

Mount Calm Independent School District

SCHOOL-PARENT COMPACT

The Mount Calm Independent School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-2019 school year.

School Responsibilities:

The Mount Calm Independent School District will:

1

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Communicating high expectations for every student
- Endeavor to motivate my students to learn
- Teach and involve students in classes that are interesting and challenging

Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and community. Enforce rules equitably and involve students in creating a warm and caring learning environment in the class.

- Communicate regularly with families about their child's progress in school.
- Provide assistance to families on what they can do to support their child's learning
- Participate in shared decision making with other school staff and families for the benefit of students. Respect the school, staff, students, and families.

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Hold parent-teacher conferences twice yearly during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- October 8, 2018
- February 18, 2019

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Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- Progress reports after completion of the third week of each six week grading period
- Report cards each Wednesday following the last day of each six weeks grading period (unless technical difficulties arise) As needed throughout the year when concerns or celebrations warrant Confidential student's reports regarding state testing within timelines prescribed by the **state**

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Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

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During conference periods By scheduling in advance with the principal in order to have a sub available to cover a teacher's classes during the conference After daily school dismissal **During annual parent/teacher conferences** At the annual Back-to-School Night
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Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- Serving as room parent
 - Scheduling a classroom observation
 - Volunteering to give presentations related to class studies/projects
 - Volunteering to help teacher on field trips
- Volunteering to help with special programs
- Working with and attending PTO meetings
- Volunteering to help teacher with various tasks
- Volunteering to read with students or tutor students

Parent Responsibilities:

We, as parents/guardians or family members, will support our children's learning in the following ways:

- Talk with my child regularly about the value of education.
- Communicate with the school/teacher when I have a concern.
- Monitoring

attendance.

Ensuring that homework is completed.

- Monitoring amount of television children watch.
- Volunteering in child's classroom.

Support the school's discipline and dress code. Make every effort to attend school events such as parent-teacher conferences, Open House, and Back-to-School Night. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Parent Advisory Committee, or other school advisory or policy groups.

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Follow traffic/parking procedures on campus

Student

Responsibilities:

As a student, I will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

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Believe that I can and will learn. Come to class on time, ready to learn and with homework completed. Know and follow school and class rules.

Follow the school's dress code. Respect my school,

classmates, teachers, and family. Do my homework every day and ask for help when I need it. Read at least 30 minutes every day outside of school time. Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Mount Calm ISD Administration, Teachers and Staff
School

08/20/201

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Parent

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PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED BUT APPRECIATED!!!

*Revised
07/24/2018*