible.

### **Specialized Program Model**

This model is designed for students whose disabilities require extreme instructional and curriculum modifications that cannot be feasibly performed in a resource or regular education program. The special education teacher utilizes specialized curriculum and instructional modes to educate students. Emphasis is on returning students to resource room or general education settings as soon as possible.

## Student Support Services

### Core Curriculum

Course	Course Description	Requirements	Fees
English 1 APP	This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more mature ways such as controlling the language and structure of text; completing more complex writing assignments; reading a range of literary and informational texts, both classic and contemporary; delivering more oral presentations; and participating in a variety of conversations and collaborations with peers and adults. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation	Placement determined by IEP. Appropriate grade level standing.	None
English 2 APP	This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers' historical, philosophical, cultural, and ethical perspectives. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.	Placement determined by IEP. Appropriate grade level standing.	None
English 3 APP	This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required.	Placement determined by IEP. Appropriate grade level standing.	None
English 4 APP	This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. The appropriate use of technology is an integral part of this course. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.	Placement determined by IEP. Appropriate grade level standing.	None
Reading APP	This one-year course is designed to allow students to sequentially progress from one stage to another in the skills of reading. Emphasis will be placed on adapting instruction to meet the coping and survival skills necessary to function effectively in society. This course will provide an individually-determined sight vocabulary, a system to attack new words independently, and a successful sequence of experiences leading to the application of reading skills in both leisure and functional situations. This course will fulfill one of the elective credits required for graduation.	Placement determined by IEP	None

Principles of Algebra	This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.	Placement determined by IEP. Appropriate grade level standing.	None
Principles of Geometry	This one-year course provides students with a rigorous study of Euclidean geometry including. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.	Placement determined by IEP. Appropriate grade level standing.	None
Math 2	This one-year mathematics course is designed for students who lack the necessary skills to be successful in an Algebra I and who have mathematics ability stanines of one to three. Students will be provided a mathematical foundation allowing for individual options for further education and alternative careers. The use of visual materials and technology, including calculators and computer software, will be an integral part of each student's experiences where appropriate. This course will fulfill one of the mathematics credits required for graduation.	Placement determined by IEP. Appropriate grade level standing.	None
Math 1	This one-year course emphasizes competencies in the areas of basic number systems and career math. Due to the extreme range of individual student differences, students will be encouraged to develop skills appropriate to their ability levels in operations and measurements for personal and vocational use. This course also emphasizes the understanding of mathematical concepts as they relate to the management of materials and money within the framework of our economic system. It implies this understanding to personal and vocational use necessary in everyday life. This course will fulfill one of the two mathematics credits required for graduation	Placement determined by IEP. Appropriate grade level standing.	None
Principles of Physical Science	This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to physical science. Topics include Forces and Interactions, Energy, Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Students with Individual Education Programs (IEP's) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.	Placement determined by IEP. Appropriate grade level standing.	None
Principles of Biology	This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to biology. Topics include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Students with Individual Education Programs (IEP's) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.	Placement determined by IEP. Appropriate grade level standing.	None
The Study of US Government	This one-year course is a study of United States federal, state, local, and tribal governments evaluating the impact of political foundations, structures, processes, and institutions. Students apply constitutional principles to assess the growth and development of the United States government and political system. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. Government credit required for high school graduation.	Placement determined by IEP. Appropriate grade level standing.	None

The Study of U.S. History	This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation.	Placement determined by IEP. Appropriate grade level standing.	None
The Study of World History	This one-year course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to historical, geographical, political, economic, and cultural contexts. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.	Placement determined by IEP. Appropriate grade level standing.	None

### Other Courses

Course	Course Description	Requirements	Fees
Study Skills APP	This one-year course is designed to assist and support mainstreamed students in their classes. Support and assistance will be provided to the students in completing homework, developing study habits, and communicating with the people involved in the education program. Communications between the student, parents, mainstream teachers, school officials, and the study skills teacher are very important to the success of the program. This course will fulfill one of the elective credits required for graduation.	Placement determined by IEP	None
Exper Educ	This one-year course is designed to introduce high school students to the field of education. It emphasizes the learner's self-awareness as an individual, as part of a peer group, and as a member of the community. The course provides an examination of the teacher as a practitioner and a professional. It focuses on the process of teaching, on methodology, and on curriculum. This course surveys the history of American education, studies Nevada schools, and finally provides opportunities for researching and debating current educational issues. It explores the reform movement underway in education. Actual observations and tutoring/teaching experiences are intricately woven into the curriculum. This course will fulfill one elective credit required for graduation.	By teacher recommendation	None
Expl Wk Exp	This one-year course is designed to provide students with an exploratory work experience which introduces them to the world of work and bridges the gap between school and work. Students must be employed in a paying position. Students gain employability skills related to the program of study by completing a minimum of 270 hours of paid work experience per semester. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.	By teacher recommendation	None
Career Exploration APP	This one-year course provides for exploration and skill development in community-related occupations, an awareness of entry-level skills and requirements of the occupations, and practice of appropriate work habits. The primary emphasis is to prepare students for a useful and fulfilling life of work by determining their options for occupational choice. Individual career choices will allow for the development of positive attitudes toward work and will increase the relevance of school and training in career choices. Emphasis is also placed upon the assessment and use by students of individual results for achievement, interests, and aptitudes. This information can be used by the student when exploring specific job clusters and can be used for determining tentative choices for work experiences. A review of skills in self-awareness, goal setting, job acquisitions, applications and interviews, and job maintenance are also included. This course will fulfill one of the elective credits required for graduation.	Placement determined by IEP	None

Personality Development APP	This one-year course is designed to explore various life problems, examples; run-aways, unemployment, how to handle fights on campus, classroom difficulties, and how to cope with fellow students and each other. The primary goal is to give the student skills to participate in regular education without special education support. The course will fulfill one of the elective credits required for graduation.	Placement determined by IEP	None
Prevocational APP	This one-year course assists students in developing occupational skills and work habits necessary for the attainment and continuation of community employment. Emphasis includes procedures for finding a job, completion of several types of application forms, development of interview skills, and demonstration of basic skills and work habits necessary for successful job entry. This course will fulfill one of the elective credits required for graduation.	Placement determined by IEP	None
Soc Emo Dev APP	Please see your Special Education Facilitator at your site.	Placement determined by IEP	None
Social Living APP	This course is designed to assist students in attaining success through the development of daily living skills. Students will be able to find the necessary resources and support services that will enable them to be academically and socially successful. Much emphasis is placed on communication, problem solving and dealing with conflict.	Placement determined by IEP	None
Work Experience APP	This course is designed to provide students with actual work experience. Students receive school credit for successful participation. A cooperative training agreement and two employer work evaluations for (per semester) must be completed to receive credit. A minimum of 135 on the job work hours per semester is required to receive credit. Placement is determined by IEP.	Placement determined by IEP	None