

2018–19 Title III ESSA Transition Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**CDS Code: 5476836000000 LEA Name: Exeter Unified School District: Fiscal Year: 2018-2019
Title III, Immigrant \$3,715.00 Title III, LEP \$34,640.00**

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:	Persons Involved/Timeline (Optional)	
Required Content	<p>Provide effective professional development: Exeter Unified School District will provide effective professional development by continuing to survey the school sites through our ELD Instructional Rounds and the calibration of predetermined effective indicators established during the district administrative retreat. Results from 2018-2019 Site Rounds and concurrent staff development have determined a need to continue with lesson demonstration. EUSD will provide ELD Strategies to single subject staff and guide grade level teachers through designated lesson demos and coaching. Feedback will be provided to enhance lesson delivery and planning of designated ELD. Additionally, EUSD will provide Professional Development to all certificated staff who need ADEPT and lesson strategies for ELD. EUSD will provide supplemental quality ELD staff Development with a total of 15 personalized grade level lesson demonstration and planning days, New Teacher EL Training and 3 additional PD days for grade level planning and curriculum mapping of the ELD standards. All EUSD Administrative staff will receive training on evaluation of effective EL strategies, designated and integrated and effective resources and tools for instruction. English Learner teachers will also be trained to utilize the supplemental technology programs, English 3D, Rosetta Stone, My Path and Imagine Learning.</p>	<p style="text-align: center;">July 30-March 28th Director of ELD Site Administrators Teachers Staff Developer</p>
	<p>Implement effective programs and activities: The District will continue to support the adoption of English 3D Courses A, B & C along with additional Staff Development for fidelity to increase Long Term English Learner success. Success will be monitored through the assessments embedded within the curriculum and with ADEPT, SOLOM and ELPAC scores. My path will be an additional support to build literacy for</p>	<p style="text-align: center;">July 27-June 1, 2019</p>

	<p>EL students and Imagine Learning will continue to serve as a supplemental technology support program to build fluency, and comprehensive language as well as, Rosetta Stone for all newcomers. EL materials and support activities will continue to be purchased for our English Learners through various resources.</p> <p>Director of ELD will attend the CASFEP and Title III Conferences to review guidelines on the ELPAC and new criteria for teacher credentials and state and federal updates.</p>	<p>Director of ELD/Site Administration</p>
	<p>Ensure English proficiency and academic achievement: ADEPT Testing/Language Fluency Monitoring will be used for all English Learners including reclassified students. Teachers will utilize the district EL Monitoring forms found in Google Docs to monitor designated instructional strategies, additional supplemental supports and academic success on district benchmarks. Students not making progress will be referred to Intensive Intervention along with all LTEL'S and English Learners at Risk of becoming a LTEL. ILP'S (Individual Language Plans) will be developed during the 2018-2019 school year for all Long Term English Learners to assure sites are needs responsive to individual students along with ensuring intellectual quality within the delivery of instruction. Staff will design additional lessons and refinement of current units to support off-track English Learners. EUSD will continue to offer and refine secondary language development courses for newcomers and Long Term English learners.</p>	<p>All EUSD Teaching staff & VP (October/Feb)</p> <p>ILP Referrals VP/September 2018 Director of ELD October 2018</p>
	<p>Promote parent, family, and community engagement in the education of English Learners: EUSD will host the annual parent night where many community resources will be available along with grade level specific instructional strategies. There will be a variety of parent nights additionally offered at all of the EUSD school sites that focus on instructional strategies and parental supports. EUSD will offer ESL coursed through Adult Education as well as, GED and Citizenship courses with free district supported child care to increase attendance. Additionally, during the 2018-2019 school year and EL Parent Survey will be developed and distributed to parents for educational input and parent interests.</p>	<p>July 31-June 1 Director of ELD/Site Administrators</p> <p>January 2019 Director of ELD (Survey)</p>

<p>LEAs receiving or planning to receive Title III EL funding may include authorized activities.</p>	<p>Persons Involved/Timeline (Optional)</p>
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Other Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Supplementary services as part of the language instruction program for English Learner students.</p> <p>Supplemental support staff in L1 will support students new to the country. Instructional programs such as Teacher Developed (Designated Strategies), Rosetta Stone, English 3D, Imagine Learning, MyPath and purchased EL Instructional Support materials will be used to supplement instruction and build fluency with intellectually supportive strategies. Professional Development will focus on strengthening educator strategies to build cognitive academic language proficiency and to support designated and integrated instruction. EUSD will Design additional lessons and will works toward refinement of current units to support LTEL's/English learners.</p>	<p>Director of ELD, Site Administration, Teachers June-July</p> <p>2018-2019</p>
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Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/Timeline (Optional)
Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</p> <p>EUSD will provide:</p> <p>L1 support to students needing home language and instructional support.</p> <p>Rosetta Stone English 3D and Imagine Learning to supplement Instruction as well as the acquisition of educational technology and supplemental materials for immigrant students that is above and beyond their core offerings</p> <p>Fieldtrips for the Immigrant and LTELS high school students participating in the Intensive Interventions to COS and Fresno State.</p> <p>Additional instructional support through Intensive Intervention and the English Learner Academy as well as, Summer School.</p> <p>Parents the opportunity to attend PIQE (Parent Institute of Quality Education) and ESL Adult , Citizenship and GED Education courses through the Sequoia Adult Ed Consortium.</p>	<p>Director of ELD, Teachers. Site Administration, Transportation, Deputy Superintendent</p>

