



Huber Street

1520 Paterson Plank Road, Secaucus, NJ 07094

Principal: Robert Valente

Third Grade Report Card

STUDENT:

TEACHER:

YEAR:

Key for Proficiency Level	Behavior and Special Area Indicators	Attendance															
<p>4 - Exceeding the Standard Efficiently and independently extends and applies key concepts, processes, and skills beyond grade level.</p> <p>3 - Meeting the Standard Consistently grasps and applies key concepts, processes, and skills on grade level.</p> <p>2 - Approaching the Standard Occasionally grasps and applies key concepts, processes, and skills that demonstrate progress toward grade level.</p> <p>1 - Needs Support Rarely grasps and applies key concepts, processes, and skills needed to meet grade level; Area of concern that requires support.</p>	<p>P - Proficient Actively participates, cooperates and applies skills</p> <p>A - Approaching Progressing towards level of proficiency</p> <p>I - Improvement Needed Support needed to meet level of proficiency</p>	<table border="1"> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Absent</td> <td>0.5</td> <td>0.0</td> <td>0.0</td> <td>0.5</td> </tr> <tr> <td>Tardy</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>1.0</td> </tr> </tbody> </table>		T1	T2	T3	Total	Absent	0.5	0.0	0.0	0.5	Tardy	1.0	0.0	0.0	1.0
	T1	T2	T3	Total													
Absent	0.5	0.0	0.0	0.5													
Tardy	1.0	0.0	0.0	1.0													

Trimester: 1				Trimester: 2				Trimester: 3			
English Language Arts				English Language Arts CONT.							
Reading Foundational Skills				Language							
Reads at grade level with fluency				Applies command of conventions of grammar and usage							
Knows and applies grade level phonics and word analysis skills in decoding and encoding words				Applies grade-level conventions of capitalization and punctuation							
Reading Literature and Informational Text				Applies the understanding of figurative language and word relationships							
Asks and answers questions by referring to the text				Applies spelling patterns							
Reads with literal comprehension (literary elements, main idea, retelling, summarizing)				Mathematics							
Reads with inferential comprehension (inferences, predictions, conclusions)				Operations and Algebraic Thinking							
Determines central message, lesson, or moral using supporting details				Fluently multiplies within 100							
Uses and understands text features				Fluently divides within 100							
Determines the meaning of unknown and multiple-meaning words/phrases				Uses strategies to solve multi-step word problems							
Compares and contrasts a variety of texts on the same topic				Numbers and Operations in Base Ten/Fractions							
Can respond to reading through writing using key details from the text				Fluently adds and subtracts within 1,000							
Speaking and Listening				Uses place value to round and compare multi-digit whole numbers							
Demonstrates listening skills for information and understanding				Represents and explains fractions on a number line							
Expresses ideas clearly and effectively				Explains and compares fractions and their equivalents							
Participates in group discussions actively and appropriately				Measurement and Data							
Writing				Interprets and represents data using various graphs and line plots							
Writes in the structure of the genre				Understands concepts of perimeter and area							
Strengthens writing by planning, revising, and editing				Reads, writes, and solves problems involving time							
Organizes and develops ideas for writing				Solves and estimates problems using metric measure involving liquid volume and mass							
Uses research to build and present knowledge				Geometry							
				Categorizes shapes by their attributes							



Huber Street

1520 Paterson Plank Road, Secaucus, NJ 07094

Principal: Robert Valente

Third Grade Report Card

STUDENT:

TEACHER:

YEAR:

Trimester:	1	2	3
Social Studies			
Demonstrates an understanding of vocabulary and concepts			
Applies knowledge to classroom discussion and activities			
Science			
Demonstrates an understanding of vocabulary and concepts			
Applies knowledge to classroom discussion and activities			
Demonstrates preparedness			
Physical Education			
Performs fundamental skills			
Exhibits cooperation			
Demonstrates preparedness			
Health			
Understands basic concepts			
Practices good health and safety habits			
Art			
Understands processes and techniques			
Demonstrates interest and shows effort			
Completes projects in a timely manner			
Follows directions and stays focused on tasks			
Works cooperatively			
Music			
Demonstrates knowledge of written musical notation and symbols			
Listens to directions and stays focused			
Participates, cooperates, and persists			
Demonstrates progress on recorder			
Demonstrates preparedness			
Spanish			
Learns basic vocabulary			

Trimester:	1	2	3
Spanish CONT.			
Listens to directions and stays focused			
Exhibits class participation			
Demonstrates preparedness			
Behaviors that Support Learning			
Social Skills			
Maintains self-control			
Follows directions			
Assumes responsibility for self			
Works cooperatively			
Respects the authority of all school staff			
Respects the rights and feelings of others			
Responds well to suggestions and guidance			
Works Skills			
Works independently			
Completes work in a timely manner			
Demonstrates effort and quality work			
Sustains focus on task			
Follows classroom routines and procedures			
Demonstrates organizational skills			
Uses time constructively during small group instruction			
Works neatly and legibly			
Completes homework			



Huber Street

1520 Paterson Plank Road, Secaucus, NJ 07094

Principal: Robert Valente

Third Grade Report Card

STUDENT:

TEACHER:

YEAR:

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments