

Nancy Reynolds Elementary School Title I Parent Involvement Policy

“Connecting Home and School Makes Us a Great Community Of Learners”

Nancy Reynolds Elementary School has developed a written Title I parental involvement policy with input from parents and staff during School Improvement Meetings and our parent surveys. We distribute this policy during an Annual Public Meeting and through our school website. This policy describes the means for carrying out the following parental involvement requirements.



Involvement of Parents in the Title I Program

To involve parents in the Title I program at Nancy Reynolds Elementary, the following practices have been established:

- 1. We host an Open House, Curriculum Night, and an Annual Title I Informational Meeting** in the fall of each school year to inform parents about Title I and their right to be involved in decision making.
- 2. We offer a flexible number of meetings** for Title I parents including Parent Conferences before, during and after school. Parents who cannot come to the school are contacted by phone or email. We host Curriculum Nights and Parent Training Nights (such as Math Concept Nights and Reading Fun Nights).
- 3. We involve parents in an organized, ongoing and timely manner**, in the planning, review and improvement of the school's Title I programs and the Title I Parental Involvement Policy. We hold two monthly School Improvement Team (SIT) Meetings as well as a monthly PTO Meeting. Our School Improvement Team includes staff members and parents who meet to discuss school improvement issues. Two parents are elected to serve as representatives on our SIT Team. They relay information to parents through a newsletter, at PTO Board Meetings and at general PTO Meetings. We provide parents with an explanation of the curriculum used at our school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents are involved in grade level parent meetings and through parent surveys. We relay general information to parents through school calendars and newsletters, our school website, classroom web pages, ConnectEd (automated phone system), school sign, classroom newsletters, and social media. We provide individual student information through conferences, phone calls, emails, MClass reports, AR reports (online and printed), progress reports, PowerSchool, and report cards. Classroom teachers collaborate with parents for field trip events, special celebrations such as Read Across America events, book fairs, PTO presentations, the AR incentive store, School Book Fairs and classroom volunteering. PTO members are actively involved on campus daily.
- 4. We provide timely information to parents** about school programs as described previously. In addition, School Support Team members meet on a regular basis to discuss, plan and document

individual student needs and opportunities for their ongoing assistance through a Tier Process. Teachers partner with parents, support staff and tutors to improve student achievement. The school assists parents in understanding the State's academic content standards, assessments and monitoring to improve the achievement of their children. A translator is present at meetings for Non-English speaking parents, and printed information is provided in an understandable format.

5. **We provide opportunities for regular meetings** as stated previously.

6. **We provide opportunities for parent comments** as described previously. We encourage parents to request opportunities to participate in decisions relating to the education of their children.

7. **We develop a Grade Level Specific Parent-Student-Teacher Compact** jointly with parents input. The compact outlines how parents, the entire school staff and students will share the responsibility for student academic achievement. It describes specific ways the school and families will partner to help children achieve North Carolina's high academic standards. SIT approves the parent compacts, and we distribute them to parents in the fall of each year. Throughout the year, parents are encouraged to provide input, and in the spring of the year, parents complete a survey. If needed, the compact is revised for the next year.

8. **We provide parental assistance through the means** described previously. The SIT, SST and PTO coordinate and integrate the Title I parental involvement program with other programs to encourage parents. Examples of this collaboration include Read Across America Day activities, Book Fairs and Conceptual Math Nights. Printed information can be provided in an understandable format for Non-English speaking parents. Parents are encouraged to contact the school regarding individual student needs.

9. **We provide materials and training for parents** as described previously such as Conceptual Math Nights, EC daily communication logs, ESL translations, teacher web pages, Waterford reports, Education Galaxy Reports, MClass Home Connect, leveled home readers, Title I Reading Homework support, ESL books on tape, AR reports and AR online support.

10. **We educate staff on the value of community involvement** through SIT Meetings, SST Meetings, staff meetings, grade level planning and staff development.

11. **We send information in a language that parents can understand.** A translator can be made available at meetings for Non-English speaking parents, and printed information can be provided in an understandable format.

12. **We provide opportunities for parents of students with disabilities.** Parents of students with disabilities participate in IEP meetings and receive in-home visits as needed. EC Teachers send home daily communication logs if needed. Parents and students are included in school wide instruction, field trips, curriculum nights and other inclusion activities. A translator can be present at meetings for Non-English speaking parents, and printed information can be provided in an understandable format if needed.

Help us become a community of learners to provide for tomorrow's leaders.