

Superintendent's LCAP Oversight Committee Meeting

April 4, 2018

The meeting began at 6:40 p.m. Those in attendance were:

Anais Wenn	Lauren Ciulla	Susan Maljian
Melissa Kukta	Gordan Lightfoot	Ian McFeat
Amy Hernandez	Debra Craddock	Sonda Mayer
Joseph Langton	Mandy Redfern	Sue Cronon
Naomi Stephen	Jamie Lewsadder	Joseph King
Brooke Wharton	Lindi Dreibelbis	Jim Cartnal
Kaitzer Puglia	Ryan Chen	Wayne Page

Ms. Sinnette welcomed everyone and thanked them for attending the meeting. She began the meeting asking members of the committee to provide their stakeholder group feedback reports.

Stakeholder Group Feedback Reports

Lindi Dreibelbis reported that during her ELD presentation of the LCAP it was requested that greater communication be provided to ELD parents.

Brooke Wharton reported that she will meet with the Choral Parents at a later date.

Anais Wenn met with several stakeholder groups and reported the following:

CMSA had no comments or suggestions.

The GATE committee suggested supporting students with anti-drug messages (possibly expanding the STAR Program) and more communication at the 8th grade level.

Ms. Wenn will meet with the Korean American Parent Association at a later date and she will report back to the committee if suggestions come out of that meeting.

Laura Ciullu met with the Palm Crest Elementary staff who suggested an increase in the ELL and Special Education support hours.

During Laura's presentation to the Palm Crest Elementary PTA the following suggestions were made:

- Offer incentives for teachers who are doing well;
- Create a way to prevent burn out for tenured teachers;
- Provide Math in Focus resources;
- Provide a resource to report the witnessing of an event that's not appropriate;
- Bring Challenge Success to the elementary level.

Ian Mc Feat met with the LCHS PTSA. He reported that school safety was the #1 concern. He received the following suggestions:

- Provide a wellness center for student support with a designated space in the heart of the campus;
- Provide parent/teacher education on drug use and vaping;
- Create the capability of reporting to the Tipline via text messaging;
- Create the capability for parents and students to receive text messages regarding any lock downs or drills;
- Provide training on coping skills development for stress and anxiety.

Debra Cradduck reported on her meeting with the Paradise Canyon Elementary PTA. The following suggestions surfaced:

- Create a consistent cell phone policy;
- Provide anti-bullying assemblies and small group counseling;
- Enhance campus security, including more security cameras on campus;
- Reduce homework load.

Dr. Cradduck reported on the positive feedback received regarding late start at the high school and bringing Challenge Success to the elementary sites.

Joe King met with the Scout Parents. During that meeting it was requested that the district communicate more quickly with parents regarding safety concerns or issues on campus.

Susan Cronon met with the LCTA membership regarding the LCAP. LCTA suggested:

- A focus on student/teacher wellness;
- The creation of a wellness center;
- A focus on student/teacher safety on campus;
- Peer-Peer student support; and
- Bringing back elementary counselors.

LCHS Students Naomi Stephens and Ryan Chen met with ASB. The following suggestions were made at that meeting:

- Provide an opportunity for students to make individual comments on the student survey;
- Provide better communication regarding the math pathways;
- Don't use Chromebooks at the high school level - Chromebook carts were suggested;
- Provide more student communication: not just to parents;
- Students want more direct communication with Administration;
- Students are not feeling the impact of Challenge Success;
- Bring back Challenge Day;
- Create more consistent counselor relationship,
- Mandatory counselor meetings with every student and an online appointment system;
- Some classrooms need more desks;

- Improve student communication: email or online resources for student announcements;
- Provide a STEP class on career education, i.e. – how to interview, financial literacy-taxes, checkbooks; and
- Provide cleaner facilities: bathrooms never have any soap.

Joe Langton reported on the following items that were suggested when he met with the La Cañada Educational Foundation Directors:

- Safety and Security: fencing and video surveillance;
- Provide education and support for drug and alcohol abuse;
- Provide meditation classes; and
- Teach the value of taking notes versus keyboarding.

Mandy Redfern reported on her meetings with the LCE teachers and LCE PTA. The following items were discussed:

- Teachers have enjoyed Challenge Success communications, but would like more Challenge Success developments on their campus;
- The fear that counseling services might be going away and students will lose social and emotional support;
- Teachers are asking for a ring device or camera to see who is at their classroom door prior to answering it;
- More parent education on student events and concerns that are happening at middle school and high school; and
- Homework load concerns.

LCAP Survey Results

Ms. Sinnette reported on the 2018 LCAP survey. The district received 167 responses to the survey. Ms. Sinnette reviewed the survey narrative comments on each LCAP goal.

Recommendations

Ms. Sinnette asked for committee direction for the writing team. The LCAP Oversight Committee made the following suggestions:

- Earlier student exposure to foreign language;
- More elective opportunities;
- Concern with under-performing teachers;
- It was requested that goal 7 be moved to goal 5; goal 5 be moved to goal 6; and goal 6 be moved to goal 7;
- Re-evaluate the Chromebook program at the high school;
- Increase communication to stakeholders on each of the goals;
- Bringing “wellness” to students on a daily basis; and
- Increase counseling support for students.

Next Steps in LCAP Development

Ms. Sinnette reported on next steps. The Executive Summary will be presented for review, final recommendations and approval at the next meeting on May 16th at 6:30 p.m. The Executive Summary will be presented to the Governing Board for a first reading on June 5th with a second reading and Governing Board approval on June 26th.

Ms. Sinnette briefly discussed the seven local goals.

1. Recruit and Retain the highest quality teaching, support and administrative staffs
2. Reduce and maintain CSR to increase student performance
3. Provide differentiated standards-based instruction with on-going PD, technology integration, collaboration, common assessments, and rigorous standards-aligned resources
4. Create a systemic plan with comprehensive strategies and action plans promoting students' social and emotional health, wellness, and interpersonal connectedness
5. Enhance student engagement through program offerings
6. Provide a quality instructional support program for ELLs
7. Maintain District-wide facilities and initiate capital improvement projects

There being no further questions or input from the committee, the meeting was adjourned at 8:05 p.m.