



Monterey Peninsula Unified School District

Positive Behavior Intervention Supports

Scope and Sequence 2018-19

MPUSD is dedicated to providing students, families and the greater community with safe, positive and welcoming environments in which to learn and socialize. In an effort of continued improvement of positive district, school and classroom culture, MPUSD is setting the following goals related to the implementation of Positive Behavior Intervention Supports (PBIS):

Goal 1: 100% of school sites will reach a minimum of 70% implementation (minimum requirement identified by PBIS) within Tier I. This goal will primarily be determined via use of the Tiered Fidelity Inventory as completed by the Tier 1 team members and the assigned district coach.

Goal 2: 50% of school sites will apply for the PBIS 2017- 2018 California State Recognition via the CA PBIS Coalition and receive a Bronze (or above) rating.

Goal 3: 50% (or more) of our school sites will reach a minimum of 70% implementation (minimum requirement identified by PBIS) within Tier II. This goal will primarily be determined via use of the Tiered Fidelity Inventory as completed by the Tier II/III team members and the assigned district coach.

Tier I:

August-September 2018	September-October 2018	October-November 2018	November-December 2018	Jan -May 2019
<ul style="list-style-type: none"> ❖ Identify Tier I Team Lead ❖ Create your Tier I PBIS Team with ALL appropriate and necessary team members and assigned respective roles ❖ Tier I team identifies and schedules PBIS meeting dates and times for the 2018-2019 school year and share dates with assigned PBIS coach ❖ Review MPUSD PBIS Implementation Guidelines ❖ Develop/update and review with all staff PBIS protocols, behavior matrix, acknowledgement systems, etc. ❖ Review with teachers how classroom respect agreements link to SW behavior expectations ❖ Teach school wide behavior expectations to ALL students. ❖ Collaborate with Tier II/III lead/team as necessary 	<ul style="list-style-type: none"> ❖ Tier I team creates an agenda format that will be utilized throughout the school year ❖ Identify team members that will be responsible for bringing data to team meetings. ❖ Tier I team begins to use and update PBIS Tier I Action Plan using the Tiered Fidelity Inventory (TFI) scores ❖ School-wide acknowledgment systems are in place and used by all staff. ❖ Reach out and “partner” with appropriate community members ❖ Involve family members in meaningful ways ❖ Support site in assuring for culturally relevant learning opportunities 	<ul style="list-style-type: none"> ❖ Use of an appropriate process in which behavior data is consistently entered into Illuminate ❖ Schedule (with school administrator) necessary updates or trainings at scheduled staff meetings ❖ All school staff should be surveyed to help drive the school’s PBIS initiative (Use of School Assessment Survey) ❖ Determine if PBIS signage and posters of the school wide expectations are current and visible according to your site’s latest behavior expectations matrix ❖ All Elementary and Middle students will begin to learn social skills via the Second-Steps social emotional learning curriculum 	<ul style="list-style-type: none"> ❖ Continue to lead and facilitate implementation of School wide-PBIS to reach a minimum of 70% implementation fidelity in accordance with the TFI action plan ❖ Be fluent at analyzing school-wide data (such as, office referrals and attendance) via the On- Track system and other available data sources. ❖ Schedule collaborations with Tier II/III team and/or lead to assure for consistent implementation ❖ Update staff on PBIS status and build capacity (on identified topics) at scheduled staff meetings 	<ul style="list-style-type: none"> ❖ In May, the Tier I and assigned team will complete the Tiered Fidelity Inventory ❖ Review and use of Youth Truth school wide data <p style="text-align: center;">Additional Actions</p> <ul style="list-style-type: none"> ❖ Tier I leads attend PBIS trainings and PD’s as scheduled. ❖ Apply for school recognition via PBIS CA Coalition ❖ Classroom implementation of Mindfulness and Restorative Practices

As we scale up our PBIS initiative, we will expand our ability to meet our students behavioral and social emotional needs therefore improving their overall educational experience. One way we plan to accomplish this is to develop Tier II/III teams at every site driven by our social emotional leaders and working collaboratively with teachers, administration and district leaders. Teams will increase their ability to develop group and individual academic, social emotional and behavior treatment plans that match the needs of students requiring more intensive supports.

Tier II/III:

August-September 2018	September-October 2018	October-November 2018	November-December 2018	January-June 2019
<ul style="list-style-type: none"> ❖ Identify Tier II/III lead ❖ Create Tier II/III team with ALL appropriate and necessary team members and assigned respective roles ❖ Schedule team meetings according to Tier II/III needs (weekly is recommended) ❖ Collaborate with your assigned coach for assistance ❖ Collaborate with Tier I Lead/Team as necessary 	<ul style="list-style-type: none"> ❖ Team creates/enhances agenda format that will be utilized throughout the school year ❖ Take and maintain inventory of what Tier II interventions you have made available for students at your site. ❖ Implement and review use of online Tier II referral system and possible intervention outcomes with all staff ❖ Ensure consistent use of online Tier II referral process and On-Track data system as ways to identify students needing additional supports. ❖ Team develops PBIS Tier II/III Action Plan using the Tiered Fidelity Inventory (TFI) to guide implementation. 	<ul style="list-style-type: none"> ❖ Ensure implementation of interventions matched to student need and set appropriate goals for students prior to installation of intervention ❖ Enter identified student interventions into MTSS ❖ Progress monitor interventions and existing goals for classroom, groups and individual students ❖ Assure that team has ample backup reinforcer options for students demonstrating desired replacement behaviors. Note: Check-in Check-out coordinator may organize. 	<ul style="list-style-type: none"> ❖ Identify and reach out to appropriate community resources ❖ Develop additional intervention options that can provided to meet needs of individual and groups of students. ❖ Monitor effectiveness of Tier II/III interventions ❖ Schedule collaborations with Tier I team and/or lead to assure for consistent implementation ❖ Develop individual plans that meet the needs of students as appropriate 	<ul style="list-style-type: none"> ❖ In May, the Tier II/III team will complete the Tiered Fidelity Inventory as a formative assessment ❖ Continue to monitor system to track students receiving interventions and determine effectiveness of interventions ❖ Review and use of Youth Truth school wide data <p style="text-align: center;">Additional Actions</p> <ul style="list-style-type: none"> ❖ Tier II/III leads attend PBIS trainings and PD's as scheduled. ❖ Apply for school recognition via PBIS CA Coalition ❖ Use of Restorative Practices and conflict resolution. (reflective, instructional, restorative)

District Implementation Team:

June-August 2018	September 2018	October-June 2018-19	Additional Actions
<ul style="list-style-type: none">❖ Enter all sites Tiered Fidelity Inventory (TFI) Scores into pbisapps.org for data representation and interpretation❖ Email all site admin and Tier I leads TFI scores❖ Determine assigned district level coaching support for each site level❖ Schedule PBIS Professional Development for the 2018-2019 year❖ Update PBIS Implementation Guidelines❖ Provide PBIS training to new teachers during New Teacher Orientation❖ Provide PBIS training to Classified staff during MPUSD Kick-off❖ Support district Mindfulness trainings❖ Identify and work towards outcomes for Multi-Tiered Systems of Support project	<ul style="list-style-type: none">❖ Meet and collaborate with each site leader to identify specific action items and goals❖ Develop PD content for Tier I and II/III trainings❖ Support the development of PBIS Tier I and II/III teams at each site.❖ Conduct regular monthly Community Liaisons collaborations/ meetings❖ Conduct regular monthly District Leadership Meetings❖ Continue development and actions planning of the Collaborative Assistant Support Team (CAST)	<ul style="list-style-type: none">❖ PBIS coaches will support each site implementation of Tier I with a goal of 70% fidelity❖ PBIS coaches will support each site implementation of Tier II/III with a goal of 70% fidelity❖ Be an active member on the MCOE school climate leadership and transformation team.❖ Support sites with completion of Tiered Fidelity Inventory❖ Continue to increase and enhance community partnerships	<ul style="list-style-type: none">❖ Organize, analyze and summarize PBIS status per MPUSD site❖ Prepare data to present to stakeholders❖ Continue to collaborate and develop policy and framework for increased consistent PBIS implementation❖ Provide Youth Mental Health First Aid trainings❖ Provide any additional support/training to new Tier I leads across the district.