

Inglewood Unified School District
AGENDA
Regular Board Meeting
October 10, 2018, 5:30 PM
Dr. Ernest Shaw Board Room
401 S. Inglewood Avenue
Inglewood, CA 90301

1. INITIAL CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

3.a. Board Members: Margaret Turner-Evans, President (Seat #4); Dr. D'Artagnan Scorza, Vice President (Seat #5); Dr. Dionne Young Faulk, Member (Seat #1); Dr. Carliss McGhee, Member (Seat #2); Melody Ngaue-Tu'uholoaki, Member (Seat #3)

3.b. Cabinet Members: Dr. Thelma Melendez de Santa Ana, State Administrator; Nora Roque, Executive Director of Human Resources; Dr. Carmen Beck, Chief Academic Officer; and Eugenio D. Villa, Chief Business Official

4. APPROVAL OF AGENDA

5. PUBLIC COMMENTS ON AGENDIZED AND NON-AGENDIZED ITEMS: This portion of the Agenda provides an opportunity for members of the public to directly address the State Administrator and Board of Education on agenda and non-agenda items; however, the Brown Act precludes any action being taken on any items not appearing on the posted agenda for action. A public comment card must be completed and submitted to the School Police Officer who will be stationed at the entrance of the meeting room prior to the beginning of the Public Comment period. Members of the public who wish to speak about an item on the posted agenda must indicate the item number on the Public Comment Card. Three [3] minutes will be allotted to each speaker; and a maximum of thirty [30] minutes for public comment on agenda items and [30] minutes for public comment on non-agenda items will be allotted during this section. If the public comment cards exceed [10] cards per section, the State Administrator may reduce the time allowed from three minutes to either two or one minute, per person to hear from more speakers.

5.a. Public Comment on Agenda Items

5.b. Public Comment on Non-Agenda Items

6. RECESS TO CLOSED SESSION

7. CLOSED SESSION AGENDA: During the closed session agenda, the State Administrator may consider personnel matters, negotiations, collective bargaining, matters related to students, security matters, conference with real property negotiator, pending litigation, and/or JPA/self-insurance liability claims.

7.a. Conference with Legal Counsel-Anticipated Litigation (Pursuant to Government Code Section 54956.9 [a][b][c][2][3]:

7.a.1. Case Number 003/2018-2019

7.a.2. Claim Number 004/2018-2019

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7.b. Conference with Legal Counsel/Pending Litigation (Pursuant to Government Code Section 54956.9 (a) and (d)(1):

7.b.1. OAH Case No. 2018050614

7.c. Public Employee Discipline/Dismissal/Release

7.c.1. Case Number 005/2018-2019

8. RECONVENE FOR PUBLIC SESSION

9. REPORTING OUT CLOSED SESSION ACTIONS

10. STUDENT REPORTS

10.a. City Honors College Preparatory Academy

10.b. Inglewood Continuation High School

11. REPORTS/PRESENTATIONS

12. PUBLIC HEARING

12.a. Sufficiency of Approved Textbooks and Instructional Materials for the Williams Legislation for F/Y 2018-19 (Representatives of the public who desire to address the State Administrator on the Sufficiency of Approved Textbooks and Instructional Materials for the Williams Legislation are welcomed to do so at this time.)

13. CONSENT CALENDAR/ACTION ITEMS

13.a. HUMAN RESOURCES DIVISION

13.a.1. Approval to Establish the Position and Job Description for Student Support Specialist

13.a.2. Approval of Memorandum of Understanding (MOU) with San Diego County Office of Education to Provide Credential Services for the Review of Applications for the Adult and Career Technical Education Designated Subjects Credentials

13.a.3. Approval of Agreement with California State University, Los Angeles to Provide Internship Credential Program Agreement for Students in the Teacher Education Internship Credential, Special Education Internship Credential, Preliminary Administrative Services Internship Credential, Pupil Personnel Services Internship Credential for School of Counseling and School of Psychology

13.a.4. Approve Revised 2018-2019 School Calendar

13.a.5. Certificated Personnel Roster

13.a.6. Classified Personnel Roster

13.b. BUSINESS SERVICES DIVISION

13.b.1. Approval/ratification of Purchase Orders in the amount of \$3,772,221.37 issued August 16, 2018 through August 31, 2018

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13.b.2. Approval/Ratification of Travel Expenditures/Conference Requests Pursuant to Board Policy 3350

13.b.3. Approval of Vendor and Payroll Warrant Resolution No. 12/2018-2019, in the Amount of \$11,211,670.37 for the Month of August, 2018

13.b.4. Approval/Acceptance of Donation/Gifts Listed Pursuant to Board Policy 3280

13.b.5. Approval to Utilize U.S. Communities Piggyback Bid Contract No. R-TC-17006 with Amazon Business to Purchase Classroom and Office Supplies District-wide

13.b.6. Approval to Renew the PQBids Agreement No. C18/19-040 to Provide On-Line Automated Prequalification Web Based Software Services for Facilities and Maintenance and Operation Projects, District-wide

13.b.7. Approval of Agreement with ClassLink to Provide Cloud Based Education Projects that Connect Teachers and Students with their Classroom & Curriculum, District-wide

13.b.8. Approval of Amendment No. 1 of Agreement No. C18/19-001 with Ellis Environmental Management, Inc., to Provide Additional Testing, Monitoring and Hazardous Waste Management District-Wide, in Support of Maintenance and Operations

13.b.9. Approval of Agreement No. C18/19-042 with Time & Alarm Systems to Remove Existing Dukane System and Install New Bogen Quantum IP System at Centinela Elementary School

13.b.10. Approval of Agreement No. C18/19-036 with Westcor Environmental, Inc. to Provide Mold Remediation Abatement at the Old Warren Lane Facility

13.b.11. Approval of Agreement with Advanced Monitoring Inc. to Provide UL Listed Wireless Monitoring Services for the Fire System at Centinela Elementary School

13.b.12. Approval of Agreement with Angis Maintenance Service to Provide Specialized Cleaning Services for the Cafeterias of the Inglewood Unified School District for the F/Y 2018-2019

13.b.13. Approval of Agreement No. C18/19-041 with Time & Alarm Systems to Remove an Existing Dukane System and Install a New Bogen Quantum IP System at Inglewood High School

13.b.14. Approval of Agreement with El Camino College for the Use of Murdock Stadium for the Inglewood High School VS Morningside High School Football Game on Friday, October 26, 2018

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13.b.15. Ratification to Renew the Rental Agreement with Polar Leasing Company, Inc., for One Walk-in Dual Temperature 8x20 Freezer Unit to Store Food Items for the Production Kitchen Located at Monroe Middle School for F/Y 2018-2019

13.b.16. Approval of Amendment No. 1 to the Agreement for Consultant Services with CliftonLarsonAllen LLP for Additional Services Necessary to Prepare Financial Statements in Compliance with Generally Accepted Accounting Principles as Required by the State Controller's Office

13.b.17. Approval of Agreement with Richard Quinteros Distributing for Delivery and Distribution of the IUSD Newspaper to Local Schools, Residents, Businesses, and Municipal Agencies

13.b.18. Approval of Agreement with ABC Public Relations for District Newspaper Production

13.b.19. Approval of Revised Contract Proposal with Edlio, LLC to Provide Website Solutions, District-wide for FY 2018-2019

13.c. MEASURE GG AND FACILITIES

13.c.1. Approval/Ratification of Fund 21.1 Purchase Orders in the Amount of \$433,564.96 issued August 16, 2018, through August 31, 2018

13.c.2. Approval of Agreement No. C18/19-043 with McDonald, Soutar & Paz (MSP) Inc., to Provide DSA Closeout Services for Project A#03-50782 at Kelso Elementary School, Hudnall Elementary School and Oak Street Elementary School

13.c.3. Approval of Revised Lease Agreement for Piggybackable Bid No. B-17-28-11-000-9291 with Mobile Modular to Lease Five Modular Classrooms and Three Computer Labs to Provide Temporary Housing During Construction at Monroe Middle School

13.c.4. Authorization to Advertise A Call for Bids for Wireless Infrastructure Project at Frank D. Parent Elementary School

13.c.5. Approval of Amendment No. 2 to Agreement No. C16/17-016 with Harley Ellis Devereaux (HED) to Provide Architectural Services for the Payne Elementary School Modular Classroom Project

13.c.6. Approval of Change Order No. 1 to Agreement No. C18/19-027 with Astro Painting for Upgraded Stain-Blocking Primer and Painting of the Pool Deck in the Pool Room at Morningisde High School

13.c.7. Approval of Agreement No. C18/19-044 with SVA Architects to Provide DSA Closeout Project Services for Project No. A#03-51634 and A#03-104601 at Centinela Elementary School and Highland Elementary School

13.c.8. Approval of Change Order No. 2 to Agreement No. C17/18-059 with Interior Demolition, Inc., to Provide Temporary Construction Fencing at Woodworth-Monroe TK-8 Academy

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13.d. EDUCATIONAL SERVICES

13.d.1. Approval to Renew Agreement for Consultant Services with Digital Dragon to Provide Instruction and Training to Students and Staff in Grades 9-12 at Inglewood High School for Fiscal Year 2018-2019

13.d.2. Ratification of Agreement with Marin County Office of Education on Behalf of the California Collaborative for Educational Excellence (CCEE) to Provide Support for Four Teachers to Participate in the Freedom Writer Teachers Institute, Effective July 1, 2018 - August 31, 2018

13.d.3. Approval of School Wide Information System (SWIS) Suite License Agreement with the State of Oregon, Acting and through the State Board of Higher Education on Behalf of the University of Oregon for Use of the School Wide Information System for Fiscal Year 2018-2019

13.d.4. Approval of Resolution No. 14/2018-2019, Sufficiency of Student Textbooks and Instructional Materials Per Education Code Section 60119(s)

13.d.5. Approval of the Revised Master Services Agreement with New Classrooms Innovations Partners, Inc., a Program for Teaching Math Using Personalized, Blended Learning at Woodworth-Monroe TK-8 Academy for Fiscal Year 2018-2019

13.d.6. Ratification to Renew the Agreement for Consultant Services with Behavioral Intervention Specialist of LA, LLC., to Continue to Provide Direct and Supervision (ABA Services) to Special Education Students for Fiscal Year 2018-2019

13.d.7. Ratification to Renew the Agreement for Consultant Services with APEX Learning to Provide Teacher Training and a Digital Learning Curriculum for all Students in Grades 9-12 District-Wide, Effective September 24, 2018, through September 23, 2019

13.d.8. Approval of Agreement for Consultant Services with WestEd to Provide On-Site Professional Development on Quality Teaching for English Learners: A Three-Year Plan for Students in Grades 6th-12th, Teachers and Administrators, District-Wide

13.d.9. Approval of the Memorandum of Understanding Between the Inglewood Unified School District and growURpotential to Provide a Youth Resilience Program for Students in Grades 9-12th at Morningside and Inglewood Continuation High Schools, Effective October 11, 2018 thru June 30, 2019

13.d.10. Approval of Agreement with Project Echo Entrepreneurial Concepts Hands On to Provide an Activity Based Experience to Students to Learn About Business and Entrepreneurship at City Honors College Preparatory Academy for FY 2018-2019

13.d.11. Ratification of Agreement for Consultant Services with Bailey Psychology Group to Conduct Independent Psychoeducational Evaluations for Special Education Students as Required by an Individualized Education Program (IEP)

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13.e. STATE ADMINISTRATOR

13.e.1. Approval of Travel for Board Members: Margaret Turner-Evans, President (Seat #4); Dr. D'Artagnan Scorza, Vice President (Seat #5); and Dr. Dionne Young Faulk, Member (Seat #1); to Attend the California Association of Black School Educators (CABSE) 2018 Annual Conference on October 18-20, 2018 in San Diego, CA

14. APPROVAL OF MINUTES

14.a. Minutes of the State Administrator's Special Board of Education Meeting held on September 6, 2018

14.b. Minutes of the State Administrator's Regular Board of Education Meeting held on September 19, 2018

15. BOARD MEMBER REMARKS - Board members may report on visits to schools, conferences and meetings attended and items of interest to the public.

16. STATE ADMINISTRATOR REMARKS

17. NEXT MEETING

17.a. Regular Board Meeting - November 7, 2018

18. ADJOURNMENT

Disability Information

All meetings of the State Administrator and Governing Board are open to the general public with the exception of Closed Sessions, which are held to consider those items specifically exempt under the Ralph M. Brown Act. Anyone planning to attend a meeting who has a disability and needs special assistance should call the State Administrator's Office, 310.419.2728, at least three (3) days in advance to make special arrangements.

Spanish Interpretation / interpretación al español

Spanish interpretation is available at Regular Session Board Meetings. [Se ofrecen servicios de interpretación al español durante las juntas regulares de la Mesa Directiva del Distrito.

Mission Statement

The mission of the Inglewood Unified School District is to ensure that all our students are taught rigorous standards based curriculum supported by highly qualified staff in an exemplary educational system characterized by high student achievement, social development, safe schools, and effective partnerships with all segments of the community.

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6. RECESS TO CLOSED SESSION

7. CLOSED SESSION AGENDA: During the closed session agenda, the State Administrator may consider personnel matters, negotiations, collective bargaining, matters related to students, security matters, conference with real property negotiator, pending litigation, and/or JPA/self-insurance liability claims.

7.a. Conference with Legal Counsel-Anticipated Litigation (Pursuant to Government Code Section 54956.9 [a][b][c][2][3]:

7.a.1. Case Number 003/2018-2019

7.a.2. Claim Number 004/2018-2019

7.b. Conference with Legal Counsel/Pending Litigation (Pursuant to Government Code Section 54956.9 (a) and (d)(1):

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7.b.1. OAH Case No. 2018050614

7.c. Public Employee Discipline/Dismissal/Release

7.c.1. Case Number 005/2018-2019

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12.a. Sufficiency of Approved Textbooks and Instructional Materials for the Williams Legislation for F/Y 2018-19 (Representatives of the public who desire to address the State Administrator on the Sufficiency of Approved Textbooks and Instructional Materials for the Williams Legislation are welcomed to do so at this time.)

13. CONSENT CALENDAR/ACTION ITEMS

13.a. HUMAN RESOURCES DIVISION

13.a.1. Approval to Establish the Position and Job Description for Student Support Specialist

Recommended Motion:

Administration recommends that the State Administrator approve to establish the position and job description of Student Support Specialist.

Rationale:

The State Administrator must approve all new positions and job descriptions. Under the direction of the Chief Academic Officer or designee, the Student Support Specialist will provide onsite coaching and support to teachers and administrators to address and respond to the behavioral, academic and/or social emotional needs of students in need of intensive intervention. The Student Support Specialist will work with school site Multi-Tier Systems of Support (MTSS) Teams, administrators, counselors, psychologists and the district social worker to identify barriers preventing student success to create an action plan that incorporates the appropriate interventions and support services to improve student performance. The Student Support Specialist will assist schools with implementing PBIS Tier I and Tier II systems of support as managed by the School Wide Information System (SWIS), restorative justice practices and trauma informed care by providing school-wide professional development, individual coaching and school-wide technical assistance. Additionally, the Student Support Specialist will collaborate with the District

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Wellness Committee and assist in the annual review of the District Wellness Policy and related programs and plans.

This job classification supports LCAP Goal 3 and the District's Strategic Plan under Pillar A: Rigorous Culturally Responsive Teaching and Learning, Pillar B: Strong Relationships with Families and Community and Pillar C: Effective Teachers, Leaders and Staff.

By approving this request, the district will ensure full compliance and the Human Resources Department will be authorized to advertise and fill the position as soon as possible.

Financial Impact:

The Student Support Specialist position will be a management position with placement on Range 59 on the Classified Management Salary Schedule, \$53,069.40 - \$64,506.36. This position will be funded through the following grants: Title IV (Safety) and Champions for Change-Healthy Communities Initiative.

Attachments:

Student Support Specialist

13.a.2. Approval of Memorandum of Understanding (MOU) with San Diego County Office of Education to Provide Credential Services for the Review of Applications for the Adult and Career Technical Education Designated Subjects Credentials

Recommended Motion:

Administration recommends that the State Administrator approve the Memorandum of Understanding (MOU) with San Diego County Office of Education to provide credential services for the review of applications for the Adult and Career Technical Education Designated Subjects Credentials for a period of five years, effective October 11, 2018, through June 30, 2023.

Rationale:

The State Administrator must approve all MOU's. San Diego County Office of Education wishes to have Inglewood Unified School District in partnership to meet the growing need for qualified teachers. Both the districts and the institution must certify that interns do not displace certificated employees in participating districts.

IMPLICATION: By ratifying this item, the District will be able to provide intern experiences for graduate institute students, including current or future IUSD employees enrolled at San Diego County Office of Education.

Financial Impact:

None.

Attachments:

MOU - San Diego County and IUSD

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13.a.3. Approval of Agreement with California State University, Los Angeles to Provide Internship Credential Program Agreement for Students in the Teacher Education Internship Credential, Special Education Internship Credential, Preliminary Administrative Services Internship Credential, Pupil Personnel Services Internship Credential for School of Counseling and School of Psychology

Recommended Motion:

Administration recommends that the State Administrator approve the Agreement with California State University, Los Angeles to provide internship credential programs, for Students in the Teacher Education Internship Credential, Special Education Internship Credential, Preliminary Administrative Services Internship Credential, Pupil Personnel Services Internship Credential for School of Counseling and School of Psychology, effective September 6, 2018 through September 6, 2021.

Rationale:

The State Administrator must approve all contracts and agreements. California State University, Los Angeles wishes to have Inglewood Unified School District in partnership to meet the growing need for qualified teachers. Both the districts and the institution must certify that interns do not displace certificated employees in participating districts.

IMPLICATION: By ratifying this item, the District will be able to provide intern experiences for graduate institute students, including current or future IUSD employees enrolled at California State University, Los Angeles.

Financial Impact:

No cost to the district.

Attachments:

Agreement with CSU, Los Angeles

13.a.4. Approve Revised 2018-2019 School Calendar

Recommended Motion:

Administration recommends that the State Administrator approve the revision to the Inglewood Unified School District 2018-2019 District-wide Traditional School Calendar.

Rationale:

In April 2017, the State Administrator approved the 2018-2019 School Year Calendar. This calendar was reviewed by a committee, finalized by Human Resources, and submitted for approval. An error has been discovered in the calendar; the observance of Veteran's Day was placed on Friday, November 9, 2018 and should have been set to be observed on Monday, November 12, 2018.

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Veteran's Day is a federal holiday designated through Presidential Executive Order 11582 (dated February 11, 1971). The school district must follow the date that is set by the Federal government. In 2018, Veterans Day is on Sunday, the 11th of November (11/11/2018). In the United States, Veterans Day is usually observed on November 11, however, if it occurs on a Sunday then the following Monday is designated for holiday leave and if it occurs on a Saturday then the preceding Friday is designated for holiday leave. The attached revised 2018-2019 School Year Calendar has been updated to move the observance of Veteran's Day to Monday, November 12, 2018.

IMPLICATION: By approving the revised Inglewood Unified School District 2018-2019 District-wide Traditional School Calendar, staff, students, and parents will be notified of the revised calendar. Additionally, staff will update all related databases, documents and systems to reflect the revision.

Attachments:

2018-2019 Calendar - Revised

13.a.5. Certificated Personnel Roster

Attachments:

Certificated Roster 10.10.2018

13.a.6. Classified Personnel Roster

Attachments:

Classified Roster 10.10.2018

13.b. BUSINESS SERVICES DIVISION

13.b.1. Approval/ratification of Purchase Orders in the amount of \$3,772,221.37 issued August 16, 2018 through August 31, 2018

Recommended Motion:

Administration recommends that the State Administrator approve/ratify purchase orders in the amount of \$3,772,221.37 issued from August 16, 2018, through August 31, 2018.

Rationale:

All purchase orders must be ratified/approved by the State Administrator. Below is a summary of purchase order issued from August 16, 2018, through August 31, 2018:

| | | | |
|----------------------------------|-----------------------------|---|----------------|
| Fund 01.0 General Fund | P301124AC through PTR_40025 | = | \$3,519,119.83 |
| Fund 11.0 Adult Education Fund | POB_40114 | = | \$ 500.00 |
| Fund 12.0 Child Development Fund | P400055 | = | \$ 2,333.63 |

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Fund 13.0 Cafeteria Fund PFS_40017 through PTR_40022 = \$ 127,776.91
Fund 67.1 Self Insurance Fund PCT_4042 through POB_40133 = \$ 122,491.00

Financial Impact:
\$3,772,221.37

Attachments:

PO Board Report 10.10.2018

13.b.2. Approval/Ratification of Travel Expenditures/Conference Requests Pursuant to Board Policy 3350

Recommended Motion:

Administration recommends that the State Administrator approve/ratify the educational conferences, meetings, and/or workshops with expenses paid according to the Education Code.

Rationale:

Approval of this request will provide staff development for conference attendee and foster improvement in teaching and administration.

This item supports FCMAT (July 2017 Review) in the following:

- Personnel Management - 5.8, Operational Procedures
- Pupil Achievement 3.13 Instructional Strategies - The district should provide instructional training to teachers so they can improve and vary their use of instructional strategies to increase student engagement and their ability to apply knowledge and skills to academic tasks as required by the Common Core State Standards and assessments.

Financial Impact:

The estimated cost of \$16,493 will be paid with After School Education and Safety (ASES), Title I, Title II, Supplemental/Concentration Grant and General Funds.

Attachments:

Convention & Travel 10.10.2018

13.b.3. Approval of Vendor and Payroll Warrant Resolution No. 12/2018-2019, in the Amount of \$11,211,670.37 for the Month of August, 2018

Recommended Motion:

Administration recommends that the State Administrator approve Vendor and Payroll Warrant Resolution No. 12/2018-2019, in the amount of \$11,211,670.37 for the month of August 2018.

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Rationale:

All warrant and payroll resolutions must be approved by the State Administrator. The warrants, checks, and payrolls presented this date are for payment of bills with appropriations allowed and which proper orders have been issued by the State Administrator.

Financial Impact:

Vendor and payroll warrants expended in the month of August 2018 are \$11,211,670.37.

Attachments:

Resolution No. 12/2018-2019

13.b.4. Approval/Acceptance of Donation/Gifts Listed Pursuant to Board Policy 3280

Recommended Motion:

Administration recommends that the State Administrator accept the attached donations on behalf of the students and educational programs of the District.

Rationale:

The State Administrator may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become District property. A letter of appreciation will be sent to the donors upon acceptance by the State Administrator on behalf of the Board of Education and Administration. Acceptance of the donations will acquire and maximize internal and external sources.

Financial Impact:

None

Attachments:

Donations 10.10.2018

13.b.5. Approval to Utilize U.S. Communities Piggyback Bid Contract No. R-TC-17006 with Amazon Business to Purchase Classroom and Office Supplies District-wide

Recommended Motion:

Administration recommends that the State Administrator approve the U.S. Communities Piggyback Bid Contract No. R-TC-17006 with Amazon Business to purchase classroom and office supplies District-wide.

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Rationale:

Utilization of all piggyback bids must be approved by the State Administrator. This bid may be used by school and community college districts throughout California by virtue of its "piggyback" clause (Public Contract Code 20118, 20652).

Some of the benefits of this piggyback bid are complimentary Amazon Business Prime Shipping through December 31, 2018, price discounts on more than seven million items and monitoring of spending on all purchases.

It is the District's advantage to utilize this bid, as it will allow District staff access to a successful bid and competitive prices without the District going through the complete process and expense of calling for bids as an independent party.

Approval of this item supports the following FCMAT standard:

Facilities Management Standard: 3.1, Facilities Improvement and Modernization

Financial Impact:

Special pricing as listed in the pricing sheet will be paid with Unrestricted/ Restricted Funds as requested utilizing the purchase order process.

Attachments:

US Communities Amazon Business Agreement

13.b.6. Approval to Renew the PQBids Agreement No. C18/19-040 to Provide On-Line Automated Prequalification Web Based Software Services for Facilities and Maintenance and Operation Projects, District-wide

Recommended Motion:

Administration recommends that the State Administrator approve to renew Agreement No. C18/19-040 with PQBids to provide on-line automated prequalification web based services for Facilities and Maintenance and Operations to maintain Assembly Bill (AB) 1565 and CUPCCAA compliance.

Rationale:

All agreements must be approved by the State Administrator. PQBids will provide on-line automated prequalification web based services in compliance with California Uniform Public Construction Cost Accounting Act (CUPCCAA) & Public Contract Code Section 22034. The District must enact an informal bidding ordinance to govern the selection of contractors to perform public projects pursuant to subdivision (b) of Section 22032. Additionally, in accordance with California Assembly Bill (AB) 1565, General Contractors and M/E/P Subcontractors are required to be pre-qualified.

Approval of this item supports the following FCMAT standard:

Facilities Management Standard - 3.1, Facilities Improvement and Modernization

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Financial Impact:

The cost of \$14,500 for the first year with the option to renew both software applications (AB1565 and CUPCCAA), will be paid with General Maintenance Funds.

Attachments:

C18/19-040 with PQ Bids

13.b.7. Approval of Agreement with ClassLink to Provide Cloud Based Education Projects that Connect Teachers and Students with their Classroom & Curriculum, District-wide

Recommended Motion:

Administration recommends that the State Administrator approve the Agreement with ClassLink to provide cloud based education projects that connect teachers and students with their classroom & curriculum, District-wide.

Rationale:

All agreements must be approved by the State Administrator. ClassLink is a leading provider of cloud-based education products that connect teachers and students with their classroom, their curriculum and each other. It provides unlimited single sign-ons to web and Windows applications and instant access to files on school networks and the cloud.

ClassLink will provide OneSync Account provisioning to support Google Classroom and Active Directory, reconcile accounts between systems as well as offer single sign-on to support secure and easy application use with one password.

Approval of this item support the following FCMAT Standard:

Financial Management 15:2, 15:7 & 15:10: District-wide technology plan, technology network & security plan

Financial Impact:

The cost not to exceed \$23,645, plus tax (\$21,150 plus tax and a one-time hosting and set up fee of \$2,495) will be paid with General Funds.

Attachments:

ClassLink Agreement Signed 10.10.2018

ClassLink Quote

13.b.8. Approval of Amendment No. 1 of Agreement No. C18/19-001 with Ellis Environmental Management, Inc., to Provide Additional Testing, Monitoring and Hazardous Waste Management District-Wide, in Support of Maintenance and Operations

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Recommended Motion:

Approval of Amendment No. 1 of Agreement No. C18/19-001 with Ellis Environmental Management, Inc., to provide additional testing, monitoring and hazardous waste management district-wide, in support of Maintenance and Operations.

Rationale:

The State Administrator must approve all agreements. Ellis Environmental Management Inc., will perform the following services under this agreement:

- Bulk sampling of suspect materials, surface paints, ceramic tile and others prior to renovation or demolition.
- Preparation of a CAC-prepared work plan for abatement.
- Assistance in procuring bids for abatement.
- Air monitoring and inspections during and after abatement.

IMPLICATION: By approving this increase the District will be able to stay current and in compliance with State laws and OSHA.

This item supports FCMAT (July 2017) in the following:

Facilities Management Standard - 1.8 School Safety

Facilities Management Standard - 1.3 Facilities Improvement and Modernization

Financial Impact:

The additional amount of \$35,000 will be paid with General Maintenance Funds.

Attachments:

Ellis Amendment

Ellis Environmental Agreement

13.b.9. Approval of Agreement No. C18/19-042 with Time & Alarm Systems to Remove Existing Dukane System and Install New Bogen Quantum IP System at Centinela Elementary School

Recommended Motion:

Administration recommends that the State Administrator approve Agreement No. C18/19-042 with Time & Alarm Systems to remove existing Dukane System and install new Bogen Quantum IP System at Centinela Elementary School.

Rationale:

All agreements must be approved by the State Administrator. Time & Alarm Systems will remove existing system and install new systems as follows:

Time & Alarm Systems will remove existing Dukane System and reconnect all existing speakers and cabling to new 72 station Bogen Quantum IP System.

Financial Impact:

The total cost of \$20,220 will be paid with General Maintenance Funds.

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Attachments:

- Agreement - Centinela
- Quote - Centinela

13.b.10. Approval of Agreement No. C18/19-036 with Westcor Environmental, Inc. to Provide Mold Remediation Abatement at the Old Warren Lane Facility

Recommended Motion:

Administration recommends that the State Administrator approve Agreement No. C18/19-036 with Westcor Environmental, Inc. to provide mold remediation abatement at the Old Warren Lane Facility.

Rationale:

All agreements must be approved by the State Administrator. Westcor Environmental will provide remediation abatement and submit asbestos abatement notifications to Cal/OSHA and SCAQMD for Old Warren Lane Middle School.

Financial Impact:

The total cost of \$9,323 will be paid with General Maintenance Funds.

Attachments:

- Westcor Agreement OWL
- Westcor Environmental Proposal

13.b.11. Approval of Agreement with Advanced Monitoring Inc. to Provide UL Listed Wireless Monitoring Services for the Fire System at Centinela Elementary School

Recommended Motion:

Administration recommends that the State Administrator approve the agreement for alarm system monitoring with Advanced Monitoring Inc. to provide UL Listed Wireless Monitoring Services for the fire system at Centinela Elementary.

Rationale:

All agreements must be approved by the State Administrator. This contract covers the monthly wireless monitoring of the fire system at Advanced Monitoring Inc., central station.

Approval of this item supports the following FCMAT Standard:
Facilities Management - 1.3, School Safety

Financial Impact:

The cost of \$1,500 will be paid with General Maintenance Funds.

Attachments:

- Advanced Monitoring Inc 2
- Advanced Monitoring Inc No. 1

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13.b.12. Approval of Agreement with Angis Maintenance Service to Provide Specialized Cleaning Services for the Cafeterias of the Inglewood Unified School District for the F/Y 2018-2019

Recommended Motion:

Administration recommends that the State Administrator approve the Service Agreement with Angis Maintenance Service to provide cleaning services to the school cafeterias as needed.

Rationale:

All agreements must be approved by the State Administrator Angis Maintenance Service will provide deep cleaning of the cafeterias and equipment of the Inglewood Unified School District.

IMPLICATION: By approving this request, the District will be able to hire a vendor to deep clean cafeteria areas such as the oven ranges and other kitchen equipment in order to maintain clean sanitary food preparation and service areas as needed.

Financial Impact:

The cost not to exceed \$20,000 will be paid with Cafeteria Funds.

Attachments:

Angis Agreement

13.b.13. Approval of Agreement No. C18/19-041 with Time & Alarm Systems to Remove an Existing Dukane System and Install a New Bogen Quantum IP System at Inglewood High School

Recommended Motion:

Administration recommends that the State Administrator approve Agreement No. C18/19-041 with Time & Alarm Systems to remove an existing Dukane System and install a new Bogen Quantum IP System at Inglewood High School.

Rationale:

All agreements must be approved by the State Administrator. Time & Alarm Systems

will remove existing system and install new systems as follows:

Time & Alarm Systems will remove existing Rauland System and reconnect all existing

speakers and cabling to new 144 station Bogen Quantum IP System.

Financial Impact:

The cost of \$25,850 will be paid with General Maintenance Funds.

Attachments:

Agreement - Inglewood

Quote - Inglewood

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13.b.14. Approval of Agreement with El Camino College for the Use of Murdock Stadium for the Inglewood High School VS Morningside High School Football Game on Friday, October 26, 2018

Recommended Motion:

Administration recommends that the State Administrator approve an Agreement with El Camino College for the Use of Murdock Stadium for the Inglewood High School VS Morningside High School Football Game on Friday, October 26, 2018

Rationale:

All Agreements must be approved by the State Administrator. Currently the east side of the bleachers at Caroline Coleman Field are being removed due to safety reasons. The use of Murdock Stadium at El Camino College will provide ample bleacher space for the M.H.S. VS I.H.S. game.

Financial Impact:

The estimated direct cost of \$3,918 will be paid with General Funds.

Attachments:

El Camino College Contract No. 2347

13.b.15. Ratification to Renew the Rental Agreement with Polar Leasing Company, Inc., for One Walk-in Dual Temperature 8x20 Freezer Unit to Store Food Items for the Production Kitchen Located at Monroe Middle School for F/Y 2018-2019

Recommended Motion:

Administration recommends that the State Administrator approve to renew the Rental Agreement with Polar Leasing Company, Inc., for one walk-in dual temperature 8 x20 freezer unit to store food items for the production kitchen located at Monroe Middle School for F/Y 2018-2019.

Rationale:

All agreements must be approved by the State Administrator. In order to maintain compliance with Federally mandated and local health rules and regulations the District is required to properly refrigerate all food items for cafeterias, District-wide.

Financial Impact:

The estimated yearly cost of \$21,891.36 will be paid with Cafeteria Funds.

Attachments:

Polar Leasing Company, Inc.

13.b.16. Approval of Amendment No. 1 to the Agreement for Consultant Services with CliftonLarsonAllen LLP for Additional Services Necessary to Prepare Financial Statements in Compliance with Generally Accepted Accounting Principles as Required by the State Controller's Office

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Recommended Motion:

Administration recommends that the State Administrator approve Amendment No. 1 to the Agreement for Consultant Services with CliftonLarsonAllen LLP for additional services necessary to prepare financial statements in compliance with generally accepted accounting principles as required by the State Controller's Office.

Rationale:

All amendments to agreements must be approved by the State Administrator.

Scope of additional services:

- Reconcile beginning fund balances to prior year audited balances.
- Determine fixed asset additions, deletions and depreciation from the accounting records provided.

- Early implementation of GASB 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions reporting for your retiree benefit plan and the STRS Medical Premium Plan, including additional entries and disclosures.*

- Inquiry and responses to State Controller s Office regarding financial statement entries, disclosures and/or revisions required due to SCO audit adjustments or other requested changes if needed.

The objective of additional services are necessary to prepare financial statements in compliance with generally accepted accounting principles and to assist the District as needed in responding to the State Controller s Office regarding the financial reporting package.

Financial Impact:

The additional cost of ranging from \$6,000-\$9,000 will be paid with General Funds.

Attachments:

Amendment No. 1 CLA

13.b.17. Approval of Agreement with Richard Quinteros Distributing for Delivery and Distribution of the IUSD Newspaper to Local Schools, Residents, Businesses, and Municipal Agencies

Recommended Motion:

Administration recommends that the State Administrator approve the agreement with Richard Quinteros Distributing for delivery and distribution of the IUSD Newspaper to local schools, residents, businesses, and municipal agencies.

Rationale:

The State Administrator must approve all agreements. Richard Quinteros Distributing provides delivery of the IUSD Newspaper to the district schools, residents and local businesses throughout the city of Inglewood. Services include pick-up and delivery from the print facility.

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IMPLICATION: Approval of this agreement will establish continuity of service for the 2018-2019 school year and allow the Public Relations Department to continue its efforts in promoting the success and positive news occurring throughout Inglewood Unified School District.

This item supports the following FCMAT standard:

Community Relations and Governance Standards - 6.9 Professional Standards

Financial Impact:

The cost not to exceed \$18,207 will be paid with General Funds (Public Relations Budget).

Attachments:

IUSD Standard Agreement Richard Quinteros

13.b.18. Approval of Agreement with ABC Public Relations for District Newspaper Production

Recommended Motion:

Administration recommends that the State Administrator approve the Agreement with ABC Public Relations for District Newspaper Production.

Rationale:

The State Administrator must approve all agreements. ABC Public Relations specializes in providing publicity for cities, school districts, and government agencies including past services to Inglewood Unified School District. The Public Relations Department is requesting production services for a quality school district newspaper that will: assist the district in promoting our accomplishments to recruit and retain students; re-establish consistent communication with our parents, students and volunteers; and, acquire additional support for community buy-in with stakeholders.

Approval of this Agreement will enable the IUSD Public Relations Desk to assist in increasing community support for our schools and provide a more aggressive public relations effort within and throughout the city of Inglewood in support of current district outreach goals.

This item supports FCMAT (July 2017 Review) in the following:

Community relations and Governance Standards - 6.9: Professional Standards

Financial Impact:

The amount of \$21,000 will be paid with General Funds (Public Relations Budget).

Attachments:

ABC Proposal for IUSD Newspaper

ABC Public Relations Agreement 10.10.2018

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13.b.19. Approval of Revised Contract Proposal with Edlio, LLC to Provide Website Solutions, District-wide for FY 2018-2019

Recommended Motion:

Administration recommends that the State Administrator approve the revised contract proposal by Edlio, LLC., to provide website solutions, District-wide for FY 2018-2019.

Rationale:

All contracts must be approved by the State Administrator. On September 19, 2018, the State Administrator approved a contract proposal with Edlio, LLC., to provide a solutions package for IUSD that includes Website Design, Content Migration, and a dedicated project manager to guide the website setup, design, training and launch. The revised agreement attached provides a custom design solution to the previously approved proposal, at no additional cost to the District.

By approving this request, IUSD will be able to showcase a website that is user friendly, accessible, and content-rich with relevant and timely information. Edlio, LLC., connects educators with their communities through feature-rich responsive websites that makes communicating with parents simpler, offering the most comprehensive and easy-to-use communication package for school and district administrators, teachers and parents. Edlio capabilities integrate with Google and Microsoft, manage accessibility, securely collect forms, and post unlimited content. Edlio is used by schools and districts across North America and its content management system powers over 9,200 websites for schools and districts nationwide.

Approval of this item supports the following FCMAT Standard:

1.1 Professional Standard- Communication

Financial Impact:

There is no additional cost for this revision. The amount previously approved remains the same.

Attachments:

Edlio, LLC Revised

13.c. MEASURE GG AND FACILITIES

13.c.1. Approval/Ratification of Fund 21.1 Purchase Orders in the Amount of \$433,564.96 issued August 16, 2018, through August 31, 2018

Recommended Motion:

Administration recommends that the State Administrator approve/ratify Fund 21.1 and 40. Purchase Orders in the amount of \$433,564.96 issued August 16, 2018, through August 31, 2018.

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Rationale:

All purchase orders must be ratified/approved by the State Administrator. The following purchase orders are being brought forward for consideration:

| | | | |
|--------------|-------------------------------------|--|----------------|
| Fund 21.1 | Building Fund / Measure GG | PMGG_20059AC through PMGG_20170 = \$413,336.96 | |
| Fund 40.0 | Los Angeles World Airport (LAWA) | LAW20012AC | = \$ 20,228.00 |

Financial Impact:

\$433,564.96

Attachments:

PO Report August 16-31, 2018

13.c.2. Approval of Agreement No. C18/19-043 with McDonald, Soutar & Paz (MSP) Inc., to Provide DSA Closeout Services for Project A#03-50782 at Kelso Elementary School, Hudnall Elementary School and Oak Street Elementary School

Recommended Motion:

Approval of Agreement No. C18/19-043 with McDonald, Soutar & Paz (MSP) Inc., to provide DSA Closeout Services for Project A#03-50782 at Kelso Elementary School, Hudnall Elementary School and Oak Street Elementary School.

Rationale:

All agreements must be approved by the State Administrator. McDonald, Soutar and Paz (MSP) Architects will provide architect of record services for DSA closeout project A#03-50782 at Kelso Street Elementary School, Hudnall Elementary School and Oak Street Elementary School.

In order to closeout DSA projects at the sites referenced above McDonald, Soutar and Paz (MSP) will provide a final verified report and post inspection of this project to include a site visit, resolution of change orders/change documents, site survey and notations of any deviations from DSA approved plans at all three school sites.

Financial Impact:

The cost not to exceed \$43,008 will be paid with Measure GG Funds.

Attachments:

C18/19-043 MSP DSA Closeouts Oak, Kelso, Hudnall

13.c.3. Approval of Revised Lease Agreement for Piggybackable Bid No. B-17-28-11-000-9291 with Mobile Modular to Lease Five Modular Classrooms and Three Computer Labs to Provide Temporary Housing During Construction at Monroe Middle School

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Recommended Motion:

Administration recommends that the State Administrator approve the revised lease agreement for Piggybackable Bid No. B-17-28-11-000-9291 with Mobile Modular to lease five modular classrooms and three computer labs to provide temporary housing during construction at Monroe Middle School.

Rationale:

Utilization of piggybackable bids must be approved by the State Administrator. On August 8, 2018 the State Administrator approved the piggybackable lease agreement with Mobile Modular for five modular classrooms and three computer labs to provide temporary housing during construction at Monroe Middle School. During the Department of State Architecture (DSA) plan submittal process it was recommend that the District update the lease agreement with Mobile Modular with a minor door specification change for approval of our plan submittal by DSA. Approval of this item supports the following FCMAT standard:
Facilities Management Standard - 3.1, Facilities Improvement and Modernization

Financial Impact:

The amount of \$10,890.42 per month plus one-time charges of \$53,745.60 for delivery and \$40,200 for return charges to be paid with LAWA Funds.

Attachments:

Revised Mobile Modular Lease Agreement

13.c.4. Authorization to Advertise A Call for Bids for Wireless Infrastructure Project at Frank D. Parent Elementary School

Recommended Motion:

Administration recommends that the State Administrator authorize staff to advertise a call for bids for wireless infrastructure project at Frank D. Parent Elementary School.

Rationale:

All public bid projects must be approved by the State Administrator. Staff is requesting authorization to advertise a call for bids for Invitation for bid (IFB) for a qualified vendor for wireless infrastructure project at Frank D. Parent Elementary School.

IMPLICATION: By approving this request, the District will be able to obtain a proposal that will identify a qualified contractor with the most responsible bid proposal for a qualified vendor to provide wireless infrastructure at Frank D. Parent Elementary School.

Approval of this item supports the following FCMAT standard:

Facilities Management - 3.1, Facilities Improvement and Modernization

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Financial Impact:

The estimated cost of approximately \$800 in advertisement fees will be paid with General Funds.

13.c.5. Approval of Amendment No. 2 to Agreement No. C16/17-016 with Harley Ellis Devereaux (HED) to Provide Architectural Services for the Payne Elementary School Modular Classroom Project

Recommended Motion:

Administration recommends that the State Administrator approve Amendment No. 2 to Agreement No. C16/17-016 with Harley Ellis Devereaux (HED) to provide additional architectural services for the Payne Elementary School Modular Classroom Project.

Rationale:

All amendments must be approved by the State Administrator. On October 12, 2016, the State Administrator approved Agreement No. C16/17-016 with Harley Ellis Devereaux (HED) to provide architectural services for the Payne Elementary School Modular Classroom Project.

On May 30, 2018, the State Administrator approved Amendment No. 1 for a pilot furniture project for the new modular classrooms.

Amendment No. 2 is for scope modifications to the initial modular project as well as design work for rooftop mechanical screens and an upgrade to an existing drinking fountain at Payne Elementary School.

Approval of this item supports the following FCMAT standard:

Facilities Management Standard - 1.8, School Safety

Facilities Management Standard - 3.1, Facilities Improvement and Modernization

Financial Impact:

| | |
|--|---|
| The Original Contract was | \$252,894 includes \$5,500 for reimbursable expenses |
| Amendment No. 1 | \$21,415 includes \$2,000 for reimbursable expenses |
| Amendment No. 2 | \$213,877 includes \$5,480 for reimbursable expenses |
| New Contract Sum Including Amendment No. 1 and Amendment No. 2 | \$488,186 includes \$12,980 for reimbursable expenses |

Attachments:

Amendment No. 2 Agreement No C16/17-016

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13.c.6. Approval of Change Order No. 1 to Agreement No. C18/19-027 with Astro Painting for Upgraded Stain-Blocking Primer and Painting of the Pool Deck in the Pool Room at Morningside High School

Recommended Motion:

Administration recommends that the State Administrator approve Change Order No. 1 to Agreement No. C18/19-027 with Astro Painting for upgraded stain-blocking primer and painting of the pool deck in the poolroom at Morningside High School.

Rationale:

All Change Orders must be approved by the State Administrator. On September 6, 2018 the State Administrator approved Agreement No. C18/19-027 with Astro Painting for interior painting of the poolroom at Morningside High School. During the course of construction, it was discovered that an upgraded primer was necessary to maintain the longevity of the paint in the poolroom due to moisture in the room. Additionally, District staff recommended that pool deck to be painted to match the upgraded paint in the poolroom.

Approval of this item supports the following FCMAT standard:

Facilities Management Standard - 3.1, Facilities Improvement and Modernization

Financial Impact:

| | |
|--|--------------|
| The Original Contract Sum was | \$89,000.00 |
| Net Change by Previously Authorized Requests and Changes | \$0.00 |
| The Contract Sum Prior to this Change Order was | \$89,000.00 |
| The Contract Sum will be Increased | \$13,800.00 |
| The New Contract Sum Including this Change Order to be paid with Maintenance (Redevelopment) Funds | \$102,800.00 |

Attachments:

Change Order No. 1 Morningside High School Pool Painting - Astro Painting

13.c.7. Approval of Agreement No. C18/19-044 with SVA Architects to Provide DSA Closeout Project Services for Project No. A#03-51634 and A#03-104601 at Centinela Elementary School and Highland Elementary School

Recommended Motion:

Administration recommends that the State Administrator approve Agreement No. C18/19-044 with SVA Architects to provide architect on record services for Centinela Elementary School and Highland Elementary School.

Rationale:

All agreements must be approved by the State Administrator. SVA Architects will provide architect on record services for DSA closeout project A#03-51634 and A#03-104601 at Centinela Elementary School and Highland Elementary School.

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These DSA projects originally entailed alterations to one kindergarten building, one library, one multipurpose building, and two classroom buildings at Centinela Elementary School and alterations to one kindergarten building, one library, one multipurpose building and four classroom buildings at Highland Elementary School. SVA Architects will perform a post construction inspection to assess the project and provide necessary documents to aid in the DSA closeout of these schools.

Financial Impact:

The cost not to exceed \$9,380 which includes \$800 for reimbursable expenses will be paid with Measure GG Funds.

Attachments:

C18/19-044 SVA Architects - DSA Closeouts

13.c.8. Approval of Change Order No. 2 to Agreement No. C17/18-059 with Interior Demolition, Inc., to Provide Temporary Construction Fencing at Woodworth-Monroe TK-8 Academy

Recommended Motion:

Administration recommends that the State Administrator approve Change Order No. 2 to Agreement No. C17/18-059 with Interior Demolition, Inc., to provide temporary construction fencing at Woodworth-Monroe TK-8 Academy.

Rationale:

All Change Orders must be approved by the State Administrator. In May 2018, Agreement No. C17/18-059 with Interior Demolition was approved for the removal of relocatable classrooms at Bennett-Kew Elementary School and Woodworth-Monroe TK-8 Academy. During the course of construction, it was discovered that additional temporary fencing was needed at the site to isolate the current construction progress from the students at the Woodworth-Monroe TK-8 Academy. Approval of this item supports the following FCMAT standard:

Facilities Management Standard - 1.8, School Safety

Facilities Management Standard - 3.1, Facilities Improvement and Modernization

Financial Impact:

| | |
|--|---------------|
| The Original Contract Sum was | \$321,168.00 |
| Net Change Previously Authorized Requests and Changes | (\$18,174.65) |
| The Contract Sum Prior to This Change Order was | \$302,993.35 |
| The Contract Sum Will Be Increased | \$9,742.69 |
| The New Contract Sum Including This Change Order to be paid with Measure GG Funds. | \$312,736.04 |

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Attachments:

Interior Demolition Change Order No. 2

13.d. EDUCATIONAL SERVICES

13.d.1. Approval to Renew Agreement for Consultant Services with Digital Dragon to Provide Instruction and Training to Students and Staff in Grades 9-12 at Inglewood High School for Fiscal Year 2018-2019

Recommended Motion:

Administration recommends that the State Administrator approve the renewal of the Agreement for Consultant Services with Digital Dragon to provide instruction and training to staff and students in Grades 9-12 at Inglewood High School for Fiscal Year 2018-2019.

Rationale:

All consultant agreements must be approved by the State Administrator. Inglewood High School is requesting approval of the Technology Education Contract with Digital Dragon to provide instruction to students in grades 9-12 as part of Inglewood High School's Computer Science-App Academy. Instruction will be offered as an elective for two classes, twice a week, for two consecutive semesters for the 2018-19 school year. In this course, students explore introductory programming through block based coding platforms. Developed by the MIT Media Lab, these tools allow new programmers to construct basic applications. Variables, loops, conditional statements, and other coding fundamentals will be learned and utilized.

Financial Impact:

The cost not to exceed \$45,000 will be paid with Perkins K12 Grant Funds.

Attachments:

2018-19 Digital Dragon Agreement IHS

13.d.2. Ratification of Agreement with Marin County Office of Education on Behalf of the California Collaborative for Educational Excellence (CCEE) to Provide Support for Four Teachers to Participate in the Freedom Writer Teachers Institute, Effective July 1, 2018 - August 31, 2018

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Recommended Motion:

Administration recommends that the State Administrator ratify the agreement with Marin County Office of Education on Behalf of the California Collaborative for Educational Excellence (CCEE) to provide support for four certificated district employees (Saba Araya, Emmanuel Carreno, Shannah Muhammad and Mary Spruce) to participate in the Freedom Writer Teachers Institute, effective, July 1, 2018 - August 31, 2018.

Rationale:

All agreements must be approved by the State Administrator. The State Superintendent of Public Instruction has requested that the California Collaborative for Educational Excellence (CCEE) assist the District after determining that the assistance of the CCEE is necessary to help the District accomplish its LCAP goals. The CCEE will provide support for four certificated District employees to participate in the Freedom Writers Institute. The institute is a five-day training program led by Freedom Writers Foundation staff in Long Beach, California, that is designed as professional development to train and support educators of at-risk and vulnerable students.

This item supports LCAP Goal 2 regarding pupil achievement.

Financial Impact:

The CCEE shall assist the District by providing funding support, not to exceed \$20,000 for District-provided scholarships for four certificated District employees to participate in the Freedom Writer Teachers Institute in June and July 2018.

Attachments:

Marin County Office of Education (Freedom Writers Institute) Contract 18-19

13.d.3. Approval of School Wide Information System (SWIS) Suite License Agreement with the State of Oregon, Acting and through the State Board of Higher Education on Behalf of the University of Oregon for Use of the School Wide Information System for Fiscal Year 2018-2019

Recommended Motion:

Administration recommends that the State Administrator approve the School Wide Information System (SWIS) Suite License Agreement with the State of Oregon, acting and through the State Board of Higher Education on behalf of the University of Oregon for use of the School Wide Information System for Fiscal Year 2018-2019.

Rationale:

All license agreements must be approved by the State Administrator. The license agreement allows for data collection, data management, and professional development. The School-Wide Positive Behavior Interventions and Supports (SWPBIS) is a behaviorally based discipline that will help improve the educational

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environment for all students by making problem behavior less effective and relevant, and desired behavior more functional. The School-Wide Information Systems (SWIS) is a web-based information system that helps school personnel collect and use office referral data to design school-wide and individual student interventions as part of a SWPBIS program.

Financial Impact:

The cost not to exceed \$6,700 will be paid with District-wide LCFF Supplemental and Concentration Grant Funds.

Attachments:

SWIS License Signature 2018 - 2019

SWIS Suite License Agreement- 2018 - 2019

13.d.4. Approval of Resolution No. 14/2018-2019, Sufficiency of Student Textbooks and Instructional Materials Per Education Code Section 60119(s)

Recommended Motion:

Administration recommends that the State Administrator approve Resolution No. 14/2018-2019, sufficiency of student textbooks and instructional materials, Per Education Code Section 60119(s).

Rationale:

All resolutions must be approved by the State Administrator. Per Education Code Section 60119(c), regarding the sufficiency of student textbooks and instructional materials.

This is to state that a public hearing will be held on the sufficiency of textbooks and/or instructional materials at a Board meeting of the Board of Education on Wednesday, October 10, 2018 at 5:30 p.m. This meeting will be held at the District Office Board Room of the Inglewood Unified School District. There are specific requirements that must be met per Education Code 60119, in order for school districts to be eligible to receive instructional material funds. The requirements are:

- The governing board shall hold a public hearing and encourage participation by parents, teachers, community members and bargaining unit leaders.
- The hearing shall be held on or before the end of the eighth (8th) week after the first day pupils attend school that year.
- The notice of public hearing must be posted at least ten days in advance and in at least three public places within the district. The notice must state the time, place and purpose of the hearing. The hearing may not be held during or immediately following school hours.
- At the hearing, the governing board shall determine through a resolution that each pupil in the district has sufficient textbooks, instructional materials, or both, in Mathematics, Science, History/Social Science and

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English/Language Arts, that are consistent with the state board adopted curriculum framework.

- The governing board will also determine at the hearing whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials and will also determine the availability of laboratory science equipment as applicable to the courses offered in grades 9-12.
- For purposes of Education Code 60119, Sufficient textbooks or instructional materials mean that each pupil has textbooks, instructional materials or both to use in class and to take home. This paragraph does not require two sets of textbooks or instructional materials, or both.

Financial Impact:

None

Attachments:

Resolution No. 14/2018-2019

13.d.5. Approval of the Revised Master Services Agreement with New Classrooms Innovations Partners, Inc., a Program for Teaching Math Using Personalized, Blended Learning at Woodworth-Monroe TK-8 Academy for Fiscal Year 2018-2019

Recommended Motion:

Administration recommends that the State Administrator approve the revised Master Services Agreement with New Classrooms Innovations Partners, Inc., a Program for Teaching Math Using Personalized, Blended Learning at Woodworth-Monroe TK-8 Academy for Fiscal Year 2018-2019.

Rationale:

All revised agreements must be approved by the State Administrator. On August 8, 2018, the State Administrator approved an agreement with New Classrooms Innovations Partners, Inc. This agreement is being brought back with revisions for approval. Further changes were necessary so both parties would approve the agreement. The current document supersedes all previous agreements and incorporates changes in the standard consulting services agreement in paragraphs 5, 6, and 7, related to software.

Financial Impact:

There is no additional funds to the original contract approved on August 8, 2018.

Attachments:

New Classrooms Master Service Agreement Revised 18-19

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13.d.6. Ratification to Renew the Agreement for Consultant Services with Behavioral Intervention Specialist of LA, LLC., to Continue to Provide Direct and Supervision (ABA Services) to Special Education Students for Fiscal Year 2018-2019

Recommended Motion:

Administration recommends that the State Administrator ratify the renewal of the Agreement for Consultant Services with Behavioral Intervention Specialist of LA, LLC., to provide direct and supervision (ABA Services) to Special Education Students for Fiscal Year 2018-2019.

Rationale:

All consultant agreements must be approved by the State Administrator. Behavioral Intervention Specialist of LA, LLC will provide direct and supervision (ABA Services) to continue Special Education Students per their Individualized Education Program (IEP's).

By approving this request, the District will have additional support to remain in compliance with the mandated State and Education Code requirements.

This item supports FCMAT (July 2017 Review) in the following:

Financial Management Standard 20.1, Professional Standard-Special Education

Financial Impact:

The cost not to exceed \$80,000 will be paid with Special Education Funds.

Attachments:

Behavioral Intervention Specialists of LA, LLC Agreement

13.d.7. Ratification to Renew the Agreement for Consultant Services with APEX Learning to Provide Teacher Training and a Digital Learning Curriculum for all Students in Grades 9-12 District-Wide, Effective September 24, 2018, through September 23, 2019

Recommended Motion:

Administration recommends that the State Administrator ratify the renewal of the Agreement with APEX Learning to provide teacher training and a digital learning curriculum for all students in grades 9-12 district-wide, effective September 24, 2018 through September 24, 2019.

Rationale:

All agreements must be approved by the State Administrator. By collaborating with APEX Learning, IUSD can engage students in active learning experiences through a balance of tasks involving reading, observing, inquiring, creating, connecting, and conforming. With Common Core State Standards and assessments, students will have the opportunity to develop the critical thinking and analytical skills necessary to succeed after high school. APEX Learning proposes the following digital curriculum and services to meet current IUSD goals and objectives that include:

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- High School Courses: unlimited enrollments for students in grades 9-12 with district-wide access
- (1) 6-hour onsite Functionality Training and Best Practices,
- (1) 6-hour onsite Teacher Coaching and Mentoring and
- (2) 6-hour onsite Implementation Training.

Approval of this request supports: IUSD Strategic Plan Pillar A: Rigorous, Culturally-Responsive Teaching & Learning (Positive and Caring Relationships, Aligned Instructional System and Responsive Personalized Supports).

LCAP Goal 2 Action 1

FCMAT (July 2017 Review) in the following: Pupil Achievement Standard 3.13, Professional Standard-Instructional Strategies

Financial Impact:

The cost not to exceed \$85,125 will be paid with Supplemental Concentration Grant Funds.

Attachments:

APEX Agreement 2018-2019

13.d.8. Approval of Agreement for Consultant Services with WestEd to Provide On-Site Professional Development on Quality Teaching for English Learners: A Three-Year Plan for Students in Grades 6th-12th, Teachers and Administrators, District-Wide

Recommended Motion:

Administration recommends that the State Administrator approve the Agreement for Consultant Services with WestEd to provide on-site professional development on quality teaching for English Learners (EL): A Three-Year Plan for students in Grades 6th-12th, Teachers and Administrators, District-Wide for F/Y's 2018-19, 2019-20, and 2020-21.

Rationale:

All Agreements must be approved by the State Administrator. WestEd will provide the following:

- **Year 1:** A 3-day QTEL Professional Development Institute for 32 teachers (8 in ELA, 8 in Math, 8 in Science, and 8 in Social Science).
- 3 two-day cycles of on-site subject specific Collaborative Coaching with Distal Support, including topic-based webinars for 16 teachers.
- **Year 2:** 1 day of QTEL Professional Development Follow-up for all 32 teachers who attended the 3-day institute in Year 1.
- 3 two-day cycles of on-site subject specific Collaborative Coaching with Distal Support for the same 16 teachers who received coaching during Year 1. Topic-webinars will be provided as needed.
- QTEL Instructional Rounds and Technical Assistance for Administrators.

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- **Year 3:** 1 day of QTEL Professional Development Follow-up all 32 teachers who attended the Institute in the previous two years.
- 3 two-day cycles of on-site Collaborative Coaching with Distal Support, including topic-based webinars for the 16 teachers who have not yet received coaching.
- QTEL Instructional Rounds and Technical Assistance for Administrators

Approval of this request supports: IUSD Strategic Plan Pillar A: Rigorous, Culturally-Responsive Teaching & Learning (Positive and Caring Relationships, Aligned Instructional System and Responsive Personalized Supports).

LCAP Goal 2, Action 2

FCMAT (July 2017 Review) in the following:

Pupil Achievement Standard 3.13, Professional Standard-Instructional Strategies

Financial Impact:

The cost not to exceed \$335,338 (\$125,716 for 2018-19) (\$109,357 for 2019-20) (\$100,265 for 2020-21) will be paid with Restricted Title III Funds to English Learners. The price includes all travel expenses and materials such as binders, books, handouts and all other instructional materials for educators participating in the QTEL Institutes, coaching cycles, and instructional rounds.

Attachments:

West Ed C-16072

13.d.9. Approval of the Memorandum of Understanding Between the Inglewood Unified School District and growURpotential to Provide a Youth Resilience Program for Students in Grades 9-12th at Morningside and Inglewood Continuation High Schools, Effective October 11, 2018 thru June 30, 2019

Recommended Motion:

Administration recommends that the State Administrator approve the Memorandum of Understanding with growURpotential to provide a Youth Resilience Program for students in Grades 9-12 at Morningside and Inglewood Continuation High Schools, effective October 11, 2018 thru June 30, 2019.

Rationale:

All Memorandums of Understanding must be approved by the State Administrator. The Youth Resilience Program is designed to empower at-risk youth. It is a trauma informed, solution focused, exploration, guided by curriculum that deepens emotional intelligence. GrowUrPotential will serve 300 students during the 2018-19 school year who meet the district's protocol for intensive intervention. The program will consist of two 8-10 week intervention sessions on the premises of the following locations: Morningside High and Inglewood Continuation High.

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By approving this request students at the identified schools who need intensive intervention services will receive the assistance needed. There will be a collaborative effort to meet the needs of the students and their families. Approval of this request supports: IUSD Strategic Plan Pillar A: Rigorous, Culturally-Responsive Teaching & Learning (Positive and Caring Relationships, Aligned Instructional System and Responsive Personalized Supports).

Financial Impact:

The cost not to exceed \$33,600 will be paid with Categorical Title IV Funds.

Attachments:

MOU-IUSD 2018-19-growURpotential

The Youth Resilience Program Brochure

13.d.10. Approval of Agreement with Project Echo Entrepreneurial Concepts Hands On to Provide an Activity Based Experience to Students to Learn About Business and Entrepreneurship at City Honors College Preparatory Academy for FY 2018-2019

Recommended Motion:

Administration recommends that the State Administrator approve the Agreement with Project Echo Entrepreneurial Concepts Hands On to provide an activity based experience to students to learn about business and entrepreneurship at City Honors College Preparatory Academy for FY 2018-2019.

Rationale:

All agreements must be approved by the State Administrator. City Honors College Preparatory Academy is requesting approval of the Agreement with Project Echo (Entrepreneurial Concepts Hands On!) to provide an activity based experience for students to learn about business and entrepreneurship by teaching them how to identify, create and launch a business to students in Grades 9-12 as part of the Entrepreneur Pathways Business Academy.

All students will be able to participate in a two-day High School Entrepreneurs Business Boot Camp at UCLA Anderson School of Management. In addition, trained MBA mentors from UCLA will be supporting the Entrepreneurial classes throughout the year. Students will create a comprehensive business plan and compete in Project Echo's annual Business Plan Competition.

Financial Impact:

The cost not to exceed \$1,000 will be paid with General Funds.

Attachments:

Project Echo Consultant Agreement 18-19

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13.d.11. Ratification of Agreement for Consultant Services with Bailey Psychology Group to Conduct Independent Psychoeducational Evaluations for Special Education Students as Required by an Individualized Education Program (IEP)

Recommended Motion:

Administration recommends that the State Administrator approve the Agreement for Consultant Services with Bailey Psychology Group to conduct independent psychoeducational evaluations for Special Education Students as required by an IEP.

Rationale:

All agreements must be approved by the State Administrator. Bailey Psychology Group will conduct Independent Psychoeducational evaluations to Inglewood Unified School students as required by the student Individualized Education Program (IEP). The purpose of the Independent Psycho-educational evaluation is to help define the specific difficulties that a child may be experiencing and to recommend appropriate remediation.

By approving this request, the District will be able to pay the vendor for one of the Independent Psycho-educational evaluations already conducted on October 23, 2017, per the student's IEP.

This item supports FCMAT (July 2017 Review) in the following:

Pupil Achievement Standard 3.18, Professional Standard-Instructional Strategies

Financial Impact:

The cost of \$5,000 not to exceed \$10,000 (maximum of two evaluations) will be paid with Special Education Funds.

Attachments:

Bailey Psychology Group Agreement

13.e. STATE ADMINISTRATOR

13.e.1. Approval of Travel for Board Members: Margaret Turner-Evans, President (Seat #4); Dr. D'Artagnan Scorza, Vice President (Seat #5); and Dr. Dionne Young Faulk, Member (Seat #1); to Attend the California Association of Black School Educators (CABSE) 2018 Annual Conference on October 18-20, 2018 in San Diego, CA

Recommended Motion:

Administration recommends that the State Administrator approve the travel for Board Members: Margaret Turner-Evans, President (Seat #4); Dr. D'Artagnan Scorza, Vice President (Seat #5); and Dr. Dionne Young Faulk, Member (Seat #1); to Attend the California Association of Black School Educators (CABSE) 2018 Annual Conference on October 18-20, 2018 in San Diego, CA.

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Rationale:

All travel request for Board members must be approved by the State Administrator.

Financial Impact:

The estimated cost of \$1,350 per attendee for registration, lodging and transportation will be paid with General Funds.

14. APPROVAL OF MINUTES

14.a. Minutes of the State Administrator's Special Board of Education Meeting held on September 6, 2018

14.b. Minutes of the State Administrator's Regular Board of Education Meeting held on September 19, 2018

15. BOARD MEMBER REMARKS - Board members may report on visits to schools, conferences and meetings attended and items of interest to the public.

16. STATE ADMINISTRATOR REMARKS

17. NEXT MEETING

17.a. Regular Board Meeting - November 7, 2018

18. ADJOURNMENT