Building School Culture
Scholar & Family Support
SY 2020–2021
Culture, Family Support Team Members

Dean of Culture
Ms. Briscoe
Room # 248
lbriscoe@ideapcs.org
(301)325-0097

Dean of Students
Mr. Bengoechea
Room# 217
ubengoechea@ideapcs.org
(240)678-3555
Culture, Family Support Team
Members Continued

School Outreach & Student Resource Coordinator
Ms. Ray
tray@ideapcs.org

Director of Special Education
Ms. Pernell
spernell@ideapcs.org

Director of Student Support Services
Ms. Washington
mwashington@ideapcs.org
Guiding With 5
In the Virtual Classroom

All scholars will practice the **Guiding 5 Principles** at all times.

- **Prepared** - Be prepared to learn and allow other to learn - (refrain from sidebar conversations)
- **Respect** - Respect each other and the virtual space (one voice at a time, refer to classroom norms to be recognized - raise your hand, thumbs up/down etc)
- **Responsibility** - Be responsible for your actions and words - you are in control of your actions. If you need to mute yourself or remove yourself from a zoom, make sure you are following your classroom protocol. (Teacher will review this in class)
- **Work Together** - Work together and respect everyone's voice - Your classroom is a judgement free zone. All opinions are valued even if you don't agree. The team is stronger together than when apart. When one person wins, everyone wins.
- **Celebrate** - Celebrate and encourage celebration for all achievements (you will be recognized for your efforts in many ways) Incentives, Principal Points (+/-), Grade level incentives, academic incentives.
Uniform Policy

**Virtual Learning Attire:** While participating in virtual learning we strongly/highly suggest all scholars be in their IDEA logo tops.
Technology Use Policy

- Phones will be kept out of sight and muted at all times.
- Chromebooks will be used for educational purposes only. Violations will be addressed and traced.
- **Violating Cellphone /Chromebook Policy/Virtual classrooms**
- **First offense:** Student will be asked to place cell phone in one of the identified places above or refrain from disruptive behavior.
- **Second offense:** Private chat, Reflection or phone call home to review expectations with parent/guardian and scholar.
- **Third offense:** Parent notification, possibly ending in a technology use Contract. (Case by case)-work will be provided by teacher in alternative format until further notice and review.
Family Engagement

- Weekly family Town Halls - Thursdays 6:00-6:45 pm
  - Updates posted on website: https://www.ideapcs.org/apps/pages/coronavirustownhall
- Weekly family newsletter - Emailed Friday afternoon
  - If mail preference is requested, that may be accommodated. Please email tray@ideapcs.org
- Family activities - monthly
- Parent Board Members

Have an idea for family engagement? Drop your anonymous tips in our Padlet, monitored weekly by Ms. Ray & IDEA Leadership Team:

padlet.com/tray37/

Ms. Kerns  Ms. Myles
### The Clinical Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Email</th>
<th>Responsibilities</th>
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| Alexis Alton, LGSW        | Therapist, SMILE, LLC                         | aalton@ideapcs.org        | - Co-located at IDEA through a special partnership with the Dept of Behavior Services  
- General education student population |
| Jennifer Smith, PsyS, NCSP| School Psychologist                           | jsmith@ideapcs.org        | - Psychological Testing (Special Education)                                         
- General Education Students     
- Crisis support             |
| Yvette Brown, LICSW       | School Social Worker (9th & 12th grades)      | ybrown@ideapcs.org        | - Students with disabilities in grades 9 and 12                                         
- Pregnant and/or parenting students 
- Bereavement resources |
| Melody Washington, LICSW  | Director of Student Support Services          | mwashington@ideapcs.org   | - Oversee clinical department                                                
- SST Coordinator             
- Crisis support              
- Peer Group Connection (mentoring program) |
| Tiffany Casey, LICSW      | School Social Worker (10th & 11th grades)     | tcasey@ideapcs.org        | - Students with disabilities in grades 10 and 11                                                    
- MVA (homeless liaison)    
- 504 plans                  |
Community Partnerships

D.C. Mental Health Access Helpline:
dc mental health hotline

Children’s National Medical Center:
https://childrensnational.org

Hospice Care of D.C.

Wendt Center for Loss and Healing:
https://www.wendtcenter.org

DBH Community Response Team:
Community Response Team | dmdbh.dc.gov › service › community-response-team
Peer Group Mentoring (PGC)

Peer Group Mentoring is a phenomenal program offered at IDEA that allows upperclassmen (11th & 12th grade students) to lead mentoring groups for incoming freshman. The programming is referred to as “outreach”. Topics addressed during outreach include but are not limited to the following:

- Bullying
- Dating
- Drug Use
- School Safety
- Building camaraderie
- Leadership
Special Education Department

Sybil Pernell, M.S.
Director of Special Education
spernell@ideapcs.org

Special Education Teachers:

- Nicholas Cuffie - ndaneycuffie@ideapcs.org
  - 9th grade
  - Reading Resource/ English

- Julie Payne - jpayne@ideapcs.org
  - 10th grade
  - English

- Stephanie Sifford - ssifford@ideapcs.org
  - 10th grade
  - Math

- Frank Bell - fbell@ideapcs.org
  - 11th/12th grade
  - English

- Regina Crudup - rcrudup@ideapcs.org
  - 11th/12th grade
  - Math