Chez moi - ma maison ou mon appartement

You will design a house (une maison) or apartment (un appartement) that identifies the vocabulary of this unit. Your house will either be a poster floor plan or a 3D diorama.

Required elements:
⭐ Diorama/floor plan includes a minimum of 6 rooms with 2 items in each room labeled.
⭐ Using the chapter vocabulary and the additional vocabulary provided, you must label each room and as many items in the house that you can.
⭐ Vocabulary labels must include the article (un or une) and the correctly spelled word.
⭐ Neatness and attention to detail will be assessed.
⭐ Your house or apartment will be colorful and completely fill the poster approximately 11” x 17” space or diorama (large shoe box or cardboard).
   ○ Your diorama will use a variety of different materials like: paper, magazine pictures, paint, fabric, popsicle sticks, yarn, plastic, sticks, rocks, leaves or other recycled materials.

OR
   ○ Your approximately 11” x 17” house floor plan or diagram should completely fill the poster paper. You can use magazine images to cut and glue into a collage for your house, and/or you can use paint, watercolor, pastels or markers to color the items of your house.

Follow the schedule below each day to complete your project.

Day 1 -
   Decide if you will make a diorama (3D) or a floor plan (2D) of your house or apartment.

Diorama: Find an old shoe box around your house or cardboard box and paint it. You should paint or cover the interior of your box first. On a separate piece of paper sketch out what rooms you want to have in your house/apartment.
OR
Floor plan: Find a piece of poster paper approximately 11” x 17”. You can use the back of an old poster or piece of cardboard. If it is slightly larger or smaller in dimension that’s okay.
Day 2 -
Diorama: Locate the materials you will use to create your space. You may need some bits of fabric for the bed and/or a couch. Ideally you reuse items rather than buy new things from the store. Your parents shouldn’t need to spend money to complete this assignment. Make sure you have glue/tape or a way to secure the items to your box.

OR

Floor plan: Begin to measure the space and draw the diagram of your floor plan on the poster in pencil. Make adjustments as needed. Leave space to label the rooms. If you need to, you can number the rooms and write the names for the rooms on a separate piece of paper.

Day 3 -
Diorama: Create your diorama - separate rooms with pieces of cardboard and construct the items in the rooms. If you can and want to print out things like an image of a lamp, you can add this to your room.

OR

Floor plan: Begin draw the rooms and items in the rooms of your floor plan. Color each item to make it look like the room that it is. If you can and want to print out things like an image of a lamp, you can add that too.

Day 4:

Diorama: Finish up our diorama - add any items in the rooms that you want. You can use twigs from outside for trees. You can add snips of fabric for curtains.

OR

Floor plan: Finish coloring the rooms and items in the rooms of your floor plan.

Day 5
Diorama: label the items in your diorama. You can use tooth picks and put little flags on them and write the French word for the room and/or the item. Or you can number the rooms and then on a separate piece of paper itemize what each number represents. Use the additional pages and handouts with the vocabulary words on them. If you need to look up a word in WordReference you can do that too. Don’t forget the article un/une/des.

OR

Floor plan: label the items in your diorama. If you have room write the names of the rooms you can number the rooms and then on a separate piece of paper itemize what each number represents. Use the additional pages and handouts with the vocabulary words on them. If you need to look up a word in WordReference you can do that too. Don’t forget the article un/une/des.

This assignment is worth 25 points and is due when we return from spring break. Your project will be graded on the rubric on the below.
### La maison ou l'appartement rubrique

<table>
<thead>
<tr>
<th>Assignment elements</th>
<th>4 exceeds mastery 100% - 90%</th>
<th>3 mastery 89% - 80%</th>
<th>2 approaching mastery 79%-70%</th>
<th>1 With support could approach mastery 69%-60%-</th>
</tr>
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<tbody>
<tr>
<td>Follows assignment instructions</td>
<td>All items listed above are included or go beyond the assignment.</td>
<td>90% of the project follows assignment. 90% of the items listed above are included.</td>
<td>70% of the project follows assignment. 70% of the items listed above are included.</td>
<td>50% of the project follows assignment. 50% of the items listed above are included.</td>
</tr>
<tr>
<td>Labels for rooms and items in the house. Nouns used are correctly spelled and include article un or une</td>
<td>100% of the rooms and items labeled are typed. Includes 6 or more rooms labeled with 2 or more items labeled, spelled correctly with articles.</td>
<td>89% of the rooms and items labeled are typed. Includes 6 or more rooms labeled with 1 items labeled, spelled correctly with articles with 90% accuracy.</td>
<td>79% of the rooms and items labeled are typed or handwritten. Includes 4-5 or more rooms with 0-1 item labeled with 79% accuracy with spelling and articles.</td>
<td>With help, 69% of the rooms and items labeled are typed or handwritten. Includes 3 or more rooms with items labeled correctly with articles with 50% or less accuracy.</td>
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<tr>
<td>Shows care and thought went into completion of the diorama or poster floor plan</td>
<td>Diorama or floor plan items and background cover 100% of the box or paper and are artfully assembled with care. Apparent time and effort are spent to complete.</td>
<td>Diorama or floor plan items and background cover 90% of the box or paper and are assembled with care. Time and effort are spent to complete.</td>
<td>Diorama background and items within cover the box and are assembled and present. May appear hastily assembled.</td>
<td>With help, the diorama background and items within mostly cover the box and are mostly assembled and may be present. Appears hastily assembled.</td>
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<tr>
<td>Creative approach to the assignment</td>
<td>100% of diorama or poster construction and design demonstrate creativity in ideas and use of materials. 100% of items were created by hand rather than store bought pre-made items.</td>
<td>90% of diorama or poster construction and design demonstrate creativity in ideas and use of materials. 90% of items were created by hand rather than store bought pre-made items.</td>
<td>70% of diorama or poster construction and design demonstrate creativity in ideas and use of materials. 70% of items were created by hand rather than store bought pre-made items.</td>
<td>With help, 50% of diorama or poster construction and design demonstrate creativity in ideas and use of materials. 50% of items were created by hand rather than store bought pre-made items.</td>
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</table>

Attach this rubric to your project.
Total score: