<table>
<thead>
<tr>
<th>Table of Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table of Contents: Page 2</td>
<td></td>
</tr>
<tr>
<td>Contact Information: Page 3</td>
<td></td>
</tr>
<tr>
<td>Welcome to Bowie: Page 4</td>
<td></td>
</tr>
<tr>
<td>Mission Statement: Page 4</td>
<td></td>
</tr>
<tr>
<td>Flexible Instructional Time (FIT): Page 5</td>
<td></td>
</tr>
<tr>
<td>Bell Schedules: 7</td>
<td></td>
</tr>
<tr>
<td>Visitors to Bowie: Page 8</td>
<td></td>
</tr>
<tr>
<td>ID Badges: Page 8</td>
<td></td>
</tr>
<tr>
<td>Attendance Policies and Procedures: Page 9</td>
<td></td>
</tr>
<tr>
<td>Class Absences: Page 9</td>
<td></td>
</tr>
<tr>
<td>Impact of absences on class credit: Page 9</td>
<td></td>
</tr>
<tr>
<td>Reasons for absence: Page 9</td>
<td></td>
</tr>
<tr>
<td>Notification Process: Page 10</td>
<td></td>
</tr>
<tr>
<td>Attendance Appeal Procedures: Page 10</td>
<td></td>
</tr>
<tr>
<td>Consequences for Excessive UNX Absences: Page 10</td>
<td></td>
</tr>
<tr>
<td>Make Up Work: Page 10-11</td>
<td></td>
</tr>
<tr>
<td>Attendance Guidelines: Page 11</td>
<td></td>
</tr>
<tr>
<td>Tardy Policy: Page 12</td>
<td></td>
</tr>
<tr>
<td>Tape Free Campus: Page 12</td>
<td></td>
</tr>
<tr>
<td>Transportation: Page 12</td>
<td></td>
</tr>
<tr>
<td>Individual Mobility Devices: Page 12</td>
<td></td>
</tr>
<tr>
<td>VOE/TEA Policy: Page 12</td>
<td></td>
</tr>
<tr>
<td>Parking Permit Information: Page 13</td>
<td></td>
</tr>
<tr>
<td>Parking Violations &amp; Warnings: Page 13</td>
<td></td>
</tr>
<tr>
<td>Closed Campus Policy: Page 14</td>
<td></td>
</tr>
<tr>
<td>Permit to Enter/ Permit to Leave Policy: Page 14</td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian Requests: Page 14</td>
<td></td>
</tr>
<tr>
<td>Sign Out Policy: Page 14</td>
<td></td>
</tr>
<tr>
<td>Nurse- Medical Procedure: Page 15</td>
<td></td>
</tr>
<tr>
<td>Dress Code Policy: Page 16</td>
<td></td>
</tr>
<tr>
<td>Student Conduct: Page 18</td>
<td></td>
</tr>
<tr>
<td>Public Display of Affection (PDA): Page 18</td>
<td></td>
</tr>
<tr>
<td>Searches of Students: Page 18</td>
<td></td>
</tr>
<tr>
<td>Interrogation of Students: Page 19</td>
<td></td>
</tr>
<tr>
<td>Other Important Information: Page 19</td>
<td></td>
</tr>
<tr>
<td>Religious Observations: Page 19</td>
<td></td>
</tr>
<tr>
<td>Fundraisers: Page 19</td>
<td></td>
</tr>
<tr>
<td>Fire and Disaster Drills: Page 19</td>
<td></td>
</tr>
<tr>
<td>Policy to Identify a Parent/Guardian: Page 19</td>
<td></td>
</tr>
<tr>
<td>Health Services: Page 20</td>
<td></td>
</tr>
<tr>
<td>School Nurse: Page 20</td>
<td></td>
</tr>
<tr>
<td>Medication at School: Page 20</td>
<td></td>
</tr>
<tr>
<td>Bowie High School Semester Exam Incentive Guidelines: Page 20</td>
<td></td>
</tr>
<tr>
<td>Academics: Page 21</td>
<td></td>
</tr>
<tr>
<td>Course Load: Page 21</td>
<td></td>
</tr>
<tr>
<td>Student Assignment During an Off Period: Page 21</td>
<td></td>
</tr>
<tr>
<td>GPA &amp; Class Rank: Page 21</td>
<td></td>
</tr>
<tr>
<td>Dual Credit: Page 21</td>
<td></td>
</tr>
<tr>
<td>DELTA &amp; Summer School Now: Page 21</td>
<td></td>
</tr>
<tr>
<td>Tutoring: Page 21</td>
<td></td>
</tr>
<tr>
<td>Correspondence Course: Page 21</td>
<td></td>
</tr>
<tr>
<td>Credit by Examination: Page 22</td>
<td></td>
</tr>
<tr>
<td>Exams for Acceleration: Page 22</td>
<td></td>
</tr>
<tr>
<td>Textbooks: Page 22</td>
<td></td>
</tr>
<tr>
<td>Schedule Changes: Page 22</td>
<td></td>
</tr>
<tr>
<td>Standardized Testing: Page 23</td>
<td></td>
</tr>
<tr>
<td>College Information: Page 23</td>
<td></td>
</tr>
<tr>
<td>Withdrawal Procedures: Page 23</td>
<td></td>
</tr>
<tr>
<td>Honor Societies: Page 23</td>
<td></td>
</tr>
<tr>
<td>Library Service: Page 23</td>
<td></td>
</tr>
<tr>
<td>Electronic Devices: Page 24</td>
<td></td>
</tr>
<tr>
<td>Academic Integrity Policy: Page 25</td>
<td></td>
</tr>
<tr>
<td>Computer Use: Page 27</td>
<td></td>
</tr>
<tr>
<td>Digital Citizenship: Page 28</td>
<td></td>
</tr>
<tr>
<td>Social Networking: Page 28</td>
<td></td>
</tr>
<tr>
<td>Cyber Bulling: Page 29</td>
<td></td>
</tr>
<tr>
<td>Bowie Spirit: Page 29</td>
<td></td>
</tr>
</tbody>
</table>
# James Bowie High School

## 2019-2020 Assistant Principal and Counselor Assignment
Principal: Mark Robinson

<table>
<thead>
<tr>
<th>9th – 12th</th>
<th>Assistant Principals</th>
<th>9th – 12th</th>
<th>Counselors</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - Dar</td>
<td>Stephanie McGraw 414-7319 <a href="mailto:stephanie.mcgraw@austinisd.org">stephanie.mcgraw@austinisd.org</a></td>
<td>A - Chai</td>
<td>Kim Libby 414-7321 <a href="mailto:kimberly.libby@austinisd.org">kimberly.libby@austinisd.org</a></td>
</tr>
<tr>
<td>Das - Holw</td>
<td>Marie Prescott 414-3828 <a href="mailto:marie.prescott@austinisd.org">marie.prescott@austinisd.org</a></td>
<td>Chaj - Forb</td>
<td>Liana Cox 414-7306 <a href="mailto:liana.cox@austinisd.org">liana.cox@austinisd.org</a></td>
</tr>
<tr>
<td>Holx - Monr</td>
<td>Carla De La Rosa 414-7316 <a href="mailto:carla.delarosa@austinisd.org">carla.delarosa@austinisd.org</a></td>
<td>Forc - Jenr</td>
<td>Laura Loza 414-2838 <a href="mailto:laura.loza@austinisd.org">laura.loza@austinisd.org</a></td>
</tr>
<tr>
<td>Mons - Scn</td>
<td>Aaron Vohl 414-7309 <a href="mailto:aaron.vohl@austinisd.org">aaron.vohl@austinisd.org</a></td>
<td>Jens - McD</td>
<td>Heather Gallier 414-7325 <a href="mailto:heather.gallier@austinisd.org">heather.gallier@austinisd.org</a></td>
</tr>
<tr>
<td>Sco - Z</td>
<td>Paulette Walls 414-7317 <a href="mailto:paulette.walls@austinisd.org">paulette.walls@austinisd.org</a></td>
<td>McE - P</td>
<td>Kim Gilbert 414-7324 <a href="mailto:kim.gilbert@austinisd.org">kim.gilbert@austinisd.org</a></td>
</tr>
<tr>
<td>Dean of Instruction</td>
<td>Susan Leos 414-5205 <a href="mailto:susan.leos@austinisd.org">susan.leos@austinisd.org</a></td>
<td>Q - St</td>
<td>Clare Smith 414-7320 <a href="mailto:clare.smith@austinisd.org">clare.smith@austinisd.org</a></td>
</tr>
<tr>
<td>College Career Advisor</td>
<td>Carli Valverde 414-2356 <a href="mailto:carli.valverde@austinisd.org">carli.valverde@austinisd.org</a></td>
<td>Su - Z</td>
<td>Nicole Hepburn 414-7307 <a href="mailto:nicole.hepburn@austinisd.org">nicole.hepburn@austinisd.org</a></td>
</tr>
</tbody>
</table>

For a complete listing of Bowie faculty and much more, please visit our website at:  
[www.jbhs.org](http://www.jbhs.org)

New faculty and staff will be updated on the website in August.
Welcome to Bowie

Dear Students and Parents,

The information in the Student/Parent Handbook pertains to the structure of our academic program, established expectations for participation in the life of the school, and is intended to orient you to Bowie High School. Clearly defined rules and regulations are important and necessary to establish and inclusive school culture and ideal learning environment for all students. Responsibility, integrity, honesty, tradition, ethics, and community are our core values at Bowie High School. Through our actions and attitudes, we all contribute to a safe and orderly climate that fosters pride in performance. The few campus expectations and procedures that we have, are intended to provide you with the maximum amount of freedom and privileges. Adhering to the rules, as well as the intent and purpose behind them will avoid confusion and additional restrictions. I am confident that our students embody the maturity, self-discipline, and pride to pursue the scholarly excellence that define James Bowie High School as one of the very best schools in our state and nation.

Sincerely,

Mark Robinson
Bowie High School, Principal

Mission Statement

The mission of JBHS is to nurture all learners in their academic and career goals, social needs, and personal interests while celebrating diversity and preparing students for their futures.

Vision Statement

Bowie will be a collaborative community of learners where students are empowered to own their learning so they will contribute to and engage in a diverse, global society.
JBHS Flexible Instructional Time FAQs

What is FIT?
Flexible Instructional Time (FIT) is an extra 22 minutes of academic time built into the schedule for students and teachers to use as needed. Activities may include activities such as tutoring, make-up work, remediation, pre-teaching, review, extension, and study hall.

What is the purpose of FIT?
The purpose of FIT (Flexible Instructional Time) is to systematically ensure that every child receives the additional time and support required to master essential standards and to learn at high levels.

When does FIT occur?
Every day (Monday-Friday) after the first class of the day (10:36am to 10:58am). Bowie does not have FIT on late start or C days.

Where do students go during FIT?
If a teacher schedules a session with a student, the student must attend that session in the noted classroom location. If a teacher does not assign the student to a FIT session, the student may sign-up for the open session of their choice. The student can choose to sign-up for any teacher’s open session. Study halls are available on a “first-come first-served” basis.

How does the student know where to go during FIT?
Students can view any scheduled sessions or schedule themselves into sessions through AISDLearn in the Cloud. AISDLearn will also email the student’s AISD Gmail address anytime they are assigned by a teacher to a session.

How do students sign up for a FIT session?
Students can log into AISDLearn in the Cloud (my.austinisd.org) to sign-up for FIT sessions. Students can sign-up in advance.

What if more than one teacher wants to see a student on any given FIT day?
Teachers have a rotating priority system, so students can only be scheduled into one session on any given day.

What happens if a student chooses not to go to FIT?
Not attending FIT is considered a class cut and disciplinary action will be taken.

What happens if a student is absent for the day and for FIT?
As always, please have your child turn in the doctor or parent note for the absence upon return, and then remind your child to check-in with the FIT teacher whose scheduled session he or she missed.

What if I need to pick up my child during FIT?
Please try to plan around FIT as locating students who are not scheduled for a specific session will be somewhat challenging, similar to finding students during the lunch period.

If I am a senior and I have 2nd or 6th period off, can’t I just leave before FIT?
No. No students may leave campus after 1st/5th period on FIT days without being checked out of school through the main office.
If I am a senior and I have 1st or 5th period off, do I need to come for FIT?
It depends. If you are a senior and have 1st or 5th off and you are not assigned to a FIT session by a teacher, you are only required to be on campus beginning with 2nd/6th period. If you are assigned to a FIT session by a teacher, you must be here by 10:36 to attend that FIT session.
# Lunch Schedules

Lunch determined on A-Day by 2\textsuperscript{nd} period class and on B-Day by 6\textsuperscript{th} period class

<table>
<thead>
<tr>
<th>First Lunch</th>
<th>Second Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st/5th Period</td>
<td>1st/5th Period</td>
</tr>
<tr>
<td>FIT</td>
<td>FIT</td>
</tr>
<tr>
<td>Lunch</td>
<td>2nd/6th Period</td>
</tr>
<tr>
<td>2nd/6th Period</td>
<td>Lunch</td>
</tr>
<tr>
<td>3rd/7th Period</td>
<td>3rd/7th Period</td>
</tr>
<tr>
<td>4th/8th Period</td>
<td>4th/8th Period</td>
</tr>
</tbody>
</table>

| 9:00 | 10:30 |
| 10:36 | 10:58 |
| 10:58 | 11:42 |
| 11:48 | 1:18 |
| 1:24 | 2:54 |
| 3:00 | 4:30 |

| Lunch | 12:34 |
| 12:34 | 1:18 |
| 11:34 | 12:18 |
| 12:24 | 1:42 |
| 1:48 | 3:06 |
| 3:12 | 4:30 |

### *Regular Schedule (90 minute classes)*

### Late Start (78 or 79 minute classes)

<table>
<thead>
<tr>
<th>First Lunch</th>
<th>Second Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st/5th Period</td>
<td>1st/5th Period</td>
</tr>
<tr>
<td>Lunch</td>
<td>2nd/6th Period</td>
</tr>
<tr>
<td>2nd/6th Period</td>
<td>Lunch</td>
</tr>
<tr>
<td>3rd/7th Period</td>
<td>3rd/7th Period</td>
</tr>
<tr>
<td>4th/8th Period</td>
<td>4th/8th Period</td>
</tr>
</tbody>
</table>

| 10:15 | 11:34 |
| 11:34 | 12:18 |
| 12:24 | 1:42 |
| 1:48 | 3:06 |
| 3:12 | 4:30 |

| Lunch | 12:58 |
| 12:58 | 1:42 |
| 12:40 | 2:54 |
| 1:48 | 3:06 |
| 3:12 | 4:30 |

### *Official attendance taken at 10:15 am*

### Lunch Schedules

**1\textsuperscript{st} LUNCH**
- LOTE – Spanish, French, ASL, Latin
- PE classes/Health /Boys' Basketball
- Science classes
- Social Studies classes

**2\textsuperscript{ND} LUNCH**
- Athletics (except Boys’ Basketball)
- Career & Tech
  - Graphic Design, Computer Science, Business, Ag, Yearbook, Newspaper, Culinary, Hospitality, ROTC
- ACC Classes
- Fine Arts
  - Band, Orch, Choir, Theater, Tech Th., Art classes, Dance
- Math classes
- English classes
- Debate/DELT/Basic Study Skills/Odyssey

*Official attendance taken at 11:15 am*
Visitors to Bowie

Parents, patrons, graduates, and others who have business on campus must go to the ADMINISTRATIVE OFFICE. SCHOOL-AGE VISITORS, PRE-SCHOOL VISITORS AND PETS ARE NOT PERMITTED INTO CLASSES AND SHOULD NOT BE BROUGHT TO SCHOOL. We do not permit students, friends, relatives, or other acquaintances to Bowie HS to visit classrooms. Adherence to this policy will help us to maintain a safe and orderly climate.

Bowie ID Badge Policy

- Students will be required to wear their badges at all times on the campus.
- ID’s must be worn so that they are visible from the front. (ID’s Not Allowed on Backpacks)
- Students with off campus privileges will have a different color badge.
- Students will be provided with a lanyard and a school ID. Students may wear their own lanyard as long as it is appropriate.
- Students must have an ID to enter the Bowie shuttle bus.
- Students must have an ID to be in the library, to check out book, and/or print.
- Students must have an ID to check out a chrome book or text book.
- Students must have their ID to purchase lunch.
- Students must have their ID to leave the classroom for restroom breaks/water/etc.
- Any staff member can escort a student to the office if they see them without an ID badge (not mandatory)

Procedures/Enforcement for Teachers and Staff

- All teachers will check to make sure students have ID badges and should not let students into their room without a badge.
- Students without a badge during the first period of the day will need to go to the main office to purchase a new ID for $5 or receive a temporary ID for the day.
- Students will be allowed 1 free temporary ID (1 each semester) before being required to purchase a new one.
- Once students have used their 1 free pass they will need to purchase replacement ID for $5.
- Replacement ID’s and lanyards may be purchased in the library or the main office before school, during lunch, and afterschool. ID replacements cost $5. Lanyard replacements cost $2.
- If students get swept or sent to the office and must use their “free pass”, an email will go home to remind the parent that students must have their ID at all times and that they will need to purchase a new ID badge if it has been lost.
- If the student does not have their ID for a 2nd time, they will be given the opportunity to purchase one in the library or main office. If they are not able to purchase one, they will be taken ISS for repeated failure to follow directions.
Attendance Policies & Procedures

ATTENDANCE POLICY
In order to clarify the attendance policy at Bowie High School, the administrative staff has identified the following major important points:

1. In order for students to earn credit, they must be in attendance for at least 90% of the total number of days during a semester. Students must place their documentation of absence in the red note box on the front office counter within 48 hours of the absence. Please make sure that the documentation shows the student’s full name, student I.D. number, and the date of the absence(s). Documentation must be either an official doctor’s form including the exact date and time of the visit, a parent note documenting the illness within 48 hours of the absence or other suitable documentation.

2. College Visits (maximum of two days) - These visits must be pre-approved by a counselor and the attendance office and must be documented by officials at the visited college on the appropriate form and submitted within three days of the visit.

3. Doctor’s Visits During the School Day- For an absence to be excused as a medical appointment, students must present in school the same day of the appointment.

4. In order for your student to obtain a VOE/TEA form for driver’s license purpose, your student must be in attendance for 90% of the school day or semester. Attendance for a TEA Form is based on the previously completed semester. Please refer to the campus VOE/TEA policy for more details.

5. If credit for a course is lost due to unexcused absences, students must attend Attendance Recovery to restore credit upon meeting with the student’s assistant principal.

6. Notes may also be emailed to eva.pedraza@austindisd.org or faxed to 512-292-0527.

CLASS ABSENCES
If a student is more than 45 minutes late to class, the student will be counted absent for the class period.

IMPACT OF ABSENCES ON CLASS CREDIT
The Texas Education Code (Section 25) attendance policy for all secondary school students places a limit on the number of absences a student may have in a class in order to receive credit for that class. All high school student must be in attendance for a minimum of ninety percent (90%) of the total number of days the class in offered. No distinction is made between excused and unexcused absences.

REASON FOR ABSENCE
The parent is responsible for communicating the reason for the absence. The reason for an absence must be stated in writing and signed by a parent or other person standing in parental relationship to the student.

The statement must be turned in to the red note box in the front office within two days (48 hours) following the absence.
NOTIFICATION PROCESS
Notification of absences is according to following procedures:
- Parents are notified of a student’s absences on the day of the absence through email and/or phone.
- After a student has been absent three times from any class during a semester, an attendance letter will be mailed home to the parents. This warning letter will state the ninety percent (90%) attendance requirement.
- Any student, along with his/her parents, who fails to comply with the Texas Compulsory Attendance Law shall be warned in writing that failure to immediately comply with the attendance laws shall result in a complaint against both parent and child filed in court.

ATTENDANCE APPEAL PROCEDURES
A student who has not met the class attendance requirement due to extenuating circumstance, but who successfully meets the course requirements (i.e. earns a passing grade), may appeal for credit. The appeal process will include the following:
1. The local campus Attendance Committee will conduct a review of student attendance records and other appropriate documents.
2. The local campus Attendance Committee will conduct a review of student attendance records and other appropriate documents.
3. A student who wishes to appeal should meet with his/her designated administrator to get the official records of absences. Administrator/ Attendance Committee will determine if recovery hours are needed.
4. If student is trying to recover hours for excessive absences during the current semester, he/she must attend Attendance Recovery. Students must use their report cards to determine the number of hours needed to regain credit. Attendance Recovery is the ONLY WAY to recover credit during the school year.

CONSEQUENCES FOR EXCESSIVE UNEXCUSED ABSENCES
Failure to clear absences may result in the following:
- Student will not be allowed to attend prom
- Student will not be allowed to purchase a parking permit
- Student will lose an off-period
- Student will not be allowed to walk the stage at graduation
- Student will not be allowed to attend the Senior breakfast
- Student will not be allowed to attend UIL event(s)
- Student will be denied access to Student Leadership position, honor society, PALs, etc.

MAKE-UP WORK
It is the responsibility of the student or the student’s parent to request the opportunity to make up class work missed. The request for make-up work should be directed to the teacher. The teacher will have guidelines for make-up work. The teacher will also have grading guidelines. The guidelines will promote student responsibility without denying students reasonable opportunities to exhibit the curriculum concepts and skills.
MAKE-UP WORK DUE TO ILLNESS
Bowie High School policy regarding phone requests for homework missed class assignments for extended illness: Parents should first attempt to check BLEND or to look at the teacher’s website for available assignments. If there is no homework information posted on the teacher’s website, please email the teacher directly for missed assignments or to make arrangements for make-up tests and quizzes. Parents may call the main office at (512)414.5247 to request that assignments be collected for the students if it is anticipated that the student will be out for an extended illness. Assignments may be picked up at the end of the school day on Friday. Obtaining assignments for students takes at least twenty-four (24) hours after we receive your call. Please call the Main Office to assure the assignments are ready to be picked up.

BOWIE ATTENDANCE GUIDELINES
AISD would like for us to inform parents and students of some changes to the district’s attendance practice that will affect all levels of students in our district. These changes are meant to bring AISD into compliance with the existing law, Texas Education Code 25.092.

This law states that “any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days of class is offered.” The state considers documented illnesses, which includes parent notes and doctor/hospital documentation, for possible credit denial. At Bowie, students are given the opportunity to regain lost credit by attending Attendance Recovery sessions.

Effective immediately when a student falls below the 90% rule, Bowie administration will review each student’s attendance record file including all notes of any type to determine any possible steps that may be required to gain credit. These steps may include:

- Attendance Recovery/ Credit Recovery
- Request for additional documentation
- An appeal to the Faculty Attendance Committee (mandatory if students falls below 75% attendance during a given semester)

Texas Education Code 25.092 also states that students only have 30 days after the end of the semester to regain credit.

To determine if your child has lost credit, please refer to his/her report card and look for an asterisk * NC. On six weeks’ period report cards the NC indicates that the students may possibly receive no credit due to excessive absences. Any asterisks */NC on the semester report card informs the parent and student that he/she has lost credit even if the grade is passing. If parents believe that there is justifiable reasons for their child’s excessive absences, the decision regarding loss of credit may be appealed to the Faculty Attendance Committee. To initiate an appeal, the students must obtain a “Request for Attendance Review” from Bowie Administration within 30 days after the end of the semester. Students who do not receiver credit in a course will be required to retake that course even if the grade is passing.

For specific questions regarding your child’s attendance, please contact your child’s Assistant Principal.
**Tardy Policy**

Students will not be allowed out of class the first fifteen (15) minutes after the tardy bell and the last fifteen (15) minutes before the end of the period. Anytime a student is out of class, permission must be granted.

Students are considered tardy if they arrive to class within 45 minutes of the beginning of the period. Teachers, counselors, students, administrators, and other play a very important role to ensure the tardy policy is a meaningful, purposeful component of the instructional day.

The purpose of the student tardy policy is:

- To ensure that students maximize all learning opportunities.
- To ensure that teachers maximize all teaching opportunities.
- To ensure that administrators and other maintain a safe and orderly climate that focuses on punctual student attendance and student achievement.

After the bell rings the halls will be swept by administrators, monitors, teachers and the SRO.

**TARDY CONSEQUENCES...**
* Lunch detention will be assigned to students with excessive tardies.
* Parking permits and Senior Off-Campus privileges may also be revoked for excessive tardies.

**Tape Free Campus**

Starting in the 2014-2015 school year James Bowie High School campus is a Tape-Free Zone. Due to the damage that tape has done to our facilities, signs, butcher paper, announcements, decorators, student work, and any other product will no longer be allowed to be hung with tape, but will now have to be hung and presented using the many display rails hung around the school. Students and staff are allowed to use magnets, sticky tack, or damage free poster strips such as Command strips to hang items inside their classrooms, but must use the displays provided to hang anytime in the hallways and/or courtyard.

**Transportation**

**INDIVIDUAL MOBILTY DEVICES**

Bicycles, skateboards, inline skates, wheeled shoes and other similar items are not to be ridden on campus. If students bring them to school, they will be held in the front office until the end of the school day.

**VOE/TEA POLICY (For Obtaining or Renewing a Driver’s License)**

In order for a student to obtain a Verification of Enrollment and Attendance Form (VOE/TEA Form) to obtain a driver’s license, the student must be in attendance for at least 90% of the days the class was offered in the previous semester. For example, if the student is seeking a VOE/TEA Form in the Spring semester, issuance or the form will be based on attendance in each class in the previous Fall semester.
PARKING PERMIT INFORMATION

Parking will be extremely limited for the 2019-2020 school year due to construction throughout the campus.

Parking permits for the 2019-2020 school year have already been sold and no additional permits will be issued.

Students must park in the lot for which they have been assigned during school hours. Students may move their vehicles to a different lot after school hours.

For additional information on the parking plan, please reference the JBHS Parking Plan 2019-2020

For additional information about parking permits and policies, please also reference the Permits Page on the JBHS website.

Placement of Parking Permit

Permits must be permanently attached to the registered vehicle. Placement of the parking permit will be in the left hand corner of the windshield, no more than one inch above the registration sticker.

Parking Requirements

Students that have been issued a Green permit (Lot A) must park in the Bowie campus student lot. Students that have been issued a Yellow permit (Lot B) must park in the Bethany Church parking lot. Students that have been issued a Red permit (Lot C) must park in the remote lot with shuttle located at Westoak Woods Baptist Church.

Parking Violation Consequences

First offense: A warning sticker will be placed on the vehicle and the student will be asked to move the car immediately. Parent will be notified of violation and the future consequences for repeat offenses.

Second offense and any additional: Vehicle will be towed.

*The following parking violations may result in towing:

1. Parking Permits being transferred to another vehicle.
2. Parking in areas designated for Handicap, Fire Zone, Faculty and/or Visitor.
   *The parking lot Security may remove replied or improperly applied permits.

Temporary Parking Permit

To qualify for a Temporary Permit, you must have a Bowie Student Permit registered in your name. You must know the License Plate Number of the vehicle you are driving for that day. Temporary Permits are issued through the online parking permit request and may be picked up in the Permit/I.D. Office.
Parking Security
Though security will be monitoring all lots during the school day, students park at their own risk. James Bowie High School is not responsible for damage or theft to vehicles or vehicle contents. Students should report any incident to the campus SRO immediately.

Closed Campus Policy
High school campus will be closed for lunch for students grades 9-11. Seniors will have the privilege of leaving campus during lunch; however, this privilege can be revoked.

Seniors responsibilities will include:
- Actively discouraging underclassmen from leaving campus during lunch by refusing to provide them transportation.
- Driving in a safe and responsible manner so as to not put themselves or others in danger.
- Returning to campus in a timely manner to ensure no loss of class time.
- Refraining from the use of alcohol, drugs, or other illegal substances.
- Conducting themselves in an appropriate manner at all times and in all situations in the community.
- Making responsible decisions and accepting the consequences of those decisions.

Permit to Enter/Permit to Leave Policy
In order to release students at any time during the school day, a “Permit to Leave” is required. In order to clarify the process, the administrative staff had identified the following major points:

PARENT/GUARDIAN REQUESTS
- **Requests for students**: the release of a student must be processed in a person at the Main Office to complete the sign out process. Only parents and guardians that are documented in our system may pick up students.
- **Call Slips**: Because parents/guardians are required to come into the Main Office to sign students out, student notes requesting to leave are not required. Please allow 5-10 minutes before the release time so that the Main Office can send for your student.
- **Students Driving Off-campus**: Parent/Guardian notes are required to be delivered to the front office for all students to leave campus. Include requestor’s name and phone number, student’s name and identification number, the exact time to be released, reason and include how they will be leaving campus (i.e. Driving, walking, biking, Uber, etc).

SIGNOUT PROCES:
- Per student record, the person picking up a student must come into the Main Office, present a photo identification card and complete the sign-out procedure.
- A “call slip” will be sent to the classroom to request your student be released to meet you in the Main Office.
- A “Permit to Leave” will be issued from the Main Office or the Nurse’s Office if student is present there.
- Our attendance policy should be followed regarding documentation upon student’s return to school.
NURSE-MEDICAL PROCEDURE:

- Sick students must receive a pass from their teacher to see the nurse. Students will not be admitted to the nurse's office without a pass.
- Per student record, person picking up student must come to the Main Office to complete the sign-out process.
- The Main Office will provide a pass to pick up student in the Nurse’s Office.
- The Nurse will issue the Permit to Leave.
- Our attendance policy should be followed regarding documentation upon student’s return to school.
Dress Code

Austin ISD’s student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes.

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group on the basis of race, color, religion, sex, gender, gender identity, gender expression, sexual orientation, national origin, disability, age, immigration status, or any other basis prohibited by law, that adversely affects the student.

Students shall be dressed and groomed in a manner that is clean and neat and that will not be a health or safety hazard to themselves or others.

General Guidelines

1. Basic Principle: Certain body parts must be covered for all students at all times.
   - Clothes must be worn in a way such that abdomen, genitals, buttocks, breasts and nipples are fully covered with opaque fabric.
   - All items listed in the “must wear” and “may wear” categories below must meet this basic principle.

2. Students Must Wear*, while following the basic principle of Section 1 above:
   - A shirt (with fabric that touches the waistband in the front, back, and on the sides under the arms), AND
   - Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), AND
   - Shoes.

3. Students May Wear, as long as these items do not violate Section 1 above:
   - Religious headwear
   - Hats facing straight forward or straight back and must allow the face and ears to be visible to staff and not interfere with the line of sight
   - Hoodie sweatshirts (wearing the hood over head is allowed, but the face and ears must be visible to school staff)
   - Fitted pants, including opaque leggings, yoga pants and “skinny jeans”
   - Ripped jeans, as long as underwear and buttocks are not exposed
   - Tank tops, including spaghetti straps
   - Halter tops
   - Athletic attire

4. Students Cannot Wear:
   - Violent language or images
   - Images or language depicting drugs or alcohol (or any illegal item or activity). or any other substance prohibited under FNCF(LEGAL)
   - Hate speech, profanity, pornography
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups
- Any clothing that reveals visible undergarments (waistbands and straps excluded)
- Swimsuits (except as required in class, field trips, or athletic practice see “Extracurricular Activities”)
- Accessories that could be considered dangerous or could be used as a weapon
- Any item that obscures the face or ears (except as a religious observance)

Read the full Dress Code
Student Conduct

Taken from the AISD Student Conduct Code Website.

To ensure that students learn in an environment that is safe and free from disruption, each student is expected to:

- Demonstrate courtesy and respect to others.
- Behave in a responsible manner.
- Attend all classes regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Be well-groomed and dress appropriately according to district or campus dress code.
- Respect the rights and privileges of other students and of teacher and other district staff.
- Respect the property of others, including district property and facilities.
- Cooperate with or assist the staff in maintaining safe, order and discipline.
- Avoid violations of the Student Code of Conduct.

A student whose behavior shows disrespect for others, including interference with their access to a public education and/or a safe environment, will be subject to disciplinary action. The District or individual schools may impose campus or classroom rules in addition to those found in the Student Code of Conduct.

For the complete Student of Conduct please visit:
https://www.austinisd.org/family-support/conduct-code

PUBLIC DISPLAY OF AFFECTION (PDA)

Public display of affection on campus or at student activities is considered inappropriate at Bowie High School. Disciplinary action will be taken against those students not adhering to this rule.

SEARCHES OF STUDENTS, THEIR PROPERTY AND SCHOOL LOCKERS

School officials (teachers, assistant principal and principal) may search a student’s outer clothing, pockets, or property (vehicles, purses, backpacks, lockers) by establishing reasonable cause or securing the student’s voluntary consent if they believe the student is violating or has violated a Student Code of Conduct rule, school rule or law. Parents and students should refer to the AISD Student Code of Conduct for a delineation of illegal items and substance on campus.
A search is reasonable if it meets both of the following criteria:

1. The action is justified at the inception: i.e., the school official has reasonable grounds for suspecting that the search will uncover evidence of a rule violation or a criminal violation.

2. The scope of the search is reasonably related to the circumstances that justified the search in the first place; i.e., the measures adopted are reasonably related to the objects of the search and are not excessively intrusive in light of the age and sex of the student and the nature of the infractions.

**INTERROGATION OF STUDENTS**

Administrators, teachers and other professional personnel may question a student regarding the student’s own conduct or the conduct of other students. In the context of school discipline, students are expected to cooperate with school officials and the lack of such cooperation may lead to further disciplinary action.

**Other Important Information**

**RELIGIOUS OBSERVANCES BY STAFF AND STUDENTS**

See AISD Policy in the link provided below.
https://www.austinisd.org/family-support/religion-in-schools

**FUNDRAISERS**

Fundraisers must be pre-approved by the principal. No outside fundraisers may be sold at school. Any outside fundraising items will be confiscated.

**FIRE AND DISASTER DRILLS** (Emergency Procedures)

Fire drills will be conducted periodically during the school year. Students are to move in a quiet and orderly manner to the exit assigned to the room they are in at the time of the drill. Should emergency situations occur, such as severe weather, principals are charged with the safety of the students. Appropriate instructions will be given and established procedures will be followed.

**POLICY TO IDENTIFY A PARENT OR GUARDIAN**

When a request concerning a student is not made in person, such as by a telephone call, staff may require the caller to provide information pertinent to the identification of the parent.
Health Services

SCHOOL NURSE

Students should feel free to consult the nurse concerning any health problem. The following step should be followed:

1. Obtain a pass from the teacher. A pass is not necessary before, after school or during lunch.
2. If the nurse is not available, follow the instructions posted by the door.

MEDICATION AT SCHOOL

For the safety of all students, prescription medications must be provided to and administered by a member of the student health service team, or in their absence, the trained designated District administrative staff, with the exception of asthma & diabetic medication, in accordance with legal requirements. All medication, prescription or over the counter, must be in the original bottle. Students shall not share their nonprescription medications with others.

Bowie High School Semester Exam Incentive Guidelines

RATIONALE: The primary goal of this pilot program is to increase achievement by maximizing the time students spend in instruction. While some student absences are unavoidable, this pilot program is intended to discourage non-essential absences and promote exemplary attendance as a campus norm. The average daily attendance rate also impacts public education funding and accountability ratings which has significance for the larger community.

INCENTIVE: Per district policy, all students are required to take semester exams. However, in this Bowie pilot program, students who maintain good attendance (based on the TEA guidelines) may earn the privilege of having the semester exam grade count only if it improves their overall average for the semester. This means that in at least one class, and possibly two classes if the student’s attendance record is excellent (based on the TEA guidelines), the student can present a certificate to the teacher instructing them to use either the final exam grade or the semester exam grade (whichever is higher) to calculate their overall semester average. For the purposes of this incentive, the sum of all absences for all classes periods, is used to determine eligibility and tardies count, as well.

- ONE CERTIFICATE – A student with no more than 12 total class period absences and no more than 3 absences in any single class will be given one certificate, allowing them to apply the attendance incentive in one class of their choice (for the selected class each six weeks in the semester average must be ≥70%).
- TWO CERTIFICATES - A student with no more than 8 total class period absences and no more than 2 absences in any single class will be given two certificates, allowing them to apply the attendance incentive in two classes of their choice (for the selected classes each six weeks and the semester average must be ≥70%).

NOTE: 5 tardies = 1 absence for this incentive.

FOR GUIDELINES & DETAILS PLEASE GO TO THE JBHS WEBSITE:
https://drive.google.com/file/d/1OP2sHi8R5hClhiV7jyxl8moSnyYL30Nt/view
Academics

COURSE LOAD
Freshmen and Sophomores must carry a full course load of four (4) class periods per day. Juniors and Seniors are required to be enrolled in a minimum of three class periods per day.

STUDENT ASSIGNMENT DURING OFF PERIODS
If a student does not have a scheduled class for a specific class period, he/she is required to be in the library, court yard. Students must remain out of the wings of the academic building during off periods.

GPA AND CLASS RANK
Please see the Registrars page on the JBHS website for detailed information.

DUAL CREDIT
Juniors and Seniors may earn high school and college credit through courses taken with Austin Community College’s Early College Start Program and the University of Texas On Ramps program. Students may take up to 2 courses per semester. See your Counselor or www.jbhs.org for additional information.

DELTA
DELTA is a credit recovery program that is available for students who have academic needs and have failed courses required for graduation. Through the computerized programs, students are able to work at their own pace to pass the course. Interested students must contact their counselor to determine eligibility.

SUMMER SCHOOL NOW
Summer School Now (SSN) consists of classes that assist students with the opportunity to recover academic credit. There is no fee for student participation, but attendance is mandatory. All SSN classes are conducted outside of regular school hours. Classes take place before and after school only. Students are accepted into the program on a first come first served basis.

TUTORING
Individual classroom teacher tutoring is set by the teacher. Students are encouraged to take advantage of these services.

CORRESPONDENCE COURSE
Students who are regularly enrolled in a Texas High School may earn credit through correspondence with the University of Texas K-16 Education Center or Texas Tech University. Prior approval should be secured from the counselor before registering for the correspondence course. Prior approval must be secured from the counselor before registering for correspondence course if credit is desired.
CREDIT BY EXAMINATION
The Credit by Examination (CBE) option conforms to the Texas Education Agency Policy permitting students to earn credit by examination in course in which students have received a minimum of fifty-five (55) hours of instruction. Examinations are comparable to comprehensive final exams in equivalent high school courses. A grade of seventy (70) is necessary to earn credit. A student may register for credit by examination only upon authorization by the counselor of the high school who agrees to accept the credit earned. Information is available in the COUNSELING OFFICE.

EXAMS FOR ACCELERATION
It is possible to earn credit for courses in which the student has not received prior instruction through the University of Texas at Austin. Although no prior instruction is required, the student must score above 80% in the subject area tested. A grade of eighty (80) is necessary to earn credit. The District provides free exams for acceleration 2 times per year. See your Counselor for further information.

TEXTBOOKS
Textbooks are available online. Students will not be issued textbooks. Students may complete and submit a textbook request form, which is available in the front office. Requests are considered for students who do not have internet access or have other specific needs, and each request will be considered on a case by case basis. Textbooks that are issued must be returned in good condition at the end of the school term or when the student withdraws from school. Failure to do so may result in the student not being able to participate in the graduation ceremony. Teachers are not responsible for student textbooks.

SCHEDULE CHANGES
Requests for a schedule change must be in writing (forms available in the counselors’ office) and must be signed by the parent/guardian. The following policies will be adhered to:

A. All requests for schedule corrections must be turned in by the end of the first week of school. Priority will be given to errors and incomplete schedules. **“Change of mind” requests will not be honored at any time!**

B. Students may change from a Pre-AP/AP class to an Academic class beginning the third week through the seventh week of the semester after review and approval by the content area committee. The committee will meet beginning the third week of school. After the seventh week of school, a student must complete the semester in the Pre-AP/AP class. Level-Change Forms are available in the Main Office.

C. Requests for a teacher change will not be honored unless deemed necessary by the Administration.

D. A student may choose to take a course on a pass/fail basis if the course is beyond state graduation requirements. Forms are available in the registrars’ office and must be turned in by the end of the sixth week. Pass/Fail will not be included in the GPA (Grade Point Average).

E. According to UIL regulations and AISD extracurricular policy, a student may not drop a class in which he/she has a grade below 70 after the end of the first four school weeks without it being considered a failing grade for eligibility purposes.
STANDARDIZED TESTING
All students will be required to pass the following End of Course Exam subject areas to meet graduation requirements:

- Biology
- Algebra I
- English I (Reading and Writing)
- English II (Reading and Writing)
- US History

COLLEGE INFORMATION
For specific information regarding college and your student, please contact your son or daughter’s counselor or the College and Career Counselor.

WITHDRAWAL PROCEDURES
If a student is to be withdrawn from Bowie High School, the parent/guardian of the student must fill out an “Intent to Enroll” form with the data clerk in the Data Processing office. This form will designate the name of the new school the student will be attending. Students who are withdrawing must return all textbooks, equipment, library books, etc. that have been checked out in their name. These items are to be returned at the time of withdrawal.

Honor Societies
Invitation to apply for membership will be extended to all Juniors and Seniors who have earned at least a 3.75 GPA. Invited applicants must submit an application form and provide documented proof of 8 hours of community service (individual or organizational) within the one-year prior to application.

Applicants will choose six Bowie academic teachers and one Bowie extracurricular sponsor (7 evaluators total) to rate them in the two areas of Character and Leadership on a 1-5 scale. An average of 4.0 or above in each category is required. In accordance with national guidelines, the faculty council can take into consideration any faculty or administrative input about each candidate when determining membership.

Library Services
The library is here as a resource to support your classes and for your leisure reading needs. The library staff will be available to assist with all your library needs. Unauthorized removal of any library material is viewed as a major discipline infraction. Library hours will be 8:00 a.m. to 4:30 p.m. Monday through Friday. Passes are required during all class periods. Before school, after school, and at your lunch period, passes are not required; however, students are required to have their I.D. in order to be in the library and check out books. A copy machine is available for use in the library at ten cents per copy. Please return materials on time and visit the library often.
Bring Your Own Technology (BYOT) Policy

Includes all devices (earbuds, smartphones, computers, tablets, watches, etc.)

- All Bowie students are required to bring a fully charged computer to school every day.
- During class periods, personal technology is only allowed for educational purposes.
- You must have teacher permission to use your device in class.
- Technology should be visible when in use.
- Taking pictures and video is only allowed with teacher/staff and other student permission.
- THINK before you post anything (Is it: True, Helpful, Inspiring, Necessary, & Kind?)
- Technology may be collected by the teacher to prevent disruption to the learning environment.

*For Safety reasons, students will not be allowed to have both ear buds in when walking through the halls. Students need to be able to hear bells, announcements, and others trying to communicate with them.

Penalties:
First Offense
Electronic device confiscated and documented through a referral. Device may be picked up at the end of the school day in the Main Office.

Second and Subsequent Offenses
Electronic device confiscated and documented through a referral; Device may be picked up at the end of the school day by student. $15.00 fee assessed for returned cell phone.

Repeated violations regarding the use of electronic devices after parent notification may result in revocation of the student’s privilege of possession of an electronic device on school property. Students who violate this policy may be subject to further disciplinary measures.

Laser lights or other optical devices are expressly prohibited and will be confiscated.

Sound systems, headsets, electronic games and any similar devices will not be allowed in the classroom learning environment. Possession of these devices will result in disciplinary action.
Academic Honor Code

Bowie High School deeply values learning and seeks to empower each student to reach his or her full potential. We recognize that struggles and mistakes are necessary elements of the learning process; however, cheating and plagiarism eliminate the development of critical thinking, stifle creativity, and relegate us to a world of what already is rather than a world of what could be. In order to realize our full potential, we pledge to value learning above grades and to hold ourselves to the highest standard of academic integrity.

THE CODE

1. **Cheating** - Cheating is misleading a staff member in some way as to receive, or attempt to receive, credit for work not originated by the student or work performed with unauthorized assistance.
   
   *Examples of cheating include, but are not limited to:*
   
   a. Copying another person’s work.
   b. Allowing another student to copy his/her work.
   c. Using unauthorized notes, technology, or written material in any form during an assessment.
   d. Revealing/receiving examination content, questions, answers, or tips from another student, or removing such information from the classroom after an examination through the use of notes, scratch paper, technology, verbal communication, etc.
   e. Unauthorized collaboration / communication that violates the teacher’s established expectations.

2. **Plagiarism** - Plagiarism is the use of passages, materials, words, or ideas that come from someone or something else, without properly naming the source.
   
   a. Copying text (ideas, words or syntax) or other materials from the internet, book, article, computer code, or other source without citing them.
   b. Using any translation tool on a world language assignment.
   c. Using a digital solving tool or app on a math assignment.
   d. Purchasing or receiving, in any manner, an assignment that is the work of another person and submitting that assignment as your own.

RESPONSIBILITIES

1. **Students**
   
   I promise to ...
   
   a. Uphold the JBHS Honor Code by being honest and by encouraging others to do the same.
   b. Value learning over grades,
   c. Take pride in myself and my work,
   d. And understand and accept the consequences of the Honor Code.
2. **Parents:**
   I promise to ...
   a. Actively promote and model honesty with my student,
   b. Value learning over grades,
   c. Actively communicate and collaborate with teachers regarding my student’s learning,
   d. And understand and accept the consequences of the Honor Code.

3. **Teachers**
   I promise to ...
   a. Actively promote and model honesty,
   b. Value learning over grades,
   c. Maintain vigilance and keep test materials secure and varied,
   d. And adhere to the Honor Code.

4. **Administrators**
   I promise to ...
   a. Actively promote and model honesty,
   b. Value learning over grades,
   c. Maintain accurate records of honor code violations and ensure that the honor code is being applied consistently throughout the school,
   d. And adhere to the Honor Code.

**RESPONSES**
- Repeat offender will move up at least one tier in consequences, regardless of course in which the incident occurred. Offenses will not carry over from one academic year to the next.
- Responses for students in grade 11 & grade 12 begin at Tier 2.

<table>
<thead>
<tr>
<th>Level of Severity</th>
<th>Examples Include But Are Not Limited To</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 1</td>
<td><strong>Copying</strong> another student’s work or allowing another student to copy his or her work (typically homework/daily assignments) Unauthorized use of: - Any translation tool on a World Languages assignment. - A digital solving tool or app on a math assignment.</td>
<td>- Teacher contacts parent and administrator conference with student. - DEEDS referral for documentation and notification of the student’s teachers. - Alternate assignment or redo for up to a 65. - Begin progressive discipline consequence guidelines with 3 days of lunch detention.</td>
</tr>
</tbody>
</table>
| Tier 2 (11th & 12th grade begin at Tier 2) | Sharing or receiving questions / answers to items included on anything entered as a test or quiz grade.  
Communication of any kind during a test or quiz.  
Accessing information during a test or quiz using any electronic device or written source. | • Teacher contacts parent and administrator conference with student.  
• DEEDS referral for documentation and notification of the student’s teachers.  
• Alternate assignment, test, or quiz for up to a 60.  
• Begin progressive discipline consequence guidelines and 1 day of ISS. |
| Tier 3 | Theft of a test or test key, including theft by digital means.  
Sabotaging a fellow student’s work.  
Plagiarizing by taking credit for or submitting work done by another (typically a major assignment, such as an essay, test, etc.) | • Teacher contacts parent and administrator conference with student and parent.  
• DEEDS referral for documentation and notification of the student’s teachers.  
• Alternate assignment, test, or quiz for up to a 50  
• Begin progressive discipline consequence guidelines with 3 days of ISS. |

Adapted from Honor Codes at the following Schools: Allen High School, Westlake High School, St. Elizabeth High School, Pearland High School, and South Lakes High School.

**Computer Use**

From the AISD Acceptable Use Policy

Access to the District’s technology resources, meaning electronic communications and computer systems and equipment, is a privilege, not a right. Access shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations, district policy and law.

Please read and familiarize yourself with AISD’s Acceptable Use Policy: [https://www.austinisd.org/sites/default/files/dept/technology/docs/policies/AU_Guidelines_05.23.18_updated.pdf](https://www.austinisd.org/sites/default/files/dept/technology/docs/policies/AU_Guidelines_05.23.18_updated.pdf)
Digital Citizenship
From the AISD Technology Website

- In AISD, students are provided daily access to resources on the internet. Students must understand how they can navigate and communicate safely on the internet.
- Never give any personal information to anyone you meet online. That means first or last names, phone numbers (they can be used to track down your home), passwords, birth dates or years, or credit card information.
- Never meet up with anyone you don't already know. Don't tell anyone your schedule; don't say where you'll be hanging out. No party announcements. People are often not who they say they are. It's true: 1 in 5 kids will be sexually solicited online.
- Don't fill out any "fun" questionnaires that are forwarded to you, even if they're from your friends. Remember, you're in a world where everything can get forwarded. All those personal things about you could land in the hands of someone who could use them to harm you.
- Make sure you know everyone on your buddy list. If you haven't met the people face-to-face, they may not be who they pretend to be. Also, Instant Messaging strangers is an invasion of their privacy.
- You do not have to answer emails or IMs from people you don't know. As a matter of fact, you shouldn't. Who knows who they are? Even if they say they're "David's friend," David could be a lucky guess. "Kids" you meet in chat rooms may actually be creepy adults.
- There's no such thing as "private" on the Internet. You may think so, but it's not true. People can find anything they want — and keep what you post — forever.
- Be careful about posting pictures of yourself. (If you must, don't post sexy ones or ones showing behavior you wouldn't want your mom, teacher, boss, or potential college advisor to see). Just because an older sibling has posted snaps on a site doesn't make it a smart or a safe idea. Pictures with identifiers like where you go to school can be shopping lists for online predators and other creeps.
- Don't send pictures of other people. Forwarding an embarrassing picture of someone else is a form of bullying. How would you like it if someone did that to you?
- Don't download content without your parents' permission. Many sites have spyware that will damage your computer. Other sites have really inappropriate content. Your parents can check your computer's URL history, so you can't hide where you've been.
- Never share your password with anyone but your parents.

Social Networking
From onguardonline.gov

While social networking sites can increase your circle of friends, they also can increase your exposure to people with less-than-friendly intentions. Here are some things you can do to socialize safely online:

- Think about how different sites work before deciding to join a site. Some sites allow only a defined community of users to access posted content; others allow anyone and everyone to view postings.
- Keep some control over the information you post by restricting access to your page.
• Keep your full name, Social Security number, address, phone number, and bank or credit card account numbers to yourself.
• Make sure your screen name doesn't say too much about you. Even if you think it makes you anonymous, it doesn't take a genius to combine clues to figure out who you are and where you can be found.
• Post only information that you are comfortable with others seeing and knowing.
• Consider not posting your photo. It can be altered or broadcast in ways you may not be happy about.
• Flirting with strangers online could have serious consequences. Some people lie about who they really are.
• Be wary if a new friend wants to meet you in person. If you decide to meet them, meet in a public place, during the day, with friends you trust. And tell a responsible adult where you're going.
• Trust your gut if you have suspicions. If you feel threatened by someone or uncomfortable because of something online, tell an adult you trust, and then report it to the police.


**Cyberbullying**

Cyberbullying is the willful and repeated use of electronic communication technologies to harass, intimidate or threaten others. Instant messaging, email and social media sites are commonly used to cyberbully. Cruel, demeaning, and threatening information can be broadcast right into the victim’s homes, to a wider audience, and faster than ever before.

Cyberbullying is usually not a one-time occurrence but constant harassment. Because of the constant role technology plays in our lives, it is often difficult for victims to escape from cyberbullies. If someone bullies you, don't respond. Remember that your reaction is usually exactly what the bully wants. Talk to a trusted adult and report the behavior.
Bowie Spirit

School Mascot:
Bulldogs

School Colors:
Red, Black, Silver

School Song:
We grasp the hand and join to sing in the light
Pride in Performance leads us to glorious heights
We strive for unity displaying loyalty
With fighting spirit, we are James Bowie High