

**Criminology Fall 2019 - Assignment #1: Due Friday, September 16, 2019**

INTRODUCTION

This September, you will begin a two-semester course in Criminology and Criminal Justice. Criminology and Criminal Justice are social sciences, which combine the disciplines of sociology, law enforcement, history, forensic science, political science, psychology, among others. As a student in the Institute of Forensic Science and Criminology SLC, your elective courses can provide you with a set of skills, practices, and dispositions unlike any other in the school, borough, city, and beyond.

TOPIC

Crime in New York City

ASSIGNMENT

Choose **ONE** of the following to report on.

1. Statistics

- a. Research NYC Crime Statistics for the year you were born and the present.
- b. Create a graph, table, chart, etc. showing the changes over this time.
- c. Type a paragraph explaining why such changes occurred. You will have to do some extra research to find out why.

*Graph, table, chart etc. should be titled, labeled, and to scale with accompanied paragraph, typed Times New Roman, 12-point font, single-spaced. Print one page with your graph and paragraph.*

2. Photographs

- a. Find a collection of 4 different photographs showing NYC crime/living conditions in the 1970s. Caption each photo.
- b. Write a summary paragraph indicating the problems shown, the possible causes, and how the problems were corrected. You will have to do some extra research.

*Submit the photos along with the typed summaries. Summaries should be typed Times New Roman, 12-point font, single-spaced. Print one photo/summary per page, or combine.*

3. Article

- a. Read the article about policing in New York City.  
"Community Policing, Rightly Understood" By George L. Kelling  
Link: <https://www.city-journal.org/community-policing>

1.) Type a brief (100-200 word) summary paragraph of the article. Pull out main ideas and put into your own words.

2.) Respond to the following:

In the past police have cracked down on many lower level crimes including public-order offenses such as fare evasion and public urination. Some believe this type of policing leads to less crime overall. Others view that police should be focused on more serious offenses in order to protect communities. In a response of 1-2 paragraphs containing no more than 300 words total, discuss the kind of policing that would make you feel most safe. Use information from the article to support your claims.

*Response should be Times New Roman, 12 point font, double-spaced, with name and title at the top.*

**See the rubric on the back of this sheet for other important criteria.**

## 1. Statistics Option

	4	3	2	1
<b>Task</b>	Created a graph, table, chart, etc. that shows differences in crime rates from birth year to present. It is labeled, titled, clear, and fully accurate based on research.	Created a graph, table, chart, etc. that shows differences in crime rates from birth year to present. It is mostly accurate, but missing a title, labels.	Attempted to create a graph, table, chart, etc. that shows differences in crime rates from birth year to present. Contains some inaccuracies; missing title, labels.	Incomplete, illegible, or inaccurate graph, table, chart, etc. Does not reflect any research.
<b>Paragraph</b>	Paragraph clearly explained the containing a strong topic sentence, relevant supporting details, with use of appositives, conjunctions, transitions, etc.	Paragraph explained the information graph, table, chart, etc., containing a topic sentence, supporting details, with limited use of appositives, conjunctions, transitions, etc.	Paragraph attempted to explain the information graph, table, chart, etc., lacking either a topic sentence, supporting details, with little or no use of appositives, conjunctions, transitions, etc.	Paragraph was incomplete or did not explain the information graph, table, chart, etc.
<b>Source</b>	Relevant outside source(s) referenced or cited in graph, table, chart, etc. and paragraph.	Relevant outside source(s) referenced or cited in graph, table, chart, etc. or paragraph.	Outside source used but inaccurate or not fully supported in work.	No mention of outside source(s).
<b>Format</b>	Graph, table, chart, etc. and paragraph on one page. Paragraph typed Times New Roman, 12-point font, single-spaced	Graph, table, chart, etc. and paragraph on two separate pages. Paragraph not typed in either Times New Roman, 12-point font, single-spaced.	Graph, table, chart, etc. and paragraph on more than two pages. Paragraph not typed in Times New Roman, 12-point font, single-spaced.	Graph, table, chart, etc. illegible. Paragraph is not formatted.
<b>Time</b>	Submitted on-time – Friday, September 16, 2019	Late 1 school day	Late 2 school days	Late 3 or more school days

## 2. Photographs Option

	4	3	2	1
<b>Task</b>	Selected 4 different photographs showing a variety of NYC crime/living conditions in the 1970s. Photos are captioned in sentences with detail.	Selected 4 different photographs showing NYC crime/living conditions in the 1970s. Photos contained simple captions.	Selected 2-3 different photographs showing NYC crime/living conditions in the 1970s or 4 photographs that do not accurately depict NYC crime/living conditions. Few or no captions.	Selected 1 photograph showing NYC crime/living conditions in the 1970s. There is no caption.
<b>Paragraph</b>	Paragraph clearly summarized the photographs containing a strong topic sentence, relevant supporting details, with use of appositives, conjunctions, transitions, etc.	Paragraph summarized the photographs containing a topic sentence, supporting details, with limited use of appositives, conjunctions, transitions, etc.	Paragraph attempted to summarize the photographs lacking either a topic sentence, supporting details, with little or no use of appositives, conjunctions, transitions, etc.	Paragraph was incomplete or did not summarize the photographs.
<b>Source</b>	Relevant outside source(s) referenced or cited in photograph caption and paragraph.	Relevant outside source(s) referenced or cited in photograph caption or paragraph.	Outside source used but inaccurate or not fully supported in work.	No mention of outside source(s).
<b>Format</b>	Photographs, captions, and paragraph on one page. Paragraph typed Times New Roman, 12-point font, single-spaced	Photographs, caption, and paragraph on multiple pages. Paragraph not typed in either Times New Roman, 12-point font, single-spaced.	Photographs, caption, and paragraph cut off, uneven, mislabeled. Paragraph not typed in Times New Roman, 12-point font, single-spaced.	Photographs unclear, captions illegible. Paragraph is not formatted.
<b>Time</b>	Submitted on-time – Friday, September 16, 2019	Late 1 school day	Late 2 school days	Late 3 or more school days

## 3. Article & Essay Option

	4	3	2	1
<b>Structure</b>	Paragraphs contain a general, specific, and strong thesis statement/claim. Sentences support each with relevant details, with many appositives, conjunctions, transitions, etc.	Paragraphs contain a general, specific, and thesis statement/claim. Sentences mostly support each with relevant details, with appositives, conjunctions, transitions, etc.	Paragraphs suggests a general, specific, and thesis statement/claim. Sentences somewhat are related with relevant details, with appositives, conjunctions, transitions, etc.	Paragraphs incomplete or without organization.
<b>Content</b>	Paragraphs contain the main ideas from the article, is not repetitive, and concise. Independent ideas are built upon and supported demonstrating full understanding of the article.	Paragraphs contain the main ideas from the article. Independent ideas are supported demonstrating understanding of the article.	Paragraphs suggest main ideas from the article. Independent ideas are mentioned, but not fully supported by the article.	Paragraphs do not summarize the text and contain no independent thought.
<b>Source</b>	Article specifically referenced, quoted, or cited in the essay.	Article is referenced in the article but not specifically quoted or cited.	Article influences essay, but does not clearly support claims.	No mention of article.
<b>Format</b>	Essay typed with all elements: Times New Roman, 12-point font, double-spaced, with name and title at the top.	Essay typed missing ONE element: Times New Roman, 12-point font, double-spaced, with name and title at the top	Essay typed missing TWO elements: Times New Roman, 12-point font, double-spaced, with name and title at the top	Essay typed missing THREE or more elements: Times New Roman, 12-point font, double-spaced, with name and title at top
<b>Time</b>	Submitted on-time – Friday, September 16, 2019	Late 1 school day	Late 2 school days	Late 3 or more school days