

Dardanelle Intermediate

School Improvement Plan

2020-2021

Board Approved on March 9, 2020

<p>Current Vision</p> <p>Dardanelle Intermediate School is the PLACE to be!</p> <p>P-Positive L-Loving A-Accepting C-Committed E-Empowering</p> <p>Current Mission</p> <p>In a safe learning environment we will empower and support students to think critically, discover their purpose, believe in themselves and care for others. We will engage the families of our students as well as community members to help us in doing our part to develop lifelong learners who successfully contribute to our society.</p>	
<p>Needs Assessment Data:</p> <ul style="list-style-type: none"> • DIS School Climate Survey completed by staff, students and parents • Selected assessments being utilized for the 2020-2021 school year • ACT Aspire Interim and Summative 	
<p>Goal 1: Promoting literacy throughout the school day to create a culture of reading</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. Student recorded book talks and shows 2. Remodel the pavilion into an outside reading area 3. Purchase and install a metal wrap around tree bench 4. Free flow time to check out a new book 5. Plan the Read Across America Event 6. Advertising what the staff is reading <p>Timeline: January 2020 – May 2021</p>
<p>Goal 2: To work on multistep problems to enhance student depth of knowledge in mathematics</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. Develop the guidelines/rules of the competition 2. Developing weekly multistep math problems similar to the ones that will be asked to solve on the ACT Aspire Test 3. Make a goggle form for the multistep math problem for the week 4. Set aside allotted time to complete the math problem in a testing environment 5. Draw a winner from each class and distribute the reward

6. Go over the multistep problem immediately with the students to show how to solve the problem.

Timeline: January 2020- May 2021

District Support Needed:

- Money to create an outdoor reading area
- Develop weekly multi step math problems at a DOK 3 level