



Hoxie High School

School Report Card 2017-2018
602 Sw Hartigan | Hoxie, AR 72433
870-886-2401

Principal
Superintendent

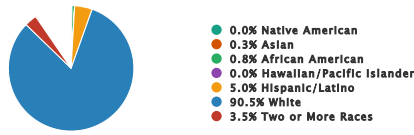
Kelly Gillham
Radius Baker

School Characteristics

Enrollment	398
Avg. Class Size	10
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,721
• State avg.	\$9,914
School Letter Grade	C
Overall Score	67.1

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	67 %
Students eligible to receive special education	17 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Literacy									
All Students Percentage of Students	>95%	46.84	25.32	RV	RV	27.85	27.85	44.59	
All Students Number of Students		37	20	RV	RV	22			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.05	
Caucasian	>95%	48.00	24.00	RV	RV	28.00	28.00	52.08	
Economically Disadvantaged	>95%	46.84	25.32	RV	RV	27.85	27.85	34.31	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	9.52	<5%	9.52	9.52	9.81	
Students without Disabilities	>95%	32.76	32.76	RV	RV	34.48	34.48	49.68	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.84	25.32	RV	RV	27.85	27.85	45.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.00	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	26.67	40.00	66.67	66.67	87.94	
Female Students	>95%	36.67	RV	RV	30.00	50.00	50.00	52.78	
Male Students	>95%	53.06	32.65	RV	RV	14.29	14.29	36.82	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.24	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	RV	41.77	40.51	RV	RV	17.72	17.72	47.38	
All Students Number of Students		33	32	RV	RV	14			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.14	
Caucasian	RV	44.00	37.33	RV	RV	18.67	18.67	55.54	
Economically Disadvantaged	RV	41.77	40.51	RV	RV	17.72	17.72	36.76	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	9.52	<5%	9.52	9.52	12.18	
Students without Disabilities	>95%	29.31	50.00	RV	RV	20.69	20.69	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	41.77	40.51	RV	RV	17.72	17.72	48.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.05	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	46.67	6.67	53.33	53.33	87.18	
Female Students	>95%	33.33	40.00	RV	RV	26.67	26.67	50.53	
Male Students	>95%	46.94	40.82	RV	RV	12.24	12.24	44.40	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.53	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	>95%	30.00	20.00	20.00	30.00	50.00	50.00	48.13	
All Students Number of Students		18	12	12	18	30			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	40.71	
Caucasian	>95%	29.63	20.37	20.37	29.63	50.00	50.00	56.33	
Economically Disadvantaged	>95%	30.00	20.00	20.00	30.00	50.00	50.00	37.17	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.83	
Students without Disabilities	>95%	25.93	18.52	22.22	33.33	55.56	55.56	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.00	20.00	20.00	30.00	50.00	50.00	49.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.89	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	26.67	60.00	86.67	86.67	88.92	
Female Students	>95%	RV	RV	22.58	35.48	58.06	58.06	56.13	
Male Students	>95%	41.38	RV	RV	24.14	41.38	41.38	40.42	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	22.95	26.23	27.87	22.95	50.82	50.82	46.48
All Students Number of Students		14	16	17	14	31		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	38.80
Caucasian	>95%	21.82	27.27	27.27	23.64	50.91	50.91	55.30
Economically Disadvantaged	>95%	22.95	26.23	27.87	22.95	50.82	50.82	35.49
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.12
Students without Disabilities	>95%	RV	29.09	29.09	RV	54.55	54.55	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.95	26.23	27.87	22.95	50.82	50.82	48.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.80
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	33.33	60.00	93.33	93.33	86.37
Female Students	>95%	RV	RV	34.38	25.00	59.38	59.38	48.39
Male Students	>95%	RV	RV	20.69	20.69	41.38	41.38	44.64
Migrant	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Literacy									
All Students Percentage of Students	>95%	31.25	RV	29.17	RV	50.00	50.00	44.06	
All Students Number of Students		15	RV	14	RV	24			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.66	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.53	
Caucasian	>95%	30.95	RV	30.95	RV	50.00	50.00	52.83	
Economically Disadvantaged	>95%	31.25	RV	29.17	RV	50.00	50.00	32.74	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58	
Students without Disabilities	>95%	RV	RV	32.56	23.26	55.81	55.81	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.25	RV	29.17	RV	50.00	50.00	46.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.66	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.91	
Gifted and Talented	>95%	RV	RV	18.18	63.64	81.82	81.82	86.23	
Female Students	>95%	RV	RV	44.00	24.00	68.00	68.00	52.70	
Male Students	>95%	47.83	RV	RV	17.39	30.43	30.43	35.99	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	33.33	18.06	22.22	26.39	48.61	48.61	43.58
All Students Number of Students		24	13	16	19	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.97
Caucasian	>95%	33.87	17.74	24.19	24.19	48.39	48.39	52.41
Economically Disadvantaged	>95%	33.33	18.06	22.22	26.39	48.61	48.61	32.14
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	18.75	25.00	43.75	43.75	10.51
Students without Disabilities	>95%	30.36	19.64	23.21	26.79	50.00	50.00	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.33	18.06	22.22	26.39	48.61	48.61	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	25.00	68.75	93.75	93.75	86.29
Female Students	>95%	RV	RV	20.69	37.93	58.62	58.62	51.39
Male Students	>95%	41.86	RV	23.26	RV	41.86	41.86	36.00
Migrant	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	>95%	54.17	RV	RV	10.42	27.08	27.08	33.75	
All Students Number of Students		26	RV	RV	RV	13			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.30	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80	
Caucasian	>95%	54.76	RV	RV	9.52	28.57	28.57	41.66	
Economically Disadvantaged	>95%	54.17	RV	RV	10.42	27.08	27.08	22.88	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77	
Students without Disabilities	>95%	48.84	RV	RV	11.63	30.23	30.23	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.17	RV	RV	10.42	27.08	27.08	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	17.22	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.58	
Gifted and Talented	>95%	RV	RV	18.18	36.36	54.55	54.55	75.14	
Female Students	>95%	44.00	RV	RV	16.00	40.00	40.00	35.44	
Male Students	>95%	RV	RV	8.70	<5%	13.04	13.04	32.17	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	>95%	55.56	22.22	RV	RV	22.22	22.22	28.97	
All Students Number of Students		40	16	RV	RV	16			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.96	
Caucasian	>95%	58.06	20.97	RV	RV	20.97	20.97	35.98	
Economically Disadvantaged	>95%	55.56	22.22	RV	RV	22.22	22.22	18.60	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	6.25	37.50	43.75	43.75	8.66	
Students without Disabilities	>95%	55.36	28.57	RV	RV	16.07	16.07	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.56	22.22	RV	RV	22.22	22.22	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	25.00	18.75	43.75	43.75	71.23	
Female Students	>95%	62.07	RV	RV	6.90	17.24	17.24	29.51	
Male Students	>95%	51.16	23.26	RV	RV	25.58	25.58	28.45	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	>95%	54.43	RV	21.52	RV	32.91	32.91	42.94	
All Students Number of Students		43	RV	17	RV	26			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61	
Caucasian	>95%	54.67	RV	21.33	RV	33.33	33.33	51.63	
Economically Disadvantaged	>95%	54.43	RV	21.52	RV	32.91	32.91	32.16	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	9.52	<5%	9.52	9.52	11.03	
Students without Disabilities	>95%	44.83	RV	25.86	RV	41.38	41.38	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.43	RV	21.52	RV	32.91	32.91	44.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.09	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	40.00	53.33	93.33	93.33	85.48	
Female Students	>95%	36.67	RV	RV	23.33	46.67	46.67	45.15	
Male Students	>95%	65.31	RV	20.41	RV	24.49	24.49	40.85	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.59	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	32.79	21.31	29.51	16.39	45.90	45.90	42.23	
All Students Number of Students		20	13	18	10	28			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	34.77	
Caucasian	>95%	34.55	18.18	29.09	18.18	47.27	47.27	50.77	
Economically Disadvantaged	>95%	32.79	21.31	29.51	16.39	45.90	45.90	31.36	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81	
Students without Disabilities	>95%	29.09	20.00	32.73	18.18	50.91	50.91	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.79	21.31	29.51	16.39	45.90	45.90	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.18	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	40.00	46.67	86.67	86.67	83.70	
Female Students	>95%	RV	RV	34.38	18.75	53.13	53.13	44.60	
Male Students	>95%	44.83	RV	RV	13.79	37.93	37.93	39.93	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	>95%	41.67	25.00	RV	RV	33.33	33.33	32.78	
All Students Number of Students		20	12	RV	RV	16			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.61	
Caucasian	>95%	40.48	26.19	RV	RV	33.33	33.33	40.76	
Economically Disadvantaged	>95%	41.67	25.00	RV	RV	33.33	33.33	22.27	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	
Students without Disabilities	>95%	34.88	27.91	RV	RV	37.21	37.21	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.67	25.00	RV	RV	33.33	33.33	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.67	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.90	
Gifted and Talented	>95%	RV	RV	18.18	63.64	81.82	81.82	73.51	
Female Students	>95%	RV	RV	16.00	24.00	40.00	40.00	35.26	
Male Students	>95%	RV	RV	13.04	13.04	26.09	26.09	30.46	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Science									
All Students Percentage of Students	>95%	52.94	16.18	14.71	16.18	30.88	30.88	33.29	
All Students Number of Students		36	11	10	11	21			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	23.18	
Caucasian	>95%	53.45	RV	17.24	RV	31.03	31.03	41.46	
Economically Disadvantaged	>95%	52.94	16.18	14.71	16.18	30.88	30.88	23.10	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	25.00	25.00	25.00	14.04	
Students without Disabilities	>95%	48.21	19.64	RV	RV	32.14	32.14	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	52.94	16.18	14.71	16.18	30.88	30.88	34.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	31.25	43.75	75.00	75.00	75.07	
Female Students	>95%	50.00	RV	RV	20.00	36.67	36.67	35.31	
Male Students	>95%	55.26	RV	RV	13.16	26.32	26.32	31.34	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	73.7446	78.6027	76.1737	76.0701	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.5612	78.7723	76.1667	76.3205	N<10	---
Economically Disadvantaged	73.7446	78.6027	76.1737	76.0701	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.8967	75.7561	77.8264	74.3761	N<10	---
Students without Disabilities	71.6938	79.5516	75.6227	76.6348	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.7446	78.6027	76.1737	76.0701	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	70.3460	78.3899	74.3680	80.3702	N<10	---
Female Students	72.5053	84.8943	78.6998	80.4661	N<10	---
Male Students	74.4675	74.9327	74.7001	73.5058	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 8						
All Students	82.4622	81.6076	82.0983	77.9191	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.2951	81.4414	81.9401	78.4826	N<10	---
Economically Disadvantaged	82.4622	81.6076	82.0983	77.9191	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.6403	81.7966	82.2870	77.8923	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4622	81.6076	82.0983	77.9191	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	86.2864	79.5389	82.9126	82.0762	N<10	---
Female Students	81.2817	82.3053	81.9035	79.9661	N<10	---
Male Students	83.7649	80.8617	82.3133	75.5798	N<10	---
Migrant	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	79.5506	80.0936	79.8221	80.5589	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.0460	79.1861	79.1160	80.6645	N<10	---
Economically Disadvantaged	79.5506	80.0936	79.8221	80.5589	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.9200	80.2163	79.5682	80.8504	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5506	80.0936	79.8221	80.5589	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.3828	77.1758	76.7793	84.1214	N<10	---
Female Students	80.8742	82.6300	81.7521	84.8402	N<10	---
Male Students	78.1695	77.4470	77.8082	76.0915	N<10	---
Migrant	---	---	---	---	---	---
Grade 10						
All Students	79.0162	82.4744	80.7453	79.1972	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.3600	81.8856	80.1228	78.9316	N<10	---
Economically Disadvantaged	79.0162	82.4744	80.7453	79.1972	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.8496	83.2244	81.0370	80.7300	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0162	82.4744	80.7453	79.1972	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.4498	83.2945	83.3722	84.6457	N<10	---
Female Students	79.6208	85.2135	82.4171	80.5965	N<10	---
Male Students	78.5153	80.2049	79.3601	78.0377	N<10	---
Migrant	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.3496	80.6195	79.5022	78.1837	N<10	---
African-American	---	---	---	---	---	---
Hispanic	84.3089	84.3091	84.3090	76.1077	N<10	---
Caucasian	77.8951	80.2650	79.1001	78.3002	N<10	---
Economically Disadvantaged	78.3496	80.6195	79.5022	78.1837	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	80.7069	77.3112	79.0091	74.3882	N<10	---
Students without Disabilities	77.9097	81.2398	79.5942	78.8953	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3496	80.6195	79.5022	78.1837	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.3841	79.8347	79.6094	82.7432	N<10	---
Female Students	78.5942	83.7751	81.2093	81.2870	N<10	---
Male Students	78.1448	78.0015	78.0732	75.5667	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	80.52	34.25	23.94	37.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.14	34.78	25.00	38.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.13
Economically Disadvantaged	81.58	34.25	23.94	37.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	80.95	10.00	5.56	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.12
Students without Disabilities	80.36	43.40	30.19	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.07
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.52	34.25	23.94	37.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	93.33	93.33	66.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Female Students	75.00	50.00	52.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.25
Male Students	83.67	25.53	8.70	29.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	69.53	45.00	50.85	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.51
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.97	47.27	53.70	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
Economically Disadvantaged	70.63	45.00	50.85	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.81	50.00	56.60	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.91
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.53	45.00	50.85	47.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.67	85.71	92.86	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95
Female Students	64.29	51.61	53.33	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.51
Male Students	75.86	37.93	48.28	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	64.81	35.56	40.00	52.27	N<10	N<10	N<10	N<10	91.84	N<10	N<10	57.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.63	35.90	41.03	52.56	N<10	N<10	N<10	N<10	93.02	N<10	N<10	58.65
Economically Disadvantaged	66.04	35.56	40.00	52.27	N<10	N<10	N<10	N<10	91.84	N<10	N<10	58.05
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.11	39.02	43.90	53.75	N<10	N<10	N<10	N<10	92.68	N<10	N<10	60.34
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.81	35.56	40.00	52.27	N<10	N<10	N<10	N<10	91.84	N<10	N<10	57.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.82	81.82	63.64	63.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.18
Female Students	57.69	43.48	56.52	68.18	N<10	N<10	N<10	N<10	95.65	N<10	N<10	64.10
Male Students	71.43	27.27	22.73	36.36	N<10	N<10	N<10	N<10	88.46	N<10	N<10	51.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	64.93	33.33	33.33	49.15	N<10	N<10	N<10	N<10	89.06	N<10	N<10	54.47
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.04	33.96	33.33	48.04	N<10	N<10	N<10	N<10	88.89	N<10	N<10	54.14
Economically Disadvantaged	65.38	33.33	33.33	49.15	N<10	N<10	N<10	N<10	90.48	N<10	N<10	54.68
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	54.17	25.00	N<10	N<10	N<10	N<10	N<10	N<10	76.92	N<10	N<10	40.00
Students without Disabilities	67.27	35.29	39.22	53.00	N<10	N<10	N<10	N<10	92.16	N<10	N<10	57.56
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.93	33.33	33.33	49.15	N<10	N<10	N<10	N<10	89.06	N<10	N<10	54.47
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.25	75.00	81.25	62.50	N<10	N<10	N<10	N<10	93.75	N<10	N<10	78.75
Female Students	58.62	39.29	48.15	51.85	N<10	N<10	N<10	N<10	96.43	N<10	N<10	58.99
Male Students	69.74	28.57	21.21	46.88	N<10	N<10	N<10	N<10	83.33	N<10	N<10	50.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.42	N<10	N<10	79.26
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.06	N<10	N<10	78.29
Economically Disadvantaged	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.42	N<10	N<10	79.85
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	75.00
Students without Disabilities	68.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	80.09
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.42	N<10	N<10	79.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12	N<10	N<10	88.24
Female Students	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	76.36
Male Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	N<10	N<10	81.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	58.93	71.43	0.00	10.71	N<10	38.39	50.00	38.24
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	58.00	72.00	0.00	12.00	N<10	36.00	48.00	37.67
Economically Disadvantaged	N<10	N<10	N<10	N<10	58.93	71.43	0.00	10.71	N<10	38.39	50.00	38.24
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	66.00	76.00	0.00	12.00	N<10	43.00	54.00	41.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	58.93	71.43	0.00	10.71	N<10	38.39	50.00	38.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	16.67	N<10	95.83	83.33	65.97
Female Students	N<10	N<10	N<10	N<10	61.54	88.46	0.00	15.38	N<10	36.54	61.54	43.91
Male Students	N<10	N<10	N<10	N<10	56.67	56.67	0.00	6.67	N<10	40.00	40.00	33.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	69.79	36.93	36.17	45.91	58.93	71.43	0.00	10.71	91.06	38.39	50.00	51.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.50	23.08	30.77	38.46	N<10	N<10	N<10	N<10	90.91	N<10	N<10	42.86
Caucasian	69.37	37.96	37.26	45.97	58.00	72.00	0.00	12.00	91.25	36.00	48.00	51.86
Economically Disadvantaged	70.77	36.93	36.17	45.91	58.93	71.43	0.00	10.71	91.57	38.39	50.00	51.84
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.00	11.90	2.70	33.78	N<10	N<10	N<10	N<10	84.38	N<10	N<10	34.63
Students without Disabilities	71.96	42.21	42.42	48.21	66.00	76.00	0.00	12.00	92.52	43.00	54.00	54.85
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	69.79	36.93	36.17	45.91	58.93	71.43	0.00	10.71	91.06	38.39	50.00	51.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.11	83.93	76.79	59.82	100.00	100.00	0.00	16.67	95.45	95.83	83.33	76.68
Female Students	63.61	46.30	52.38	55.77	61.54	88.46	0.00	15.38	94.81	36.54	61.54	57.10
Male Students	74.73	29.32	23.08	37.89	56.67	56.67	0.00	6.67	88.24	40.00	40.00	47.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	94.0 %	94.0 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	93.9 %	93.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	93.8 %	93.8 %	92.0 %
Four-Year Graduation Rate Male Students	94.3 %	94.3 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	94.3 %	94.3 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	63	63	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	93	93	40,561
Number of Graduates that have taken ACT in High School	60	60	29,421
ACT Reading Average	20.48	20.48	20.32
ACT English Average	20.65	20.65	19.44
ACT Math Average	17.87	17.87	19.12
ACT Science Average	20.05	20.05	19.95
ACT Composite Average	19.88	19.88	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	55	55	29,031
Number of AP Exams Taken	89	89	45,874
Number of AP Exams Scored 3, 4, or 5	4	4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	44.8 %	44.8 %	49.1 %
African-American	RV	RV	45.0 %
Hispanic	33.3 %	33.3 %	38.9 %
Caucasian	42.6 %	42.6 %	52.4 %
Economically Disadvantaged	44.8 %	44.8 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	50.0 %	50.0 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	66.7 %	66.7 %	69.8 %
College Credit Accumulation Rates			
All Students	37.5 %	37.5 %	54.1 %
African-American	RV	RV	37.9 %
Hispanic	0.0 %	0.0 %	49.7 %
Caucasian	40.9 %	40.9 %	58.9 %
Economically Disadvantaged	37.5 %	37.5 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	50.0 %	50.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	100.0 %	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	67.1		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.74 %	94.59 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	93.15 %	93.64 %	93.95 %
Attendance Rate Caucasian	93.96 %	94.78 %	93.53 %
Attendance Rate Economically Disadvantaged	93.84 %	94.71 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	92.9 %	93.99 %	93.8 %
Attendance Rate Students without Disabilities	93.93 %	94.75 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	93.06 %	90.32 %
Attendance Rate Children in Foster Care			92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	95.81 %	95.77 %	95.79 %
Attendance Rate Female Students	93.7 %	94.68 %	93.83 %
Attendance Rate Male Students	93.77 %	94.5 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate	0.50 %	0.50 %	2.36 %
College Remediation Rate			
College Remediation Rate	68.3 %	68.3 %	62.8 %
Enrollment			
October 1 Enrollment	398	831	479,258



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		1	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	6	1,085
Percent of Students Retained at Grade 1	0.00 %	10.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	2	74
Percent of Students Retained at Grade 5	0.00 %	3.17 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	1	1	222
Percent of Students Retained at Grade 8	1.56 %	1.56 %	0.61 %



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	59.0 %	57.0 %	53.0 %
% Teachers with Master's Degree	41.0 %	43.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	65	111	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	13	23	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	13	23	7,845
Number Certified by National Board for Professional Teaching Standards	---	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.8 %	3.5 %
Number of Inexperienced Teachers	8	14	7,134
Percentage of Teachers who are Inexperienced	12.3 %	12.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	66	113	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	65	111	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	13	23	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	13	23	1,262
Number Certified by National Board for Professional Teaching Standards	---	1	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	0	2	380
Percentage of Teachers Teaching Out-of-field	0.0 %	1.8 %	4.2 %
Number of Inexperienced Teachers	8	14	1,747
Percentage of Teachers who are Inexperienced	12.3 %	12.6 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	66	113	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
David Dobbs	11.00		
Greg Coats	11.00		
Jeff Worlow	11.00		
Nathan Romine	11.00		
Wesley Gates	11.00		



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,920,845	\$484,375	\$2,405,220	\$3,615,825	\$619,299	\$4,235,123	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$160,185	\$16,109	\$176,294	\$301,232	\$33,795	\$335,026	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$167,719	\$84,820	\$252,538	\$340,133	\$197,057	\$537,189	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$92,823	\$15,967	\$108,790	\$194,319	\$33,427	\$227,746	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$150,953	\$713	\$151,666	\$297,049	\$2,096	\$299,145	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$50,133	\$361,031	\$411,164	\$104,950	\$755,798	\$860,748	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$70,087	\$40,735	\$110,823	\$145,088	\$85,277	\$230,365	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$51,506	\$28,895	\$80,401	\$102,783	\$33,880	\$136,663	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$98,253	\$174,861	\$273,115	\$205,688	\$366,063	\$571,750	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$2,539	\$14,066	\$16,605	\$2,539	\$14,066	\$16,605	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$5,631	\$5,631	\$0	\$11,788	\$11,788	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,765,043	\$1,227,202	\$3,992,245	\$5,309,604	\$2,152,544	\$7,462,148	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$7.086	\$3.145	\$10.231	\$6.500	\$2.635	\$9.135	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$260,994	\$26,808	\$287,802	\$928,787	\$137,063	\$1,065,850	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$2,926	\$17,155	\$20,081	\$5,843	\$62,976	\$68,820	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$36,810	\$1,576	\$38,386	\$73,621	\$3,300	\$76,921	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$7,512	\$790	\$8,301	\$15,725	\$1,653	\$17,378	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$26	\$26	\$0	\$55	\$55	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$267	\$0	\$267	\$558	\$0	\$558	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$29,699	\$29,699	\$0	\$62,173	\$62,173	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$2,468	\$2,468	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$678	\$678	\$0	\$1,419	\$1,419	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$308,508	\$76,732	\$385,240	\$1,024,535	\$271,107	\$1,295,642	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$791	\$197	\$987	\$1,254	\$332	\$1,586	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,181,839	\$511,183	\$2,693,022	\$4,544,612	\$756,361	\$5,300,973	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$163,110	\$33,264	\$196,374	\$307,075	\$96,771	\$403,846	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$204,529	\$86,396	\$290,925	\$413,754	\$200,357	\$614,110	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$100,334	\$16,757	\$117,091	\$210,044	\$35,080	\$245,124	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$150,953	\$713	\$151,666	\$297,049	\$2,096	\$299,145	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$50,133	\$361,057	\$411,190	\$104,950	\$755,853	\$860,803	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$70,354	\$40,735	\$111,089	\$145,647	\$85,277	\$230,923	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$51,506	\$58,594	\$110,100	\$102,783	\$96,052	\$198,836	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$98,253	\$174,861	\$273,115	\$205,688	\$368,530	\$574,218	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$2,539	\$14,066	\$16,605	\$2,539	\$14,066	\$16,605	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$6,309	\$6,309	\$0	\$13,207	\$13,207	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,073,551	\$1,303,934	\$4,377,485	\$6,334,140	\$2,423,651	\$8,757,790	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7.877	\$3.342	\$11.218	\$7.754	\$2.967	\$10.721	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		34.0	38.4
Average Teacher Salary		\$42,219	\$49,840
Extracurricular Expenditures		\$686,284	\$187,202,332
Capital Expenditures		\$1,008,985	\$573,071,733
Debt Service Expenditures		\$321,535	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	67.1 %	74.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	RV	41.77	40.51	RV	RV
Caucasian	RV	44	37.33	RV	RV
Caucasian Student with Disability	>95%	RV	RV	10	<5%
Caucasian Female	>95%	33.33	40	RV	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	40	RV	12
Caucasian Female Non-English Learner	>95%	33.33	40	RV	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	40	RV	12
Caucasian Male	>95%	51.11	35.56	RV	RV
Caucasian Male with Disability	>95%	RV	RV	13.33	<5%
Caucasian Male without Disability	>95%	33.33	53.33	RV	RV
Caucasian Male Non-English Learner	>95%	51.11	35.56	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner without Disability	>95%	33.33	53.33	RV	RV
Caucasian Student without Disability	>95%	30.91	47.27	RV	RV
Caucasian Non-English Learner	RV	44	37.33	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disability	>95%	30.91	47.27	RV	RV
Student with Disability	>95%	RV	RV	9.52	<5%
Female	>95%	33.33	40	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	40	RV	12
Female Non-English Learner	>95%	33.33	40	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	40	RV	12
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	46.94	40.82	RV	RV
Male Student with Disability	>95%	RV	RV	12.5	<5%
Male Student without Disability	>95%	30.3	57.58	RV	RV
Male Non-English Learner	>95%	46.94	40.82	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disability	>95%	30.3	57.58	RV	RV
Student without Disability	>95%	29.31	50	RV	RV
Non-English Learner	RV	41.77	40.51	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	9.52	<5%
Non-English Learner Student without Disability	>95%	29.31	50	RV	RV



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	22.95	26.23	27.87	22.95
Caucasian	>95%	21.82	27.27	27.27	23.64
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	32.14	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	32	28
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	32	28
Caucasian Male	>95%	RV	RV	22.22	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	24	24
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	24	24
Caucasian Student without Disability	>95%	RV	30	28	RV
Caucasian Non-English Learner	>95%	21.82	27.27	27.27	23.64
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	30	28	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	34.38	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	34.48	27.59
Female Non-English Learner	>95%	RV	RV	34.38	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	34.48	27.59
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	20.69	20.69
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.08	23.08
Male Non-English Learner	>95%	RV	RV	20.69	20.69
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.08	23.08
Student without Disability	>95%	RV	29.09	29.09	RV
Non-English Learner	>95%	22.95	26.23	27.87	22.95
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	29.09	29.09	RV



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	54.17	RV	RV	10.42
Caucasian	>95%	54.78	RV	RV	9.52
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	28.57	14.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	31.58	15.79
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	14.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	31.58	15.79
Caucasian Male	>95%	RV	RV	9.52	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	11.11	5.56
Caucasian Male Non-English Learner	>95%	RV	RV	9.52	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	11.11	5.56
Caucasian Student without Disability	>95%	48.65	RV	RV	10.81
Caucasian Non-English Learner	>95%	54.78	RV	RV	9.52
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	48.65	RV	RV	10.81
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	44	RV	RV	16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	28.09	17.39
Female Non-English Learner	>95%	44	RV	RV	16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	28.09	17.39
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	8.7	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	10	5
Male Non-English Learner	>95%	RV	RV	8.7	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	10	5
Student without Disability	>95%	48.84	RV	RV	11.83
Non-English Learner	>95%	54.17	RV	RV	10.42
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	48.84	RV	RV	11.83



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	55.58	22.22	RV	RV
Caucasian	>95%	58.06	20.97	RV	RV
Caucasian Student with Disability	>95%	RV	RV	7.14	35.71
Caucasian Female	>95%	RV	RV	12	8
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	12	8
Caucasian Female Non-English Learner	>95%	RV	RV	12	8
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	12	8
Caucasian Male	>95%	54.05	RV	RV	16.22
Caucasian Male with Disability	>95%	RV	RV	7.14	35.71
Caucasian Male without Disability	>95%	52.17	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	54.05	RV	RV	16.22
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	7.14	35.71
Caucasian Male Non-English Learner without Disability	>95%	52.17	RV	RV	<5%
Caucasian Student without Disability	>95%	58.33	27.08	RV	RV
Caucasian Non-English Learner	>95%	58.06	20.97	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.14	35.71
Caucasian Non-English Learner without Disability	>95%	58.33	27.08	RV	RV
Student with Disability	>95%	RV	RV	6.25	37.5
Female	>95%	62.07	RV	RV	6.9
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	60.71	RV	RV	7.14
Female Non-English Learner	>95%	62.07	RV	RV	6.9
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	60.71	RV	RV	7.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	51.16	23.26	RV	RV
Male Student with Disability	>95%	RV	RV	6.67	40
Male Student without Disability	>95%	50	35.71	RV	RV
Male Non-English Learner	>95%	51.16	23.26	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	6.67	40
Male Non-English Learner without Disability	>95%	50	35.71	RV	RV
Student without Disability	>95%	55.36	28.57	RV	RV
Non-English Learner	>95%	55.58	22.22	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	6.25	37.5
Non-English Learner Student without Disability	>95%	55.36	28.57	RV	RV



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	43.46	28.08	16.54	11.92
Caucasian	>95%	44.44	26.92	16.67	11.97
Caucasian Student with Disability	>95%	75	RV	RV	11.38
Caucasian Female	>95%	38.46	25	22.12	14.42
Caucasian Female with Disability	>95%	RV	RV	10	<5%
Caucasian Female without Disability	>95%	35.11	25.53	23.4	15.96
Caucasian Female Non-English Learner	>95%	38.46	25	22.12	14.42
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disability	>95%	35.11	25.53	23.4	15.96
Caucasian Male	>95%	49.23	28.46	12.31	10
Caucasian Male with Disability	>95%	RV	RV	8.82	14.71
Caucasian Male without Disability	>95%	39.58	38.54	RV	RV
Caucasian Male Non-English Learner	>95%	49.23	28.46	12.31	10
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	8.82	14.71
Caucasian Male Non-English Learner without Disability	>95%	39.58	38.54	RV	RV
Caucasian Student without Disability	>95%	37.37	32.11	18.42	12.11
Caucasian Non-English Learner	>95%	44.44	26.92	16.67	11.97
Caucasian Non-English Learner with Disability	>95%	75	RV	RV	11.38
Caucasian Non-English Learner without Disability	>95%	37.37	32.11	18.42	12.11
Student with Disability	>95%	72.92	RV	RV	12.5
Female	>95%	37.93	25.86	21.55	14.66
Female Student with Disability	>95%	RV	RV	9.09	<5%
Female Student without Disability	>95%	34.29	26.67	22.86	16.19
Female Non-English Learner	>95%	37.93	25.86	21.55	14.66
Female Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Female Non-English Learner without Disability	>95%	34.29	26.67	22.86	16.19
Hispanic	>95%	RV	RV	20	13.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	23.08	7.69
Hispanic Non-English Learner	>95%	RV	RV	20	13.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	23.08	7.69
Male	>95%	47.92	29.86	12.5	9.72
Male Student with Disability	>95%	72.97	RV	RV	16.22
Male Student without Disability	>95%	39.25	39.25	RV	RV
Male Non-English Learner	>95%	47.92	29.86	12.5	9.72
Male Non-English Learner with Disability	>95%	72.97	RV	RV	16.22
Male Non-English Learner without Disability	>95%	39.25	39.25	RV	RV
Student without Disability	>95%	36.79	33.02	18.4	11.79
Non-English Learner	>95%	43.46	28.08	16.54	11.92
Non-English Learner Student with Disability	>95%	72.92	RV	RV	12.5
Non-English Learner Student without Disability	>95%	36.79	33.02	18.4	11.79



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	46.84	25.32	RV	RV
Caucasian	>95%	46	24	RV	RV
Caucasian Student with Disability	>95%	RV	RV	5	<5%
Caucasian Female	>95%	36.67	RV	RV	30
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	24	36
Caucasian Female Non-English Learner	>95%	36.67	RV	RV	30
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	24	36
Caucasian Male	>95%	55.56	31.11	RV	RV
Caucasian Male with Disability	>95%	RV	RV	6.67	<5%
Caucasian Male without Disability	>95%	40	43.33	RV	RV
Caucasian Male Non-English Learner	>95%	55.56	31.11	RV	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	6.67	<5%
Caucasian Male Non-English Learner without Disability	>95%	40	43.33	RV	RV
Caucasian Student without Disability	>95%	32.73	30.91	RV	RV
Caucasian Non-English Learner	>95%	48	24	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	5	<5%
Caucasian Non-English Learner without Disability	>95%	32.73	30.91	RV	RV
Student with Disability	>95%	RV	RV	9.52	<5%
Female	>95%	36.67	RV	RV	30
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	24	36
Female Non-English Learner	>95%	36.67	RV	RV	30
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	24	36
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	53.06	32.65	RV	RV
Male Student with Disability	>95%	RV	RV	12.5	<5%
Male Student without Disability	>95%	39.39	45.45	RV	RV
Male Non-English Learner	>95%	53.06	32.65	RV	RV
Male Non-English Learner with Disability	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disability	>95%	39.39	45.45	RV	RV
Student without Disability	>95%	32.76	32.76	RV	RV
Non-English Learner	>95%	46.84	25.32	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	9.52	<5%
Non-English Learner Student without Disability	>95%	32.76	32.76	RV	RV



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	30	20	20	30
Caucasian	>95%	29.63	20.37	20.37	29.63
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	22.22	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	25	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	25	37.5
Caucasian Male	>95%	40.74	RV	RV	25.93
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	20	28
Caucasian Male Non-English Learner	>95%	40.74	RV	RV	25.93
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	20	28
Caucasian Student without Disability	>95%	26.53	RV	RV	32.65
Caucasian Non-English Learner	>95%	29.63	20.37	20.37	29.63
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	26.53	RV	RV	32.65
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	22.58	35.48
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	25	39.29
Female Non-English Learner	>95%	RV	RV	22.58	35.48
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	25	39.29
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.38	RV	RV	24.14
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	19.23	26.92
Male Non-English Learner	>95%	41.38	RV	RV	24.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	19.23	26.92
Student without Disability	>95%	25.93	18.52	22.22	33.33
Non-English Learner	>95%	30	20	20	30
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	25.93	18.52	22.22	33.33



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.25	RV	29.17	RV
Caucasian	>95%	30.95	RV	30.95	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	47.62	23.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	52.63	26.32
Caucasian Female Non-English Learner	>95%	RV	RV	47.62	23.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	52.63	26.32
Caucasian Male	>95%	47.62	RV	RV	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner	>95%	47.62	RV	RV	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	16.67	16.67
Caucasian Student without Disability	>95%	RV	RV	35.14	21.62
Caucasian Non-English Learner	>95%	30.95	RV	30.95	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	35.14	21.62
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	44	24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	47.83	26.09
Female Non-English Learner	>95%	RV	RV	44	24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	47.83	26.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	47.83	RV	RV	17.39
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	15	20
Male Non-English Learner	>95%	47.83	RV	RV	17.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	15	20
Student without Disability	>95%	RV	RV	32.56	23.26
Non-English Learner	>95%	31.25	RV	29.17	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	32.56	23.26



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.33	19.06	22.22	26.39
Caucasian	>95%	33.87	17.74	24.19	24.19
Caucasian Student with Disability	>95%	RV	RV	21.43	21.43
Caucasian Female	>95%	RV	RV	20	40
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	RV	RV	20	40
Caucasian Female Non-English Learner	>95%	RV	RV	20	40
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	20	40
Caucasian Male	>95%	43.24	RV	27.03	RV
Caucasian Male with Disability	>95%	RV	RV	21.43	21.43
Caucasian Male without Disability	>95%	RV	RV	30.43	8.7
Caucasian Male Non-English Learner	>95%	43.24	RV	27.03	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	21.43	21.43
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	30.43	8.7
Caucasian Student without Disability	>95%	29.17	20.83	25	25
Caucasian Non-English Learner	>95%	33.87	17.74	24.19	24.19
Caucasian Non-English Learner with Disability	>95%	RV	RV	21.43	21.43
Caucasian Non-English Learner without Disability	>95%	29.17	20.83	25	25
Student with Disability	>95%	RV	RV	18.75	25
Female	>95%	RV	RV	20.69	37.93
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.43	39.29
Female Non-English Learner	>95%	RV	RV	20.69	37.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	21.43	39.29
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	41.86	RV	23.26	RV
Male Student with Disability	>95%	RV	RV	20	26.67
Male Student without Disability	>95%	39.29	RV	RV	14.29
Male Non-English Learner	>95%	41.86	RV	23.26	RV
Male Non-English Learner with Disability	>95%	RV	RV	20	26.67
Male Non-English Learner without Disability	>95%	39.29	RV	RV	14.29
Student without Disability	>95%	30.36	19.64	23.21	26.79
Non-English Learner	>95%	33.33	19.06	22.22	26.39
Non-English Learner Student with Disability	>95%	RV	RV	18.75	25
Non-English Learner Student without Disability	>95%	30.36	19.64	23.21	26.79



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.29	20.85	21.24	21.62
Caucasian	>95%	36.91	20.8	21.89	20.6
Caucasian Student with Disability	>95%	75	RV	RV	6.82
Caucasian Female	>95%	23.3	18.45	28.21	32.04
Caucasian Female with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female without Disability	>95%	17.2	18.28	29.03	35.48
Caucasian Female Non-English Learner	>95%	23.3	18.45	28.21	32.04
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability	>95%	17.2	18.28	29.03	35.48
Caucasian Male	>95%	47.69	22.31	18.46	11.54
Caucasian Male with Disability	>95%	RV	RV	11.78	6.82
Caucasian Male without Disability	>95%	38.54	28.13	20.83	12.5
Caucasian Male Non-English Learner	>95%	47.69	22.31	18.46	11.54
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	11.78	6.82
Caucasian Male Non-English Learner without Disability	>95%	38.54	28.13	20.83	12.5
Caucasian Student without Disability	>95%	28.04	23.28	24.87	23.81
Caucasian Non-English Learner	>95%	36.91	20.8	21.89	20.6
Caucasian Non-English Learner with Disability	>95%	75	RV	RV	6.82
Caucasian Non-English Learner without Disability	>95%	28.04	23.28	24.87	23.81
Student with Disability	>95%	70.83	RV	RV	8.33
Female	>95%	23.48	18.28	26.09	32.17
Female Student with Disability	>95%	RV	RV	<5%	<5%
Female Student without Disability	>95%	18.27	17.31	28.85	35.58
Female Non-English Learner	>95%	23.48	18.28	26.09	32.17
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	18.27	17.31	28.85	35.58
Hispanic	>95%	RV	RV	13.33	33.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	15.38	30.77
Hispanic Non-English Learner	>95%	RV	RV	13.33	33.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	15.38	30.77
Male	>95%	46.53	22.92	17.36	13.19
Male Student with Disability	>95%	70.27	RV	RV	10.81
Male Student without Disability	>95%	38.32	28.97	18.69	14.02
Male Non-English Learner	>95%	46.53	22.92	17.36	13.19
Male Non-English Learner with Disability	>95%	70.27	RV	RV	10.81
Male Non-English Learner without Disability	>95%	38.32	28.97	18.69	14.02
Student without Disability	>95%	28.44	23.22	23.7	24.64
Non-English Learner	>95%	38.29	20.85	21.24	21.62
Non-English Learner Student with Disability	>95%	70.83	RV	RV	8.33
Non-English Learner Student without Disability	>95%	28.44	23.22	23.7	24.64



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	54.43	RV	21.52	RV
Caucasian	>95%	54.67	RV	21.33	RV
Caucasian Student with Disability	>95%	RV	RV	10	<5%
Caucasian Female	>95%	36.67	RV	RV	23.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	28	28
Caucasian Female Non-English Learner	>95%	36.67	RV	RV	23.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28	28
Caucasian Male	>95%	66.67	RV	RV	<5%
Caucasian Male with Disability	>95%	RV	RV	13.33	<5%
Caucasian Male without Disability	>95%	56.67	RV	RV	6.67
Caucasian Male Non-English Learner	>95%	66.67	RV	RV	<5%
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner without Disability	>95%	56.67	RV	RV	6.67
Caucasian Student without Disability	>95%	45.45	RV	25.45	RV
Caucasian Non-English Learner	>95%	54.67	RV	21.33	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disability	>95%	45.45	RV	25.45	RV
Student with Disability	>95%	RV	RV	9.52	<5%
Female	>95%	36.67	RV	RV	23.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	28	28
Female Non-English Learner	>95%	36.67	RV	RV	23.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	28	28
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	65.31	RV	20.41	RV
Male Student with Disability	>95%	RV	RV	12.5	<5%
Male Student without Disability	>95%	54.55	RV	RV	6.06
Male Non-English Learner	>95%	65.31	RV	20.41	RV
Male Non-English Learner with Disability	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disability	>95%	54.55	RV	RV	6.06
Student without Disability	>95%	44.83	RV	25.86	RV
Non-English Learner	>95%	54.43	RV	21.52	RV
Non-English Learner Student with Disability	>95%	RV	RV	9.52	<5%
Non-English Learner Student without Disability	>95%	44.83	RV	25.86	RV



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	32.79	21.31	29.51	16.39
Caucasian	>95%	34.55	18.18	29.09	18.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	32.14	21.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	36	24
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	21.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	36	24
Caucasian Male	>95%	44.44	RV	RV	14.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	40	RV	RV	16
Caucasian Male Non-English Learner	>95%	44.44	RV	RV	14.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	40	RV	RV	16
Caucasian Student without Disability	>95%	32	RV	32	RV
Caucasian Non-English Learner	>95%	34.55	18.18	29.09	18.18
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	32	RV	32	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	34.38	18.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	37.93	20.69
Female Non-English Learner	>95%	RV	RV	34.38	18.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	37.93	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	44.63	RV	RV	13.79
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	38.46	RV	RV	15.38
Male Non-English Learner	>95%	44.63	RV	RV	13.79
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	38.46	RV	RV	15.38
Student without Disability	>95%	29.09	20	32.73	18.18
Non-English Learner	>95%	32.79	21.31	29.51	16.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	29.09	20	32.73	18.18



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.67	25	RV	RV
Caucasian	>95%	40.48	26.19	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	19.05	23.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	21.05	26.32
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	23.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	21.05	26.32
Caucasian Male	>95%	RV	RV	9.52	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	11.11	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	9.52	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	11.11	16.67
Caucasian Student without Disability	>95%	32.43	29.73	RV	RV
Caucasian Non-English Learner	>95%	40.48	26.19	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	32.43	29.73	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	16	24
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	17.39	26.09
Female Non-English Learner	>95%	RV	RV	16	24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	17.39	26.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	13.04	13.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	15	15
Male Non-English Learner	>95%	RV	RV	13.04	13.04
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	15	15
Student without Disability	>95%	34.88	27.91	RV	RV
Non-English Learner	>95%	41.67	25	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.88	27.91	RV	RV



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	52.94	15.18	14.71	16.18
Caucasian	>95%	53.45	RV	17.24	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	20
Caucasian Female	>95%	46.15	RV	RV	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	46	RV	RV	20
Caucasian Female Non-English Learner	>95%	46.15	RV	RV	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	46	RV	RV	20
Caucasian Male	>95%	59.38	RV	RV	6.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	47.63	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	59.38	RV	RV	6.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	47.63	RV	RV	<5%
Caucasian Student without Disability	>95%	47.62	RV	20.83	RV
Caucasian Non-English Learner	>95%	53.45	RV	17.24	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	20
Caucasian Non-English Learner without Disability	>95%	47.62	RV	20.83	RV
Student with Disability	>95%	RV	RV	<5%	25
Female	>95%	50	RV	RV	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	50	RV	RV	17.86
Female Non-English Learner	>95%	50	RV	RV	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	50	RV	RV	17.86
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	55.28	RV	RV	13.16
Male Student with Disability	>95%	RV	RV	<5%	20
Male Student without Disability	>95%	46.43	RV	RV	10.71
Male Non-English Learner	>95%	55.28	RV	RV	13.16
Male Non-English Learner with Disability	>95%	RV	RV	<5%	20
Male Non-English Learner without Disability	>95%	46.43	RV	RV	10.71
Student without Disability	>95%	48.21	19.64	RV	RV
Non-English Learner	>95%	52.94	15.18	14.71	16.18
Non-English Learner Student with Disability	>95%	RV	RV	<5%	25
Non-English Learner Student without Disability	>95%	48.21	19.64	RV	RV



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	46.48	17.97	20.31	15.23
Caucasian	>95%	46.96	16.96	20.87	15.22
Caucasian Student with Disability	>95%	RV	RV	5	5
Caucasian Female	>95%	32.38	20.95	23.81	22.86
Caucasian Female with Disability	>95%	RV	RV	<5%	9.09
Caucasian Female without Disability	>95%	29.79	19.15	26.6	24.47
Caucasian Female Non-English Learner	>95%	32.38	20.95	23.81	22.86
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	9.09
Caucasian Female Non-English Learner without Disability	>95%	29.79	19.15	26.6	24.47
Caucasian Male	>95%	99.2	13.6	18.4	8.8
Caucasian Male with Disability	>95%	RV	RV	6.9	<5%
Caucasian Male without Disability	>95%	50	17.71	21.88	10.42
Caucasian Male Non-English Learner	>95%	99.2	13.6	18.4	8.8
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	6.9	<5%
Caucasian Male Non-English Learner without Disability	>95%	50	17.71	21.88	10.42
Caucasian Student without Disability	>95%	40	18.42	24.21	17.37
Caucasian Non-English Learner	>95%	46.96	16.96	20.87	15.22
Caucasian Non-English Learner with Disability	>95%	RV	RV	5	5
Caucasian Non-English Learner without Disability	>95%	40	18.42	24.21	17.37
Student with Disability	>95%	RV	RV	<5%	6.82
Female	>95%	33.33	22.22	23.08	21.37
Female Student with Disability	>95%	RV	RV	<5%	8.33
Female Student without Disability	>95%	30.48	20.95	25.71	22.86
Female Non-English Learner	>95%	33.33	22.22	23.08	21.37
Female Non-English Learner with Disability	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disability	>95%	30.48	20.95	25.71	22.86
Hispanic	>95%	RV	RV	21.43	7.14
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	23.08	7.69
Hispanic Non-English Learner	>95%	RV	RV	21.43	7.14
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	RV	RV	23.08	7.69
Male	>95%	57.55	14.39	17.99	10.07
Male Student with Disability	>95%	RV	RV	6.25	6.25
Male Student without Disability	>95%	48.6	18.69	21.5	11.21
Male Non-English Learner	>95%	57.55	14.39	17.99	10.07
Male Non-English Learner with Disability	>95%	RV	RV	6.25	6.25
Male Non-English Learner without Disability	>95%	48.6	18.69	21.5	11.21
Student without Disability	>95%	39.62	19.81	23.58	16.98
Non-English Learner	>95%	46.48	17.97	20.31	15.23
Non-English Learner Student with Disability	>95%	RV	RV	<5%	6.82
Non-English Learner Student without Disability	>95%	39.62	19.81	23.58	16.98



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
All	94.03 %
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	93.75 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	93.75 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	93.75 %
Female Student with Disability	N<10
Female Student without Disability	93.33 %
Female Non-English Learner	93.75 %
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	93.33 %
Hispanic	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	94.29 %
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	94.29 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	94.83 %
Non-English Learner	94.03 %
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	94.83 %



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	93.94 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	93.94 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Male	94.29 %
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	94.29 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



Hoxie School District - 3804000

Hoxie High School - 3804010

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.35	80.62	79.5	78.18	N=10	--
Caucasian	77.9	80.27	79.1	78.3	N=10	--
Caucasian Student with Disability	80.4	77.11	78.78	74.58	N=10	--
Caucasian Female	77.87	83.34	80.63	81.6	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	77.94	83.45	80.73	81.91	N=10	--
Caucasian Female Non-English Learner	77.87	83.34	80.63	81.6	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	77.94	83.45	80.73	81.91	N=10	--
Caucasian Male	77.92	77.76	77.84	75.56	N=10	--
Caucasian Male with Disability	81.46	75.45	78.46	73.37	N=10	--
Caucasian Male without Disability	76.89	78.43	77.66	76.21	N=10	--
Caucasian Male Non-English Learner	77.92	77.76	77.84	75.56	N=10	--
Caucasian Male Non-English Learner with Disability	81.46	75.45	78.46	73.37	N=10	--
Caucasian Male Non-English Learner without Disability	76.89	78.43	77.66	76.21	N=10	--
Caucasian Student without Disability	77.4	80.89	79.17	79.03	N=10	--
Caucasian Non-English Learner	77.9	80.27	79.1	78.3	N=10	--
Caucasian Non-English Learner with Disability	80.4	77.11	78.78	74.58	N=10	--
Caucasian Non-English Learner without Disability	77.4	80.89	79.17	79.03	N=10	--
Student with Disability	80.71	77.31	79.01	74.39	N=10	--
Female	78.59	83.78	81.21	81.29	N=10	--
Female Student with Disability	76.85	83.25	80.05	78.26	N=10	--
Female Student without Disability	78.76	83.83	81.32	81.58	N=10	--
Female Non-English Learner	78.59	83.78	81.21	81.29	N=10	--
Female Non-English Learner with Disability	76.85	83.25	80.05	78.26	N=10	--
Female Non-English Learner without Disability	78.76	83.83	81.32	81.58	N=10	--
Hispanic	84.31	84.31	84.31	76.11	N=10	--
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	85.06	83.71	84.39	75.99	N=10	--
Hispanic Non-English Learner	84.31	84.31	84.31	76.11	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	85.06	83.71	84.39	75.99	N=10	--
Male	78.14	78	78.07	75.57	N=10	--
Male Student with Disability	82.04	75.26	76.65	73.05	N=10	--
Male Student without Disability	77.08	78.75	77.92	76.26	N=10	--
Male Non-English Learner	78.14	78	78.07	75.57	N=10	--
Male Non-English Learner with Disability	82.04	75.26	76.65	73.05	N=10	--
Male Non-English Learner without Disability	77.08	78.75	77.92	76.26	N=10	--
Student without Disability	77.91	81.24	79.59	78.9	N=10	--
Non-English Learner	78.35	80.62	79.5	78.18	N=10	--
Non-English Learner Student with Disability	80.71	77.31	79.01	74.39	N=10	--
Non-English Learner Student without Disability	77.91	81.24	79.59	78.9	N=10	--