

**Date of Board Approval:** 8/11/14

**DEPARTMENT:** Business Office

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**SUBJECT: Minutes of the Regular Meeting of the Board of Education on  
MAY 12, 2014**

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The Board of Education of the East Windsor Regional School District, Hightstown, NJ, held a regular meeting on **MAY 12, 2014** at 7:30 p.m. in the cafeteria of Hightstown High School located at 25 Leshin Lane, Hightstown, NJ

**Members Present:** Pete Bussone, Paul Connolly, Suzann Fallon, Bertrand Fougnyes, Lilia Gobaira, Christine Harrington, Robert Laverty, Kennedy Paul (arrived 7:45 p.m.)

**Members Absent:** Alice Weisman (with advance notice)

**Also Present:** Dr. Edward J. Forsthoffer, Chief School Administrator  
Thaddeus Thompson, SBA/Board Secretary  
David Coates, Board Legal Counsel

**1. WELCOME/SUNSHINE NOTICE**

Board Vice President Paul Connolly presided over the meeting in Ms. Weisman's absence.

Mr. Connolly called the meeting to order at 7:30 p.m. and read the Open Public Meeting Act Statement as follows: "Written advance notice of this meeting has been given in accordance with law. Minutes of this meeting are being kept by the Board Secretary and will be made available to any member of the public requesting them from the Board Secretary at the Administration building, 25A Leshin Lane, Hightstown, NJ. Minutes will be provided at cost and in accordance with Board policy."

Mr. Connolly asked "Are there any Board members present who believe this meeting to be in violation of the Open Public Meeting Act?" No one objected. "There being none, we may proceed."

**2. PLEDGE OF ALLEGIANCE**

**3. A. APPROVAL OF AGENDA**

Mr. Connolly moved, seconded by Ms. Fallon to approve the agenda as submitted.

Vote: On a roll call poll of the Board, Motion to approve was carried unanimously with 8 'yes' votes.

**B. RESOLUTION: EXECUTIVE SESSION**

Mr. Connolly moved, seconded by Ms. Fallon, to approve the following:

**BE IT RESOLVED**, that the Board of Education of the East Windsor Regional School District will hold two closed sessions during its regular meeting on Monday, May 12, 2014. These closed sessions concern:

1. Student Matters – Bullying
2. Personnel Matters
  - A. Non-tenured teachers
  - B. EWMA Negotiations

Minutes of these closed sessions will be available in accordance with board policy when the need for confidentiality no longer exists.

Vote: On a roll call poll of the Board, motion to approve was carried unanimously with 8 'yes' votes.

#### **4 SPELLING BEE CONTEST WINNERS**

Dr. Forsthoffer recognized the winners of the Hightstown Juniores annual spelling bee contest.

- Third place went to Nikita Saripella - WCB
- Second place went to Aarushi Jain - PLD
- First place went to Tarun Chandanala - WCB. In addition, Tarun also went on to compete at the next level and was 4<sup>th</sup> in central regional contest and placed 8<sup>th</sup> in NJ State competition.

#### **5. RECOGNITION: CREDIT SUISSE DONATION TO THE FIRST ROBOTICS TEAM**

The Board of Education of the East Windsor Regional School District was pleased to give special recognition to Credit Suisse for their financial support to Hightstown High School's Team Mercury. Since the 2011 season, Credit Suisse has sponsored Team Mercury by paying the initial \$5,000 registration fee to FIRST on their behalf. This year, the team thanked them with a special recognition for "coming through in a pinch." At the Mid-Atlantic Championship event, the team performed well enough to qualify for the World Championship Event in St. Louis, but lacked the funds to attend the event. In order to cover the registration fee, Credit Suisse was able to provide the team an ADDITIONAL \$5,000 for the registration. Team Mercury's success over the past four years would not have been possible without their gracious support

#### **6. PRESENTATION: HHS FIRST ROBOTICS TEAM**

High School Math Teacher and Robotics Advisor, Christopher Gregory and the Robotics team gave a presentation of the past school year activities. He described the fundraising competitions and their goals for the future. The students took a turn at explaining what Team Mercury is about and spoke on the intense competition out there and the trophies/competitions they have won so far. The team is excited about having Robotics as an actual high school subject or class. They thanked Mr. Frank Cortel of Credit Suisse for its huge financial support over the past 4 years as their sponsor. Also thanked the Board of Education for its support.

**7. FIRST OPPORTUNITY FOR PUBLIC COMMENT** - No one spoke.

**8. FIRST OPPORTUNITY FOR BOARD MEMBER'S COMMENTS**

Mr. Paul thanked the Robotics team for an incredible presentation.

Ms. Harrington also thanked the team and noted she always looks forward to see their achievements.

Ms. Harrington spoke about the calendar that was given to the board for review. She, Mr. Bussone and Ms. Gobaira worked on this to provide a guideline to help stay on track with all the tasks during the school year.

The Board entered into a discussion on the pros and cons of the calendar as presented.

**9. PROCLAMATION: SPECIAL EDUCATION WEEK**

*WHEREAS, the public school districts and the private schools of New Jersey make a major contribution to the public welfare by preparing thousands of exceptional persons to participate as citizens of this state and as members of society; and*

WHEREAS, *New Jersey's special education programs produce success stories every day as children with the guidance and support of dedicated teachers and parents, overcome obstacles to achieve to their fullest potential; and*

WHEREAS, *New Jersey has been a nationwide leader in providing services to students with physical and learning disabilities; and*

WHEREAS, *New Jersey's schools annually serve over 244,000 special education students; and*

WHEREAS, *the New Jersey School Boards Association and the Association of Schools and Agencies for the Handicapped have sponsored Special Education Week in New Jersey since 1985; and*

WHEREAS, *the theme of this year's state celebration is "Journey into the Future of Education"; and*

WHEREAS, *our school district is fortunate to have dedicated teachers, child study team members, support staff and parents who work together for the benefit of our community's special education children.*

NOW, THEREFORE, I, Paul Connolly, Vice President of the Board of Education, do hereby proclaim May 12 through May 16, 2014, as Special Education Week in New Jersey and in the East Windsor Regional School District.

- Vote: On a roll call poll of the Board, Motion to approve the Resolution was carried unanimously with 8 'yes' votes.

#### **10. PRESENTATION: CLIMATE SURVEY PART 4 - PARENTS**

Dr. Forsthoffer used a power point presentation to provide the Board with the results of the last part of the climate survey, in which the parent responses were analyzed. Some of the topics were school environment, communication between district/parents/teachers, curriculum, homework, and testing. The schools were provided with the results. They also can be used as a valuable benchmark to compare with a future survey if one is ever implemented. Dr. Forsthoffer noted that this is baseline survey and a great starting point to assess it to what's most important. In general it came across as more positive than negative.

The Board discussed the survey results and process. It was agreed that at some future point a new and improved survey can be considered that would be more streamlined and more geared to education. Mr. Laverty noted that we should seek to make it more "scientific" and seek a way to view the results based on the demographic nature of the responses.

#### **11. FIRST READING OF BOARD POLICIES**

Mr. Paul moved seconded by Ms. Fallon to approve the following policies on first reading:

- A. P1240 - Evaluation of Superintendent – Mandated /Revised
- B. P3142 - Nonrenewal of Nontenured Teaching Staff Member-Recommended/Revised
- C. P3144 - Certification of Tenure Charges – Recommended/ Revised
- D. P3221 - Evaluation of Teachers - Mandated/Revised
- E. P3222 - Evaluation of Teaching Staff Members, Excluding Teachers and Administrators - Mandated/Revised
- F. P3223 - Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals - Mandated/Revised
- G. P3224 - Evaluation of Principals, Vice Principals, and Assistant Principals –Mandated/Ne
- H. P4146 - Nonrenewal of Nontenured Support Staff Member - Recommended/Revised

Vote: On a roll call poll of the Board, motion to approve was carried unanimously with 8 'yes' votes.

**1240 – Evaluation of Superintendent (M) (Revised)**

AchieveNJ administrative code, N.J.A.C. 6A:10-7.1 – Evaluation of Chief School Administrators, requires revisions to Policy and Regulation Guides 1240. Policy Guide 1240 is consistent with the AchieveNJ administrative code and should replace the district’s existing Policy Guide 1240. Regulation Guide 1240 provides recommended procedures for the annual summary conference and annual written performance report and should replace the district’s existing Regulation Guide 1240. Some of the procedures proposed in the Regulation Guide are not specifically outlined in the new AchieveNJ administrative code and are included in the Regulation Guide in an attempt to avoid some issues that may come up during the Superintendent’s evaluation process. The procedures as outlined in the Regulation Guide were drafted to provide the Superintendent multiple opportunities to provide information and data to the Board for consideration in the annual written performance report. The procedures in the Regulation Guide may be revised by the district provided the revisions are consistent with the new AchieveNJ administrative code, N.J.A.C. 6A:10-7.1. Policy and Regulation Guides 1240 are mandated and the Board’s adoption of the Policy and Regulation Guide is required. Policy & Regulation Guide 1240 are **MANDATED**

**3142 – Nonrenewal of Nontenured Teaching Staff Members (Revised)**

AchieveNJ administrative code recodified N.J.A.C. 6A:32-4.6 - Procedure for Appearance of Nontenured Teaching Staff Members Before a District Board of Education Upon Receipt of a Notice of Non-employment to N.J.A.C. 6A-10-8.1 requiring several minor revisions to Policy and Regulation Guides 3142. The Regulation Guide has been revised to provide the Superintendent and the Board two options on how the Superintendent informs the Board regarding the nonrenewal of nontenured teaching staff members. The existing Regulation Guide recommended one of the two options be used while this updated Regulation Guide indicates either option may be used. One option is the Superintendent informing the Board with a written notice and reasons for each recommendation not to renew before May 15. The second option provides for the Superintendent to conduct an executive session with the Board prior to May 15 to review the Superintendent’s recommendations and reasons for each recommendation. These two options in the Regulation Guide provide greater flexibility to the Superintendent and Board. Policy & Regulation Guide 3142 are **RECOMMENDED**

**3144 – Certification of Tenure Charges (Revised)**

A new AchieveNJ subchapter, N.J.A.C. 6A:3-5 – Charges Under Tenure Employees’ Hearing Act, requires revisions to Policy and Regulation Guides 3144. Significant changes in the TEACHNJ statutes and AchieveNJ administrative code concern filing of tenure charges for inefficiency. N.J.S.A. 18A:6-17.3 requires the Superintendent to file tenure charges of inefficiency when a teacher, Principal, Vice Principal, or Assistant Principal receives substandard evaluation ratings in two consecutive years (See Policy Guide 3144.12 in Policy Alert 200).

Another significant change involves tenure hearings being conducted in an expedited manner by Arbitrators rather than Administrative Law Judges in the Office of Administrative Law (OAL). These statute and code changes have been incorporated into revised Policy and Regulation Guides 3144. TEACHNJ and AchieveNJ do not require the Board adopt a policy or regulation on this issue; however, it is recommended a Board adopt these guides and include them in their Policy and Regulation Manual. Policy & Regulation Guide 3144 are **RECOMMENDED**

### **3221 – Evaluation of Teachers (M) (Revised)**

Policy and Regulation Guides 3221 provide the evaluation procedures for classroom teachers.

The details of the new requirements of TEACHNJ and AchieveNJ for a teacher whose annual evaluation is subject to student growth percentiles and/or student growth objectives are outlined in Policy and Regulation Guides 3221. The Regulation Guide provides the details of the evaluation process. The only discretionary issue in this Regulation Guide concerns a code provision that requires a teacher on a corrective action plan (CAP) - Section H.10.a. to receive an additional observation. The AchieveNJ code indicates the Superintendent may determine the length of this additional observation. It is recommended the additional observation for all teachers with a CAP be the same length of time as determined by the Superintendent. Therefore, in the event the district files tenure charges against a tenured teacher for inefficiency the district can assert all teachers under a CAP received the same length of time for the required additional observation. The Policy and Regulation Guides include all the details and minimum evaluation requirements of TEACHNJ and AchieveNJ for teachers. The Policy and Regulation Guides must be approved by the Board and are mandated. Policy & Regulation Guide 3221 are **MANDATED**

### **3222 – Evaluation of Teaching Staff Members, Excluding Teachers & Administrators (M) (Revised)**

Policy and Regulation Guides 3222 provide the evaluation procedures for teaching staff members excluding teachers, Principals, Vice Principals, Assistant Principals, and other administrators. These teaching staff members identified in Policy and Regulation Guides 3222 include educational services staff members, guidance counselors, child study team members, specialists, school nurses, library/media specialists, occupational therapists, and other teaching staff members working under an educational services certificate. This Policy and Regulation Guide refers to these positions as “teaching staff members.” The details of the new requirements of TEACHNJ and AchieveNJ for a teaching staff member as defined in Policy and Regulation Guides 3222 are outlined in this Policy and Regulation Guide. The Regulation Guide provides the details of the evaluation process. TEACHNJ did not require all the evaluation requirements for this group of teaching staff members as required for teachers, Principals, Vice Principals, and Assistant Principals. Therefore, the AchieveNJ administrative code does not have the detailed evaluation requirements for this group of teaching staff members. The statutory and code requirements for this group of teaching staff members include the four-year tenure timeline, three observations required for nontenured teaching staff, the four specific rating categories, individualized professional development planning, corrective action plans for teaching staff members rated partially effective or ineffective, and an efficient and fair arbitration process for tenure revocation. The evaluation procedures as outlined in N.J.A.C. 6A:10-4.1, 4.2, 4.3 and 4.4 for classroom teachers do not apply to this group of teaching staff members. Therefore, the components of the teacher evaluation rubric requirements of N.J.A.C. 6A:10-4.1, the comprehensive student achievement requirements of N.J.A.C. 6A:10-4.2, and the detailed teacher observation requirements of N.J.A.C. 6A:10-4.4 are not required evaluation components for this group of tenured and nontenured teaching staff members. N.J.A.C. 6A:10-2.4(h) incorporates by reference N.J.S.A. 18A:27-3.1 and outlines the requirements for observations and evaluations for this group of teaching staff members. The provisions of N.J.A.C. 6A:10-2.4(h) and N.J.S.A. 18A:27-3.1 are detailed in Regulation Guide 3222 – Section I.

The Policy and Regulation Guide requires at least one observation for this group of tenured teaching staff members – See Regulation Guide 3222 – Section I.3. A district may increase the number of observations for these tenured teaching staff members, if desired. The Department of Education recommends indicators of student achievement, such as SGOs, be incorporated into the evaluation process for this group of teaching staff members, but this is not required. This Policy and Regulation Guide permits indicators of student achievement be considered, but does not require a district to incorporate indicators of student achievement into the evaluation process.

The Policy and Regulation Guides include all the details and minimum requirements of TEACHNJ and AchieveNJ for this group of teaching staff members. The Policy and Regulation Guides must be approved by the Board and are mandated.

**3223 – Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M) (Revised)**

Policy and Regulation Guides 3223 provide the evaluation procedures for administrators, excluding Principals, Vice Principals, and Assistant Principals. These administrator positions include supervisors, directors, or any other administrative position in the district working under an administrative certificate. The details of the new requirements of TEACHNJ and AchieveNJ for an administrator as defined in Policy and Regulation Guide 3223 are outlined in this Policy and Regulation Guide. The Regulation Guide provides the details of the evaluation process. All the evaluation requirements in TEACHNJ for teachers, Principals, Vice Principals, and Assistant Principals do not apply to this group of administrators. Therefore, the AchieveNJ administrative code does not have all the evaluation requirements for this group of administrators. The statutory and code requirements for this group of administrators include the four-year tenure timeline, three observations required for nontenured teaching staff, four rating categories, individualized professional development planning, corrective action plans for administrators rated partially effective or ineffective, and an efficient and fair arbitration process for tenure revocation. However, the evaluation procedures as outlined in N.J.A.C. 6A:10-5.1, 5.2, 5.3, and 5.4 for Principals, Vice Principals, and Assistant Principals, do not apply to this group of administrators. The components of the principal evaluation rubric requirements of N.J.A.C. 6A:10-4.1, the student achievement components of principal evaluation rubrics requirements of N.J.A.C. 6A:10-5.2, and the detailed observation requirements of N.J.A.C. 6A:10-5.4 are not required evaluation components for this group of tenured and nontenured administrators. N.J.A.C. 6A:10-2.4(h) incorporates by reference N.J.S.A. 18A:27-3.1 and outlines the requirements for observations and evaluation requirements for this group of administrators. The provisions of N.J.A.C. 6A:10-2.4(h) and N.J.S.A. 18A:27-3.1 are detailed in Regulation Guide 3223 – Section I. The Policy and Regulation Guide requires at least one observation for this group of tenured administrators – See Regulation Guide 3223 – Section I.3. However, a district may increase the number of observations for these tenured administrators, if desired. The Department of Education recommends indicators of student achievement, such as SGOs, to be incorporated into the evaluation process for this group of administrators, but this is not required. This Policy and Regulation Guide permits, but does not require, indicators of student achievement be considered. The Policy and Regulation Guide include all the details and minimum requirements of TEACHNJ and AchieveNJ for this group of administrators. The Policy and Regulation Guides must be approved by the Board and are mandated. Policy & Regulation Guide 3223 are MANDATED

**3224 – Evaluation of Principals, Vice Principals, and Assistant Principals (M) (New)**

Policy and Regulation Guides 3224 provide the evaluation procedures Principals, Vice Principals, Assistant Principals, and other administrators. The details of the new requirements of TEACHNJ and AchieveNJ for a Principal, Vice Principal, and Assistant Principal are outlined in Policy and Regulation Guide 3224. The Guides designate the “Superintendent or designee” as the authorized and appropriately certified teaching staff member as the evaluator of a Principal, Vice Principal, or Assistant Principal. Regulation Guide 3224 is very detailed as to the evaluation requirements for Principals, Vice Principals, and Assistant Principals. The Policy and Regulation Guide includes all the details and minimum requirements of TEACHNJ and Achieve NJ for Principals, Vice Principals, and Assistant Principals. The Policy and Regulation Guides must be approved by the Board and are **MANDATED**.

**4146 – Nonrenewal of Nontenured Support Staff Members (Revised)**

Several minor revisions were made to Policy and Regulation Guides 3142. Policy and Regulation Guides 4146 – Nonrenewal of Nontenured Support Staff Members are very similar to Policy and Regulation Guides 3142 - Nonrenewal of Nontenured Teaching Staff Members as most districts follow the same timelines and process for the nonrenewal of nontenured teaching staff members and nontenured support staff members. The nonrenewal procedures outlined in N.J.S.A. 18A:27-4.1 are the same for nontenured teaching (certificated) staff and nontenured support (non-certificated) staff. However, a Commissioner’s decision in 2009, James A. Hensel v. Board of Education of the Township of Voorhees, Camden County, DKT. No. 230-8/0, held, among other issues, the May 15 date to notify nontenured staff members of their contract renewal for the next school year as outlined in N.J.S.A. 18A:27-10 only applies to nontenured teaching staff members and not support staff. The Commissioner, in Hensel, held the contract renewal notification date for a non-teaching (non-certificated) staff member was the timeline in the language of the governing collective bargaining agreement. Policy and Regulation Guides 4146 have been revised indicating the contract renewal date for nontenured support staff members shall be “in accordance with the terms of any applicable collective bargaining agreement, individual contract, or any other agreement between the parties.” Policy & Regulation Guide 4146 are **RECOMMENDED**

Discussion:

The Board members had some questions regarding the policies; Dr. Forsthoffer provided clarification.

**12. FIRST READING OF BOARD REGULATIONS**

Mr. Paul moved, seconded by Ms. Fallon to approve the following mandated regulations on first reading as submitted.

- A. Regulation 1240 - Evaluation of Superintendent – Mandated/Revised
- B. Regulation 3221 - Evaluation of Teachers – Mandated/Revised
- C. Regulation 3222 - Evaluation of Teaching Staff Members, Excluding Teachers and Administrators – Mandated/Revised
- D. Regulation 5330 - Administration of Medication/Revised

Vote: On a roll call poll of the Board, motion to approve was carried unanimously with 8 ‘yes’ votes.

**13. ANNOUNCEMENTS**

Dr. Forsthoffer spoke on the following topics:

- The final 2014-15 budget has been submitted to the County Office.
- There is an upcoming construction meeting regarding the new science labs and demolition of the current “portable” classrooms.
- Dr. William Burd of Rutgers is coming as guest conductor of our wind ensemble.
- Over next months, lots of musical concerts are being performed; please check the district calendar for these great events

**14. EXECUTIVE SESSION**

The Board went into closed session at 9:30 p.m.

**15. SECOND OPPORTUNITY FOR PUBLIC COMMENT - No one spoke.**

## 16. SECOND OPPORTUNITY FOR BOARD MEMBERS' COMMENTS

The Board discussed the letter from Senator Croce supporting full day kindergarten and requesting additional funding from the State for school districts.

## 17. MOTION TO APPROVE ROUTINE ITEMS BY EXCEPTION

**ACTION:** Having read the materials received, Mr. Paul moved, seconded by Ms. Fallon to approve exception items A through the following items by exception:

- A. Staffing
- B. Bullying Report from May 5, 2014
- C. Field Trip
- D. Move June 16<sup>th</sup> 2014 Meeting to June 23, 2014
- E. Out of District Placement
- F. Revised Budget Amount for 2014-15
- G. Declaration and Removal of Surplus Property
  - 1. Textbooks-HHS Business Department
  - 2. Digital Message Boards – Community Services
- H. Resolution Authorizing Execution and Delivery of ROD Grant for Roof and Door Replacement/Repair Projects
- I. Board Secretary and Treasurer's Report for March, 2014
- J. Transfer Report for March, 2014

**VOTE:** On roll call poll of the Board, motion to approve was carried unanimously with 8 'yes' votes.

**ACTION:** Mr. Paul moved, seconded by Ms. Fallon to approve exception Item 17K.

- Bill List for May 12, 2014

**VOTE:** On roll call poll of the Board, members voting yes: Mr. Bussone, Mr. Connolly, Ms. Fallon, Ms. Gobaira, Ms. Harrington, Mr. Lavery and Mr. Paul  
Member(s) abstaining: Mr. Fougnyes  
Members Voting no: no one.

- Motion to approve was carried with 7 'yes' votes.

**A. Staffing** – as submitted

**B. Bullying Report** as discussed at May 5, 2014 during closed session.

**C. Field Trip**

- 5-16-14 - HHS Senior Honors Business Practice Class to NJ Annual Women's Future Leadership Forum at Tyco International - 9 Roszel Road, Princeton, NJ

**D. Approval to Move Board of Education Meeting From June 16, 2014 June 23, 2014**

Due to the Kreps middle school graduation taking place on the evening of June 16, 2014, the Board will re-schedule its meeting for that day to be held on:

- Monday, June 23, 2014 at 7:30 p.m
- Hightstown HS Cafeteria

**E. Out of District Placement in Private & Public Schools**

New Hope Academy: Tuition May 6, 2014 through June 15, 2014

Student: #102525 RSY \$ 4,906.12



**F. Revised Budget Amount for 2014-15**

It is recommended that the Board approve a revised Total Operating Budget for 2014-2015 to read as follows: **\$82,488,295** (from \$82,448,295) with an effective date of **May 5, 2014**.

**G. Declaration and Removal of Surplus Property**

1. High School Business Department Textbooks

The High School has several accounting and business related textbooks that are in disrepair and outdated. Board Approval is requested to declare these items as surplus property to be recycled/donated or disposed of at the discretion of the Business Administrator.

2. Digital Message Boards

The Office of Community Services is requesting Board approval to dispose of two outdated messaging systems that are obsolete and no longer compatible with current technology.

**H. Resolution Authorizing Execution and Delivery of ROD Grant for Roof and Door Replacement/ Repair Projects**

**WHEREAS**, the East Windsor Regional School District applied for State funding through a Regular Operating District (ROD) Grant for Roof and Door Replacements and other identified projects within the District, and

**WHEREAS**, the District did not appeal the determination of the Preliminary Eligible Costs (PEC) amounts which were Board approved at the January 27<sup>th</sup>, 2014 meeting, and

**WHEREAS**, these amounts become the FEC (Final Eligibility Costs) pursuant to N.J.S.A. 18A:7G-5 and N.J.A.C. 6A:26-3.6 and, the District has received a letter from the NJDOE Office of School Facilities to confirm the Districts acceptance of the Final Eligible Costs (FEC), with “**Grant**” noted as the State funding source, and

**WHEREAS**, Final Eligible Cost calculations aid percentage as defined in Section 3 of the Act, N.J.S.A.18A:7G-3 for the project is 41.01654% and the State share will be equal to 100% of that percentage which exceeds the 40% anticipated, in the form of the following amounts:

<u>Project Number</u>	<u>Project Description</u>	<u>Grant Amount \$</u>
1245-050-14-1007-GO4	Hightstown HS Roof and Door Replacements	262,937.
1245-055-14-1008-G04	McKnight Elem. Roof and Door Replacements	10,266.
1245-070-14-1010-G04	Kreps Middle School Roof and Door Replacements	1,231,911.
1245-075-14-1011-G04	Drew Elem. School Roof and Door Replacements	51,332.

***THEREFORE BE IT RESOLVED, that the East Windsor Regional School District Board of Education is Authorizing Execution and Delivery of the Grant Agreement; and***

***THEREFORE BE IT FURTHER RESOLVED, the East Windsor Regional School District Board of Education approves the Delegation of Authority to School Business Administrator for Supervision of the School Facilities projects.***

**I. Board Secretary and Treasurer’s Report for March, 2014**

**WHEREAS**, the Board of Education has received the report of the **Board Secretary and Treasurer of School monies** for the month of MARCH, 2014 submitted pursuant to N.J.S.A 18A:17-9, and

**WHEREAS**, in compliance with N.J.A.C. 6:20-2A.10 (d) the Secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education; and

**WHEREAS**, the report of the Treasurer is in agreement with the Report of the Board Secretary;  
**NOW, THEREFORE BE IT RESOLVED**, the Board of Education accepts the above referenced reports and certifications, and certifies that after review of the Secretary's monthly financial report (appropriation section), and Treasurer's report, to the best of its knowledge, no major account or fund has been over expended in violation on N.J.A.C.6:20-2A.10(a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the year.

**J. Transfer Report for March, 2014**

The East Windsor Regional School District submits to the County School Business Administrator an updated report of budget transfers and changes in revenue and appropriations on a monthly basis. The EWRSD Board of Education certifies to the best of its knowledge that no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11 and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

RESOLVED, that the Board of Education ratifies the attached transfers between budget line items that have been approved by the Superintendent of Schools and reported to them pursuant to Board policy and State regulation.

**K. Bill List for May 12, 2014**

As submitted, for a total amount of: \$14,767,623.99

**18. EXECUTIVE SESSION**

The Board went into second closed session at 9:54 p.m.

**19. OPEN SESSION**

**20. ADJOURN**

*Thaddeus Thompson, Board Secretary*

*(Transcribed by C. Jablonski  
Confidential Secretary)*