

## **PARENTAL NOTIFICATION UNDER EVERY STUDENT SUCCEEDS ACT (ESSA)**

Information regarding ESSA can be accessed at [www.ed.gov](http://www.ed.gov). One responsibility of schools is to help parents stay current on ESSA and to provide information especially as it pertains to certain areas. Information regarding the Greeneville City Schools Board of Education policies can be found at [www2.gcschools.net](http://www2.gcschools.net) or by requesting this information from an individual school or the Greeneville City Schools Central Office.

## **HOMELESS CHILDREN**

In accordance with the McKinney-Vento Homeless Assistance Act, Title IX, Part A of the Every Student Succeeds Act (ESSA), children and youth who lack a fixed, regular and adequate night-time residence qualify for services and support through the Greeneville City Schools Homeless Education Program (HEP). The McKinney-Vento Act's definition of homeless includes children and youth whose families temporarily reside with others due to a loss of housing, economic hardship, or similar reason – as well as those living in shelters, motels, campgrounds, automobiles, and/or inadequate housing. The provisions of the McKinney-Vento Act also apply to unaccompanied youth who are living in a homeless situation without a parent or legal guardian present. Families and students may apply for services by contacting the Homeless Education Program anytime during the school year when a loss of housing occurs.

Students who qualify for McKinney-Vento services have the right to remain in the school of origin (the school they attended when they lost housing) or they may enroll in the school zoned for their temporary address. ESSA states school systems are to presume that remaining in the school of origin is in a homeless student's best interest unless that is contrary to the request of the parent, guardian, or unaccompanied youth. If the parent, guardian, or unaccompanied youth wants to transfer the student to the school for which the temporary address is zoned, then the receiving school is legally required to enroll the student in school immediately even if he or she lacks documentation generally required for enrollment (such as a birth certificate, proof of school immunizations/physical, or school records). While the lack of these records will not delay a homeless student's enrollment, Greeneville City Schools requests that homeless children's immunizations be up to date and noted on the TN Immunization Form within thirty (30) business days from the time of enrollment. Parents or guardians should contact the Coordinator of Homeless Education Program immediately if they experience difficulty in completing this task.

Additional services and support available to McKinney-Vento-eligible students include, but are not limited to, transportation assistance to and from the school of origin, school supplies, school meals assistance, and referrals for resources. If you have additional questions or are in need of assistance, contact information for the Coordinator of Homeless Education Program is available on [www2.gcschools.net](http://www2.gcschools.net) or may be obtained by calling the Greeneville City Schools Central Officer at (423) 787-8000

## **ENGLISH LEARNER (EL) PROGRAM**

If your child is identified for participation in or is participating in an EL program, you have the right to know:

- Why the child is placed in the program and the child's level of English proficiency?

- How that level was determined and the status of the child's academic achievement?
- Methods of instruction in the program in which your child is placed and those of other available programs.
- How the program will meet the educational needs of your child?
- How the program will help your child learn English and meet age-appropriate requirements for the program?
- In the case of a child with a disability, how the program meets the child's IEP objectives and information about parental rights?

### **FAMILY ENGAGEMENT**

Under the Supervisor of Federal Programs, the school system shall provide the coordination and technical assistance to plan and implement the Title I Program according to the guidelines set forth by law. There will be at least one annual meeting for Title I schools and an additional meeting for the planning, review and improvement of Title I programs. Information regarding the school parent involvement policy and school parent compact will be available at the meetings.

### **INSTRUCTIONAL ASSISTANT / PARAPROFESSIONAL QUALIFICATIONS**

If your child attends a Title I school and is provided services by instructional assistants, you can request information concerning his/her qualifications.

### **FAMILY EDUCATION RIGHTS & PRIVACY ACT (FERPA)**

The Family Education Rights and Privacy Act (FERPA) gives parents of minor children and students over 18 years of age certain rights with respect to the student's educational records. Parents and eligible students have the right to:

- Inspect and review the student's educational records. Requests to review educational records should be made to the school office and will be addressed within 45 days.
- Request the amendment of the student's educational records if the parent/student feels the records are inaccurate, misleading or in violation of the student's privacy rights.
- Consent to disclosures of personally identifiable information contained in the student's educational record, except to the extent that FERPA authorizes disclosure without consent.

The Family Educational Rights and Privacy Act (FERPA) gives parents certain rights with respect to their children's education records, including directory information. Directory information means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to, the student's name, address, telephone listing, email address, photograph, date and place of birth, major field of study, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and the most recent educational agency or institution attended. Unless the parent or guardian notifies Greeneville City

Schools within ten (10) calendar days after September 12<sup>th</sup>, 2019 (or the first day of enrollment), consent is implied for Greeneville City Schools to release directory information.

**IMPLIED CONSENT** includes the release of student directory information, as well as non-directory information including, but not limited to:

**STUDENT WORK, FOR USE IN THE FOLLOWING WAYS:**

- On the Greeneville City Schools website and/or social media channels.
- The website/social media channels may include the student's first name only. Personal information, such as home address, phone number, or names of family members, will not be used. Any information that indicates the physical location of a student at a given time other than attendance at a particular school or participation in school activities will not be used.
- Schoolwork may include, but is not limited to, art, written papers, class projects, and computer projects.

**MATERIALS PRINTED BY THE SCHOOL, BY GREENEVILLE CITY SCHOOLS OR BY PUBLISHERS OUTSIDE GREENEVILLE CITY SCHOOLS:**

- Printed material may include a child's full name.
- Printed material may include, but is not limited to, school directories, yearbooks, programs, brochures, newspaper articles, print advertisements, and electronic newsletters.
- Parents and eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA with: Family Policy Compliance, Office U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.

**SCHOOL-WIDE PROGRAMS**

Greeneville City Schools has five (5) schools designated as Title I schools. Each of these schools consolidates federal and local funds to promote reform in the core instructional program. This includes high quality teaching and learning strategies for students in high-poverty schools so that these students can meet the state's challenging content and performance standards. The schools involved are Hal Henard Elementary, Highland Elementary, Tusculum View Elementary, Greeneville Middle and Greeneville High School. These schools are eligible for School-Wide status. These Title I schools all offer 21<sup>st</sup> Century Community Learning Center, before and after school, programs to advance academic achievement. The results of periodic evaluations shall be made available to the public upon request.

**ESSA WAIVER REQUESTS**

If a school district requests the U.S. Secretary of Education to waive any provision or regulation of the ESSA, it must provide notice and information about the waiver to the public in the manner in which it customarily provides public notice.