



Santa Ynez Valley Union High School District

2019-20 LCAP OVERVIEW

Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2019-20 Total LCFF Funding



\$11,069,787.00

\$439,171.00

■ Base ■ S & C

OVERVIEW

2019-20 LCAP AT-A-GLANCE



Communities Served: Santa Ynez, Ballard, Los Olivos, Solvang, Buellton & Gaviota



886 Students



2 Schools



75 Full- and Part-time Staff

Student Ethnicity

African American	.3%
Asian	.5%
Filipino	.2%
Hispanic/Latino	41.3%
White	49.9%
Multiracial	6.7%

Student Groups

2%	31%	.2%
English Learners	Low Income	Foster Youth

Unduplicated Students: students who are English learners, low income, and/or foster youth

NEW 2019-20 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).



3 LCAP Goals



25 LCAP Actions & Services



11 LCAP Measures



\$3,739,863.00 LCAP Budget

LCAP Goals

- 1 Increased Student Achievement
- 2 Improved Learning Environment
- 3 Increased Community Engagement

Funding for LCAP Goals

Goal 1 is supported by \$2,954,813.42 in total funding

Goal 2 is supported by \$215,057.00 in total funding

Goal 3 is supported by \$569,992.92 in total funding

Supplementary & Concentration Funding by LCAP Goal

What is in Santa Ynez Valley Union High School District's LCAP?

None of the expenditures relate to the district's core educational program are included in the LCAP. Examples of these expenditures, not contained in the LCAP, include but are not limited to: salaries and benefits related to teachers, special education, administration, and maintenance. Additional, non-salary and benefits type expenditures, not included are: utilities, legal fees, and property insurance. For more detail on the entirety of the Santa Ynez Valley Union High School District's budget, the public is encouraged to review our website at www.syvuhsd.org/budget/.

MAJOR CHANGES FOR 2019-20 LCAP

Given the fact that 18-19 is the final year in a static three-year plan created in 2016-17 and updated in 2017-18, there are no major changes in the 2019-20 LCAP.

LCAP Goal 1: Increased Student Achievement



Goal 1 Budget = \$2,954,813.42

Related State Priorities:
Basic Services

<p>Action #1 100% of all teachers are appropriately assigned and credentialed</p> <p>Services #1 1) Maintain current staffing for Human Resources Department 2) Audit teacher assignments for compliance</p>	<p><u>X</u> All Schools</p>
<p>Action #2: Ensure pupils have access to standards aligned instructional materials</p> <p>Services #2: 1) Site material survey and Williams Act review 2) Review instructional materials to align with new California State Standards, including ELD. Purchase as needed. 3) Provide for other instructional materials as needed.</p>	<p><u>X</u> All Schools</p>
<p>Action #3 Ensure all instruction and curriculum in grades 9-12 is standards aligned</p> <p>Services #3 1) Continue to provide the new Math Pathway to include Math 100, Math 101, 201, & 301 2) Maintain ILT for staff PD re: state standards implementation 3) Teacher release time for PD activities re: new state standards. 4) NGSS roll-out: second course</p>	<p><u>X</u> All Schools</p>
<p>Implementation of content and performance standards for all students, including ELs</p> <p>Services #4 1) AVID teaching sections & supplies needed 2) AVID Supplies needed 3) AVID summer training</p>	<p>Specific Schools: Santa Ynez High School</p>
<p>Programs and services enable ELs to access core and EL standards</p> <p>Services #5 1) Yearlong staff development in content standards (including NGSS implementation) 2) Sheltered English Instruction: Economics, U.S. History, Government, World History 3) English Language Center (9-12 English, one section)</p>	<p>Specific Schools: Santa Ynez High School</p>
<p>Action #6 1) Increase percentage of unduplicated students successfully completing AG courses 2) Increase enrollment and achievement in honors, AP, dual enrollment and ROP/CTE pathways completion for all students</p> <p>Services #6 1) AHC-associated costs: textbooks, health fees, and new tech for media course 2) District ROP costs associated with course offerings (staffing, materials/supplies) 3) Guidance Office staffing (monitoring of progress and transcript reviews) 4) Get Focused...Stay Focused! implementation: maintain grade nine course offering and roll out in grades ten, eleven and twelve support modules</p>	<p><u>X</u> All Schools</p>

<p>Action #7 1) Increase EL progress toward English proficiency 2) Increase EL reclassification rate</p> <p>Services #7 1) Bilingual Academic Peer Mentors 2) AVID summer conference training</p>	<p>Specific Schools: Santa Ynez High School</p>
<p>Action #8 Student access and enrollment in required areas of study</p> <p>Services #8 1) Guidance office staffing 2) Get Focused...Stay Focused! implementation: maintain grade nine course offering and roll out in grades ten, eleven and twelve support modules</p>	<p><u>X</u> All Schools</p>
<p>Increase percentage of students passing Advanced Placement exams (3+) and EAP</p> <p>Services #9 1) AP staff development costs 2) Testing coordinator</p>	<p>Specific Schools: Santa Ynez High School</p>
<p>Action #10 Establish student assessments and learning goals to both monitor student progress and improve instruction</p> <p>Services #10 1) Teacher PD time for review of interim SBAC results 2) Exploration of technology to assist in the administration and disaggregation of data</p>	<p><u>X</u> All Schools</p>
<p>Action #11 Provide counseling and guidance services to achieve post-secondary success</p> <p>1) Dean of Students for Refugio and Student intervention Coordinator 2) People Helping People/Pirates Cove Staffing</p>	<p><u>X</u> All Schools</p>
<p>Action #12 Decrease in concurrent enrollment offerings for students due to remove the requirement that freshman students enroll in a college-level course (Get Focused...Stay Focused!</p> <p>Services #12 1) Continued implementation of U.S. History as an AHC concurrent enrollment course 2) Continued Implementation of ROP concurrent enrollment courses 3) Hiring priority (preferred) for certificated staff with necessary pre-qualifications to be an AHC instructor</p>	<p><u>X</u> All Schools</p>
<p>Action #13 Leverage available technology to enhance student collaboration, communication, creativity, critical thinking and expand learning beyond the classroom setting</p> <p>Services #13 1) Technology Leadership Committee – continue to meet to determine next steps necessary to address this</p>	<p><u>X</u> All Schools</p>

2) Continued implementation of Canvas learning management system	
Consider enacting district-wide cost reductions that allow for maintenance of existing offerings.	<u>X</u> All Schools
Duplicate. Please see Goal 1, Action 12, Service 2 for expenditure	<u>X</u> All Schools

LCAP Goal 2: Improved Learning Environment



Goal 2 Budget = \$215,057.00

Related State Priorities:
Basic Services
School Climate

<p>Action #1: School facilities are maintained in good repair</p> <p>Services #1: 1) Deferred Maintenance contribution of \$175,000.00 2) Temporary additional maintenance work hours (summer)</p>	<u>X</u> All Schools
<p>Action #2: Maintain a physically and psychologically safe learning environment</p> <p>Services #2: 1) Re-examine optimal security personnel options for campus 2) Bullying Hotline 3) Retain consultant to assist with qualifying for available State facility modernization funds</p>	<u>X</u> All Schools
<p>Action #3: Transform learning environment through staff and student innovation</p> <p>Services #3: 1) Continued implementation of new learning management system (Canvas) 2) District technology committee - monthly meetings to monitor ongoing technology needs and make recommendations to Superintendent's Cabinet 3) Leverage technology in all academic areas for all students to enhance instructional delivery and student learning within and beyond the classroom.</p>	Specific Schools: Santa Ynez High School
<p>Action #4: Explore and adopt innovative and flexible learning systems</p> <p>Services #4: 1) Pursue an increase in the range of classes in computer sciences, industrial technology 2) Investigate the feasibility of expanding and strengthening bandwidth and WiFi connections. 3) Train, educate and ensure communication tools are accessible to faculty, students and parents on specific programs and how to access them.</p>	<u>X</u> All Schools

LCAP Goal 3: Increased Community Engagement






Goal 3 Budget = \$569,992.92

Related State Priorities:

<p>Action #1: Continue to actively seek out venues for soliciting parent and community input in the decision-making process for our district.</p> <p>Services #1: 1) Create and distribute parent and community surveys annually</p>	<p>Specific Schools: Refugio High School</p>
<p>RHS Dean of Students for oversight of students and operations at RHS Duplicate expenditure from Goal 1/Action 1.11</p>	
<p>Goal Not Continued Position Cut in 18-19</p>	<p>X All Schools</p>
<p>Provide a robust offering of athletic programs to our students.</p>	<p>Specific Schools: Santa Ynez High School</p>
<p>Action #5: Increase student attendance through closer monitoring of physical & mental health-related issues.</p> <p>Service #5: Nursing services for students. PHP Counseling Services & Pirates Cove Staffing</p>	<p>X All Schools</p>
<p>Action #6: Increase student attendance through monitoring of student attendance</p> <p>Services #6: Attendance office staffing</p>	<p>X All Schools</p>

LCAP MEASURES

 <p>We want to maintain:</p>	 <p>We want to increase:</p>	 <p>We want to decrease:</p>
<ol style="list-style-type: none"> 1. High performance in English 2. College and Career Readiness Preparedness rate 3. Strong co-curricular programs 4. Rigorous AP and honors programs 5. Safe and secure learning environment 	<ol style="list-style-type: none"> 1. Math test scores 2. Technology/Future readiness of our students 3. Increase the percentage of students that feel safe at school 	<ol style="list-style-type: none"> 1. Use of e-cigarettes 2. The number of students that report feeling bullied 3. Drug distribution on campus

STAKEHOLDER ENGAGEMENT

The District involved stakeholders in the development of its LCAP a variety of ways in the 2018-2019 school year. In addition to regular standing meetings that solicit input from stakeholders, we also engaged in an extensive strategic planning process that was one and the same for LCAP planning. A summary of these follows:

Strategic Planning meetings involving staff: 11/13, 11/15, 11/20, 11/26, 2/4, 3/7

Presentations at Board meetings: 1/24, 4/16, 5/14

Regular Board Meetings: 8/21, 9/11, 10/16, 12/11, 1/15, 2/12, 3/12, 4/16, 5/14

Date of special education consultation with SYVSEC Director regarding inclusion of actions and services: 5/16

Parents were engaged during Parent Ambassador meetings (10/2, 11/27, 1/22, 3/19); monthly Principal's Coffee meetings (9/28, 10/26, 11/30, 1/25, 3/1, 4/26); date of parent survey (12/2018-1/2019); monthly PTSA Executive Board or General Association meetings (7/2, 8/6, 9/10, 10/22, 11/5, 2/11, 3/25, 4/15, 6/24); Hispanic parents, in particular, were engaged during DELAC and Hispanic Parent meetings ().

Students were engaged during the newly formed Student Senate meetings (10/22, 12/7, 2/1, 4/12).

Teachers were engaged during the superintendent's all--staff address before school started (9/8) and State of the District address (1/7), during monthly faculty meetings (9/10, 10/1, 11/5, 12/3, 1/7, 2/4, 3/4, 4/18, 5/6), Principal's Council meetings (8/15, 9/12, 10/10, 11/14, 12/5, 1/16, 2/13, 3/13, 4/10, 5/8).

Administrators were engaged during bi-weekly meetings between the superintendent and the principal, bi-weekly meetings with the superintendent and the academic dean, weekly meetings between the superintendent and business manager, weekly meetings of the Superintendent's Cabinet, and

weekly meetings between the principal and the vice principal.

SYHS site leadership meets monthly with SYVSEC leadership.

District LCAP (DLCAP) Parent Committee

DELAC Parents, Parent Ambassadors, PTSA, Strategic Planning Community Forum



View measures & most up-to-date data on our LCAP Dashboard:

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

K	A-G- A-G Course Requirements for College Entrance	DDI - Data Driven Instruction	PI - Program Improvement
E	AP- Advanced Placement	EAP- Early Assessment Program	PSAT - Preliminary Scholastic Assessment Test
Y	API- Academic Performance Index	ELA - English Language Arts	PTA - Parent Teacher Association
A	BEST- Building Effective Schools Together	EL or ELL - English Language Learner	S3 - Safe, Supportive Schools Program
C	CAASPP- California Assessment of Student Performance and Progress	FTE- Full-Time Equivalent	S&C - Supplementary & Concentration Funds
R	CBO- Community Based Organization	FY - Foster Youth	SARC - School Accountability Report Card
O	CCSS – Common Core State Standards	IEP- Individualized Education Program	SAT - Scholastic Assessment Test
N	CDE- California Department of Education	K- Kindergarten	SBAC - Smarter Balanced Assessment Consortium
Y	CELDT - CA English Language Development Test	LCAP- Local Control Accountability Plan	SRO - School Resource Officer
M	CHKS - CA Healthy Kids Survey	LCFF - Local Control Funding Formula	SST- Student Study Team
S	CSO- Campus Safety Officer	LEP- Limited English Proficient	STEM – Science, Technology, Engineering, Math
	CSU- California State University	LI - Low Income	TK -Transitional Kindergarten
	CTE- Career Technical Education	NGSS- Next Generation Science Standards	UC - University of California
		PO- Professional Development	
		PFT - Physical Fitness Test	