

What is a School-Parent Compact?

Our annual school-parent compact is an agreement between parents, students, and the school that offers ways we can all work together to help our students succeed.

This compact:

- Shares strategies for staff, parents, and students.
- Links strategies/activities to the school's academic achievement goals.
- Focuses on student learning.
- Explains how parents and teachers will communicate student progress.
- Identifies opportunities for parents to be involved in school activities.

Jointly Developed

The parents, students, and staff shared ideas and worked together to develop the school-parent compact. The teachers suggested home learning strategies, parents provided valuable feedback on their needs to help their child, and students told us what would help them learn. Meetings are held each year to review and revise the compact based on the school's goals and students' needs.

Parents are welcome to provide feedback on the compact at any time. If you would like to give feedback you may attend any of the advertised school improvement parent- planning meetings or email your comments to:
kmartin@pataula.net

Activities to Build Partnerships

Pataula Charter Academy offers ongoing events to provide parents opportunities to be involved in school activities:

- Fall Open House
- Parent/Teacher Conferences
- Gallery Nights to view displays of learning
- Parent Workshops
- Community Circle
- Quarterly PTO
- Fall Festival
- Sporting Events
- Parents are encouraged to volunteer at school at least 20 hours per year.

Communication about Student Learning

PCA is committed to frequent two-way communication with families about children's learning: Some of the ways that you can expect us to reach you are:

- New Parent/Student Orientation
- Open House
- Newsletters
- Parent Teacher Conferences
- Website/Social Media/Email/Remind/Flyer updates about important news/events

If you have any questions about your child's progress you may call or email your child's teachers at any time.

Pataula Charter Academy 2018-2019 School-Parent Compact Revised 5/15/2018



**EXCELLENCE
SHOULD NOT
BE THE
EXCEPTION**

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- Develop/increase ability to solve real world problems that require critical thinking and problem solving skills.

parent

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities

- Communicate regularly with parents through methods such as newsletters, Remind, Webpages, emails, or phone calls.
- **Provide** specific and timely feedback on work and offer opportunities for remediation/reassessment
- Build time into instruction for goal setting, self-assessment, reflection, and progress tracking.
- Assign meaningful homework that will help parents engage with students.
- Provide Unite Learning Target List and make expectations for learning at each level very clear before instruction begins
- Offer opportunities to build skills to help children such as parent workshops, tip sheets, resources.

Parent/Family Responsibilities

- **Communicate directly with the school and teachers; read all communication from school**
- **Attend Parent-Teacher Conferences and Gallery Night to keep abreast of Child's progress and project based activities.**
- **Engage in child's learning by asking questions about child's progress on Learning Targets. If child is not meeting targets, take measures to help the child meet expectations or prepare for reassessment.**
- **Engage in homework or home projects with child.**
- **Attend school events offered to engage or assist parents in child's learning**
- **Volunteer at the school to build "family" culture at PCA.**

Student Responsibilities

- **Communicate to parents about what is going on at school and about his/her learning.**
- **Complete homework, study, work on skills for reassessment. Ask parent or teachers for help when needed.**
- **Be accountable for own learning, Habits of Work, goal setting and reflecting on progress.**
- **Ensure that parents receive all communications sent from school to home and teacher receives all communications sent from home to school.**
- **Be involved in the school outside of the classroom as well.**